

# LSU

## Faculty Senate

**Summary**  
**Faculty Senate Meeting**  
**Wednesday, November 18, 2020**  
**Zoom**

### ATTENDANCE

#### *Executive Committee*

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| <ol style="list-style-type: none"> <li>1. Mandi Lopez (President, VCS)</li> <li>2. Ken McMillin (Past- President, AG)</li> <li>3. Joan King (Vice-President, Food Science)</li> <li>4. Fabio Del Piero (Secretary, PBS)</li> <li>5. John Miles (Member-at-Large, Libraries)</li> </ol> | <ol style="list-style-type: none"> <li>6. Marwa Hassan (Member-at-Large, Engineering)</li> <li>7. Julie Wright-Rollins (Member-at-Large, Education)</li> </ol> |
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#### *Senators:*

#		Senator Name	#		Senator Name	#		Senator Name
1		Paula Arai (HSS)	25	X	Jason Harman (HSS)	49	X	Seung-Jong Park (ENG)
2	X	Kayanush (Kai) Aryana (AG)	26	X	Marwa Hassan (ENG)	50	X	Arthur Penn (CBS)
3	X	Michael Banks (BUS)	27	X	Katherine Henninger (HSS)	51		Rosemary Peters-Hill (HSS)
4	X	Inessa Bazayev (MDA)	28	X	Robert Holton (AD)	52	X	Tracy Quirk (Coast)
5	X	Pamela Blanchard (HSE)	29	X	Tara A. Houston (MDA)	53	X	Helen Regis (HSS)
6	X	Kellie Brisini (HSS)	30		Katharine Jensen (HSS)	54		Maria Rethelyi (HSS)
7	X	Elizabeth Carter (Law)	31		Kelli Scott Kelley (AD)	55	A	Kevin Ringelman (AG)
8	A	Prosanta Chakrabarty (SCI)	32	X	Heather Kirk-Ballard (AG)	56	X	Julie Wright Rollins (HSE)
9	X	Cassandra Chaney (HSE)	33	X	Joan King (AG)	57	X	Kirk Ryan (VCS)
10	X	Chantel Chauvin (HSS)	34	X	Gerry Knapp (ENG)	58	X	Bhaba Sarker (ENG)
11	X	Senlin Chen (HSE)	35	X	Roger Laine (SCI)	59		Jonathan Shi (ENG)
12	X	Jin-Woo Choi (ENG)	36	X	Lauren Lazaro (AG)	60	X	Stephen Shipman (SCI)
13	X	Brandi Conrad (HSE)	37	X	Julia Ledet (SCI)	61	X	Wei-Ling Song (BUS)
14	X	Robert Cook (SCI)	38	X	Carlos Lee (HSE)	62	X	Shane Stadler (SCI)
15	X	Theda Daniels-Race (ENG)	39	X	J. Michael Martinez (HSE)	63	X	David Stamps (MASS)
16	X	Jeff Davis (AG)	40	X	James Matthews (SCI)	64	A	Suzanne Stauffer (HSE)
17		Jennifer Davis (HSS)	41	X	John Miles (LIB)	65	X	Daniel Tirone (HSS)
18	X	Fabio Del Piero (PBS)	42	X	Mustajab Mirza (VCS)	66	A	Matthew Vangjel (MDA)
19	X	William Doerrler (SCI)	43	A	William Monroe (Law)	67	X	Meredith Veldman (HSS)
20	X	Peter Doran (SCI)	44	X	Carl Motsenbocker (AG)	68	X	Muhammad Wahab (ENG)
21	X	David Dulceany (HSS)	45		Ioan I. Negulescu (AG)	69	X	Nan Walker (Coast)
22	X	Jake Esselstyn (SCI)	46		Robert Newman (BUS)	70	X	Wei-Hsung Wang (Energy)
23	X	Edward Gibbons (HSE)	47	X	Rafael Orozco (HSS)	71	X	Sonja Wiley (BUS)
24	X	Doug Gilman (SCI)	48	X	Derick Ostrenko (AD)			

