

REGULATIONS GOVERNING GRADUATE STUDIES

**DEPARTMENT OF POLITICAL SCIENCE
LOUISIANA STATE UNIVERSITY**

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GRADUATE STUDY IN POLITICAL SCIENCE AT LSU

The Department of Political Science offers programs leading to the Master of Arts and Doctor of Philosophy degrees. Specialization is possible in numerous aspects of American politics, comparative politics, international relations, political theory, and political methodology. LSU is a member of the Inter-University Consortium for Political and Social Research. Affiliated with the department is the interdisciplinary Eric Voegelin Institute for American Renaissance Studies.

The department strives to develop a program of graduate study that meets the needs and interests of each student and expects from each student the highest scholarly effort at all times. Because graduate study involves individual research as well as classroom work, a heavy emphasis is placed on close consultation between students and faculty. Timely completion of degree requirements is expected.

ADMISSION AND FINANCIAL ASSISTANCE

Admission normally requires graduation from an accredited undergraduate institution with at least a "B" (3.0) average, as well as GRE scores of the following: (1) a score in the 55th percentile or better in verbal section, and (2) a score in the 45th percentile or better in quantitative section. Applications for admission must be accompanied by a Graduate Record Examination Report (verbal, quantitative, and analytical writing; the Advanced Political Science exam optional), and three letters of recommendation from former teachers testifying to the academic abilities of the applicant. Those applicants who have not majored in political science are normally expected to have completed at least 18 credit hours in political science; those with less than 18 hours may be required to make up the deficiency before receiving graduate credit. The final admission decision will not be made until a complete set of credentials has been received.

The decision to admit applicants to the Ph.D. program is made by the department's graduate committee. The timing of the admission decision depends upon the applicant's status.

- Students with an M.A. from another graduate institution are granted admission to the Ph.D. program at the time of admission to the graduate program.
- Superior students with a B.A. only are granted admission into the Ph.D. program through the department's thesis by-pass track (described below) by the graduate committee after the completion of 18 hours of coursework and upon the recommendation of the student's major professor and advisory committee.
- Students completing the M.A. in political science or its equivalent at LSU are not automatically admitted to the Ph.D. program. They must make formal application for admission through the Director of Graduate Studies to the Graduate Committee, which makes an admission decision based largely (but not exclusively) on the recommendation of the student's major professor and advisory committee.

Applicants seeking financial assistance should submit all admissions materials no later than February 15. Decisions on financial assistance are made by the first week in April for the following academic year. Assistantships provide a stipend and include a waiver of tuition charges, though graduate assistants are required to pay student fees. Awards are made on the basis of a student's credentials and academic performance. Depending on the amount of their stipend, assistants are expected to devote up to 20 hours per week to departmental duties. Fellowships, which do not require the performance of duties, are also awarded. They may comprise all or part of a student's stipend.

Financial assistance is limited to full-time graduate students who are studying in residence, with preference given to students pursuing the Ph.D. No student admitted on probation, or who is subsequently placed on probation, may be awarded financial assistance.

All departmental assistantships and fellowships are renewed yearly. The department reviews annually each assistant's record to ensure that those students receiving assistance are making satisfactory progress toward the completion of degree requirements and adequately performing their assistantship duties. Financial support for students will be withdrawn if evidence of satisfactory progress is not apparent.

Students who are awarded assistantships and who make satisfactory progress toward the completion of degree requirements are ensured continued funding only for the degree program to which they have been admitted. Funding decisions for the M.A. and Ph.D. programs are made separately; a student's previous funding status in the M.A. program will not ensure that student's funding status for the Ph.D. program.

Graduate Students awarded assistantships will be supported for the number of semesters necessary to complete their specific degree requirements at the rate of nine hours per semester. A student admitted to the M.A. program and awarded an assistantship will be supported in that program for no more than four semesters. A student admitted into the Ph.D. program and awarded an assistantship will normally be funded through the ninth semester of graduate work (but under no circumstances beyond the tenth semester).

TRANSFER OF GRADUATE CREDIT

M.A. students may transfer no more than six hours of graduate credit from other institutions. For advanced graduate students (*i.e.*, those holding the M.A. or equivalent degree), no more than 18 hours of graduate credit (including six hours of M.A. thesis credit) will normally be transferred. Normally transfer credit may be applied to each student's program of study and distributed among the fields of study according to the following maxima: (1) nine hours applied to the first field; (2) six hours applied to the second field; and (3) six hours applied either to the third field or to the minor field courses, as determined by the student's minor department.

The transfer of graduate credit from another institution is not automatic, but at the discretion of the department. Decisions to accept transfer credit will be made by the student's advisory committee (described below). All entering students who wish to have graduate credit transferred must submit supporting evidence, which may include syllabi from courses taken, statements from instructors concerning the content of coursework taken elsewhere, papers completed in graduate courses, etc. The

department will not permit the transfer of credit for (1) courses taken on a pass/fail basis, and (2) courses in which the student has received the grade of "C" or below.

COUNSELING AND REGISTRATION

The department's Director of Graduate Studies is available for counseling and registration. All new students should consult the Director of Graduate Studies as soon as they arrive on campus. All enrolled students register for the following semester during each pre-registration period. Having decided upon a principal field, the student should consult a professor who specializes in that field. Ordinarily this professor becomes the student's major professor. In consultation with the major professor, each student will propose two other members of either a Master's committee or Ph.D. advisory committee (depending on his or her status) to be appointed by the Department Chair. The student's subsequent program is developed by the student and the major professor, in conjunction with the other members of the student's committee. The department's Director of Graduate Studies insures that all programs of study are in accordance with departmental and university regulations.

THE GRADUATE CURRICULUM

All requirements listed in these regulations are intended to represent minimum standards. Each student can be required to do additional work if, in the opinion of the student's committee, the course of study dictates such action.

Course Requirements

All graduate students are required to take the seminar sequence, POLI 7961 (Approaches to the Study of Politics) and POLI 7962 (Seminar in Research Design and Quantitative Techniques), during their first semester of graduate study, unless they received credit for equivalent courses taken during their last two years of undergraduate or graduate coursework. In addition, Ph.D. students are required to take POLI 7963 (Advanced Research Methods in Social Science), though this requirement may be waived for students with political theory as their principal field. POLI 7961, POLI 7962, and POLI 7963 do not count toward the fulfillment of field requirements explained below, although they are included in the total credit hour requirements for advanced degrees (see M.A. and Ph.D. programs below). Finally, students must normally complete the proseminar in their principal, second, and third fields of study; normally, these proseminars will be taken before the student can take advanced seminars in a given field.

