



Fast Facts

2018 / 2019

Neil Mathews, PhD, Director
School of Education

Richard A. Baker Jr., PhD, Associate Director
Office of Professional Experiences

Angelle Stringer, PhD, Assistant Director and Campus Wide
Transition Coordinator
Office of Professional Experiences

- PK-3
- Elementary
- Dual Certification (1-5)
- Agriculture
- Biology
- Chemistry
- English
- French
- Mathematics
- Music Education
- Physical Education
- Physics
- Social Studies
- Spanish

- Master of Arts (MA)
- Master of Arts in Teaching (MAT)
- Master of Education (MEd)
- Certificate of Educational Specialist (EdS)
- Doctor of Philosophy (PhD)

Educational Leadership

- More than 95% of candidates pass SLLA on the first attempt.

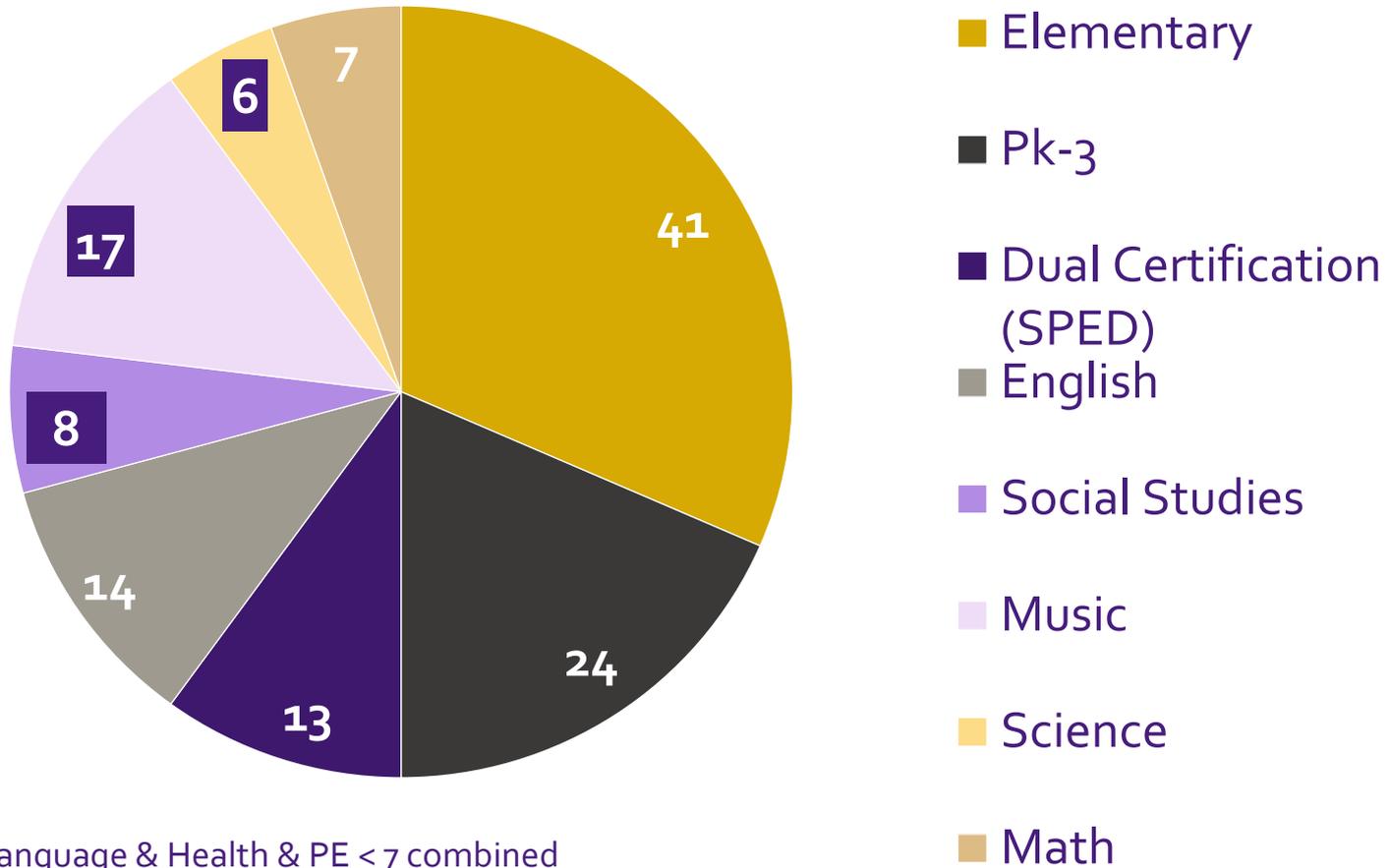
Higher Education Administration

- LSU graduates 5x the national average of Black male doctoral candidates.



