

**Kenneth James Fasching-Varner**  
*Shirley B. Barton Endowed Associate Professor*  
Urban Education, Teacher Education, Foundations of Education  
Curriculum Theory & Internationalization  
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## EDUCATION

- 2009      PhD      **The Ohio State University** – Columbus, Ohio  
*Language, Literacy, and Culture*  
Areas: Critical Race Theory, Racial Inequity, Educational Foundations, & Qualitative Research
- 2003      MS      **St. John Fisher College** – Rochester, New York  
*Literacy PreK-12*  
Concentration: Curriculum, Instruction, and Assessment
- 2001      BA      **Niagara University** – Niagara, New York  
*Elementary and Inclusion Education (PreK-12)*  
Concentration: Spanish and Women's Studies
- 2000      **Center for Cross-Cultural Study** – Sevilla, Spain  
Concentrations: Spanish Language and Contemporary Spanish Culture

### *Teaching Certifications and Licenses*

New York State Permanent Certification: Elementary PreK-6, Special Education & Literacy PreK-12, & Spanish 7-12  
Nevada Teacher Licensure – Elementary K-8, Reading Specialist K-12, Exceptional Pupils K-12

## PROFESSIONAL EXPERIENCE

### *University and College Appointments*

- 2011 – Present      **Shirley B. Barton Endowed Associate Professor**, Louisiana State University, Baton Rouge, LA  
Urban Education, Foundations of Education, & Curriculum Theory  
- Tenured Associate Professor (2015-Present)  
- Program Director Higher Education Administration Program (2014-2017)  
- African and African-American Studies Affiliate Faculty Member (2012-Present)  
- Women's and Gender Studies Affiliate Faculty Member (2012-Present)  
- Shirley B. Barton Endowed Professor (2011-Present)  
- Curriculum Theory Project Faculty Member (2011-Present)  
- Program Director Holmes Elementary Master of Arts in Teaching (2011-2014)  
- Tenure Track Assistant Professor (2011 – 2015)
- 2009 – 2011      **Assistant Professor**, Edgewood College – Madison, WI  
Bilingual/ESL Education – School of Education
- 2006 – 2009      **Visiting Assistant Professor**, St. John Fisher College – Pittsford, NY  
Literacy and Bilingual Education – School of Education
- 2004 – 2006      **Graduate Teaching Associate**, The Ohio State University – Columbus, OH  
School of Teaching and Learning – College of Education
- 2005 – 2006      **Adjunct Professor**, Ashland University – Columbus, OH  
Elementary Literacy Education – College of Education
- 2004 – 2006      **Field Placement Supervisor**, The Ohio State University – Columbus, OH  
Middle Childhood Program - College of Education and Human Ecology

### ***Other Professional Experience***

- 2002-2004 **Spanish & Special Education Teacher**, Grades 7-12 & Special Education Teacher, Grades 7-12  
Athena Middle and High School – Greece Central School District, Rochester, NY
- 2001-2002 **Bilingual Inclusion Teacher**, Grades 2-4  
Dr. Martin Luther King Jr. School #9 – Rochester City District, Rochester, NY
- 2000-2001 **Curriculum Writer and Designer** – PreK-6 Spanish Curriculum  
Kalfas Elementary School – Niagara Falls City Schools, Niagara Falls, NY

### **PUBLICATIONS**

(\*Designates Student)

Type	Prior to LSU	LSU Assistant Professor	LSU Associate Professor	Accepted, In Press, and/or Contracted	Totals
Authored Book	0	1	1	2	4
Edited Book	0	3	5	2	10
Journal Article	2	8	5	1	16
Book Chapter	3	8	5	1	17
Encyclopedia Entry	0	10	0	0	10
Editorial Introduction	0	5	2	0	7
Book Review	1	1	2	0	4
Totals	6	36	20	6	68