Seminars

Seminars are an integral part of graduate study. Graduate students are strongly encouraged to enroll in available seminars. At a minimum, candidates for the M.A. are required to take at least one-half of their hours at the 7000-level or above. Readings courses are not considered appropriate substitutes for seminars. Normally, readings courses may be taken in a field only after the completion of the proseminar and a subject seminar in the field. Furthermore, at the Ph.D. level no more than two

readings courses may be taken in the principal field, and no more than one readings course may be taken in each of the second and minor/third fields.

Grades

A “B” average (3.00) or better is required for continuation in the graduate program. Over and above this, the department requires that each student receive at least two “A’s” in political science courses upon completion of 18 hours of coursework. For students continuing toward the Ph.D., four “A’s” in political science courses must be earned upon completion of 36 hours of coursework. Students failing to meet these minimum standards of academic performance will be dropped from the program. In addition, grades in the first 18 hours of graduate coursework determine the options available for the student’s program of study, particularly with regard to the pursuit of the Ph.D.

The performance of students on assistantship is expected to exceed these minimum standards. Since all awards are made on a competitive basis, a student’s performance in coursework and on graduate examinations is carefully evaluated when assistantship renewals are considered.

Course Loads and Full-Time Study

Full-time graduate study consists of nine hours of coursework in the fall and spring semesters and six hours in the summer session. Graduate students on financial assistance must register for a full-time course load during any semester they are in residence until all degree requirements are completed. In addition, any graduate student who is utilizing facilities or faculty time must register for an appropriate number of credit hours.

Graduate Advisory Committees

All students should begin to develop a program of study through the M.A. and/or Ph.D. degree(s) as soon as possible. While initial and routine advising is the responsibility of the Director of Graduate Studies, each student will develop a program of study under the guidance of a committee comprised of a major professor and additional members of the graduate faculty representing primary, secondary, and third or minor fields of study. The graduate committee is structured so as to meet the needs and interests of each graduate student, and to ensure that the student’s program of study will provide the highest level of preparation.

The Master’s Committee. For M.A. students the choice of the principal, second, and (if applicable) third or minor fields will be made during the first year. For most students, the choice of the principal field is almost entirely dependent upon the proposed subject matter of the thesis. Once the choice of a principal field has been made, the student should confer with the faculty member who is to serve as the student’s major professor. No later than the end of the student’s second semester in the program, and upon the recommendation of the major professor, the Department Chair will appoint a master’s committee comprised of at least three members of the graduate faculty. The master’s committee normally consists of the major professor (who serves as chair), a representative of the second field

offered, and a representative of the student's minor department, or a third political science representative if no minor is offered.

The Ph.D. Advisory Committee. Before the end of the first semester the Department Chair, upon the recommendation of the Director of Graduate Studies, will appoint a Ph.D. advisory committee, which will hold a meeting with the student to plan his/her Ph.D. program. It is expected that each student will work very closely with the major professor and other members of the advisory committee, both in framing the program of study and in making progress through the Ph.D. program. The advisory committee will have the responsibility of providing advice on the student's program of study, guiding the student in the writing of the dissertation, conducting the examinations, and submitting the results of the examinations to the Director of Graduate Studies. Furthermore, for students holding the M.A. degree from another institution, the Ph.D. advisory committee is charged with deciding about the transfer of graduate credit from other institutions and the application of transferred credits to the student's program of study.

Courses and Fields of Study

American Politics

7900#*	Seminar in American Politics
7902	Seminar in Public Policy
7903*	Special Topics in American Politics
7915	Seminar in State Politics and Policy Making
7917	Seminar in Program Evaluation
7920*	Seminar in Public Law
7930	Seminar in Political Behavior
7935*	Seminar in Legislative Politics

Comparative Politics

7970#*	Seminar in Comparative Politics
7971*	Special Topics in Comparative Politics
7972	Seminar in Comparative Political Institutions
7974	Seminar in the State and Society
7975	Seminar in Comparative Political Behavior
7976*	Seminar in Comparative Political Economy

International Relations

7940#*	Seminar in International Politics
7941*	Special Topics in International Politics
7942	Seminar in Political Psychology in International Politics
7946*	Seminar in the Politics of International Economic Relations
7947	Seminar in International Conflict

Political Theory

7980*	Seminar in American Political Thought
7981*	Seminar in Classical and Medieval Political Theory
7982	Seminar in Early Modern Political Theory
7990#*	Seminar in Political Theory: Interpretation and Analysis
7991*	Special Topics in Political Theory
7995*	Seminar in Contemporary Political Theory

Political Methodology

7964*	Specialized Topics in Social Science Methods
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Non-Field Courses

4996	Readings Course
4997	Readings Course
7000	Professional Development
7961	Approaches to the Study of Politics
7962	Seminar in Research Design and Quantitative Techniques
7963	Advanced Research Methods in Social Science
7998*	Readings Course
7999*	Readings Course
8000	Thesis Research
9000	Dissertation Research

* *May be repeated with consent of the department, if content varies.*

Course serves as proseminar in relevant field.

THE MASTER OF ARTS PROGRAM

The Department of Political Science offers the M.A. degree with concentrations in American politics, political theory, international relations, and comparative politics. Each student has the option of concentrating coursework solely in political science or offering a minor field in a related department.

The department offers two alternative programs for the M.A. in political science: (1) the M.A. thesis track; and (2) the M.A. thesis by-pass track. The standard distribution of course credit for each of these M.A. programs is described below.

Procedures for the M.A. Thesis Track

Normally, students undertaking the M.A. in political science are expected to complete the M.A. thesis track, which requires the writing and oral defense of a thesis in addition to the successful completion of relevant coursework. Students may complete this track either with or without an outside minor. The standard distributions of course credit for this track is as follows:

M.A. Thesis Track

Principal Field	9 hours
Second Field	6 hours
Required Seminars (POLI 7961, 7962) ¹	6 hours
Professional Development Seminar (POLI 7000)	1 hour
Electives ² or Minor Field	6 hours
Thesis	6-9 hours ³
TOTAL	34-37 hours

The following is a sample curriculum for students completing the M.A. thesis track:

First Semester

- POLI 7961: Approaches to the Study of Politics (3)
- POLI 7962: Seminar in Research Design and Quantitative Techniques (3)
- POLI 7***: Proseminar in Principal or Second Field (3)
- POLI 7000: Professional Development (1)

¹ If the student receives credit for a similar course taken elsewhere, additional hours of political science must be taken.

