

ASHLEY B. CLAYTON

Jo Ellen Levy Yates Endowed Assistant Professor
College of Human Sciences and Education
Louisiana State University
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EDUCATION

Ph.D., Educational Research and Policy Analysis May 2016

Specialization: Higher Education

North Carolina State University, Raleigh, NC

- Dissertation: *Assisting Students in the College Choice Process: Three Essays on the Role and Effectiveness of College Advising Professionals in Public High Schools*

M.S., Higher Education Administration April 2009

Florida International University, Miami, FL

B.S., Interior Design, Cum Laude May 2005

Virginia Polytechnic Institute and State University (Virginia Tech), Blacksburg, VA

ACADEMIC APPOINTMENTS

Assistant Professor, Higher Education 2017 – present
School of Education, Louisiana State University

Postdoctoral Research and Teaching Associate 2016 – 2017
Institute of Higher Education, University of Georgia

Graduate Research Assistant 2012 – 2016
College of Education, North Carolina State University

PROFESSIONAL EXPERIENCE

Academic/Career Coordinator, TRIO Upward Bound Program 2009 – 2012
Academic Affairs Division, Roanoke College

Graduate Assistant 2007 – 2009
Division of Student Affairs, Florida International University

Admissions Advisor 2005 – 2007
Office of Undergraduate Admissions, Virginia Tech

AWARDED GRANTS

Co-Principal Investigator, *Institutional Agents: Exploring High School Counselors' College Knowledge in California Title I Schools*, Spencer Foundation, 2020 – 2021, Grant total: \$49,983

Principal Investigator, *Exploring the College Choice Process, Transition, and Overall Experiences of Black Students at HBCUs and PWIs*, Dean's Circle Grant Program, College of Human Sciences and Education, Louisiana State University, 2019 – 2020, Grant total: \$5,000

Co-Principal Investigator, *CHSE Student Retention Research and Practice Project*, Dean's Fund for Strategic IMPACTS, College of Human Sciences and Education, Louisiana State University, 2018 – 2019, Grant total: \$5,000

Recipient, SEC Faculty Travel Grant, Southeastern Conference, 2018 – 2019, Grant total: \$950

Recipient, Dean's Auxiliary Faculty Travel Grant, College of Human Sciences and Education, Louisiana State University, 2017 – 2018, Grant total: \$1,000

Principal Investigator, Dissertation Grant #DG15-9439, Association for Institutional Research (AIR), 2015 – 2016, Grant total: \$20,000

Recipient, Dissertation Support Grant, College of Education, North Carolina State University, 2015 – 2016, Grant total: \$1,500

RESEARCH & PUBLICATIONS

*Graduate student co-author

Research Agenda

College access and choice; college advising; college athletics; college student retention and success; community college transfer success; experimental and quasi-experimental designs; financial aid; first-generation college students, low-income students, rural students, and students of color; high school to college transition; land-grant institutions; postsecondary pathways; pre-college programs; remedial education; TRIO programs; underserved student populations.

Edited Volumes

Cutler White, C. & **Clayton, A. B.** (Eds.) (forthcoming 2022). *Expanding community college opportunities: Access, transfer, and completion*. New Directions for Community Colleges, no. 198. John Wiley & Sons, Inc.

Refereed Journal Articles (12)

*Godfrey, J. F., *Brown, A. M., *Hubbard, R. E., & **Clayton, A. B.** (in press). Posh pipeline: Gaining college admission at any cost. *Journal of Cases in Educational Leadership*.

Medina, M. C., & **Clayton, A. B.** (in press). An open-admissions summer bridge program: The impact on first-year student success. *Journal of First-Year Experience and Students in Transition*, 33(1).

Toutkoushian, R. K., *May-Trifiletti, J. A., & **Clayton, A. B.** (in press). From “first in family” to “first to finish”: Does college graduation vary by how first-generation college status is defined? *Educational Policy*.

Clayton, A. B., & Umbach, P. D. (2020). Making it free and easy: Exploring the effects of North Carolina College Application Week on college access. *The Review of Higher Education*, 44(1), 87-119.

Umbach, P. D., **Clayton, A. B.**, & Smith, K. N. (2020). Developmental education’s effect on graduation and labor market outcomes. *Journal of Developmental Education*, 43(2), 10-17.