### **Books**

- Martin, L.L., **Fasching-Varner, K.J.**, Hayward, H. (Eds.) (2017). *Race, population studies, and America's public schools: A critical demography perspective of racial and educational inequity*. Lanham, MD: Lexington Press.
- Martin, L.L., **Fasching-Varner, K.J.**, Hartlep, N.D. (2017). *Pay to play: Race and the perils of the college sports industrial complex*. Westport, CT: Praeger.
- Fasching-Varner, K.J.**, Martin, L.L., Mitchell, R.W., Daneshzadeh, A. (Eds.) (2017). *Understanding, dismantling, and disrupting the prison-to-school pipeline*. Lanham, MD: Lexington Press.
- Martin, L.L., Hayward, H., **Fasching-Varner, K.J.** (Eds.) (2016). *After the storm: Militarization, occupation, and segregation in post-Katrina America*. Westport, CT: Praeger.
- Fasching-Varner, K.J.**, Hartlep, N.D., Martin, L.L., Hayes, C., Mitchell, R.W., & \*Allen-Mitchell, C.A. (Eds.). (2015). *The assault on communities of color: Exploring the realities of race based violence*. Lanham, MD: Rowman and Littlefield.
- Fasching-Varner, K.J.**, Albert, K.A., Mitchell, R.W., & \*Allen, C.A. (Eds.) (2015). *Racial battle fatigue in higher education: Exposing the myth of post-racial America*. Lanham, MD: Rowman and Littlefield.
- Fasching-Varner, K.J.**, Reynolds, R., Albert, K.A., & Martin, L.L. (Eds.) (2014). *Trayvon Martin, race, and "American justice: " Writing wrong*. Rotterdam, NL: Sense Publishers.
- Fasching-Varner, K.J.**, Eisworth, H.B., Mencer, T.H, \*Cho, D.R., Murray, M.C., & \*Morton, B.C. (Eds.). (2013). *Student teaching: A journey in narrative*. Rotterdam, NL: Sense Publishers.
- Fasching-Varner, K. J.** (2012). *Working through whiteness: Examining white racial identity and profession with pre-service teachers*. Lanham, MD: Lexington Press.
- Clark, C., **Fasching-Varner, K.J.**, & Brimhall-Vargas, M. (Eds.). (2012). *Occupying the academy: Just how important is diversity work in higher education?* Lanham, MD: Rowman and Littlefield.

### **Books Under Contract**

- Hayes, C., **Fasching-Varner, K.J.**, Eisworth, H., White-Smith, K. (In Press). *Student teachers as autoethnographers*. Rotterdam, NL: Sense Publishers. [To be released in 2018].
- Fasching-Varner, K.J.**, Tobin, K., Lentz, S. (Eds.) (Under Contract; Submitted). *Broken promise: Black bodies and blue ribbons*. Lanham MD: Rowman & Littlefield Press. [To be released in 2018].
- Fasching-Varner, K.J.**, Denny, R.K., Montalbetti, M.A., Denny, M.A. (Under Contract). *Working toward glocality: Race, ethnicity, and the complexity of study abroad in the 21<sup>st</sup> century*. Rotterdam, NE: Sense Publishers. [To be released in 2018].
- Fasching-Varner, K.J.** & Clark, C.E. (Eds.) (Under Contract). *Critical multicultural education: Teaching at the intersections of power, identity, and promise*. Lanham, MD: Rowman & Littlefield Press. [To be released in 2018].