² To be related to the graduate program and approved by the student's advisory committee and the Director of Graduate Studies

³ Students will normally take nine hours of thesis credit, distributed as three hours in the third semester of the M.A. program and six hours in the fourth semester. Some M.A. thesis students may be able to complete the thesis at a rapid enough rate so that only six hours of thesis credit are necessary

Second Semester

- POLI 7***: Proseminar in Principal or Second Field (3)
- POLI 7***: Seminar in Principal Field (3)
- POLI 7***: Seminar in Second Field (3)

Third Semester

- POLI 7***: Seminar in Principal Field (3)
- POLI 7***: Elective or Minor Field Seminar (3)
- POLI 8000: Thesis Research (3)

Fourth Semester

- POLI 7***: Elective or Minor Field Seminar (3)
- POLI 8000: Thesis Research (3 or 6)

As the student approaches the completion of his/her coursework, a thesis proposal, including a discussion of methods and materials to be used, must be submitted to the master's committee through the major professor before the student begins to write the thesis. Students are encouraged to have a tentative thesis topic selected and the thesis proposal begun before coursework is completed; in no case should the thesis proposal be completed later than the end of the third semester of full-time graduate study. Once the proposal has been completed, the major professor will schedule a meeting of the committee and the student to discuss the proposed research. The meeting for the proposal defense is mandatory, and covers the proposed thesis as well as related literature and methods. Major revisions of the proposal should be submitted to the committee for review and approval.

Each member of the committee must be given an opportunity to read a first draft of the thesis. If any member of the committee believes that the full committee should meet with the student at this point, the major professor will schedule such a meeting.

The final examination will be administered after a tentatively acceptable thesis is completed, and clean, readable copies have been available to all members of the committee at least two weeks in advance of the final examination. No final examination will be scheduled by the major professor until a sufficient number of members of the committee is satisfied with the thesis to ensure that the student will not automatically fail. (A student cannot pass with more than one negative vote.) The final examination will concentrate on the thesis and related coursework. For M.A. thesis students interested in pursuing the Ph.D., the M.A. final examination is also used in framing the committee's recommendation to the graduate committee concerning admission to the Ph.D. program.

Procedures for the M.A. Thesis By-Pass Track

The M.A. thesis by-pass track is designed to move superior students who wish to pursue the Ph.D. at a more rapid pace than normal. In order to be admitted into the thesis by-pass track, students must complete the first 18 hours of coursework (at least 15 hours taken at the 7000-level) with a GPA of greater than 3.5. However, admission into the thesis by-pass track is not automatic for students who

achieve the minimum GPA requirements. Admission must be approved by the graduate committee upon the recommendation of the student's major professor. Students seeking admission into the thesis by-pass track are required to submit to the graduate committee evidence (such as seminar or research papers) of superior performance in their first 18 hours of coursework.

Once admitted into the thesis by-pass track, students may begin work on the course requirements for the Ph.D. (see below) without writing an M.A. thesis. The M.A. is granted formally upon successful completion of the general examination for the Ph.D. Should a student admitted into the M.A. thesis by-pass track fail to pass the Ph.D. general examination or decide not to complete the Ph.D., he/she may choose to complete the M.A. thesis track.

THE DOCTOR OF PHILOSOPHY PROGRAM

The Ph.D. is the highest degree awarded by the University. Successful completion of work toward this degree entails more than satisfactory performance in the minimum requirements listed. Each student is expected to exhibit the ability to complete scholarly research, the capacity to integrate facts and theories drawn from diverse sources, and the skill to communicate ideas effectively, both orally and in writing.

General Requirements

The minimum requirements for the Ph.D. degree are: successful completion of a Master's program in political science or its equivalent (at the discretion of the department other advanced degrees may be accepted as the equivalent of an M.A.); a total of at least 63 credit hours at the graduate level, distributed as 55 hours of coursework and 9-18 hours of dissertation work; fulfillment of the department's research skills requirement; successful completion of a doctoral dissertation; and satisfactory performance on the general and final examinations.

All students are required to complete a primary field in political science of at least 15 hours and a secondary field in political science of at least 12 hours. In addition, students have the option of choosing a third field in political science of at least 9 hours. Students may also select a minor in another department, as approved by the student's doctoral committee; minor requirements (including number of hours required) are determined by the minor department.

The Ph.D. Advisory Committee and Program Review

During the first semester of Ph.D. coursework, each student should begin consultation with a major professor, upon whose recommendation the Department Chair will appoint a three member Ph.D. advisory committee. The student's program of study and research will be directed by the Ph.D. advisory committee. The full advisory committee will normally consist of the major professor, another representative of the student's principal field, and one representative from the second field. In addition, the committee can add (1) one representative of the minor department, if an outside minor is selected, (2) one representative from the third field, if a third field in political science is selected, or (3) a representative of the multidisciplinary minor field, if a multidisciplinary minor field is selected. In

addition, the Dean of the Graduate School appoints a member of the graduate faculty to serve on Ph.D. general and final examination committees. This individual represents the Dean and the entire graduate faculty. This outside member is a full voting member of the committee.

Before the end of the student's first semester of Ph.D. study, the advisory committee will meet with the student to plan a program of study through the Ph.D. The purpose of the program review is to complete the "Program of Study," which details coursework to be taken and the requirements to be met, including coursework to be accepted for transfer from other institutions. All Ph.D. students wishing to transfer graduate credit from another institution must submit appropriate supporting evidence. An official "Program of Study" is completed at the program review meeting, and must be filed with the Graduate School by the end of the student's second semester of Ph.D. study, and any change in this program must be submitted to the Graduate School for approval.

Course Distribution Requirements

The standard distribution of course credit for the Ph.D. is as follows:

Principal Field ⁴	15 hours
Second Field	12 hours
Third or Minor Field (optional)	0 or 9-12 hours
Required Seminars (POLI 7961, 7962, 7963, 7000)	10 hours ⁵
Approved Electives	6-18 hours ⁶
Dissertation	9-18 hours ⁷
TOTAL	64-70 hours (55 hours of course work)

Research Skills Requirement

Professional political scientists are frequently called upon to conduct research requiring specialized research skills. In order to develop these skills, students working toward the Ph.D. must satisfy the departmental research skills requirement by completing the POLI 7961-7962-7963 sequence. POLI 7963 may be waived for students with political theory as their principal field; the waiver can be granted by the Director of Graduate Studies upon the recommendation of the student's advisory committee and

⁴ The principal field is the one in which the student writes the dissertation.

⁵ Students whose principal field is political theory may be granted a waiver from the POLI 7963 requirement, though an approved alternative must be specified. (See research skills requirement below.)

⁶ For those students taking the option of an outside minor, the number of hours devoted to the minor field and approved electives depends on the minor department requirements. If the minor department requires the completion of nine hours, then nine hours of approved electives must be completed. If the minor department requires the completion of 12 hours, then six hours of approved electives must be completed. Of course, students opting for the internal third field or interdisciplinary minor must complete at least nine hours of minor/third field course work and up to nine hours of approved electives. (See below.)