Whatley, M. E., & **Clayton, A. B.** (2020). Study abroad for low-income students: The relationship between need-based aid and access to education abroad. *Journal of Student Financial Aid*, 49(2), 1-27.

Clayton, A. B. (2019). Helping students navigate the college choice process: The experiences and practices of college advising professionals in public high schools. *The Review of Higher Education*, 42(4), 1401-1429.

Clayton, A. B., Medina, M. C., & Wiseman, A. M. (2019). Culture and community: Perspectives from first-year first-generation in college Latino students. *Journal of Latinos and Education*, 18(2), 134-150.

Clayton, A. B., & Peters, B. A. (2019). The desegregation of land-grant institutions in the 1950s: The first African American students at NC State University and Virginia Tech. *The Journal of Negro Education*, 88(1), 75-92.

Umbach, P. D., Tuchmayer, J. B., **Clayton, A. B.**, *Smith, K. N. (2019). Transfer student success: Exploring community college, university, and individual predictors. *Community College Journal of Research and Practice*, 43(9), 599-617.

Means, D. R., **Clayton, A. B.**, Conzelmann, J. G., Baynes, P., & Umbach, P. D. (2016). Bounded aspirations: Rural, African American high school students and college access. *The Review of Higher Education*, 39(4), 543-569.

Clayton, A. B., Grantham, A., McGurrin, D. P., Paparella, P., & Pellegrino, L. N. (2015). Winning is everything: The intersection of academics and athletics at Prestige University. *Journal of Cases in Educational Leadership*, 18(2), 144-156.

Chapters in Edited Volumes (3)

Clayton, A. B., Davis, T. J., & Givens, J. (in press). Under-resourced students and undergraduate research: Lessons from a McNair scholars program. In G. L. Martin & S. Ardoin (Eds.), *Social class supports: Programs and practices to serve and sustain poor and working class students through higher education*. Stylus.

Ardoin, S., **Clayton, A. B.**, martinez, b., & Nguyen, D. J. (2019). Negotiating space and relationships as a first-generation, working-class college student. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, & C. J. Porter (Eds.), *Case studies for student development theory: Advancing social justice & inclusion in higher education*. Routledge.

Clayton, A. B., & Means, D. R. (2018). Access granted? Challenges, controversies, and opportunities around college access in American higher education. In J. L. Blanchard (Ed.), *Controversies on campus: Debating the issues confronting American universities in the 21st century* (pp. 22-43). Praeger.

Book Reviews

Clayton, A. B. and *Godfrey, J. F. (2019 [Review of the book *Measuring success: Testing, grades, and the future of college admissions*, by J. Buckley, L. Letukas, & B. Wildavsky]. *The Review of Higher Education*, 49(2), E17-E20.

Manuscripts Under Review

Clayton, A. B., *Worsham, R., & *Reavis, G. (under review). Summer melt and delayed enrollment: Unpacking high school seniors' college intentions and later decisions.

Clayton, A. B., Billings, M.S., & *Worsham, R. (under review). A "bridge" to college opportunities: The role and advising strategies of near-peer college advisers.

Clayton, A. B., McClay, L. P., Davis, R. D., & Tevis, T. L. (under review). Considering both HBCU and PWI options: Exploring the college-choice process of first-year Black students.

Padilla, C. C., Tevis, T., **Clayton, A. B.**, Schroeder, P. (under review). High school counselor knowledge of NCAA regulations for prospective student-athletes' transition to college.

*Worsham, R., **Clayton, A. B.**, & Gayles, J. G. (under review). Exploring rural engineering students' college-choice process at two land-grant universities.

Manuscripts in Preparation

Clayton, A. B. and Umbach, P. D. Preparing students for postsecondary enrollment: A difference-in-differences analysis of college advising on college readiness.

Billings, M.S., **Clayton, A. B.**, & Worsham, R. FAFSA and beyond: Advising on college expenses and financial aid in underserved high schools.

May-Trifiletti, J. A., **Clayton, A. B.**, & Toutkoushian, R. K. Postsecondary outcomes for first-generation students from one- and two-parent families: Differences by definition of "first-generation."

Means, D. R., **Clayton, A. B.**, Bostick, D., and Breeden, R. Supporting college students who experience food insecurity and homelessness through targeted effort: A case study.

