# **ASHLYNN WITTCHOW**

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# **EDUCATION**

### Teachers College, Columbia University, New York, NY

Doctor of Philosophy in English Education, May 2024

- Dissertation: The Whisperings of an Old Pine: More-Than-Human Histories at the Bread Loaf School of English
- Committee: Sheridan Blau (Advisor), Ruth Vinz, Tom James, David Schaafsma, & Beverly Moss Master of Philosophy in English Education, February 2024

# Middlebury College, Middlebury, VT

Master of Arts in English, August 2018

#### University of South Carolina, Columbia, SC

Master of Teaching in Secondary Education, May 2014

Honors: Preston Award for Excellence in Secondary Education

Bachelor of Arts in English, May 2013

 Honors: Summa Cum Laude, Departmental Distinction in English, and South Carolina Honors College Graduate

# **UNIVERSITY APPOINTMENTS**

# Louisiana State University, Baton Rouge, LA

Assistant Professor

•	ENGL 3203 Introduction to Secondary English Education	Fall 2024
•	ENGL 4204 Capstone Seminar in English Education	Fall 2024

#### Hunter College, City University of New York, New York, NY

Adjunct Lecturer & Clinical Supervisor

•	SEDC 341/741 Teaching English Methods II - Hunter College, City University of New York	Fall 2023
•	SEDC 341/741 Teaching English Methods II - Hunter College, City University of New York	Spring 2023
•	SEDC 451 Student Teaching in English - Hunter College, City University of New York	Spring 2023
•	SEDC 751 Practicum in English - Hunter College, City University of New York	Fall 2022
•	SEDC 451 Student Teaching in English - Hunter College, City University of New York	Spring 2022

### Teachers College, Columbia University, New York, NY

Part Time Instructor

•	A&HE 4058 Teaching of Reading - Teachers College, Columbia University	Fall 2022
•	A&HE 4550 Teaching of Poetry (TA) - Teachers College, Columbia University	Summer 2021

#### Columbia College, South Carolina, Columbia, SC

Adjunct Instructor

• WRIT 346 Intro to Writing Short Fiction - Columbia College – South Carolina Spring 2019

#### K-12 TEACHING APPOINTMENTS

# SEEDS Access Changes Everything, Newark, NJ, July 2020 - July 2024

Middle School English Teacher [Summer Programs]

• Courses Taught: Summer Challenge Program, English Enrichment in the Young Scholars Program, and Scholars Academy Saturdays Program

Marrington Middle School of the Arts, Goose Creek, SC, August 2023 – May 2024

• Courses Taught: Creative Writing I CP & 6th-8th Grade Creative Writing

# **Irmo International High School for the Arts,** Columbia, SC, August 2019 – June 2020

High School English Teacher

- Courses Taught: English IV CP, Journalism I, and Dual Enrollment ENGL 101 & Dual Enrollment ENGL 102
- Extracurriculars: Yearbook Sponsor

#### Hand Middle School, Columbia, SC, August 2014 – June 2019

Middle School English Language Arts Teacher

- Courses Taught: English I Honors, 8th Grade English, Journalism, and Creative Writing
- Extracurriculars: Mock Trial Lead Coach and Yearbook Sponsor

# ADDITIONAL PROFESSIONAL EXPERIENCE

**Center for the Professional Development of Teachers,** New York, NY, September 2020 – June 2023

Lead Professional Development Coach

- Roles & Responsibilities:
  - O Managed multiple Student Press Initiative publication projects with teachers in the New York City Department of Education and Hisar School in Istanbul, Turkey
  - O Developed qualitative research and designed online courses into best practices in cross-curricular writing projects for Hisar School in Istanbul, Turkey
  - O Developed and facilitated professional development workshops and online courses across the New York City on literacy, cycles of inquiry, and student discourse.
  - O Supported teachers across New York City with one-on-one instructional coaching with a focus on literacy
  - O Managed membership services and conducted weekly instructional coaching through the New Teacher Network at Teachers College

**English Education Department,** Teachers College, Columbia University, New York, NY, September 2020 – May 2022

Graduate Research Assistant

• Supported qualitative research on the history of English education through the digitization of archival materials