⁷ Because most students require one year to complete the dissertation, normally 18 hours of dissertation credit will be completed. Some Ph.D. students may be able to complete the dissertation in fewer than 18 hours, but students are required to take a minimum of nine hours of dissertation credit.

the specification in the student's program of study of an alternative course designed to give the student skills appropriate for research in the field of political theory.

It should be noted that this research skills sequence constitutes a minimum requirement for those completing the Ph.D. Students working in some fields or subfields may require additional skills (*e.g.*, statistics, research methods) not covered in the research skills sequence offered by the department. In such cases students may be required by their advisory committees to take additional coursework in advanced statistics and methods or other appropriate fields in order to develop research skills deemed necessary by their advisory committees.

Research Methodology Field

Ph.D. students may select a primary field from among the four major fields: American politics, international politics, comparative politics, and political theory. In addition, the Department permits students to demonstrate competency in research methodology, either as an extended research skill or as part of their teaching portfolio. Hence Ph.D. students may select political methodology as a second or third field, though political methodology may not be selected as a primary field. Students selecting political methodology as a second field would take 12 hours above and beyond POLI 7961, 7962, and 7963. Students selecting political methodology as a third field would take 9 hours above and beyond these three required methodology seminars.

The research method field is subject to the following guidelines:

1. All students are required to complete degree requirements for at least two substantive fields. This means that students completing political methodology as a second field are required to take a third (9 hour) field in a second substantive area.
2. With the approval of their Ph.D. advisory committee, students selecting political methodology as a second or third field are permitted to take up to six hours of approved courses outside of the Department of Political Science. For each methodology course taken outside of Political Science, students must allocate at least one course from their electives to be a course from Political Science.
3. Students taking political methodology as a second field will take a written and oral general examination in this area, just as they would with any second field. Students taking political methodology as a third field will not be subject to a written general exam in that field; rather, students are tested on the third field in political methodology on the oral examination.
4. Students selecting political methodology as a second field will select as a member of the doctoral advisory committee a faculty member from the Department of Political Science with expertise in political methodology. Students selecting political methodology as a third field will add a fourth departmental member to their doctoral advisory committee; this faculty member should have expertise in political methodology.

Language Requirement

Ph.D. political science students taking a primary field in comparative politics or political theory must demonstrate proficiency in one foreign language. They may do this by one of the following methods: 1) successful completion of an undergraduate foreign language sequence (generally 12 hours or through the equivalent of LSU's 2053 or 2102 course level) with an average grade of "C" or better and within seven years of admission to Ph.D. candidacy; 2) passage of the Graduate School Foreign Language Test with a score of 500 or better; or 3) passage of a language reading course with a grade of "B" or better (French 1020, German 1020, Spanish 1020, Russian 1020, Latin 4001, or other appropriate language courses as approved by the student's advisory committee). In the event that proficiency cannot be demonstrated by one of the above methods in the language offered, proficiency may be demonstrated by successful translation of a foreign language text (in the student's field of study) of 750 words in one hour and with the aid of a dictionary. Successful translation means capturing the essential meaning of the original text with correct grammar and syntax. A graduate student's advisory committee will select the passage to be translated from two books presented to the committee by the student. The translation will be evaluated and certified by a faculty member from a foreign language department. It should be noted that this is a minimal language requirement. Students in certain fields, e.g. comparative, political theory, and international relations, may be required to take additional languages and/or demonstrate a greater degree of fluency in a language.

The language requirement may be waived for students with American politics or international politics as their principal field; the waiver can be granted by the Department Chair upon the recommendation of the student's advisory committee and the specification of an alternative course designed to give students additional skills appropriate for research in the fields of American politics or international politics.

The Ph.D. General Examination

The student is eligible to take the general examination when the research skills and all course requirements have been completed. The examination committee is appointed by the Department Chair and is generally comprised of the members of the expanded advisory committee, plus a representative of the graduate faculty appointed by the Dean of the Graduate School. The general examination is oral and written and is the most comprehensive test in the entire doctoral program. At a minimum, the written part of the general examination is composed of two departmental field exams. In addition, for students completing a third field in political science—i.e., either a third field in political methodology or a third substantive field—will not be tested in writing but rather will be tested during the oral portion of the general examination. For those completing an outside minor, a written minor field examination may be required at the discretion of the minor department. For those completing a multidisciplinary minor, a minor field examination may be required at the discretion of the student's advisory committee. The oral examination is held within two weeks of the completion of the written exams. The student must display expert competence in the major field and a high degree of familiarity with the content of the second and minor/third fields. Furthermore, each student may be asked to give a preliminary report on the status of his/her dissertation prospectus, which will normally be defended within one month of the general examination. In order to pass the general examination, the student must pass in all fields and receive no more than one negative vote from the general examination committee.

The Dissertation and Ph.D. Final Examination

A dissertation prospectus, including a discussion of methods and materials to be used in the dissertation, must be submitted to the advisory committee through the major professor within one month after the student has passed the general examination. Students failing to meet this deadline may be deemed as not maintaining “satisfactory progress” for the purposes of funding determinations. After the dissertation prospectus has been submitted to members of the advisory committee, the major professor will schedule a meeting of the advisory committee and the student to discuss the proposed research and allow the student to defend the prospectus. The meeting for the proposal defense is mandatory, and covers the proposed dissertation as well as related literature and methods. Any major revisions of the prospectus are to be submitted to the committee for review, and the major professor will determine whether a second meeting on the revised prospectus is required.

Each member of the committee must be given the opportunity to read a first draft of the dissertation. If any member of the committee believes that the full committee should meet with the student at this point, the major professor will schedule such a meeting.

The final examination will be administered after a tentatively acceptable dissertation is completed, and clean, readable copies have been available to all members of the committee for at least two weeks. The final examination is oral, covering the dissertation and related knowledge. No final examination will be scheduled by the major professor until a sufficient number of members of the committee are satisfied with the dissertation to ensure that the student will not automatically fail. In order to pass the final examination, the student must receive no more than one negative vote from the final examination committee.

The Ph.D. dissertation is expected to be an original contribution to knowledge, and therefore constitutes a major research effort. The Graduate School normally allows a maximum of four years between the time the student passes the general examination and the time the final examination must be taken. However, the department expects that under normal conditions a candidate will complete the dissertation within a one to two year period. The student should consult the Graduate School calendar to determine the deadline for filing a statement of intention to graduate.

EXAMINATION REGULATIONS

M.A. and Ph.D. final examinations are administered two times per year, near the end of the fall and spring semesters. Ph.D. general examinations are given three times per year (typically in the months of September, February and April). Only under extraordinary circumstances will any graduate examination be scheduled at another time.

A student who is on academic probation or who has a grade of “incomplete” will not be permitted to take any graduate examination.

If a student fails to pass any graduate examination, the department’s graduate committee may be petitioned, through the Director of Graduate Studies, for re-examination. Permission to retake the examination will be granted only on the basis of evidence that circumstances have substantially changed since the time the student failed.