#### *Proxies/Alternates:*

John Nyman for Kevin Ringelman  
 Charles Delzell for Julia Ledet  
 Elizabeth Carter for William Monroe  
 Stephen Ross for Meredith Veldman  
 Seungwon Yang for Suzanne Stauffer  
 Inessa Bazayev for Matt Vangjel  
 Seung-Jong Park for Jin-Woo Choi

#### *Guests:*

Arend Van Gemmert	Andrew Maas	Ryan Landry	Stanley Wilder	Stacia Haynie
Lori Martin	Brian Ainsworth	Chris Barrett	Stephen Finley	Erin McKinley

Craig Woolley	Jane Cassidy	Anna Bartel	Charles Delzell	
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## CALL TO ORDER

President Mandi Lopez called the meeting to order at 3:00pm.

## ATTENDANCE

There was a quorum with 7 alternates/proxies noted.

## APPROVAL OF MINUTES

Approval of October 29 Minutes passed with minor corrections to be added later.

## PRESIDENT'S REPORT

- Updates
  - o The FSEC is waiting on student government's response to student representatives on the Senate Standing Committees.
  - o Faculty are not required to participate in the upcoming graduation ceremony.
- Activities
  - o The FSEC has reached out to administration to address the recent Title IX allegations.
  - o The FSEC has reached out to administration on the inappropriate Title IX training video.
  - o President Lopez is requesting regular updates on the removal of the AAUP Censure.
  - o The FSEC has raised the issue regarding Blue Cross Blue Shield surveys to administration.
  - o The FSEC has requested a clear plan on cost of living raises.

Q&A:

None.

## UNIVERSITY UPDATE, STACIA HAYNIE, EXECUTIVE PRESIDENT AND PROVOST, OFFICE OF ACADEMIC AFFAIRS

- Title IX allegations
  - o Taking complaints seriously
  - o Discussions on better support system and reporting
    - Complaints to be routed to appropriate personnel quickly and efficiently
  - o Hired outside company: Hush Blackwell
    - Review all processes and make recommendations

Q&A:

None

## DIGITAL OWNERSHIP, ANDREW MAAS, ASSOCIATE VICE PRESIDENT FOR RESEARCH-TECHNOLOGY TRANSFER DIRECTOR, OFFICE OF INNOVATION AND TECHNOLOGY COMMERCIALIZATION

- PM-15
  - o Outdated, not updated since 2002
    - Committee formed to review and update
- LSU regulations, Chapter 7
  - o University releases to the respective authors all the university's interest in any copyright to a book, article, lecture, thesis, dissertation or other literary work, work of art, course material, or music composition that would otherwise be an LSU work
    - Researchers and faculty to be free to use and disseminate in whatever way necessary and is released back to the respective author
  - o University allowed to keep archival copies
  - o University has rights to access course material
  - o The second paragraph releases the rights to course material and only applies to the extent that an author or coauthor himself or herself uses those materials in a bona fide teaching or instruction of a regularly scheduled course for credit at the university

- Disparity for this regulation occurs when a faculty member is not teaching a course at LSU
  - There is an exception that states that some of the items outlined in the LSU regulations shall not be released if the university publishes or produces a derivative work based on that work, where the derivative work is an audio, video, or digital production or broadcast, including by way of example video recordings of lectures, other recordings of lectures, distance learning activities, or other course related materials
    - It does not necessarily apply when dealing with moving online or moving to electronic format, like the steps taken for the pandemic

Q&A:

- Over the summer, faculty used personal funds and time to develop recorded lectures for the Fall semester. Who owns that video?
  - If it is for an accredited course at LSU, the material would be owned by the faculty member
- We frequently record our live lectures for purposes of sharing for the students that are not present, ectara. So, even if we share with the students and use them for instructional purposes, who is the owner and does the university have a right to use the recordings in the future?
  - The faculty member retains the rights to any lecture recordings.
- If any student in the class decides to videotape the Lectures in an LSU course and decides to distribute elsewhere, in that case, how would LSU control such activities by students in a course?
  - LSU does not have a plan on how to handle a student videotaping course content. If you have concerns for this, add a statement to the syllabus that videotaping, and redistribution would not be permissible.
- How can we create an insignia on all video lectures and also make students unable to download?
  - One of the university offices might be able to create an official LSU branded insignia, however, I'm not sure if something like that is available. For the second question, there might be some Moodle settings where you can make video content not downloadable.
- Some of our colleagues at other LSU campuses teach classes on campus and online simultaneously. Does LSU own all the course materials in that case?
  - If it is a course for credit at LSU, regardless of how it is delivered, the underlying course material is owned by the faculty member. This includes online content.