Technical Reports

Clayton, A. B., *Brown, A., *Franks, S., *Godfrey, J., *Martin, A., *Vargas, A. (2018). *Benchmarking technical report: High-Impact Practices (HIPs) at Louisiana State University and Thirteen Peer Institutions*. Unpublished report.

CONFERENCE PRESENTATIONS

Clayton, A. B., McClay, L. P., & Davis, R. D. (2020, April). *Considering both HBCU and PWI options: Exploring the college choice process of first-year black students*. Paper presented at the Annual Meeting of the American Educational Research Association (virtual).

May-Trifiletti, J. A., **Clayton, A. B.**, & Toutkoushian, R. K., (2020, April). *Postsecondary outcomes for first-generation students from one- and two-parent families: Differences by definition of "first-generation."* Roundtable session presented at the Annual Meeting of the American Educational Research Association (virtual).

Padilla, C. C., Tevis, T., **Clayton, A. B.**, Schroeder, P. (2020, April). *High school counselor knowledge of NCAA regulations for prospective student-athletes' transition to college*. Roundtable session presented at the Annual Meeting of the American Educational Research Association (virtual).

Billings, M.S., **Clayton, A. B.**, & Worsham, R. (2020, March). *FAFSA and beyond: Advising on college expenses and financial aid in underserved high schools*. Poster presented at the 45th Annual Meeting of the Association for Education Finance and Policy (virtual).

Baumgartner, J. J. & **Clayton, A. B.** (2020, February). *Counting HIPS and making HIPS count*. Session presented at the 2020 HIPS in the States Conference, College Station, TX.

Clayton, A. B., & Davis, T. J. (2020, January). *Undergraduate research opportunities for underserved students: A McNair Scholars Program case study*. Paper presented at the 18th Annual Hawaii International Conference on Education, Honolulu, HI.

Davis, T. J., & **Clayton, A. B.** (2020, January). *Addressing the United States college access problem: Translating research to practice in graduate education through service-learning*. Workshop presented at the 18th Annual Hawaii International Conference on Education, Honolulu, HI.

Clayton, A. B., Billings, M.S., & Worsham, R. (2019, November). *A "bridge" to college opportunities: The role and advising strategies of near-peer college advisers*. Paper presented at the 44th Annual Meeting of the Association for the Study of Higher Education, Portland, OR.

Worsham, R., **Clayton, A. B.**, & Gayles, J. G. (2019, November). *Exploring college transitions of rural students in STEM majors*. Paper presented at the 44th Annual Meeting of the Association for the Study of Higher Education, Portland, OR.

Clayton, A. B. (2019, April). *The practices and experiences of college advising professionals in public high schools*. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.

Medina, M. C., & **Clayton, A. B.** (2019, April). *The impact of an open-admissions summer bridge program on first-year student success*. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.

Toutkoushian, R. K., May-Trifiletti, J. A., & **Clayton, A. B.** (2019, March). *From "First to Finish": Does college graduation vary by how first-generation college status is defined?* Poster presented at the 44th Annual Meeting of the Association for Education Finance and Policy, Kansas City, MO.

Clayton, A. B., Worsham, R., & Reavis, G. (2018, November). *Exploring summer melt: Understanding why students choose not to enroll in college*. Paper presented at the 43rd Annual Meeting of the Association for the Study of Higher Education, Tampa, FL.

- Billings, M.S., & **Clayton, A. B.** (2018, November). *Reducing barriers to college with near peer-advisers: The impact of the Georgia College Advising Corps*. Roundtable presented at the 43rd Annual Meeting of the Association for the Study of Higher Education, Tampa, FL.
- Clayton, A. B.** & Peters, B. A. (2018, April). *The desegregation of land-grant institutions in the 1950s: The first African American students at North Carolina State University and Virginia Tech*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Clayton, A. B.**, Porter, S. R., & Smith, D. (2018, April). *Field experiments in postsecondary education: Treatments, outcomes, and methods of randomization*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Whatley, M., & **Clayton, A. B.** (2018, April). *Need to travel: Examining the relationship between students' financial need status and study abroad*. Roundtable at the Annual Meeting of the American Educational Research Association, New York, NY.
- Whatley, M., & **Clayton, A.B.** (2018, March). *Study Abroad for low-income Students: The relationship between need-based aid and access to education abroad*. Paper presented at the 43rd Annual Meeting of the Association for Education Finance and Policy, Portland, OR.
- Clayton, A. B.**, & English, D. (2017, November). *Access to legal education: Examining enrollment trends and experiences of underrepresented students in law school*. Roundtable at the 42nd Annual Meeting of the Association for the Study of Higher Education, Houston, TX.
- Toutkoushian, R. K., May-Trifiletti, J. A., & **Clayton, A. B.** (2017, November). *From first to finish: Does college graduation vary by how first-generation college status is defined?* Paper presented at the 42nd Annual Meeting of the Association for the Study of Higher Education, Houston, TX.
- Clayton, A. B.** (2017, May). *Preparing students for postsecondary enrollment: A difference-in-difference analysis of college advising on college readiness?* Paper presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Clayton, A. B.** (2016, November). *College assistance for public high school students: Do college counselors improve postsecondary access?* Paper presented at the 41st Annual Meeting of the Association for the Study of Higher Education, Columbus, OH.