In rare instances, poor performance on part of an examination may not, in the opinion of the examining committee, constitute failure of the entire examination. In such cases, the student may be required to retake that part of the examination that was unsatisfactory. This does not require petition for re-examination.

Graduate Examinations

<u>Exam</u>	<u>Nature and Scope</u>	<u>Time Taken</u>
M.A.: Thesis	Oral; on thesis and two fields in political science and (if applicable) the minor. Serves as basis for advisory committee recommendation for students who wish to pursue Ph.D.	Upon completion of thesis
Ph.D. General	Written and oral; on two fields in political science and the minor field or three fields in political science. Questions are specific in nature and are intended to test advanced knowledge of each field.	After completion of Ph.D. coursework, including the research skills requirement
Ph.D. Final	Oral; on dissertation and related knowledge. May be broadened at the discretion of the examining committee	After completion of the dissertation

TEACHING FOR PH.D. STUDENTS

Teaching experience is an important component of graduate training for those Ph.D. students intending to pursue an academic career. In most cases it is desirable for Ph.D. students to teach at least one course under departmental supervision, primarily in the student's area of specialization. An effort will be made to provide Ph.D. students, including those on fellowship, with an opportunity to teach.

POLITICAL SCIENCE AS A MINOR

A student intending to offer political science as a minor is expected to have had adequate preparation in political science before taking it for graduate credit. In all cases, the department will determine whether the student has the prerequisites necessary to offer political science as a minor. Therefore, all students should consult with the Director of Graduate Studies before declaring political science as their minor.

M.A. Requirements

A minor in political science consists of six hours of coursework with an average of 3.0 or better. Coursework should be limited to one field of political science.

Ph.D. Requirements

A minor in political science consists of twelve hours of coursework, with an average grade of 3.0 or better. Coursework will normally be limited to a single field of political science. Permission may be granted to offer courses in more than one field if, in the opinion of the minor professor,⁸ it would serve the student's particular needs.

APPEALS OF REGULATIONS

A graduate student has the right to appeal the application of these regulations to his or her situation. Such appeals will be made to the Director of Graduate Studies, who will determine the proper mechanism for resolving the appeal.

⁸ The minor professor is the representative from the minor department on the advisory committee. He or she is the professor with whom the student has taken all or most of the minor coursework.

FACULTY MEMBERS

Assistant Professor **Benjamin Acosta** (Ph.D., Claremont Graduate University, 2014) works in the fields of comparative politics and international security. His research areas include resistance organizations and political violence, revolution, democratization, and Middle East politics. Acosta has conducted field research in Lebanon, Israel, the West Bank and Gaza. He combines ethnographic research with large-*n* data analyses and computational modeling. During the 2014-15 academic year, Acosta held a postdoctoral fellowship in the Department of Political Science at the Ohio State University, where he worked under the mentorship of Janet Box-Steffensmeier and Bear Braumoeller. Acosta has sole-authored articles in the *Journal of Politics*, the *Middle East Journal*, and *Studies in Conflict & Terrorism*.
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Associate Professor **Kathleen A. Bratton** (Ph.D., University of North Carolina, 1997) specializes in gender and politics; race and politics; legislative politics; and judicial politics. Her research has appeared in the *American Journal of Political Science*, the *Journal of Politics*, *Legislative Studies Quarterly*; *Women, Politics, and Public Policy*; *Social Science Quarterly*, *Politics and Gender*, *Justice Systems Journal*, *Judicature*, and *American Politics Research*. Dr. Bratton is currently working on collaborative research project, funded by the National Science Foundation, that focuses on the intersections of race, ethnicity and gender in state legislative politics. She is also working on a long-term project on legislative networks, funded by the Louisiana State Board of Regents. She was the recipient of the 2004 Carrie Chapman Catt Award for Women & Politics, as well as a 2006 Tiger Athletic Foundation Arts & Sciences Teaching Award.

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Associate Professor **Joe Clare** (Ph.D., Texas A&M University, 2006) specializes in international relations with a focus on international conflict. His current research interests include the linkage between domestic politics and foreign policy, and strategic bargaining. His research has been published in the *American Journal of Political Science*, *Journal of Politics*, *Journal of Peace Research*, and *International Interactions*.

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Professor **William A. Clark** (Ph.D., University of South Carolina, 1987) is a comparativist specializing geographically in the politics and government of Russia, and substantively in comparative political institutions. He is the author of two books, *Soviet Regional Elite Mobility After Khrushchev* and *Crime and Punishment in Soviet Officialdom*, as well as editor of a 2008 special issue of the journal *The Soviet and Post-Soviet Review* titled "Perspectives on Putin." In addition, his research on Russia has appeared in such journals as *Kritika*, *Electoral Studies*, *Demokratizatsiya*, *Soviet Studies*, *Europe-Asia Studies*, *Problems of Post-Communism*, *Soviet Union*, *Presidential Studies Quarterly*, *The International Journal of Public Administration*, *Current Politics and Economics of Russia*, and *The Soviet and Post-Soviet Review*, on whose editorial board he serves. His work has been supported by research grants from IREX, the Kennan Institute of Advanced Russian Studies, and the US Department of State. In 2003 Clark was an international election observer for the elections to the Russian State Duma, and in 2007 served as a U.S. Embassy Policy Specialist in Yerevan, Armenia. In 2013-2014 he was a Fellow in the Academic Leadership Development Program of the Southeast Conference Academic Consortium. He currently serves as the chair of the Department.

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Associate Professor **Belinda Creel Davis** (Ph.D., Florida State University, 2001) specializes in public policy. Much of her research uses welfare policy in the American states as a vehicle for examining theories of public policy. Her current research projects focus on the role of minority political power and organizational environments in policy implementation and measuring electoral competition in the American states. Her research has appeared in *Social Science Quarterly*, *State Politics and Policy Quarterly*, *Political Behavior*, *Political Research Quarterly*, and *American Politics Research*.

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Associate Professor **Johanna Dunaway** (Ph.D., Rice University, 2006) specializes in political communication, the mass media, and public opinion. Specifically, her research focuses on technological, economic, and political influences on news media, as well as the impact of media messages on public opinion, policy preferences, and political attitudes and behavior. Her research also investigates how news media behavior influences coverage of and opinions about women and minority political candidates, racial and ethnic groups, and policy issues related to race and gender in America. She has published research in the *Journal of Politics*, *Political Communication*, *Political Research Quarterly*, *Political Behavior*, *Journalism Studies*, *Policy Studies Journal*, and *Social Science Quarterly*. Dr. Dunaway is currently working on several projects focusing on the political implications of the changing media landscape. Her project is currently funded by the Louisiana Board of Regents ATLAS grant.