### Peer Reviewed Articles

- Fasching-Varner, K.J.**, & Denny, M.A. (Accepted). Glocal love: Learning to engage bilingual learners with sentipensante and love in a study abroad program. *Educational Foundations*.
- Martin, L.L., & **Fasching-Varner, K.J.** (2017). Race, residential segregation, and the death of democracy: Education and the myth of post-racialism. *Democracy and Education*, 25(1), 1-10.
- \*Jackson, M., \*Green, D., Martin, L.L., & **Fasching-Varner, K.J.** (2016). Band-aids don't fix bullet holes: A response to "We were there too." *Democracy and Education*, 24(2), 1-10.
- \*Green, D., \*Pulley, T., \*Jackson, M., Martin, L.L., & **Fasching-Varner, K.J.** (2016). Mapping the margins and searching for higher ground: Examining the marginalization of Black female graduate students at PWIs. *Gender and Education*, 28(6), 1-15.
- Seriki, V.D., Brown, C.T., & **Fasching-Varner, K.J.** (2015). The permanence of racism in teacher education. *Teachers College Record*, 117(14), 74-102.
- Hayes, C. & **Fasching-Varner, K.J.** (2015). Racism 2.0 and the death of social and cultural foundations of education: A critical conversation. *Journal of Educational Foundations*, 28(1), 113-130.
- Fasching-Varner, K.J.**, Mitchell, R.W., Martin, L.L., & Bennett-Haron, K.P. (2014). Beyond school-to prison pipeline and toward an educational and penal realism. *Equity and Excellence in Education*, 47(4), 5-24.
- Martin, L.L., **Fasching-Varner, K.**, Quinn, M., & \*Jackson, M. (2014). Racism, rodeos, and the misery industries of Louisiana. *Journal of Pan African Studies*, 7(6), 60-83.
- Fasching-Varner, K.J.** (2014). "Uhh you know," don't you?: White racial bonding in the narratives of white pre-service teachers. *The Journal of Educational Foundations*, 27(3/4), 21-41.
- \*Lanuax, C., \*Vice, K., & **Fasching-Varner, K.J.** (2014). Center learning in a first-grade classroom. *Networks: An Online Journal for Teacher Research*, 16(1), 1-10.
- Fasching-Varner, K.J.**, & Mitchell, R.W. (2013). Capturing the moment to debunk the crisis. *Journal of Curriculum and Pedagogy*, 10(2), 124-127.
- Fasching-Varner, K.J.**, & \*Bible, C. (2012). What it means to mentor: One student's non-traditional story. *Insight: A Think College Brief on Policy, Research, & Practice*, 11(1), 1-4.
- Fasching-Varner, K.**, & Dodo-Seriki, V. (2012). Moving beyond seeing with our eyes wide shut: A response to "There is no culturally responsive teaching spoken here." *Democracy and Education*, 20(1), 1-6.
- \*Rome, M., \*Ruiz, M. A., & **Fasching-Varner, K. J.** (2012). On the road to engagement: Teacher action research and student literacy engagement in socially responsible social studies instruction. *Literacy and Social Responsibility*, 5, 79-105.
- Fasching-Varner, K.J.** (2009). No! The team ain't alright!: The institutional and individual problematics of race. *Social Identities: Journal for the Study of Race, Nation, and Culture*, 15, 811-829.
- Fasching-Varner, K.J.** (2006). Pedagogy of respect: The inter-generational influence of Black women. *Midwestern Educational Researcher*, 19(2), 28-35.

