

Assign an overall grade to each student on whose committee you served, based on their written document and defense of their monograph. Use the form on next page.

Objective 3. Students will demonstrate the ability to contribute to scholarship in their area.

Monograph Rubric:

Fail	Pass/Competent	Pass/Proficient	Pass/Exemplary
Dissertation document is poorly written and edited. Dissertation represents scholarship that is fundamentally flawed.	Dissertation document is adequately written and edited, approaching the standards of publication in the field of study. Dissertation represents scholarship that is sound, but may have minor flaws.	Dissertation document is well-written and well-edited, conforming to the standards of publication in the field of study. Dissertation represents scholarship that is well-designed and implemented.	Dissertation document is well-written and well-edited, conforming to the standards of publication in the field of study. Dissertation represents scholarship that is well-designed and implemented, contributes to the disciplinary literature, and is ready for publication in a professional journal.

Monograph Defense Rubric:

Fail	Pass/Competent	Pass/Proficient	Pass/Exemplary
Student is unable to convey ideas adequately through an oral presentation. Presentation is illogical or poorly sequenced. Student is unable to field questions appropriately.	Student is able to convey ideas adequately through an oral presentation. Presentation is logical, but student may lack polish or struggle with the fielding of questions.	Student is able to convey ideas effectively through an oral presentation. Presentation is logical, well-sequenced, and cohesive. Student is comfortable and well-spoken for most of the presentation, fielding questions adequately.	Student is able to convey ideas and eloquently and articulately through an oral presentation. Presentation is logical, well-sequenced, and cohesive. Student is professional and articulate throughout the presentation, fielding questions with ease and accuracy.

For each student:

- Add student's name
- Assign grade
 - Use "F" for fail
 - "P/C" for Pass/Competent
 - "P/P" for Pass/Proficient
 - "P/E" for Pass Exemplary

DMA Monograph, Objective 3

Student's Name	Grade Monograph	Grade Presentation

Faculty Member Assigning Grade _____