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Professor **Cecil L. Eubanks** (Ph.D., University of Michigan, 1970) is the LSU Class of 1942 Alumni Professor of Political Science. His research and teaching interests include contemporary political thought, ancient political thought, politics and literature, political theology, and the American founding. His publications include *Marx and Engels: An Analytical Bibliography*; *Eric Voegelin's Dialogue with the Postmoderns: Searching for Foundations*, articles in *The Southern Quarterly*, *American Journal of Political Science*, *Interpretation*, and the *Journal of Politics*, contributions to edited collections on political mythology and popular fiction, contemporary southern politics, and the ratification of the U.S. Constitution. His most recent publication is "Subject and Substance: Hegel on Modernity," for the *Loyola Journal of Public Interest Law*. He has lectured at various universities and colleges on existential phenomenology, political theology, Albert Camus, and Thomas Jefferson's philosophy of religion; he was co-editor of *The Journal of Politics* from 1988-1993; and he chaired the department for ten years. Currently he is Director of the LSU Faculty Fellows Program, which was created to enhance scholarly teaching and learning on LSU's campus. Among his more recent teaching awards are the Robert Udick Distinguished Undergraduate Teaching Award, the A&S Student Council Nicholson Teaching Award; and the Tiger Athletic Foundation Teaching Award for the Honors College and for University College.

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Professor **James C. Garand** (Ph.D., University of Kentucky, 1984) is the Director of Graduate Studies and the Emogene Pliner Distinguished Professor of Political Science. Professor Garand has teaching and research interests in the fields of legislative politics, electoral politics, public opinion, public policy, state politics, domestic political economy, and methodology and statistics. His research on a wide range of topics in American politics has been published in numerous journals, including the *American Political Science Review*, *American Journal of Political Science*, *Journal of Politics*, *British Journal of Political Science*, *Political Research Quarterly*, *Western Political Quarterly*, *Comparative Political Studies*, *American Politics Research* (formerly *American Politics Quarterly*), *Public Choice*, *Electoral Studies*, *Social Science Quarterly*, and *Legislative Studies Quarterly*. His coedited book, *Before the Vote: Forecasting American National Elections*, was published by Sage Publications in 2000. Professor Garand received the

2006 LSU Distinguished Research Master Award in recognition of outstanding faculty accomplishments in research and scholarship, and in 2009 he was recognized as an LSU “Rainmaker,” an award given by the LSU Office of Research and Economic Development (ORED) for national and international recognition “for innovative research and creative scholarship.” He was President of the Southern Political Science Association in 2004, and he is also former president of the State Politics Section of the American Political Science Association. Professor Garand is former editor of the *American Politics Quarterly*, and he currently serves on the editorial boards of the *American Politics Research*, *Journal of Political Marketing*, and *Ralph Bunche Journal of Public Affairs*, and he is a former member of the editorial boards of the *American Journal of Political Science*, *Journal of Politics*, *State Politics and Policy*, and *Legislative Studies Quarterly*. In 1997 Professor Garand received the LSU Alumni Association Distinguished Faculty Award in recognition of sustained excellence in teaching, research, and service. He is a 2001 recipient of the LSU Foundation Distinguished Faculty Award in recognition of his excellence in graduate teaching and a 1990 recipient of the Student Government Association Teaching Excellence Award for undergraduate teaching. In 2012 he received the Tiger Athletic Foundation Undergraduate Teaching Award recognizing excellence in teaching in the LSU Honors College.

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Professor **Stacia L. Haynie** (Ph.D., University of North Texas, 1990) is the J.W. Annison Jr. Family Alumni Professor and Dean of the College of Humanities and Social Sciences. She specializes in judicial politics, public law, and comparative judicial behavior. Her current research focuses on appellate court behavior in a number of countries including the United States, India, the Philippines, and South Africa. She is the author of *Judging in Black and White: Judicial Decision Making in the South African Appellate Division, 1950-1990*. Her work has appeared in *The Journal of Politics*, *Law and Society Review*, *Political Research Quarterly*, *American Review of Politics*, and the *South African Journal of Human Rights*. She currently serves as Vice Provost for Academics and Planning in the Office of Academic Affairs.

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Assistant Professor **Matthew P. Hitt** (Ph.D., Ohio State University, 2014) studies judgment and decision making in American politics. He is interested in how institutional and external factors influence the choices political actors make at the individual and collective levels. He researches these questions primarily in the judiciary, especially the U.S. Supreme Court. His methodological research focuses on improving statistical inferences in time series analysis. He co-authored a book, *Time Series Analysis for the Social Sciences*, published by Cambridge University Press. His work, funded by the National Science Foundation, has also appeared in the *American Political Science Review* and *Presidential Studies Quarterly*.

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Professor **Robert E. Hogan** (Ph.D., Rice University, 1998) has research interests in campaigns and elections, political parties and interest groups, state politics and legislative politics. The National Science Foundation has funded his collaborative research on campaign finance laws across the American states. He has published research articles in various journals including the *American Journal of Political Science*, *Journal of Politics*, *Legislative Studies Quarterly* and *Social Science Quarterly*. Dr. Hogan serves on the Editorial Board of *Legislative Studies Quarterly*, and is a member of the State Politics and Policy Section Council of the American Political Science Association.

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Associate Professor **Dustin Ells Howes** (Ph. D., University of North Carolina, 2005) is the David J. Kriskovich Distinguished Professor of Political Science. He is a political theorist who focuses on the relationship between violence, nonviolence and politics. His first book *Toward a Credible Pacifism: Violence and the Possibilities of Politics* (SUNY Press, 2009) develops a distinctly political brand of pacifism that draws on a wide-variety of thinkers including Hobbes, Sartre, Levinas, Socrates, Primo Levi, Hannah Arendt, and Gandhi. He has published on the life and death of states in *International Studies Quarterly*, the politics of Auschwitz in *Holocaust and Genocide Studies*, conservative democratic thought in *Human Rights Review*, terror and power in the *European Journal of Political Theory*, the use of rational choice methods to model torture in *Political Studies Quarterly*, necessity and violence in Machiavelli's thought in *symplokē* and pacifism and nonviolence in *Perspectives on Politics*. He received the Tanner Award for Excellence in Undergraduate Teaching at the University of North Carolina. His second major project will explore the relationship between violence and freedom in the democratic tradition and is under contract with Oxford University Press.

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Associate Professor **Christopher Kenny** (Ph.D., Washington University- St. Louis, 1989) specializes in campaigns and elections, mass political behavior, and the process of social influence. His current research focuses on investigating the role of the immediate microenvironment in attitude change, and on questions concerning the role of interest groups in the electoral process. He has published articles in the *American Political Science Review*, *American Journal of Political Science*, *Journal of Politics*, *American Politics Quarterly*, *Social Science Quarterly*, and *Political Geography Quarterly*.