#### South Carolina State Department of Education, Freelance, Columbia, SC, June 2019

Lead Writer for Eighth Grade Unit Writing Team and Additional Instructional Units

• Led team of teachers writing five instructional units for the South Carolina State Department of Education

**Center for the Digital Humanities,** University of South Carolina, Columbia, SC, May 2012 – May 2013 *Undergraduate Research Assistant on the Spenser Archive* 

• Edited footnotes and tracked intertextual variants in the 1590 edition of *The Faerie Queene* 

# **SELECTED HONORS AND AWARDS**

Finalist for Teacher of the Year, Marrington Middle School of the Arts - 2024

Shortlisted for the United Kingdom Literacy Association Academic Book Award - 2023

Provost's Grant for Professional Development and Conference Presentation, Columbia University - 2023

Center for the Professional Education of Teachers Fellowship, Columbia University - 2022-2023

L. Ramon Veal Research Seminar, National Council of Teachers of English - 2022

Enid and Lester Morse Fellowship, Teachers College, Columbia University - 2021-2023

Arthur Zankel Urban Fellowship, Teachers College, Columbia University - 2020-2022

Teachers College Doctoral Fellowship, Teachers College, Columbia University - 2020-2023

National Endowment for the Humanities Summer Scholar - 2019

Bread Loaf Action Grant, Middlebury College - 2018

Otway Fellowship for South Carolina Public School Teachers, Middlebury College - 2017-2018

Lit for Life Scholar, Middlebury College - 2016

Finalist for Teacher of the Year, Hand Middle School - 2016

Preston Award for Excellence in Secondary Education, University of South Carolina - 2014

English Department Outstanding Senior Award, University of South Carolina - 2013

Tau Beta Sigma National Honorary Band Sorority, Sister of the Year Award, University of South Carolina Chapter - 2013

### **Publications**

**Wittchow, A.** (2024). Writing on the Mountain: James Moffett at the Bread Loaf School of English. In *The Legacy of James Moffett: His Shaping Influence on Writing Studies, English Education, and the Teaching of English* (S. Blau, J. Marine, P. Rogers, and K.B. Kelly, Eds.). National Council of Teachers of English.

Wittchow, A. (2023). Rethinking Reading Engagement: A Review of 'The Digital Reading Condition.' *Journal of Adolescent & Adult Literacy*, 67(3), 196.

Islam, A., **Wittchow, A.**, and Blau, S. (2023). AI in its Historical, Pedagogical, and Democratic Context. *English Education*, 55(3), 209-211.

Davis, M. & Wittchow, A. (2023). Fictioning as Literary Engagement: Possibilities and Challenges in the Field. *The English Record*, 72(1), 11-20.

Wittchow, A. (2022). Surfaces of Polished Glass: Visualizing the Monstrous. English Journal, 112(2), 60-66.

Pindyck, M., Vinz, R., Liu, D. & **Wittchow, A.** (2022). *A Poetry Pedagogy for Teachers: Reorienting Classroom Literacy Practices.* Bloomsbury Academic.

#### **MEDIA**

Kang, L. & Wittchow, A. (2023). Approaches to grading. *Teaching Today*. [Podcast]. <a href="https://soundcloud.com/user-556918646/approaches-to-grading">https://soundcloud.com/user-556918646/approaches-to-grading</a>

Kang, R., Brown, C., & **Wittchow**, **A.** (2022). Starting strong: Support for new teachers. *Teaching Today*. [Podcast]. https://podcasts.apple.com/us/podcast/starting-strong-support-for-new-teachers/id1508333458?i=1000580015054

Hardy, D., Holloman, S., Kang, R., & **Wittchow, A.** (2022). Supporting new teachers. *Teaching Today*. [Podcast]. <a href="https://soundcloud.com/user-556918646/supporting-new-teachers">https://soundcloud.com/user-556918646/supporting-new-teachers</a>

Bryant, M., Holloman, S., Kang, R., & Wittchow, A. (2022). Reflecting on the new normal: Returning to in-person instruction. *Teaching Today* [Podcast]. <a href="https://soundcloud.com/user-556918646/reflecting-on-the-new-normal-returning-to-in-person-instruction">https://soundcloud.com/user-556918646/reflecting-on-the-new-normal-returning-to-in-person-instruction</a>

#### **SELECT CONFERENCE PRESENTATIONS**

**Wittchow, A.** (Forthcoming). *Living our lineages: Considering contemporary applications for the history of English education* [Conference presentation]. National Council of Teachers of English Conference, Boston, MA.