NUMBER OF STUDENTS PER PROGRAM

Spring 2019

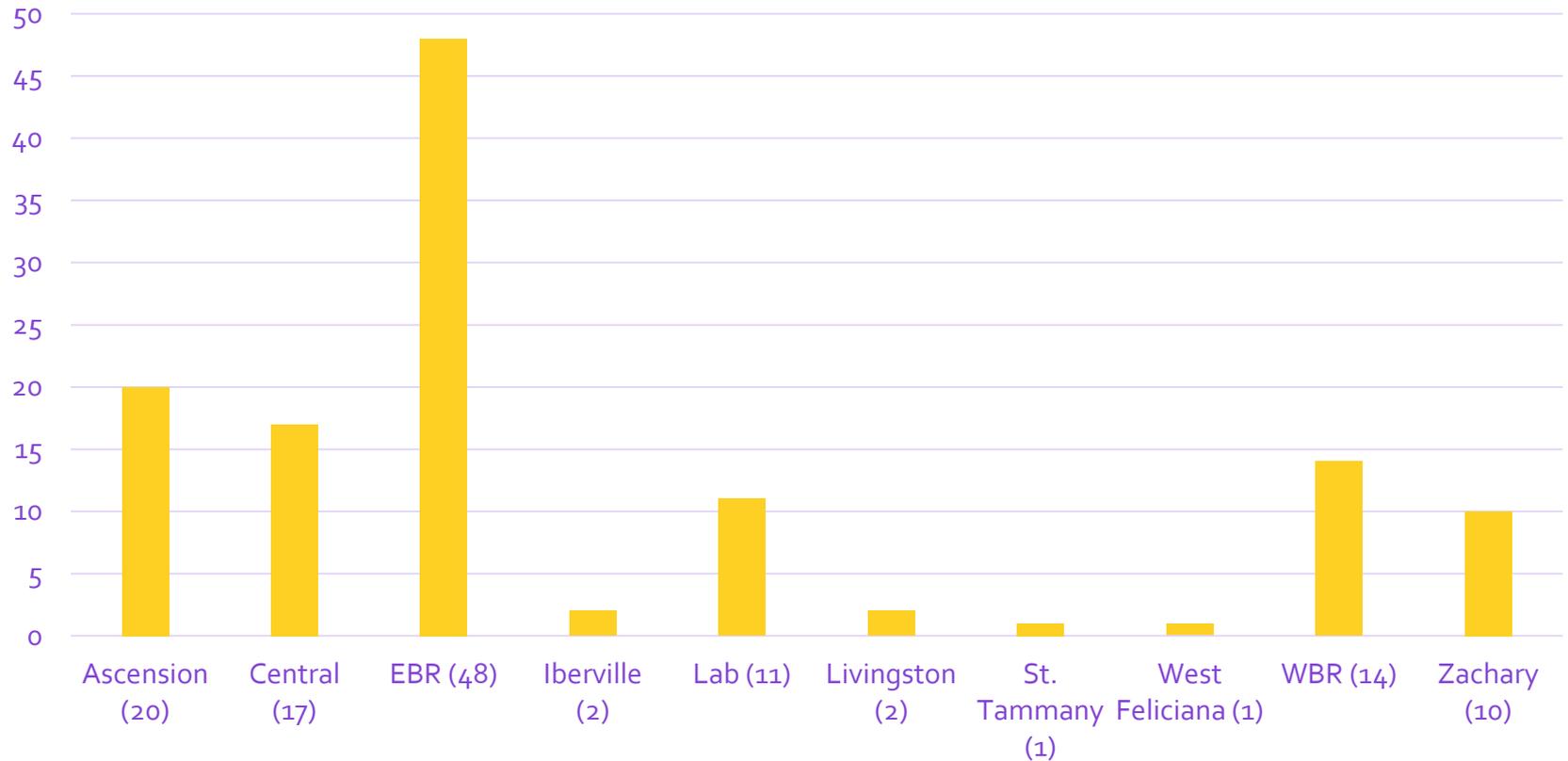


Note: Foreign Language & Health & PE < 7 combined



Student Teachers per Local Education Agency

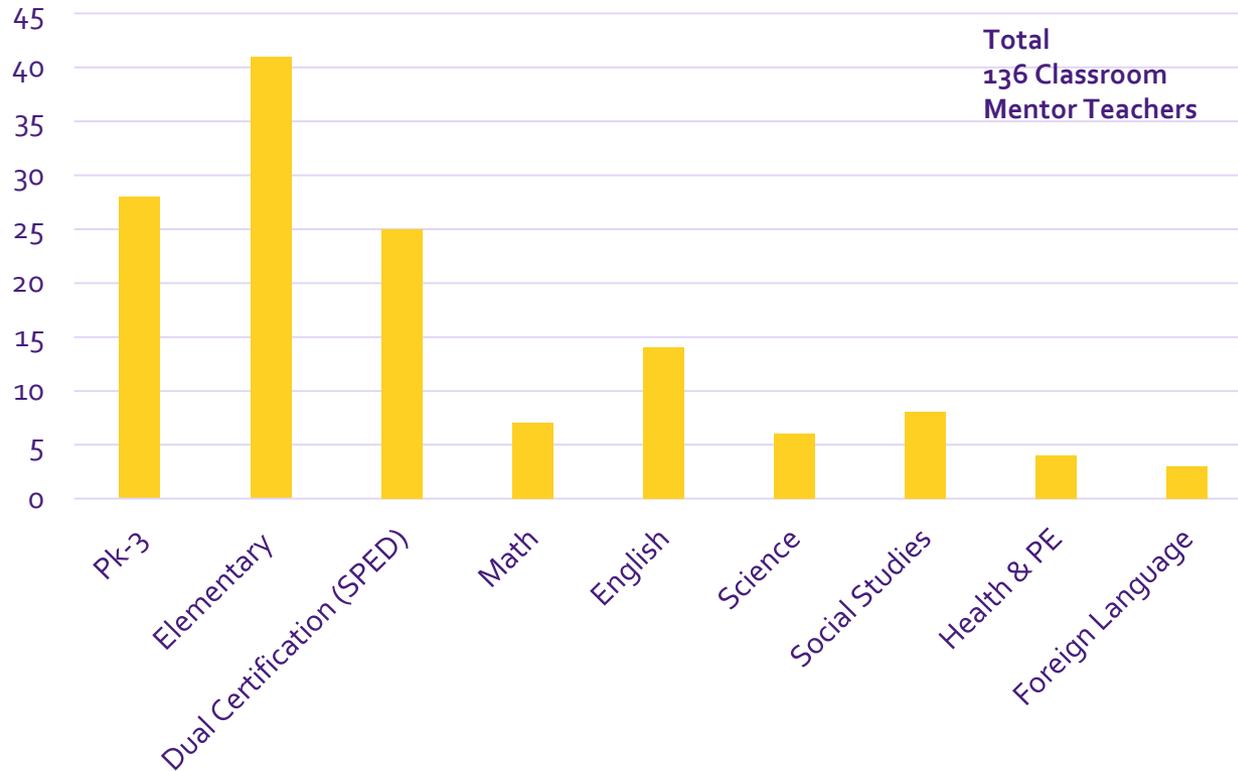
Spring 2019



Fast Facts

Spring 2019

Number of Classroom Mentor Teachers per Program



Where Good Gets Better

Spring 2019



3,400 pk-12 students taught

140 student teachers and degree candidates



240 certified educators each year by the School of Education



500 + SoE alumni National Board-Certified educators



Early Childhood Education Laboratory Preschool

Spring 2019



175 Community Children Served



1500 + hours of observation and experience gained by LSU, Southern University, and Volunteers of America



