

Admissions, Standards and Honors (ASH) Committee Meeting

February 16, 2012

115 School of Human Ecology Building Conference Room

Attending: Fakhri Al-Bagdadi, Graham Bodie, Robert Doolos, Andrea Houston (chair), Gerald Knapp, Lupe Lamadrid, Ioan Negulescu. Walsh sent a proxy to Houston

Houston called the committee to order at 12 noon.

Doolos noted that ASH website is now live. It may be found at the Registrar's site, currently under Quick Links but will be moved to Faculty Services, and will also be under A-Z. He will be posting all available past minutes of ASH (back to approximately 2006). The specific link is

[http://appl003.lsu.edu/slas/registrar.nsf/\\$Content/Admissions,+Standards+and+Honors+Committee?OpenDocument](http://appl003.lsu.edu/slas/registrar.nsf/$Content/Admissions,+Standards+and+Honors+Committee?OpenDocument).

A motion was made by Bodie and seconded by Knapp to accept the 2/1/12 and 11/23/11 minutes. No corrections were offered. The motion passed unanimously.

Discussion on Resolution 11-23 "Repeat Course Credit Policy Revisions"

Doolos provided an example of a transcript report to show how the repeat course would be presented, and calculations made. The original taking of a course subject to this policy would have an "R" next to the grade, with a legend indicating the grade was not included in the GPA calculation.

Doolos also provided an attachment with recommended changes in the resolution as well as questions regarding implementation.

Lamadrid recommended continuing current transfer policy with respect to repeat courses. Applying repeat policy to transfer courses would require a different resolution.

Doolos and Knapp raised the issue of mechanics – when and how students would declare applying the policy to a course; for instance, would it be automatic or require a request form from the student? Could it be applied retroactively? Doolos raised a concern with requests to apply the policy to courses being taken in a student's graduating semester, due to the tight timeline for clearing graduates.

Doolos also indicated that the first line of the catalog description revised text was redundant to text already in the catalog description, and should be eliminated ("The last grade received in a repeated course will be the grade applied towards graduation, even if it should be lower than a previous grade").

Lamadrid raised issue of whether the policy could be applied to transfer courses (where equivalent course at LSU).

Further discussion on the resolution was tabled for further review and input. Student representatives will be invited to the next ASH meeting to participate in discussion. Houston invites all ASH members to provide her with input prior to next meeting.

"Re-entry Proposal" from Admissions

Lamadrid presented a formal proposal on re-entry students deriving from discussions at the 2/1/12 ASH meeting. The proposal changed from 15 to 29 the number of credit hours that could be taken outside LSU before the 2.5 or higher GPA requirement went into effect for students who start at LSU but leave for one or more semesters.

There was no additional discussion. Knapp motioned to accept, and Negulescu seconded. The motion passed unanimously.

Lamadrid asked that the policy be put into effect immediately. No objection was raised.

Discussion on Dual Enrollment policy guidelines

Houston passed out summary notes from the Dual Enrollment subcommittee discussions as well as other ASH member input.

There was consensus that C&C approval should be required for agreements.

There was consensus that departments offering such courses should receive some financial benefit, in order to assist with the oversight of the dual enrollment courses. This may require additional fees for dual enrollment courses.

The subcommittee had indicated a preference for P/F (or W) grading. Lamadrid indicated some high schools might prefer letter grading. No clear consensus was reached on this issue.

The subcommittee had recommended that dual enrollment credit be transferable without students needing to attend LSU for 1 or more semesters. Lamadrid indicated this was possible.

Houston asked to table further discussion in order that committee members have time to review the subcommittee discussion summary.

Discussion on Intersession Grading

Houston presented a summary of a quick statistical analysis of intersession versus regular semester grading. Only regular courses (not research/independent study) offered both in intersession as well as regular semesters were compared. The findings showed a higher % of "A"s and lower % of "C"s in intersession classes, with "B"s about the same between the two groups.

Bodie raised that there were many factors that might account for these differences, including smaller class sizes, GPA of students taking intersession vs. regular semester courses, and focus (no other competing courses). Consensus of the members was that it would likely be difficult to isolate and

control all factors to accurately identify any grading differences, and that control of course quality should be performed in the departments offering them.

Further discussion was tabled to the next meeting.

The meeting adjourned at 1:30pm

[Minutes submitted by Gerry Knapp]