LSU ITS UPDATES, CRAIG WOOLLEY, CHIEF INFORMATION OFFICER, INFORMATION TECHNOLOGY SERVICES

- Town Hall, Dec 4 at 8:00am
  - Joint presentation between CIO Woolley and VP Thackaberry
  - Addressing concerns
- Outsourcing mainframe
  - Contracting for cloud-based product
  - Entering competitive process
- Multi-factor Authentication
  - Now added to Workday
- ITS Focus
  - Customer service and satisfaction
  - Communication
  - Streamlining software and hardware acquisition
  - Forming a committee
    - Looking at services provided that might not necessarily be charged to accounts

Q&A:

- Why doesn't LSU have an IT hardware professional allowance program?
  - I am a firm believer in making others' jobs easier. I will make a note of this and will have it on my list when I meet with Donna.

STANDARDIZATION OF HIRING PRACTICES, JANE CASSIDY, SENIOR VICE PROVOST, OFFICE OF ACADEMIC AFFAIRS

- Faculty Concerns
  - o Document intended to be treated as live document with changes needed periodically
    - Committee (that includes faculty and FSEC members) will continue to work with additions, comments, reconsiderations
    - PS-36 correction
  - o Larger picture: increase the diversity among faculty and create an environment where everyone feels valued, respected, and successful
    - Top priority to hire more faculty from underrepresented groups
  - o Viewed as a guidebook
    - Recommendations on how to increase likelihood that highly qualified candidates that also bring diversity would apply and be considered

Q&A:

- Where can we find the guidebook?
  - o On the Academic Affairs website.

OLD BUSINESS

None.

NEW BUSINESS

**First Reading Resolution 20-05, “Confronting Anti-Blackness by Ensuring Undergraduate Access to Antiracist Curricular Offering”**

*Sponsored by Faculty Senator Profs. Sonja Wiley and Cassandra Chaney*

Motion for discussion: John Miles and Helen Regis

Q&A:

- There are faculty members who will not support this because of fear of losing their jobs. Did I hear that correctly?
  - o They would not oppose it because there could be some repercussions.
- How many students current take AAS2000?
  - o Currently we offer about three sections per semester and they tend to have from 50 to 60 students in those classes and sometimes it's offered also over the summer.
- How many sections would need to be offered to serve the entire university?
  - o That information will be worked out with the President and the Provost.
- Are we considering similar coursework for graduate students?
  - o It is too soon, but we are considering similar coursework for graduate students. This is a function of the diversity and inclusion roadmap.
- How would you create continuity in the courses if they are taught by different professors?
  - o There is an understanding of the content regardless of the individual professors that may teach the courses. Measures already in place to ensure that we're meeting the goals.
- Has it been it at all considered of adding some sort of diversity requirement to highlight work that's being done in history, anthropology, political science, psychology, and then also bring attention to faculty members from underrepresented groups and their scholarship by publicizing this more broadly to the student body that way?
  - o AAS is already an interdisciplinary field of study with instructors from religious studies, sociology, English, among other departments.
- Can a detailed syllabus be circulated, so we can better understand what it is covering?
  - o Yes, we will send that.
- How is something like this typically added into curriculums at LSU?
  - o It would be brought before the Courses and Curriculum Committee.
- Will we achieve this within 120 hours by reducing flexibility within the GenEd Core requirements or will we achieve this within the other degree requirements within each degree?
  - o This would satisfy one of the social sciences requirements.

- Suggestion for an amendment: from an informational standpoint, it would be beneficial just to have that list of that is already included in there. And then we're endorsing requiring that as one of the six hours within the social sciences.
  - o It will be in the whereas that starts with the course, AAS2000.

**MOTION TO ADJOURN**

Motion made to adjourn the meeting. Seconded and unanimously passed at 5:50pm.