### Book Chapters

- Fasching-Varner, K.J.** (In Press). Crossing back through the river: Honoring the pathway to advance the journey. In A.T. Kemp (Ed.) *Dignity of the calling: Educators share the beginnings of their journeys*. Charlotte, NC: Information Age Publishing.
- \*Morton, B.C., \*Jackson, M.J., \*Frazier, M.M. & **Fasching-Varner, K.J.** (2017). Roadblock in the mirror: Recommendations for overcoming the cultural disability of whiteness in nonwhite educational spaces. In C. Warren and S. Hancock (Eds.) *White women's work* (pp. 3-18). Charlotte, NC: Information Age Publishing.
- Martin, L.L., **Fasching-Varner, K.J.**, & \*Jackson, M. (2016). A tale of two cities: Race and wealth inequality in the new south. In L.L. Martin, H. Horton, & K.J. Fasching-Varner (Eds.) *After the storm: Militarization, occupation and segregation in post-Katrina America* (pp. 1-18). Santa Barbara, CA: Praeger.
- Fasching-Varner, K.J.** (2016). Loaded-God complex: Engaging educational and penal realism in post-Katrina times. In L.L. Martin, H. Horton, & K.J. Fasching-Varner (Eds.) *After the storm: Militarization, occupation and segregation in post-Katrina America* (pp. 33-40). Santa Barbara, CA: Praeger.
- Martin, L.L. & **Fasching-Varner, K.J.** (2016). Can you hear me now? Race, call-ins, and the myth of public accountability. In L.L. Martin, H. Horton, & K.J. Fasching-Varner (Eds.) *After the storm: Militarization, occupation and segregation in post-Katrina America* (pp. 69-72). Santa Barbara, CA: Praeger.
- Fasching-Varner, K.J.** (2016). Resisting the esprit de corps: White challenging whiteness. In N.D. Hartlep and C. Hayers (Eds.), *Unhooking from whiteness: Resisting the esprit de corps* (pp. 35-46). Rotterdam, NE: Sense Publishers.
- Fasching-Varner, K.J.**, Sulentic Dowell, M.-M., Mitchell, R.W., \*Lindbom-Cho, D.R. (2014). Elizabeth Ellsworth. In S. Totten and J.E. Pedersen (Eds.) *Educating about social issues in the 20<sup>th</sup> and 21<sup>st</sup> Centuries: A critical annotated bibliography, Vol. 4* (pp.383-402). Charlotte, NC: Information Age Publishers.
- \*Lindbom-Cho, D.R., \*Edwards, K.W., **Fasching-Varner, K.J.**, & Mitchell, R.W. (2014). Critical feminism. In S. Totten and J.E. Pedersen (Eds.) *Educating about social issues in the 20<sup>th</sup> and 21<sup>st</sup> Centuries: A critical annotated bibliography, Vol. 4* (pp.35-50). Charlotte, NC: Information Age Publishers.

- \*Wooten, S.C., \*Mitchell, R., **Fasching-Varner, K.J.**, & Mitchell, R.W. (2014). Christine Sleeter. In S. Totten and J.E. Pedersen (Eds.) *Educating about social issues in the 20<sup>th</sup> and 21<sup>st</sup> Centuries: A critical annotated bibliography, Vol. 4* (pp.299-322). Charlotte, NC: Information Age Publishers.
- Fasching-Varner, K.J.** (2014). (Re)searching whiteness: New considerations in studying and researching whiteness. In A.D. Dixon (Ed.) *Researching race in education: Policy, practice, and qualitative research* (pp. 153-168). Charlotte, NC: Information Age Publishers.
- Fasching-Varner, K.J.**, & Mitchell, R. (2013). CRT's challenge to educator's articulation of abstract liberal perspectives of purpose. In M. Lynn & A. Dixon (Eds.), *Handbook of Critical Race Theory in Education* (pp. 355-367). New York, NY: Routledge.
- Stowers, G., **Fasching-Varner, K.**, Brimhall-Vargas, M., & Clark, C. (2013). Through the looking glass to ourselves: Developing the online multicultural and bilingual teacher education classroom. In G. Eby & T. Volkan-Yuzer (Eds.), *Project management approaches for online learning design* (pp. 258–270). Hershey, PA: Information Science Reference.
- Fasching-Varner, K.J.**, Sulentic Dowell, M.M., Bickmore, D., & Bickmore, S. (2013). Recentering the hook: Auto-ethnographic intersections of whiteness in education. In C. Hayes & N. Hartlep (Eds.), *Unhooking from Whiteness: The Key to Dismantling Racism in the United States* (pp. 71-92). Rotterdam, NL: Sense Publishers.
- Fasching-Varner, K.J.**, & Dodo-Seriki, V. (2012). "Just (don't) do it!" Tensions between articulated commitments and action at The ACME State University. In C. Clark, K. J. Fasching-Varner, & M. Brimhall-Vargas (Eds.), *Occupying the academy: Just how important is equity and diversity in higher education?* (pp. 140–152). Lanham, MD: Rowman Littlefield.
- Fasching-Varner, K.J.** (2011). German language maintenance and shift: The case of Columbus, Ohio. In Q. Lê & T. Lê (Eds.), *Linguistic diversity and cultural identity: A global perspective* (pp. 105–116). New York, NY: Nova Science Publishers.
- Fasching-Varner, K.J.**, Erklenz-Watts, M., & Wood, J. (2009). What's knowledge got to do with it?: Epistemology in diversity and social justice education. In R.D. Davis, A. London, B. Beyerbach (Eds.), *"How do we know they know?" A conversation about pre-service teachers learning about culture & social justice* (pp. 211 – 235). New York, NY: Peter Lang Publishing.
- Dixon, A. D., & **Fasching-Varner, K.J.** (2008). This is how we do it: Helping teachers understand culturally relevant pedagogy in diverse classrooms. In C. Compton-Lilly (Ed.), *Breaking the silence: Recognizing the social and cultural resources students bring to the classroom* (pp. 109–124). Newark, DE: International Reading Association.

