SOCL 2001 section 8 INTRODUCTORY SOCIOLOGY

Fall 2018 Information and course syllabus

INSTRUCTOR: Dr. Robert O'Neil CLASS: TuTh 3:00-4:30 in Lockett B-2 OFFICE: Stubbs Hall 13 OFFICE HOURS: mwf 10:30-11:15,

My office phone: 578-1997 or by appointment. SOCL main office (Stubbs 126): 578-1645 e-mail: roneil@lsu.edu

Required textbook: Benokraitis, Nijole V. (2016) <u>SOC 4</u> published by Wadsworth/Cengage Learning. ISBN 1-305-09455-7 or 978-1-305-09455-0 [or suitable substitute].

Course objectives: Sociology is the scientific study of societies and social life. This course is designed to give students a broad overview of major subject areas and principles of sociology, and to serve as a foundation for other sociology courses. This is a "General Education" course. As such, according to some bureaucrats here and elsewhere this course is supposed to "ensure LSU graduates will demonstrate an understanding of factors associated with global interdependence, including economic, political, psychological, cultural and linguistic forces." While you recover from your hysterical laughter, rest assured that you will not be required to learn Navaho, Hindi, Finnish, Edu-babble, or any other foreign language in this course, Nor will you be taught any new dance moves. My mother forbade dancing. And I promise I won't hypnotize you. There will be some discussion of the interplay between population dynamics, the job market, inequality, and offshoring.

Class format: Class time will include both lecture and discussion of assigned readings. Students are expected to read the textbook assignments before they are covered in class. I also use a considerable amount of outside material, so it is important to come to class and pay attention. If you miss a class, get notes from another student. I will not provide notes to students.

Attendance: LSU policies require regular attendance on the part of students. To do well in the course, you need to come to class. Students are expected to know what is going on in terms of proper registration, topics, exam dates, assignments, and other information pertinent to this course. See LSU's Policy Statement 22.

Evaluation and grading:

Exams- There will be 4 exams given, including the final. Each exam will consist of 50 multiple-choice questions, worth one point each. Exams will not be cumulative- they will only cover material presented in that segment of the course. BE ON TIME- No student will be allowed to start an exam after the first student is finished. No student will be allowed to leave the classroom and then return during exams. **Makeup exams-** If you make arrangements with me beforehand, you will be allowed to take a multiple-choice exam. If not, you may be required to take a written exam. Makeups for tests 1-3 must be taken within two weeks of the regular exam date. Makeups for the final exam must be taken by noon Monday, December 10th, and require permission of the Dean of Students. YOU MUST DOCUMENT YOUR REASON FOR MISSING ANY EXAM. Your test scores will be posted to Moodle after your scantrons are graded. Do not ask me to e-mail your grades. I have too many students to consider doing that.

Short assignments- I will give 5 short written assignments at various times during the semester. These will be worth 4 points each. Some may be take-home, some may be done in class. All will be assigned in class. I will not accept late or e-mailed assignments.

GRADING SCALE

LSU uses a plus/minus grading scale. For this course, with a maximum total of 220 points on which your grade is based, here's how it works:

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213 - 220 = 97\% + = A + 191 - 196 = 87\% + = B + 169 - 174 = 77\% + = C + 147 - 152 = 67\% + = D + 0 - 130 = F + 120 + 120 = F + 120 = 100 = 100 = F + 120 = 100 = 100 = F + 120 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 = 100 =
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204-212=93%+=A 182-190=83%+=B 160-168=73%+=C 138-146=63%+=D

197-203=90%+=A- 175-181=80%=B- 153-159=70%+=C- 131-137=60%+=D-

Rounding is included in this grading scale: 197 points=89.545% of 220. That is rounded up to 90% for an A-. Do not ask for more.

There is no \pm - for F's. So zero %, 24%, and 59% all equal the same F and the same zero quality pts. What this plus/minus system means for your GPA:

A + = 4.3QP	B+=3.3	C+=2.3	D+=1.3	F=0.0
A = 4.0	B = 3.0	C = 2.0	D = 1.0	
A = 3.7	B - = 2.7	C - = 1.7	D = 0.7	

CHEATING includes <u>aiding</u> or <u>receiving aid</u> from another student on exams or assignments; copying answers from another student; using notes, answer keys, or other materials when taking an exam; or in any way presenting someone else's work or ideas as your own. It also includes failure to follow test rules. See the Student code of Conduct section 10.1 for what constitutes cheating. Any student caught cheating can receive an F in the course and other sanctions prescribed by the Office of Student Advocacy & Accountability. That action can include disciplinary probation, community service, and possible expulsion from the university. For athletes, it will also mean a loss of NCAA eligibility.

COURSE SCHEDULE

(Tentative and subject to change)

Tuesday, August 21- Introduction to course

Aug. 23- Perspectives & methods- chapters 1 & 2 (also chptr. 3 p.49 on "ethnocentrism")

Aug. 28, 30- Culture & social structure- chapters 3 & 5 (also chptr. 6 pp. 116-117 on institutions)

Sept. 4, 6- Socialization- chapter 4 (also chptr. 5 on symbolic interactionism)

TUESDAY, SEPTEMBER 11- EXAM 1

Sept. 13, 18- Groups, organizations & networks- chapter 6

Sept. 20, 25- Race & ethnicity- chapter 10

Sept. 27, Oct. 2- Stratification- chapter 8, Economies- chapter 11

THURSDAY, OCTOBER 4- FALL BREAK- NO CLASS

Oct. 9- Economies continued

THURSDAY, OCTOBER 11- EXAM 2

Oct. 16- Political systems- Chapter 11

Oct. 18, 23- Education & religion- chapter 13

Oct. 25, 30- Crime & deviance- chapter 7

Nov.1, 6- Sex & gender- chapter 9

THURSDAY, NOVEMBER 8- EXAM 3

Nov. 13, 15- Family & Aging (the life course)- chapter 12

Nov. 20- Population- chapter 15

THURSDAY, NOVEMBER 22- THANKSGIVING BREAK- NO CLASS

Nov. 27- Population continued

Nov. 29- Social change & social movements- chapter 16 (also chptr. 3 pp.54-56 on "culture change")

FINAL EXAM TIME: Wednesday, December 5 @ 5:30-7:30 PM in Lockett B-2