

**ASH committee meeting minutes**

**Wednesday October 26, 2011 12:30-1:30 PM**

**Attending:** Andrea Houston, Lupe Lamadrid, Fakhri Al-Bagdadi, Sarah Bartolome, Gil Reeve, Patti Beste, Robert Doolos, Lake Douglas, Larry Smolinsky, Graham Bodie, Maude Walsh (by proxy)

**Absent:** Gerry Knapp, Ioan Negulescu, Dave Kurpius

**Guests:** Becky Caire, Renee Pierce

1. The meeting opened with a continued discussion on the proposal from the Manship School of Mass Communication regarding requiring laptops for all majors and minors. Renee Pierce continued the discussion on behalf of the college. The discussion centered around requesting that the requirement (which will make the 2012-2013 catalog) be a soft requirement for the first year as admission recruiters have not had time to distribute the information to guidance counselors and interested students. Various options on financing, trying to get the software on Tigerware, and the use of scholarships were discussed. The committee requested that the college work with the College of Art and Design to see if together they might have enough clout to get discounts from the bookstore, and more of the software available through Tigerware. After the guests left, Lake Douglas moved that we approve the request. Larry Smolinsky seconded the motion. The motion was passed.
2. Becky Caire brought to our attention a situation regarding how the University Medal is awarded, and how in some cases it can unfairly penalize transfer students. The issue is not GPA, but rather how the percentage of courses used to fulfill the degree is calculated. She brought several examples to show us. The problem appears to be mostly a technology issue. In the degree audit (and by tradition) courses are applied towards degree requirements in chronological order (i.e. in the order that they were completed). This causes students who placed out of courses through AP, IB or other means, and transfer students, to have non-LSU courses applied towards their degree requirements first. In some cases this results in not having enough LSU courses apply toward the degree to meet the requirements to earn a University Medal. In at least one case we looked at, if the college advisors had substituted LSU courses for transfer credit, the student would have met the requirements. Dean Foster, from the college of Humanities and Social Sciences proposed that an ad hoc committee be formed to review cases such as this. It is not a common occurrence, but may increase as LSU increases the number of transfer students. This proposal will be discussed at the next meeting.
3. Lupe Lamadrid discussed a proposal from admissions on creating a dual enrollment program for some of the very high end high schools in the state of Louisiana. Many of the regional universities in the state already have such agreements with these schools. Admissions would like ASH to approve a template for an MOU for dual enrollment programs between LSU and these high schools. Individual academic departments would be the academic units in charge of actually creating and signing MOUs (other units such as Academic Affairs would also have to sign such agreements). The individual departments would be in charge of approving the credentials of the teachers, approving the syllabus and books, and approving exams. Each MOU could be

different depending on the needs of the high school, the LSU academic department, and the course. Larry Smolinsky discussed some of the challenges that Math had encountered with trying to create similar programs. This proposal will be discussed at the next meeting.

4. Andrea Houston asked for a motion to approve the last two meeting minutes. ?? made a motion to approve the minutes from our last 2 meetings. ??? seconded it. The motion was passed.
5. Meeting was adjourned at 1:30PM