10 Degree programs have access and benefit from the ECELP on campus



**SCHOOL OF EDUCATION
ALUMNI SERVE**

93%

**OF THE STATE
OF LOUISIANA**

2018



Principal Satisfaction Survey

2019

Highlights

- Use appropriate technology in the classroom teaching environment
- Demonstrate strong content knowledge
- 54% response rate of Greater Baton Rouge Area principals

Strong content knowledge is a recurring strength in the surveys



- 2010-2015 6 % 
- 2011-2016 38 % 
- 2012-2017  96%

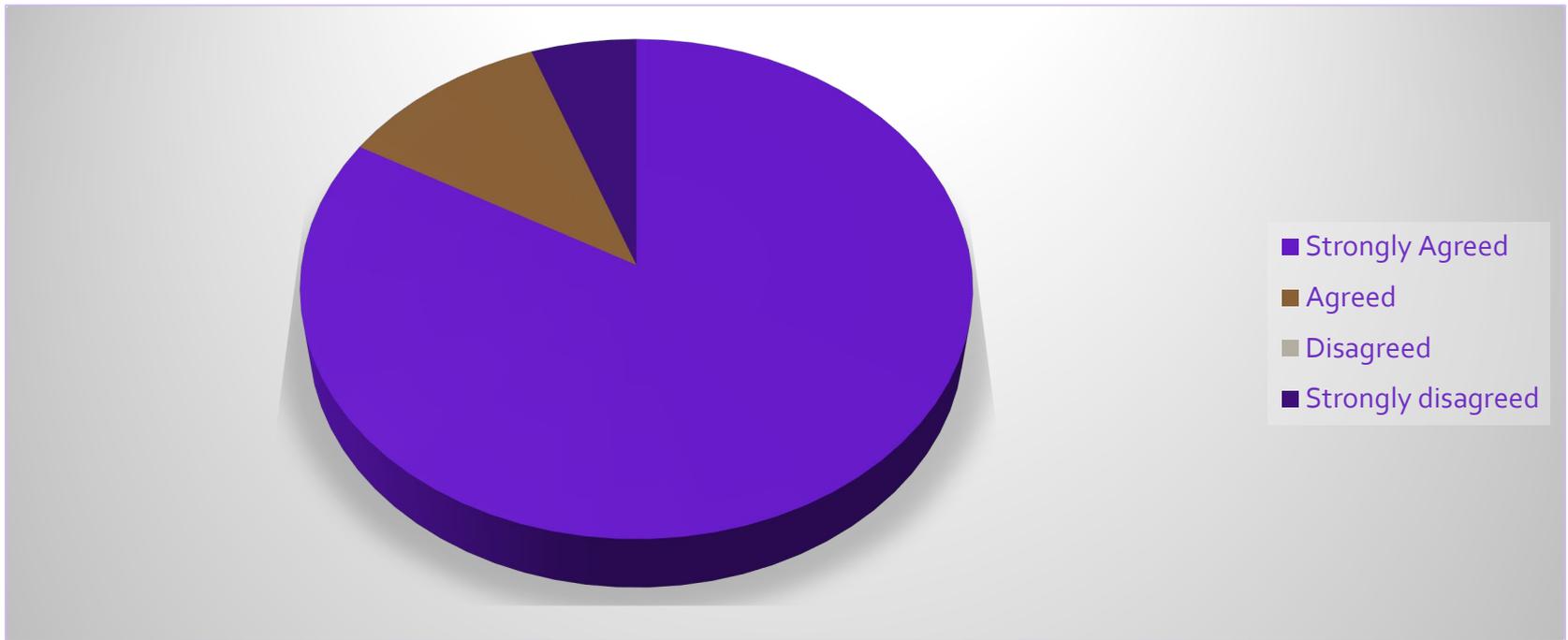
** Data for out-of-state and private schools not available.*



