

LSU

Faculty Senate

Summary

Faculty Senate Meeting

Monday, January 25, 2021

Zoom

ATTENDANCE

Executive Committee

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| 1. Mandi Lopez (President, VCS) | 6. Marwa Hassan (Member-at-Large, Engineering) |
| 2. Ken McMillin (Past- President, AG) | 7. Julie Wright-Rollins (Member-at-Large, Education) |
| 3. Joan King (Vice-President, Food Science) | |
| 4. Fabio Del Piero (Secretary, PBS) | |
| 5. John Miles (Member-at-Large, Libraries) | |

Senators:

#		Senator Name	#		Senator Name	#		Senator Name
1		Paula Arai (HSS)	25	X	Jason Harman (HSS)	49	A	Seung-Jong Park (ENG)
2	A	Kayanush (Kai) Aryana (AG)	26	X	Marwa Hassan (ENG)	50	X	Arthur Penn (CBS)
3		Michael Banks (BUS)	27	A	Katherine Henninger (HSS)	51		Rosemary Peters-Hill (HSS)
4	X	Inessa Bazayev (MDA)	28	X	Robert Holton (AD)	52	X	Tracy Quirk (Coast)
5	X	Pamela Blanchard (HSE)	29	X	Tara A. Houston (MDA)	53		Helen Regis (HSS)
6	X	Kellie Brisini (HSS)	30	X	Katharine Jensen (HSS)	54	X	Maria Rethelyi (HSS)
7	X	Elizabeth Carter (Law)	31	X	Kelli Scott Kelley (AD)	55	A	Kevin Ringelman (AG)
8	A	Prosanta Chakrabarty (SCI)	32	X	Heather Kirk-Ballard (AG)	56	X	Julie Wright Rollins (HSE)
9	X	Cassandra Chaney (HSE)	33	X	Joan King (AG)	57	A	Kirk Ryan (VCS)
10	X	Chantel Chauvin (HSS)	34	X	Gerry Knapp (ENG)	58	X	Bhaba Sarker (ENG)
11	X	Senlin Chen (HSE)	35	X	Roger Laine (SCI)	59		Jonathan Shi (ENG)
12	X	Jin-Woo Choi (ENG)	36	A	Lauren Lazaro (AG)	60	X	Stephen Shipman (SCI)
13	X	Brandi Conrad (HSE)	37	X	Julia Ledet (SCI)	61	X	Wei-Ling Song (BUS)
14	X	Robert Cook (SCI)	38	X	Carlos Lee (HSE)	62	X	Shane Stadler (SCI)
15	X	Theda Daniels-Race (ENG)	39	A	J. Michael Martinez (HSE)	63	X	David Stamps (MASS)
16	X	Jeff Davis (AG)	40		James Matthews (SCI)	64	X	Suzanne Stauffer (HSE)
17		Jennifer Davis (HSS)	41	X	John Miles (LIB)	65	X	Daniel Tirone (HSS)
18	X	Fabio Del Piero (PBS)	42	X	Mustajab Mirza (VCS)	66	X	Matthew Vangjel (MDA)
19	X	William Doerrler (SCI)	43	X	William Monroe (Law)	67	X	Meredith Veldman (HSS)
20	X	Peter Doran (SCI)	44	X	Carl Motsenbocker (AG)	68	X	Muhammad Wahab (ENG)
21	X	David Dulceany (HSS)	45	A	Ioan I. Negulescu (AG)	69	X	Nan Walker (Coast)
22	X	Jake Esselstyn (SCI)	46	A	Robert Newman (BUS)	70	X	Wei-Hsung Wang (Energy)
23	X	Edward Gibbons (HSE)	47	A	Rafael Orozco (HSS)	71	X	Sonja Wiley (BUS)
24	A	Doug Gilman (SCI)	48	X	Derick Ostrenko (AD)			

Proxies/Alternates:

Richard Keim for Kevin Ringelman
 Heather Kirk-Ballard for Lauren Lazaro
 Joan King for Kayanush Aryana
 Senlin Chen for Jean Martinez
 Robert Hogan for Daniel Tirone
 Faik Koray for Robert Newman
 Qingyang Wang for Seung-Jong Park

Robert Cook for Doug Gilman
 Marwa Hassan for Mustajab Mirza
 Marwa Hassan for Ioan Negulescu
 Senlin Chen for Jean Martinez
 Michael Bibler for Katherine Henninger
 Elizabeth Carter for William Monroe
 Mustajab Mirza for Kirk Ryan

Guests:

Robert Dampf	Alexander Chiasson	Robert Hogan	Tim Slack	Sabrina Taylor
Ashley Arceneaux	Dan Davis	T. Williams	Sarah Keller	Melanie Milton
Roxanne Berthelot	Stan Barrera	Leslie Loren	Blaine Grimes	Craig Woolley

Juan Colomine	Stanley Wilder	Stacia Haynie	Tom Galligan	Emily Hatfield
Matt Lee	Madelyn Cutrone	Emily Elliott	R. Darcey	Erin McKinley
Gundela Hachmann	Codee Jones	Devin Scott	Charlie Stevens	Fereydoun Aghazadeh
Louis Gremillion	Dessie Jefferies	Jonathan Snow	Everett Craddock	Lois Kuyper-Rushing
Troy Blanchard	Peter Robinson	Christopher Vidrine	Donna Torres	Betsy Irvine
Arend Van Gemmert				

CALL TO ORDER

President Mandi Lopez called the meeting to order at 3:00pm.

ATTENDANCE

There was a quorum with 14 alternates noted.

PUBLIC COMMENTS

Resolution 20-05, “Confronting Anti-Blackness by Ensuring Undergraduate Access to Antiracist Curricular Offering”

- Tim Slack, Professor, Department of Sociology, Louisiana State University
- Stuart Irvine, Associate Professor, Department of Religious Studies
- Alexandra Chiasson, PhD Candidate, Department of English, LBGTQ+ Representative

APPROVAL OF MINUTES

Approval of November 18, 2020 Minutes passed with minor corrections to be added later.

PRESIDENT'S REPORT

- Updates
 - o The FSEC continually requests faculty representation on the Board of Supervisors.
 - o Compliance with facial coverings and social distancing seems to be improving
 - o Covid-19 vaccinations continue to be hampered by small quantities
 - o CIO Woolley is moving improvements at ITS along at a rapid pace.
 - o Administration requested feedback from the FSEC, ASH, and C&C Committees on a “W” extension. This will be moved to the middle of the semester to accommodate student circumstances. The faculty do not support any additional changes to grade scales, pass no credit
 - o Senate Committee appointments are almost complete, and elections will take place today.
- Activities
 - o The FSEC has requested to be included in plans for a safe return to campus
 - o The FSEC has voiced concerns over any possible conflict of interest with one member of Hush Blackwell, the Title IX investigation firm.
 - o Mr. Jeffrey Scott met with the FSEC and agreed that the Title IX training would be updated. Other improvements will be communications. Additionally, support services will be made more prominent and accessible.
 - o The FSEC has raised the issue on printing and accessing mandatory training certificates to administration

Q&A:

None.

WELCOME, ROBERT DAMPF, BOARD OF SUPERVISORS CHAIR

- Challenges
 - o Presidential Search
 - o Title IX allegations
 - o LSU structural issues
 - o Growing deferred maintenance
- Priorities
 - o Faculty and staff pay raises
 - o Improve resources for sexual trauma and response

Q&A:

- Gender pay disparities continue to be an issue at LSU. It was presented by the Council of Faculty Advisors during one of the Board meetings. Is there any update on this?
 - o We have diversity panels that are actively engaged and bringing their recommendations to the table.
- There is a question regarding the 19.8 million dollars in December from the emergency Covid-19 funding, how much will be allocated or might be allocated to faculty and staff raises?
 - o The designated purposes of that relief funding are to cover COVID-19 related expenses, not for raises
- At one time, there were many benefits such as transfer student campuses aligned policies and procedures within the universities and savings on contract with it and other services. Is there any intention by the board of supervisors to renew this effort?
 - o That was part of the structural conversations we had last year and leading into this year. It's always a work in progress with eight institutions across the state.
- Will LSU sever the contract with Rouses as the exclusive caterer of Athletics due to Donald Rousses' attendance at the Capitol riots that turned violent?
 - o I do not think that will happen. We want to improve community relationships. LSU makes a lot of money from our corporate sponsors.
- What qualities would you like to see in the next LSU President?
 - o We want an academic that the faculty will respect, a fundraiser, someone to work with the students, someone that can work with the legislature, and a dynamic leader.

PROPOSED WHOLESALE REVISION TO PS 104, DISMISSAL FOR CAUSE OF FACULTY, DR. JANE CASSIDY, SENIOR VICE PROVOST, OFFICE OF ACADEMIC AFFAIRS

- Committee
 - o Faculty, academic administrators, faculty senators, and input from HRM and General Counsel Committee
 - Two from FSEC: Profs McMillin and Hassan
- Committee charge
 - o Revision of the process
 - Sort out original long, convoluted process—not in best interest of faculty member
 - Mirrored other faculty processes
 - Addition of process where employment law state law or the legal system would suggest in a faculty member be terminated
 - Three broad areas that would lead to dismissal
 - Serious deficiencies in performance
 - Acts of commission or omission
 - Engagement in serious, specific misconduct
 - Faculty review board
 - Full professors from Faculty Senate list
 - Makes recommendation to Provost
 - Faculty member can make rebuttal
 - Final decision made by President

Q&A:

- Who decides which faculty are on the faculty review board?
 - o There is a 15-person listing from the Faculty Senate, that will be forwarded to the President, who then selects individuals.

COACHE SURVEY AND THE ADVANCE GRANT UPDATE, DR. EMILY ELLIOTT, PROFESSOR AND CHAIR, DEPARTMENT OF PSYCHOLOGY

- Survey
 - o Gain an understanding of faculty successes as well as challenges that faculty face and data is needed to be able to make informed decisions going forward

- Survey questions with regards to several domains such as the nature of work, thinking deeply about the research that you do the teaching that you do, the service that you do, and how do you feel about those components of your work
 - Questions also include any resources that faculty might have and the support available
- Core committee
 - Drawn from multiple areas of campus to support the exploration of campus climate
 - The coach team will organize the data and process it and send it to us in the Fall of 2021.
- Processes
 - Multiple processes of institutional self-assessment, with the COACHE survey being only one faucet.

Q&A:

- You said that this was different from previous satisfaction surveys?
 - It is a broader array of questions across more domains. It is going to be a tool for us to look at our own local response and also compare that to other universities.
- You also said that the data would be correlated outside the University as a service for the survey?
 - Yes, that is correct. The COACHE team consists of chief academic officers that will put together a report from the data that will then be shared with the core committee.

OLD BUSINESS

Second Reading Resolution 20-05, “Confronting Anti-Blackness by Ensuring Undergraduate Access to Antiracist Curricular Offering”

Sponsored by Faculty Senator Profs. Sonja Wiley and Cassandra Chaney

Q&A:

- This would require a lot of money and we don't know where the money will come from. Will it come from taking away from other resources?
- It will add three hours to some degree requirements. It will add three hours in the sense of students can get their six hours they need in social sciences. Another major component of opposition was in terms of the number of sections needed with the current freshman undergraduate class at 50 students per section that this would require 134 sections of this course in one academic year.
- It might be too narrow just concentrating on African American history and the syllabus was specifically on history of slavery, which of course is extremely important. Addressing Native American history might be just as important.
-

Motion to move to a special committee: Logistical questions and concerns might be better served with an Ad Hoc Committee