- Clayton, A. B.** (2016, May). *Effects of college counselors on college access: An inverse probability weighting analysis*. Dissertation session presented at the Annual Forum of the Association for Institutional Research, New Orleans, LA.
- Clayton, A. B.** (2015, November). *The role and effectiveness of specialized college counselors in public high schools*. Roundtable at the 40th Annual Meeting of the Association for the Study of Higher Education, Denver, CO.
- Umbach, P. D., & **Clayton, A. B.** (2015, November). *Providing opportunities for the underprepared: The effect of remediation on educational and labor market outcomes*. Paper presented at the 40th Annual Meeting of the Association for the Study of Higher Education, Denver, CO.
- Umbach, P. D., & **Clayton, A. B.** (2015, February). *Postsecondary opportunities for the underprepared: Effects of remediation on educational and labor market outcomes*. Paper presented at the 40th Annual Conference of the Association for Education Finance and Policy, Washington, D.C.
- Clayton, A. B.**, & Fisher, P. (2014, December). *Statewide efforts to increase college access: Building Virginia's college application week*. Session presented at the Annual Meeting of the Virginia Association of Collegiate Registrars and Admissions Officers, Virginia Beach, VA.
- Means, D. R., **Clayton, A. B.**, Conzelmann, J., Baynes, P., & Umbach, P. D. (2014, November). *Bounded aspirations: Rural, African American high school students and college access*. Paper presented at the 39th Annual Meeting of the Association for the Study of Higher Education, Washington, D.C.
- Umbach, P. D., & **Clayton, A. B.** (2014, November). *Making it free and easy: Exploring the effects of North Carolina College Application Week on college access*. Paper presented at the 39th Annual Meeting of the Association for the Study of Higher Education, Washington, D.C.
- Brooks, R., **Clayton, A.**, Crandall, B., Medina, M., & Morin, S. (2014, November). *Transitioning to the doctorate: Managing multiple identities in pursuit of a Ph.D.* Program presented at the Annual Conference of the North Carolina College Personnel Association, Raleigh, NC.
- Bush, R. C., Tuchmayer, J. B., **Clayton, A. B.**, & Umbach, P. D. (2014, May). *Using event history analysis to understand transfer student success*. Paper presented at the Annual Forum of the Association for Institutional Research, Orlando, FL.
- Umbach, P. D., & **Clayton, A. B.** (2014, March). *What are the effects of free college applications on college access?* Paper presented at the 39th Annual Conference of the Association for Education Finance and Policy, San Antonio, TX.

Clayton, A. B., & Porter, S. R. (2013, November). *The use of field experiments in postsecondary research: A review of the literature*. Paper presented at the 38th Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.

Umbach, P. D., Tuchmayer, J. B., & **Clayton, A. B.** (2013, November). *Community college transfer student success: Using a cross-classified random effects model to explore individual, community college, and university effects*. Paper presented at the 38th Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.

Clayton, A. B., & Medina, M. C. (2013, October). *Doctoral internship exploration: Experiences of two NODA interns*. Session presented at North Carolina College Personnel Association Conference, Winston-Salem, NC.

Clayton, A. B. (2013, March). *The desegregation of North Carolina State University and Virginia Tech in the 1950's: A comparison of two land-grant universities in the south*. Paper presented at the Annual Meeting of the Southern History of Education Society, Charleston, SC.