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Assistant Professor **Yann P. Kerevel** (Ph.D., University of New Mexico, 2012) specializes in comparative politics and comparative political institutions with a regional focus on Latin America. His current research focuses on political ambition, legislative behavior, electoral systems, gender quotas, federalism and party switching. In addition, he has also published research on Latino Politics and on election administration in the United States and Latin America. His research has appeared in the *Journal of Politics*, *Legislative Studies Quarterly*, *Electoral Studies*, *Latin American Politics & Society*, and *Social Science Quarterly*.

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Professor **Martin P. Johnson** (Ph.D., Rice University, 2002) is the Kevin P. Reilly, Sr. Chair in Political Communication and Professor of Mass Communication and Political Science. He studies media politics, public opinion, political psychology, public policy, and state politics. His book, *Changing Minds or Changing Channels: Partisan News in an Age of Choice* (2013, University of Chicago Press, with Kevin Arceneaux), uses novel experiments to investigate how the choices viewers make shape the influence of political media. It was co-winner of the 2014 Goldsmith Book Prize awarded by the Harvard Kennedy School Shorenstein Center on Media, Politics, and Public Policy. He has published papers in the *American Journal of Political Science*, *Journal of Politics*, *British Journal of Political Science*, *Political Research Quarterly*, *Political Communication*, and *Political Analysis*, among other scholarly venues. Johnson served as President of the Southwestern Political Science Association in 2013. He is a former member of the editorial board of *American Journal of Political Science* and currently serves on the editorial board for *Social Science Quarterly*. His research has been supported by the National Science Foundation, the John Randolph and Dora Haynes Foundation, and Time-sharing Experiments for the Social Sciences.

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Associate Professor **Wonik Kim** (Ph.D., New York University, 2004) specializes in comparative politics and political economy with particular emphasis on East Asia. His current research interests include the state-society relationship, globalization, and the history of capitalism in East Asia. His research has appeared in the *Journal of Contemporary Asia*, *Review of Political Economy*, *Studies in Comparative International Development*, *Review of Radical Political Economics*, *Social Science Quarterly*, *Rationality and Society*, *Journal of Socio-Economics*, and *Business and Politics*.

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Assistant Professor **Christopher B. Mann** (Ph.D., Yale University, 2009) studies political behavior, political communication, campaigns & elections, election administration and reform, and public opinion. His current research involves a variety of field experiments conducted in several partnerships with different civic and political organizations and government agencies to understand the most effective ways to increase voter registration and participation in election. His research has been published in *Journal of Politics*, *Political Analysis*, *Political Behavior*, *Public Opinion Quarterly*, and other peer-reviewed journals.

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Dr. Harry M. Mokeba, Instructor (Ph.D., University of South Carolina, 1989) teaches international relations, international law and organization, comparative politics of developing nations and African government and politics. He is co-author of the *Historical Dictionary of Cameroon*, as well as contributor to edited collections on political research and political leadership in Sub-Saharan Africa.

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Professor **Kevin V. Mulcahy** (Ph. D., Brown 1977) is the Sheldon Beychok Distinguished Professor of Political Science and Public Administration at Louisiana State University. He is the co-author or co-editor of six books, including *Public Policy and the Arts* and *America's Commitment to Culture* as well as over forty articles in scholarly journals. He has been an Executive Editor of the *Journal of Arts Management, Law and Society* for over a decade. In addition to his involvement in the cultural affairs of Baton Rouge, Dr. Mulcahy has had extensive participation in national and international cultural colloquia. He has also served as an exchange professor in Austria, Canada, China, Finland, France, Taiwan, Australia, and Quebec as well as serving as the Fulbright Distinguished Chair in American Studies in Budapest, Hungary. Dr. Mulcahy has been the recipient of numerous awards, including National Endowment for the Humanities Fellowship, the Manship Humanities Fellowship, the AMACO Foundation Award for distinguished undergraduate teaching, as well as being an LSU oak honoree. Most recently, he was the recipient of the prestigious ATLAS Award which granted him a year's research sabbatical to write a new book: *Patronage, Politics and Cultural Policy: International Perspectives*.

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Professor **T. Wayne Parent** (Ph.D., Indiana University, 1983) is the Russell B. Long Professor of Political Science. He specializes in electoral coalitions, black politics and Southern politics. His articles have appeared in the *American Political Science Review*, *American Journal of Political Science*, *Western Political Quarterly*, *Social Science Quarterly*, *Polity*, *Journal of Black Studies* and *Political Methodology*. His work has also appeared as chapters in several edited books, and he co-edited *Blacks and the American Political System* with Huey Perry. In 2004, Dr. Parent's book on Louisiana politics, *Inside the Carnival: Unmasking Louisiana Politics* was published by LSU Press. In 1999, Dr. Parent won the LSU Distinguished Faculty Award, in 2002 the TAF Outstanding Undergraduate Teaching Award, and in 2004 the Nicholson Award for Outstanding College of Arts and Sciences Faculty Member. Dr. Parent served as Department Chair from 2000 through 2003, and from the Spring of 2006 through June of 2007. From 2004 through the Spring of 2006 he served as Associate Dean for the College of Arts and Sciences. Dr.

Parent is a frequent commentator on national and Louisiana politics for the local, state, and national media. He is currently working on projects relating to the new electoral coalitions in the South, campaign strategy and black politics.

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Assistant Professor **Joshua D. Potter** (Ph.D., Washington University, St. Louis, 2013) specializes in comparative politics. His research focuses on several aspects of democratic representation including electoral institutions, campaign finance regulations, and the ways in which socio-demographic diversity shapes the strategies of political parties. He has also published research on several public policy areas such as nonprofit service provision, the prevention of political corruption, and welfare state politics. His work has appeared in journals such as the *American Journal of Political Science*, *Journal of Politics*, *British Journal of Political Science*, and *Comparative Political Studies*, and his fieldwork in Scotland and Wales has been funded by the National Science Foundation. He is also an enthusiastic teacher and has won multiple awards for his hands-on, practicum-based approach to teaching both undergraduate and graduate students.

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Associate Professor **Leonard P. Ray** (PhD., University of North Carolina, 1998) specializes in comparative politics, the electoral and party systems of Europe, the institutions of the European Union, and public policy in Europe. He has been a Fellow at the Center for Advanced Study of the Norwegian Academy of Science and Letters and recipient of the Norwegian Marshall Fund research grant. His publications have appeared in *Party Politics*, *Political Behavior*, *Electoral Studies*, *The European Journal of Political Research*, *Polity*, and *Comparative Political Studies*. Professor Ray serves as Associate Director of the Program in International Studies, as well as the Rector for the Global Studies Residential College.