- Address displacement of other coursework
- Explore the benefits and costs of different approaches to revising the curriculum
 - The compatibility of the proposed resolution with existing general education requirements, meeting the impact on other departments and their course offerings
 - The compatibility of the proposed resolution with proposed ILC program, including impacts on others who might be eligible for inclusion under LSU roadmap to diversity
- Play a critical role in determining the parameters of alternatives, including the proposal requiring each student to complete AAAS2000
- Organize and communicate resources necessary for AAAS2000 expansion (scaling up from 3 sections to over 100)
 - Issues pertaining to the actual implementation of the proposed resolution if passed, including but not limited to how adoption might impact the number of sections required to be offered, staffing, financial and other logistical requirements

Motion to move into discussion: Kellie Brisini and Meredith Veldman

Q&A:

- To my understanding with the original resolution, a great deal of research study investigation and likewise reference to experts. So, I am a bit confused or concerned about this subsidiary motion needing additional study. Could you address some of the points raised in the motion?
 - o The committee looked at what some other institutions are doing and proposing. We also drew from our work and the work of our colleagues and so again we were listening to individuals who have expertise in this area.
- I haven't quite heard answers to the questions about the implementation and how it's going to work. We are looking for answers to the questions raised regarding the technical questions about curriculum. I feel that instead of rushing ahead, it would be a good idea to clarify how this will work.
- This is an important issue and I think most you know I think we agree about educating our students. And so, for me, the big question is, what's the best way to do it. Maybe it is to have the single course at this point, but I'm not convinced. I think three months to consider would be three months well spent, so that we come up with the best solution possible to this very important issue.
- It also looks like there is quite a bit of discussion on the under the underlying basis that has not been completely addressed. That might need more discussion. It can also give people a chance to read what other faculty members concerns are. There may be ways to address those concerns so that at least there's a consensus

Motion to vote: Chantel Chauvin and Meredith Veldman

Vote: In favor of the motion to move to a special committee

Motion to withdraw Resolution 20-05, “Confronting Anti-Blackness by Ensuring Undergraduate Access to Antiracist Curricular Offering”

- The committee was not interested in any other options at this time and that the focus should be on anti-blackness and that's doesn't appear to be in the interest is of this body at this time. When we had our meeting and said that we would not proceed forward if this was the outcome

Vote to allow withdrawal of Resolution 20-05: Vote passes, resolution is withdrawn.

NEW BUSINESS

First Reading, Resolution 21-01, “Formation of Ad-Hoc Committee to Develop A Comprehensive Framework for Open Access Publishing at LSU”

Sponsored by the Faculty Senate Library Advisory Committee

Motion to pass into discussion: Robert Cook and Joan King

Q&A:

- Publishing in only open access journals that could limit career progression to LSU drastically.
 - o I think there's a misunderstanding. We are no way, suggesting that there is an obligation to publish in open access journals. We are merely trying to create options and opportunities for those who wish to do so.
- If you get NIH funding, they own the copyright, and the publishers cannot argue with them. I don't think they have a legal right to argue. Any paper I publish goes up on their website, regardless of what journal I publish to.
 - o The resolution addresses those that find themselves in that situation where if they want to publish, they have to pay and what they have to pay maybe very substantial. Some faculty do not have personal research funds.
- Should research grants be used for this or should the support somehow come from the university?
 - o We do not have one idea on how to address this problem. That is precisely the reason why they're suggesting that needs to be committee because we as a library committee, we cannot solve it. It's too complex. There are too many factors playing into it.

Faculty Senate Committee Elections

Budget and Planning Advisory Committee

Stephen Shipman, Elected

Faculty Adjudication Committee

Kelly Blessinger, Elected

Meredith Gaglio, Alternate

Faculty Appeals Board

Estanislado Barrera, Elected

Jeffrey Brooks, Elected

Christine Corcos, Elected

Michael Desmond, Elected

Levent Dirikolu, Elected

Paul Hrycaj, Elected

Lynn Kennedy, Elected

Juan Martinez, Elected

Chad Seifried, Elected

Carlos Slawson, Elected

Jim Stoner, Elected

Sabrina Taylor, Elected

MOTION TO ADJOURN

Motion made to adjourn the meeting. Seconded and unanimously passed at 5:50pm.