### Encyclopedia Entries

- Clark, C.E., & **Fasching-Varner, K.J.** (2015). Race. In S. Thompson (Ed.) *Encyclopedia of diversity and social justice*. Lanham, MD: Rowman and Littlefield.
- Fasching-Varner, K.J.**, & \*Lindbom, Cho, D.R. (2015). Culturally relevant teaching In. S. Thompson (Ed.) *Encyclopedia of diversity and social justice*. Lanham, MD: Rowman and Littlefield.
- Fasching-Varner, K.J.**, \*Saal, L., & \*Lindbom-Cho, D.R. (2015). Apartheid. In. S. Thompson (Ed.) *Encyclopedia of diversity and social justice*. Lanham, MD: Rowman and Littlefield.
- Fasching-Varner, K.J.** & Sulentic Dowell, M.M. (2015). Cajun. In. S. Thompson (Ed.) *Encyclopedia of diversity and social justice*. Lanham, MD: Rowman and Littlefield.
- \*Lindbom-Cho, D.R., & **Fasching-Varner, K.J.** (2015). Over-represented group. In. S. Thompson (Ed.) *Encyclopedia of diversity and social justice*. Lanham, MD: Rowman and Littlefield.
- \*Lindbom-Cho, D.R., & **Fasching-Varner, K.J.** (2015). Under-represented group. In. S. Thompson (Ed.) *Encyclopedia of diversity and social justice*. Lanham, MD: Rowman and Littlefield.
- \*Morton, B.C., & **Fasching-Varner, K.J.** (2015). Ebonics. In. S. Thompson (Ed.) *Encyclopedia of diversity and social justice*. Lanham, MD: Rowman and Littlefield.
- \*Morton, B.C., & **Fasching-Varner, K.J.** (2015). Equity. In. S. Thompson (Ed.) *Encyclopedia of diversity and social justice*. Lanham, MD: Rowman and Littlefield.
- \*Morton, B.C., & **Fasching-Varner, K.J.** (2015). School desegregation. In. S. Thompson (Ed.) *Encyclopedia of diversity and social justice*. Lanham, MD: Rowman and Littlefield.
- Sulentic Dowell, M.M., & **Fasching-Varner, K.J.** (2015). Creole. In. S. Thompson (Ed.) *Encyclopedia of diversity and social justice*. Lanham, MD: Rowman and Littlefield.

### Editorial Introductions

- Fasching-Varner, K.J.** & Carlson, D.L. (2017). Editorial introduction. *Taboo: The Journal of Culture & Education*, 16(1), 3-6.
- Fasching-Varner, K.J.**, & Martin, L.L. (2016). Editorial introduction. *Taboo: The Journal of Culture & Education*, 15(1), 3-5.
- Fasching-Varner, K.J.**, Mitchell, R.W., Martin, L.L., & Bennett-Haron, K. (2014). Guest editor's introduction. *Equity and Excellence in Education*, 47(4), 1-4.
- Fasching-Varner, K.J.**, & Barrera, E.S. (2014). Editorial introduction. *E-Journal of Balanced Literacy Instruction*, 2(1), 1-2.
- Barrera, E.S., & **Fasching-Varner, K.J.** (2013). Editorial introduction. *E-Journal of Balanced Literacy Instruction*, 1(2), 2.
- Fasching-Varner, K.J.**, & Barrera, E.S. (2013). Editorial introduction: Omnia mutantur nos et mutamur in illis. *E-Journal of Balanced Literacy Instruction*, 1(1), 2-3.
- Fasching-Varner, K.J.**, Sulentic Dowell, M.M., Meidl, T., & Meidl, C. (2013). Editorial introduction. *Networks*, 15(1), 1-3.