INVITED PRESENTATIONS

Clayton, A. B. (2020, June). *Heard: Allyship and wellness check*. Panelist for Heard Series by Athletics Administration, Louisiana State University, Baton Rouge, LA.

Clayton, A. B. (2019, August). *College student success: Learning from research and practice*. Session presented at the Pre-Scholars Academy's Leadership Conference, Louisiana State University, Baton Rouge, LA.

Clayton, A. B. (2019, July). *Improving college student success: The role of institutional and peer support*. Session presented at the Pre-Scholars Academy Peer Staff Training, Louisiana State University, Baton Rouge, LA.

Clayton, A. B. (2019, July). *Best practice in college teaching and retention*. Session presented at the College of Agriculture Staff Training, Louisiana State University, Baton Rouge, LA.

Clayton, A. B. (2018, October). *College opportunities for foster youth: Overcoming barriers and providing support*. Session presented at the Together We Can Conference, Lafayette, LA.

Clayton, A. B. (2018, August). *Demystifying student success*. Session presented at the College of Humanities and Social Sciences (HSS) Academy, Louisiana State University, Baton Rouge, LA.

- Clayton, A. B.** (2018, July). *Improving college student success: The role of institutional and peer support*. Session presented at the HSS Academy Peer Staff Training, Louisiana State University, Baton Rouge, LA.
- Clayton, A. B.** (2018, July). *College student retention: Challenges, strategies, and institutional action*. Session presented at the College of Human Sciences and Education Retention Retreat, Louisiana State University, Baton Rouge, LA.
- Clayton, A. B.** (2018, April). *Let's get published!* Session presented to the Black Graduate and Professional Student Association, Louisiana State University, Baton Rouge, LA.
- Clayton, A. B.** (2018, January). *Plenary panel*. Panelist at NASPA's Convening on First-generation Student Success, Washington, D.C.
- Clayton, A. B.** (2017, May). *Building Your Team: Academic and Social Resources in College*. Session presented at Keep Calm and Get Ready for College Workshop, Athens, GA.
- Clayton, A. B.** (2017, March). *Track? Track ... track! Why your data is important to college access*. Session presented to the Georgia College Advising Corps, Athens, GA.
- Clayton, A. B.** (2017, March). *From Ph.D. to professor: Navigating the academic job market*. Session presented to the Higher Education Student Society, University of Georgia, Athens, GA.
- Clayton, A. B.** (2016, October). *Stat chat: Stata tips and tricks*. Workshop presented at the Institute of Higher Education, University of Georgia, Athens, GA.
- Clayton, A. B.** (2016, July). *Beyond the numbers: Data analysis and impact*. Session presented to the North Carolina State University College Advising Corps, Raleigh, NC.
- Gayles, J. G., & **Clayton, A. B.** (2014, December). *Building resilience*. Session presented at GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) Senior Day, Raleigh, NC.
- Clayton, A. B.**, & Medina, M. C. (2014, October). *Academic writing workshop: APA style & formatting*. Workshop presented at Higher Education Association, North Carolina State University, Raleigh, NC.
- Clayton, A. B.** (2014, July). *Development and evaluation of program goals: Focusing on the college access mission*. Session presented to the North Carolina State University College Advising Corps, Raleigh, NC.

Gayles, J. G., & Clayton, A. B. (2014, May). *Creating and sustaining a college-going school culture*. Session presented at the Statewide Meeting of GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) North Carolina, Chapel Hill, NC.

Clayton, A. B. (2013, November). *Graduate student symposium: Job search panel*. Panelist at the Southern Association of College Student Affairs Conference, Norfolk, VA.

TEACHING & ADVISING

Graduate Courses, Louisiana State University

ELRC 7603: Leadership in Higher Education	2018 – 2019
ELRC 7607: Finance in Higher Education	2017 – present
ELRC 7610: Assessment and Evaluation in Higher Education	2018 – present
ELRC 7614: College Access and Choice	2018 – present
ELRC 7890: Special Topics – College Student Retention and Success	2018 – present
ELRC 7890: Special Topics – Land-Grant Universities	2020 – present

Graduate Courses, University of Georgia

EDHI 7650: Independent Study – Propensity Score Methods	Summer 2017
EDHI 6990: Introduction to Research in Higher Education	Spring 2017
EDHI 8920L: Quantitative Methods II in Higher Education Lab	Spring 2017
EDHI 8910L: Quantitative Methods I in Higher Education Lab	Fall 2016