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Professor **G. Ellis Sandoz** (Dr.oec.publ., University of Munich, 1965) is Hermann Moyse, Jr. Distinguished Professor of Political Science and a specialist in constitutionalism and political philosophy (American, European, and Russian) and analyzes problems of public policy from that perspective. He has published twenty books (authored, edited and co-authored), including most recently *Republicanism, Religion and the Soul of America* (2006), *The Politics of Truth and Other Untimely Essays: The Crisis of Civic Consciousness* (1999), *The Roots of Liberty: Magna Carta, Ancient Constitution and the Anglo-American Tradition of Rule of Law* (edited, 1993), *Political Sermons of the American Founding Era, 1730-1805* (edited, 1991), and *A Government of Laws, Political Theory, Religion and the American Founding* (paperback ed., 1991); *Conceived in Liberty: American Individual Rights Today*, co-edited *A Tide of Discontent: The 1980 Elections and Their Meaning*; and edited, *Eric Voegelin's Thought: A Critical Appraisal*, and co-authored and edited *The 1984 Elections: Landslide Without a Mandate?* His latest book is *Give Me Liberty: Studies in Constitutionalism and Political Philosophy* (St. Augustine Press, 2013). He is a past president of the Southwestern Social Science Association and a former member of the Council of the American Political Science Association, and the Executive Council of the Southern Political Science Association. He is a past-president of the Philadelphia Society. President Reagan appointed him to the National Council on the Humanities for a six year term in 1982. In 1987 he was selected to represent the United States in Italy as a Distinguished American Scholar, observing the 40th anniversary of the Fulbright Program and the Bicentennial of the U.S. Constitution. He is founder and Director of LSU's Eric Voegelin Institute for American Renaissance Studies. In 1992, Sandoz became the first political scientist to win LSU's Distinguished Research Master Award for faculty research scholarship and to receive the University Medal. In 1994 he was honored by Palacky University Olomouc, Czech Republic, and in 1995 awarded the D. Phil. *honoris causa* for educational leadership in constitutionalism and

individual liberty in Central Europe since the 1989 Velvet Revolution. In 2002 Sandoz was awarded an honorary degree of *Doctor en Ciencias Políticas* by the University Francisco Marroquín in Guatemala.. Three of his earlier books have been published in new editions: *Political Apocalypse: A Study of Doestoevsky's Grand Inquisitor* (ISI Books) and *The Voegelinian Revolution: A Biographical Introduction* (Transaction Publishers), *Political Sermons of the American Founding Era* (edited, 2 vols., Liberty Fund), and a fourth is forthcoming, *The Roots of Liberty* (Liberty Fund, 2008).. He serves as the general editor of the 34-volume edition titled *The Collected Works of Eric Voegelin* of which 33-volumes are published, and he edits monograph series, *Eric Voegelin Institute Series in Political Philosophy & in Religion and Politics* (17 vols. published to date.) His biography is listed in *Who's Who In America* and in *Who's Who in the World*.

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Assistant Professor **Rosanne Scholl** (Ph.D., University of Wisconsin-Madison, 2008) studies the role of mass and interpersonal communication in our political and economic lives. Her interests include news framing, public opinion, economic news, and political behavior. She has a joint appointment with the Manship School of Mass Communication at LSU and her research has been published in *Communication Theory* and the *Journal of Communication*.

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Assistant Professor **Kathleen Searles** (Ph.D., Washington State University, 2011) has interests that include news media, campaign advertising, and political psychology. Specifically, her research examines the ways in which choice conditions media effects, with a particular focus on the content of partisan news, the effects of branded television fact-checking on political attitudes, and the influence of emotional campaign ads on political behavior. Her work has appeared in *Public Opinion Quarterly*, *Political Research Quarterly*, *Political Communication*, *Journal of Experimental Political Science*, *American Political Research*, and *Political Psychology*. She joined our faculty in the fall of 2014, and holds a joint appointment in the Manship School of Mass Communication and the Department of Political Science.

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Associate Professor **David Sobek** (Ph.D., Pennsylvania State University, 2003) specializes in international relations. His research examines the influence of domestic politics, economics, and historical processes on international conflict. In addition, his research looks at the underlying causes of both terrorism and domestic conflict. His work has appeared in *International Studies Quarterly*, *Journal of Peace Research*, *Journal of Politics*, *Journal of Peace Research*, *Conflict Management and Peace Science*, and the *Journal of Conflict Resolution*. In addition, he has published a book with Polity Press called *The Causes of War*.

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Professor **James R. Stoner, Jr.** (Ph.D., Harvard University, 1987) has teaching and research interests in political theory, English common law, and American constitutionalism. He is the author of two books published by the University Press of Kansas: *Common-Law Liberty: Rethinking American Constitutionalism* (2003), and *Common Law and Liberal Theory: Coke, Hobbes, and the Origins of American Constitutionalism* (1992). His articles and book reviews appear in a number of books and in a variety of academic journals and journals of opinion, including the *Review of Politics*, *Polity*, *Theology Today*, *First Things*, *The Claremont Review of Books*, *Intercollegiate Review*, and *The Weekly Standard*. Stoner served by presidential appointment on the National Council on the Humanities, the supervisory board for the National Endowment for the Humanities, from 2002 to 2006. In the 2013-14 and 2002-2003 academic years, Stoner was a Visiting Fellow in the James Madison Program in American Ideals and Institutions at Princeton University. His current research includes study

of American political development and meritocracy. He served as Chair of the Political Science Department from 2007 to 2013 and as Acting Dean of the Honors College in fall 2010.

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Assistant Professor **Christopher M. Sullivan** (Ph.D., University of Michigan, 2014) specializes in international relations. His research and teaching interests include human rights, political violence, and civil war. He has conducted archival field research in Latin America, Europe, and the United States. His research has been published in the *Journal of Conflict Resolution*, *Journal of Peace Research*, *Conflict Management and Peace Science*, and *International Interactions*.

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Associate Professor **Jas M. Sullivan** (Ph.D., Indiana University, 2005) has teaching and research interests in the fields of race and elections, political psychology, education policy, and methodology and implicit cognition. His work has appeared in *Politics and Policy*; *National Political Science Review*; *Journal of Black Studies*; *Race, Class, Gender*; *Journal of Urban Education*; and the *Journal of Southern Studies*, as well as in edited volumes on race and politics. He serves in a joint appointment with the program on African and African-American Studies.

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Assistant Professor **Daniel C. Tirone** (Ph.D., University of Pittsburgh, 2012) works in the field of international relations with a particular specialization in international political economy. His current research examines various facets of foreign assistance including its influence on economic growth, civil conflict, and factors which impact aid's overall efficacy. His work has appeared in journals such as the *American Journal of Political Science*, *International Organization*, and the *Journal of Politics*.

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