**Wittchow, A.** & Davis, M. (2024). *Literary apprenticeship: Exploring literature as a site for creation* [Conference presentation]. South Carolina Council of Teachers of English Conference, Kiawah Island, SC.

Blau, S., Potts, S., Marine, J., Islam, A., **Wittchow, A., &** Roosevelt, M. (2023). *Writing on the shoulders of giants: Connecting the contemporary classroom to our intellectual forbearers* [Conference presentation]. National Council of Teachers of English Conference, Columbus, OH.

**Wittchow, A.** & Davis, M. (2023). *Literary apprenticeship: Exploring literature as a site for creation* [Conference presentation]. Pennsylvania Council of Teachers of English and Language Arts Conference, Harrisburg, PA.

Sitzer, P. & **Wittchow, A.** (2023). When "teaching reading" is so much more: Navigating tensions in critical conversations with pre-service English teachers [Conference presentation]. ELATE Summer Conference, Atlanta, GA.

Blau, S., Potts, S., Marine, J., Islam, A., & **Wittchow, A.** (2022). *New light on the history & evolution of the field of English Education* [Conference presentation]. National Council of Teachers of English Conference, Anaheim, CA.

**Wittchow, A.**, & Mustafa, R. (2022). *Prisms of possibility: Using autobiography as a humanizing curriculum practice* [Conference presentation]. National Council of Teachers of English Conference, Anaheim, CA.

Vinz, R., Pindyck, M., Liu, D., & **Wittchow, A.** (2022). *A poetry pedagogy for teachers* [Conference presentation]. National Council of Teachers of English Conference, Anaheim, CA.

**Wittchow, A.** & Davis, M. (2022). *Fictioning as literary analysis* [Conference presentation]. New York State English Council Conference, Albany, NY.

**Wittchow, A.** (2022). *Aesthetic education at Teachers College: Maxine Greene in transcripts* [Conference presentation]. GSCOPE Conference, New York, NY.

Blau, S., Potts, S., Islam, A., Marine, J., & Wittchow, A. (2021). What is English education?: The shifting identity of our discipline [Conference presentation]. National Council of Teachers of English, Louisville, KY.

**Wittchow, A.** (2018). *Youth in action: An exploration of service projects* [Conference presentation]. National Council of Teachers of English Conference, Houston, TX.

**Wittchow**, **A.** (2015). Courtesy and custom in the golden hall: A comparative analysis of Anglo-Saxon culture in Tolkien [Conference presentation]. Bread Loaf Oxford Graduate Conference, Oxford University, United Kingdom.

Coletrain, R., Zenger, J., Barrineau, J., & Wittchow, A. (2015). *Using instructional rounds to create a culture of shared responsibility* [Conference presentation]. National Association for Professional Development School Conference, Atlanta, GA.

Styslinger, M., Jester, C., & Wittchow, A. (2014). *Virtually reading: Online book passes, reading strategies, and book clubs* [Conference presentation]. South Carolina Council of Teachers of English Conference, Kiawah Island, SC.

**Wittchow, A.** (2013). *Chasing Gloriana: Allegory and gender in The Faerie Queene* [Conference presentation]. INK! Undergraduate English Association Conference, Columbia, SC.

#### **ACADEMIC SERVICE**

**2022-2023 Editorial Board,** Current Issues in Comparative Education (CICE), New York, NY **2021-2022 Editorial Board,** Current Issues in Comparative Education (CICE), New York, NY

#### **CERTIFICATIONS**

#### **South Carolina Professional Teaching Certificate**

- Certification Fields: English & Middle Level Language Arts
- Endorsements: Gifted and Talented & Read to Succeed Requirement

#### **PROFESSIONAL MEMBERSHIPS & AFFILIATIONS**

National Council of Teachers of English

- Past New York State English Council Affiliate
- Past South Carolina Council of Teachers of English Affiliate
- Current Chair of the Commission on the History of English Education