Professional Persistence

Alumni survey - April 2019

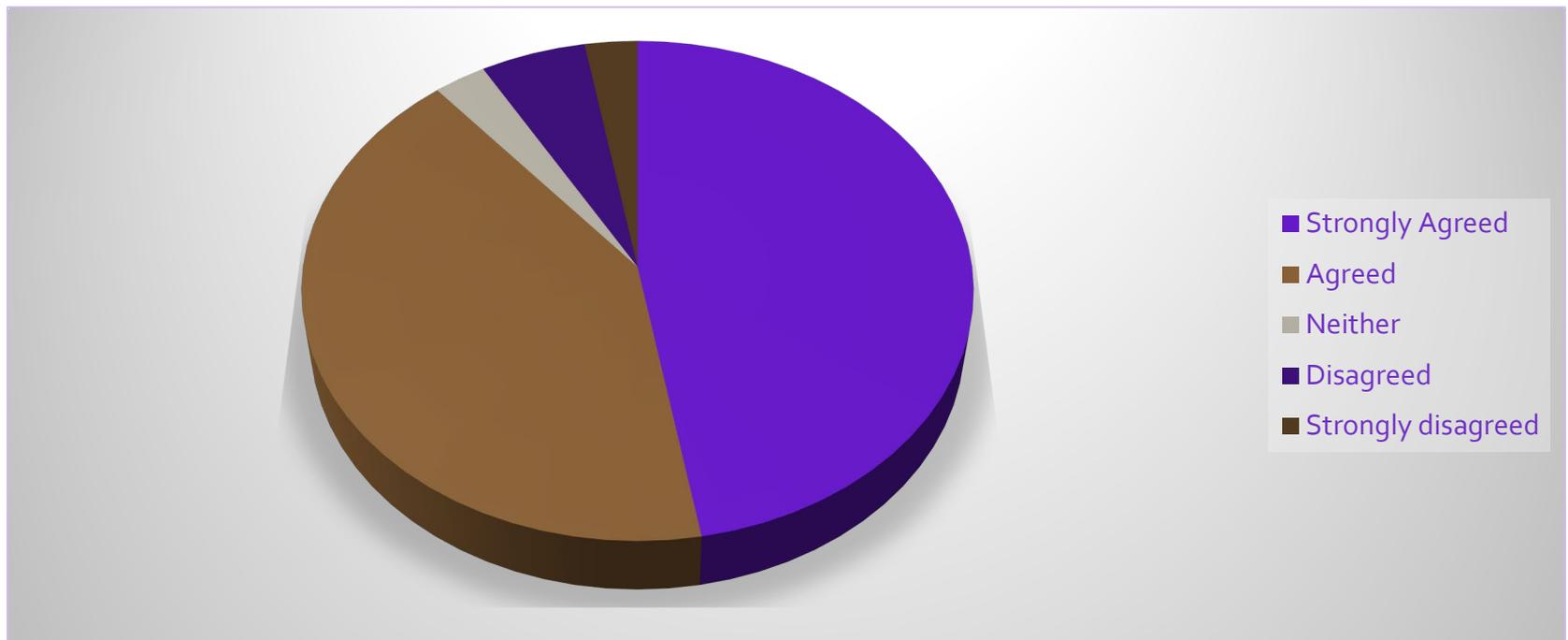
Continue as a professional educator





Professional Persistence

Enjoyment of working at their school





Professional Educator's Satisfaction with LSU Preparation

Alumni reported that they were competently prepared

- Highest results for preparation through student teaching
- Content knowledge
- Reflective Practice



Emerging themes from professional educators

- Support for educators / working conditions
- Improve resources / salaries
- Too much emphasis on high-stakes testing



- African American Male Educational Success in Higher Education
- Arts Integration
- Bullying Prevention
- Early Childhood Education
- Educational Technology
- Free Speech on Campus
- Globally Engaged Educators
- Higher Education Retention
- Homeless Youth
- National Poetry Month
- Teen Female Mental Health