## Book Reviews

- Fasching-Varner, K.J.**, & Stewart, L. (2017). Pyrrhic victory: The cost of integration. *Teachers College Record*, Book Review ID: 21893. Retrieved from: <http://www.tcrecord.org/Content.asp?ContentID=21893>.
- Hucks, D.C., **Fasching-Varner, K.J.**, & Haddix, M.M. (2015). Teaching Trayvon Martin. *Journal of Adolescent and Adult Literacy*, 58(7), 608-610.
- Fasching-Varner, K.J.**, & \*Cho, D. (2012). From roots to shoots: Bridging continents and cultures through the branches of globalized English. *Linguistics and Education*, 23, 217–218.
- Fasching-Varner, K.J.** (2011). Talking through shadows of the past in the classrooms of today: Exploring rhetoric and narrative ethnographically with middle-school students. *Linguistics and Education*, 22, 192–193.

## SCHOLARLY PRESENTATIONS

(\*Designates Student)

Type	Prior to LSU	LSU Assistant Professor	LSU Associate Professor	Career Totals
(Inter)national Professional Meetings & Conferences	20	28	19	67
State/Regional/Local/Invited Presentations	6	18	16	40
Totals	26	46	35	107

### *(Inter)national Professional Meetings and Conferences*

- Martin, L.L., Albornoz, C., **Fasching-Varner, K.J.**, Landry-Thomas, K., Yau, T., Yang, S., & Vu, C. (2017, April, 30). Different ships, same boat: Examining racial battle fatigue among women academic of color and allies. Paper presentation at the American Educational Research Association Annual Meeting. San Antonio, TX.
- Niesz, T. & **Fasching-Varner, K.J.**, (2017, April 28). Division K: Successful proposal submission and reviewing tips from section co-chairs. Invited session at the American Educational Research Association Annual Meeting. San Antonio, TX.
- Fasching-Varner, K.J.**, Bennett-Haron, K., & Martin, L.L. (2017, April 28). Prison-to-school pipeline: Framing considerations. Paper presented at the American Educational Research Association Annual Meeting. San Antonio, TX.
- Fasching-Varner, K.J.**, Clark, C.E., & Martin, L.L. (2017, April 27). Scratchin' and-a survivin': Contradictions of diversity as action at the frontlines of the neo-democratic. Paper session at the American Educational Research Association Annual Meeting. San Antonio, TX.
- Ford, D.Y. & **Fasching-Varner, K.J.** (2017, April, 26-27). Guiding early career faculty toward tenure: A mentoring approach. Invited pre-conference session at the American Educational Research Association Annual Meeting. San Antonio, TX.
- Fasching-Varner, K.J.**, & Desmarchelier, R. (2017, January, 31). Critical pedagogy and love: Establishing, building, and nurturing community making educational activistademics. Paper session at the Annual Conference of Academic Research in Education. Las Vegas, NV.
- Fasching-Varner, K.J.** & Martin, L.L. (2017, January, 31). Margin mapping: Understanding Black female graduate students and faculty advisors at PWIs through autoethnographic case studies. Paper session at the 29<sup>th</sup> Annual Ethnographic and Qualitative Research Conference. Las Vegas, NV.
- Martin, L.L. & **Fasching-Varner, K.J.** (2017, January, 31). Pay to play: Race and the perils of the college sports industrial complex. Paper presentation at the 28<sup>th</sup> Annual American Association of Behavioral and Social Sciences. Las Vegas, NV.
- Irizarry, J., **Fasching-Varner, K.J.**, Dalila Carlo, V, & Clark, C.E. (2016, November 10). Sharing social and cultural capital to support diverse peoples' movement into and success in tenure-track and tenured faculty positions in higher education. Invited session at the National Association of Multicultural Educators Annual Meeting, Cleveland, OH.
- Fasching-Varner, K.J.** (2016, October 7). Viviendo en el mundo GLOCAL: Aprendiendo con amor y sentipensante. Paper Presentation at the 8<sup>th</sup> Annual Congress on Critical Pedagogy and Transformative Leadership. Barcelona, Spain.
- White-Smith, K.A., Greitz Miller, R., Anderson, J.L., Jong, C., Carver, C.L., Mangin, M.M., Carothers, S.C., Hucks, D.C., **Fasching-Varner, K.J.**, Fennimore, B.S., Wasell, B.A., Kim, J.E., van Es, E.A., Axelrod, Y., Dubetz, N.E., Mensah, F.M., Ramirez, P.C., Jimenez-Silva, Neapolitan, J.E., Rutter, A.L., Sawyer, R.D., Lee, V.J., Anderson K.A., Flennaugh, T.K., & Terry, L.M. (2016, April 11). AERA 2017? You only have a year to get your next proposal ready: Meeting with Division K Section Chairs. Invited Symposium Session for Division K at the American Educational Research Association Annual Meeting. Washington, DC.
- Allen, C.A., **Fasching-Varner, K.J.**, Mitchell, R.W., Clark, C.E., Martin, L.L., & \*Corie, S.K. (2016, April 9). Is it democratic to hurt our souls? Racial battle fatigue in higher education. Paper presentation for the Committee on Scholars of Color in Education at the American Educational Research Association Annual Meeting. Washington, DC.
- Fasching-Varner, K.J.**, Ayers, W., Ayers, R., Matias, C., Montoya, R. Carey, R.L., Martin, L., Clark, C., & Daneshzadeh, A. (2016, April 8). Assaults on communities of color: Transacademic exploration of the realities of race-based violence. Symposium session for Critical Educators for Social Justice Special Interest Group at the American Educational Research Association Annual Meeting. Washington, DC.

