

**Admissions, Standards and Honors (ASH) Committee Meeting
November 9, 2012
115 School of Human Ecology Building Conference Room**

Meeting opened at 1:30 with quorum; Gerry Knapp presiding, minutes recorded by Graham Bodie

In attendance:

- Voting members – Fakhri Al-Bagdadi, Gerry Knapp, Graham Bodie, Ioan Negulescu, Paul LaRock, Doug McMillin, Joseph Nicholson, Larry Smolinsky
- Non-voting members – Paul Ivey, Michael Blandino
- Guests – Betsy Garrison (College of Agriculture), Marina Pereira (Admissions)

Minutes from October 26 were approved by unanimous vote.

I. Proposal – College of Agriculture: First reading of request to add requirement for minimum major GPA of 2.0 or higher for transfer or reentry admission to College.

- discussion point – what constitutes “in major”? suggested change to add “all courses accepted for degree credit”
- discussion point – need to clarify the existence of an appeal process – to make it clear to students that such a process exists
- discussion point – cumulative GPA requirement means that transfer students will not be allowed direct admission; LSU GPA requirement not followed in that way for this College
- Proposal to be revised and resubmitted for a second reading during 11.30 meeting, at which point there will be a vote
- Overall, the big issue is clarity in language – both for “in major” and for the process of appeal

II. Proposal – Enrollment Management: First reading of use of Pearson’s Test of English for international student admissions

- Graduate Council will review specific cutoff for graduate students. Concern was expressed about whether requirement was sufficient for Graduate Teaching Assistants.
- explanation of why Pearson is in the market – TOEFL test was “compromised” in Asian market, making a need for a more secure test
- Motion to suspend rule of second reading (Knapp), Second (Al-Bagdadi) – unanimously approved
- Motion to approve (Smolinsky), Second (Bodie) – unanimously approved

One Remaining meeting, Friday, November 30, 1:30, 115 School of Human Ecology Building (Conference Room)

Motion to adjourn (Bodie), Second (Smolinsky), Adjourned 2:13 PM

[Minutes submitted by Graham Bodie]

Enrollment Management Proposal

PTE (Pearson's Test of English) Summary

PTE Academic is a computer-based test designed for students wanting to study in an English-speaking academic environment. It is endorsed by, and the preferred test of, GMAC® - the owners of the Graduate Management Admission Test (GMAT).

An accurate, reliable, secure, and relevant test of English as a foreign language, PTE has been growing in popularity since its introduction about 4 years ago.

The test is recognized by colleges and universities worldwide including those in the Ivy League. 8 out of the top 10 National Universities from US News and World Report have programs that accept PTE Academic scores.

Benefits of PTE Academic include:

- Scheduling tests up to 48 hours in advance
- Costs about the same as TOEFL and IELTS (\$190)
- Results typically within 5 working days, accessible for electronic verification
- Availability in test centers worldwide
- Accepted by universities and colleges globally

LSU PEER INSTITUTIONS ACCEPTING PTE	UG	GR	MBA
University of Alabama-Tuscaloosa	54	59	59
University of Arkansas	58	58	58
University of Colorado-Boulder			55
University of Mississippi-Oxford	53	53	53
University of Nevada-Reno	57	57	57
Rutgers-New Brunswick	68	68	68
SUNY-Buffalo		68	68
University of North Carolina-Chapel Hill	59		
University of North Dakota	50	50	50
University of Oregon			65
University of Rhode Island	53	53	53
University of Washington	65	65	65
SOUTHEASTERN CONFERENCE			
University of Mississippi	53	53	53

Current policy statement on English Language Proficiency Admission Requirement

An applicant whose native language is not English and/or a student who has been educated outside the United States in a country or province where English is not the only official language, must submit

- a score of 550 or better on the paper-based Test of English as a Foreign Language (TOEFL), or
- a score of 213 or better on the computer-based TOEFL, or
- a score of 79 or better on the TOEFL Internet-based test (iBT) for automatic admission, or
- a score of 6.5 or better on IELTS (International English Language Testing System)

Suggested NEW policy statement, including the PTE requirement

An applicant whose native language is not English and/or a student who has been educated outside the United States in a country or province where English is not the only official language, must submit

- a score of 550 or better on the paper-based Test of English as a Foreign Language (TOEFL), or
- ~~a score of 213 or better on the computer-based TOEFL, or~~
(NO LONGER OFFERED AS A COMPUTER TEST—NEED TO DELETE FROM CATALOG)
- a score of 79 or better on the TOEFL Internet-based test (iBT) for automatic admission, or
- a score of 6.5 or better on IELTS (International English Language Testing System), or
- a score of 59 or better on PTE (Pearson's Test of English)