

There are three objectives defined by the Assessment Committee for MM students in the performance areas. Each student who completed degrees this spring must be assessed on each objective. The first objective relates to performance, and was graded on the “Recital Rubric.” The second and third objectives need to be graded on the form provided. You assessed their abilities in these areas on the written

**Objective 1. Students will demonstrate the ability to play or sing advanced literature in a solo public performance. (This was graded on the Recital Rubric.)**

**Objective 2. Students will demonstrate knowledge about historical perspectives and performance techniques appropriate to their applied area. (Comprehensive exam)**

<b>Fail</b>	<b>Pass/Competent</b>	<b>Pass/Proficient</b>	<b>Pass/Exemplary</b>
Written responses do not demonstrate an understanding of the features of the exam topic(s) and are grossly lacking in detail.	Written responses demonstrate an understanding of several features of the exam topic(s) and are sufficiently detailed in these areas.	Written responses demonstrate an understanding of many relevant features of the exam topic(s) and contain an array of appropriate details throughout	Written responses demonstrate a comprehensive understanding of the exam topic(s) and are richly detailed throughout.

**Objective 3. Students will demonstrate knowledge of pedagogy and literature in their applied area. (Comprehensive exam)**

<b>Fail</b>	<b>Pass/Competent</b>	<b>Pass/Proficient</b>	<b>Pass/Exemplary</b>
Written responses do not demonstrate an understanding of the features of the exam topic(s) and are grossly lacking in detail.	Written responses demonstrate an understanding of several features of the exam topic(s) and are sufficiently detailed in these areas.	Written responses demonstrate an understanding of many relevant features of the exam topic(s) and contain an array of appropriate details throughout	Written responses demonstrate a comprehensive understanding of the exam topic(s) and are richly detailed throughout.

MM Performance

For each student:

- Add student's name in line for "Objective 2"
- Grade that student on both objectives
- Use "F" for fail  
    "P/C" for Pass/Competent  
    "P/P" for Pass/Proficient  
    "P/E" for Pass Exemplary

**MM Performance**

Student's Name		Grade
	Objective 2	
	Objective 3	
	Objective 2	
	Objective 3	
	Objective 2	
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	Objective 3	

Faculty Member Assigning Grade \_\_\_\_\_