Graduate Courses, North Carolina State University

ED 711: Applied Quantitative Methods in Education II	Spring 2015
• Teaching Assistant, Lead Instructor: Dr. Diane Cardenas Elliott	
EAC 795: Foundations of Higher Education Research and Scholarship	Fall 2014 & 2015
• Co-Instructor, Lead Instructor: Dr. Joy Gaston Gayles	
EAC 543: Student Development Theory	Fall 2013
• Co-Instructor, Lead Instructor: Dr. Joy Gaston Gayles	

Undergraduate Courses, Central Carolina Community College

ACA 122: College Transfer Success	Spring 2015
• Adjunct Instructor	

Undergraduate Courses, Oglethorpe University

ULP 401: Leadership: Global Theory and Practice	Summer 2015
ULP 402: Global Citizenship and Civic Engagement	Summer 2015
• Academic Assistant for LeadAbroad Greece program	

TRIO Upward Bound Program, Roanoke College

College Counseling, High School Juniors & Seniors
PSAT & SAT Preparation, High School Juniors
ACT & SAT Preparation, High School Seniors

2009 – 2012
Summer 2010 & 2011
Summer 2010 & 2011

Dissertation Chair, Doctoral Graduates

1. Anna Bartel, Ph.D., Educational Leadership and Research, Spring 2020
2. Michele Blackwell, Ph.D., Educational Leadership and Research, Spring 2020
3. Amanda Martin, Ph.D., Educational Leadership and Research, Fall 2019
 - o Co-Chair with Dr. Joy Blanchard
4. Ariana Vargas, Ph.D., Educational Leadership and Research, Summer 2020
 - o Co-Chair with Dr. Joy Blanchard
5. Aeryel Williams, Ph.D., Educational Leadership and Research, Summer 2020
 - o Co-Chair with Dr. Roland Mitchell

Dissertation Chair, Doctoral Candidates

1. Anthony Graham
2. Wes Heath

Major Professor, Doctoral Students

1. Amber Brown
2. Christal Carroll
3. Raeshan Davis
4. Stephenie Franks
5. Heather Freeman
6. Chantelle George
7. Jenifer Godfrey
8. Drew Granucci
9. Brandy Gros
10. Percy Jackson
11. Victoria Lloyd
12. Patrick Newcomb
13. Haley Shows
14. Clarence Sutton
15. Evante Topp

Dissertation Committee Member, Doctoral Graduates

1. Zackeus Johnson, Ph.D., Educational Leadership and Research, Summer 2020
2. Raylea Rideau, Ph.D., Educational Leadership and Research, Summer 2020
3. Anthony Roberson, Ph.D., Psychology, Fall 2019
4. Cordarrell Self, Ph.D., Communication Studies, Summer 2020

PROFESSIONAL SERVICE

2020 Conference Program Committee Member Association for the Study of Higher Education (ASHE)	2019 – 2020 Term
<ul style="list-style-type: none">• Lead for Roundtables and Posters• Co-Chair for Community Engagement	
Editorial Board Member	
<ul style="list-style-type: none">• <i>Journal of First-Generation Student Success</i>• <i>Journal of First-Year Experience and Students in Transition</i>	2020 – 2023 Term 2018 – 2023 Term
Manuscript Reviewer	
<ul style="list-style-type: none">• <i>The Review of Higher Education</i>• <i>Educational Researcher</i>• <i>Journal for the Study of Sports and Athletes in Education</i>• <i>Higher Education</i>• <i>Journal of Research in Rural Education</i>• <i>American Journal of Education</i>• <i>Journal of Latinos and Education</i>• <i>Journal of Negro Education</i>• <i>Research in Higher Education</i>• <i>Review of Educational Research</i>	2020 2019 2019 2018, 2019 2018, 2019, 2020 2018 2018 2017, 2018, 2020 2017, 2020 2016
Editorial Assistant <i>Journal of Higher Education</i>	2014 – 2016
Conference Proposal Reviewer	
<ul style="list-style-type: none">• American Educational Research Association (AERA)• Association for the Study of Higher Education (ASHE)	2016 – present 2013 – present

INSTITUTIONAL SERVICE

Louisiana State University

Faculty Advisor Higher Education Student and Professional Association	2018 – present
Council Member Athletics Leadership Council on Diversity and Inclusion	2020 – present
Faculty Fellow Sigma Phi Epsilon – LA Beta Chapter	2020 – present
Faculty/Research Mentor Ronald E. McNair Research Scholars Program	2019 – 2020

Search Committee Member Fall 2019
Associate Dean of Retention and Student Success, Enrollment Management

North Carolina State University

Interviewer, Prepare the Pack 2015
Higher Education Program

Reader/Reviewer, Study Abroad Scholarship 2014
Study Abroad Office

COMMUNITY SERVICE & ENGAGEMENT

Volunteer 2020 – present
Greater Baton Rouge Food Bank

Committee Member, Louisiana College Access and Application Month 2018 – present
Louisiana Office of Student Financial Aid, Board of Regents

College Mentor 2017 – present
Baton Rouge Youth Coalition, Baton Rouge, LA

Alumni Ambassador 2013 – present
Virginia Tech Alumni Association

Member, Higher Education Pathways/Workgroup 2019
Council on the Success of Black Men and Boys, Office of Governor John Bel Edwards

Member, REACH Georgia Scholarship Selection Committee 2017
Athens-Clarke County

Volunteer & Member, Community Outreach Team 2016 – 2017
College Factory, Athens, GA

Mentor, Cedar Shoals High School 2016 – 2017
Clarke County Mentor Program, Athens, GA

Volunteer, Food Bank of Central & Eastern North Carolina 2014 – 2015
Triangle Virginia Tech Alumni Association

Volunteer, Adopt a Highway Project 2013 – 2015
Triangle Virginia Tech Alumni Association

Volunteer & Tutor, Pilot Street Project 2010 – 2012
Refugee & Immigration Services, Roanoke, VA

Site Leader, Alternative Spring Break – Chicago 2007 – 2008
Florida International University, Miami, FL

Volunteer & Tutor 2006 – 2007
Project Esperanza, Puerto Plata, Dominican Republic

LEADERSHIP

Vice President 2018 – present
Baton Rouge/New Orleans Virginia Tech Alumni Chapter

Board Member, Graduate Student Advisory Board 2013 – 2015
College of Education, North Carolina State University

Assistant Secretary 2010 – 2011
Virginia Association of Educational Opportunity Program Personnel

Student Affairs Graduate Association, Florida International University 2008 – 2009

- SAGA Days Committee Chair
- Mentoring Chair

Team Leader, Relay for Life 2007 – 2008
Career Services Office, Florida International University

Student Government Association, Virginia Tech 2002 – 2005

- Senator, College of Architecture and Urban Studies
- Sergeant of Arms
- Vice Chair, Undergraduate Studies and Policies Committee

SCHOLARLY AWARDS

Jo Ellen Levy Yates Endowed Professorship 2020
School of Education, Louisiana State University

Non-Tenured Faculty Award in the Humanities and Social Sciences 2020
Phi Kappa Phi, Louisiana State University

Outstanding Dissertation Award (Finalist) 2017
Division J, American Educational Research Association

Luckadoo Outstanding Dissertation Award (Recipient) 2015 – 2016
Higher Education Program, NC State University

Phi Kappa Phi Honor Society Inducted Spring 2014
North Carolina State University

ASHE Graduate Student Policy Seminar (Attendee) Fall 2013
Higher Education Program Nominee, North Carolina State University

University Fellowship (Recipient) 2012 – 2013
Graduate School, North Carolina State University

CERTIFICATES & TRAINING

Service-Learning Faculty Scholars Program 2020
CCELL, Louisiana State University

Fellow, NCES Data Institute (NCDI) 2017
Association for Institutional Research, Washington, D.C.

IPEDS Training Workshop 2015
Friday Institute, North Carolina State University

Equal Opportunity Institute Certificate 2014
North Carolina State University

SUMMER WORK EXPERIENCE

Counselor, Upward Bound Program Summer 2009
Florida Memorial University, Miami Gardens, FL

NODA Intern, Office of Orientation & Commuter Involvement Summer 2008
Nova Southeastern University, Ft. Lauderdale, FL

PROFESSIONAL AFFILIATIONS

Association for Education Finance and Policy (AEFP)
American Educational Research Association (AERA)
Association for Institutional Research (AIR)
Association for the Study of Higher Education (ASHE)
NASPA: Student Affairs Professionals in Higher Education