- Mthethwa-Sommers, S.N., **Fasching-Varner, K.J.**, & Clark, C.E. (2016, April 8). Resistance and democracy in teacher education: Understanding the complexity of pre-service teacher resistance to diversity and multiculturalism. Roundtable presentation for the Lives of Teachers Special Interest Group at the American Educational Research Association Annual Meeting. Washington, DC.
- Fasching-Varner, K.J.** (2016, February 2). Children can't be free or reduced: Culturally relevant educator identity in qualitative research. Paper presentation at the 28<sup>th</sup> Annual Ethnographic and Qualitative Research Conference. Las Vegas, NV.
- Fasching-Varner, K.J.** (2016, February 2). Fighting for our lives in higher education: Exploring racial battle fatigue from a multilevel approach. Poster presentation at the 19<sup>th</sup> Annual Conference of the American Association of Behavioral and Social Sciences. Las Vegas, NV.
- Fasching-Varner, K.J.**, Mitchell, R.W., Martin, L.L., \*Pulley, T., & \*Landry-Thomas, K. (2015, October 2). Beyond school-to-prison pipeline and toward an educational and penal realism. Panel presentation for the Annual Conference of the National Association of Multicultural Educators. New Orleans, LA.
- Fasching-Varner, K.J.** (2015, August 22). Loaded God complex, cock it and pull it!: Untangling the unnatural disaster of educational reform and the prison-to-school pipeline in post-Katrina Louisiana. Paper presentation for the Society for the Study of Social Problems Annual Meeting. Chicago, IL.
- Martin, L.L., & **Fasching-Varner, K.J.** (2015, August 21). A tale of two cities: Race and wealth inequality in the new south. Paper presentation for the Association of Black Sociologists Annual Conference. Chicago, IL.
- Eisworth, H.B., **Fasching-Varner, K.J.**, & Morton, B.C. (2015, April 18). The journey from student to teacher: Narratives from the field. Roundtable presentation for the Lives of Teachers Special Interest Group at the American Educational Research Association Annual Conference. Chicago, IL.
- Fasching-Varner, K.J.**, Mthethwa-Sommers, S.N., & Clark, C.E. (2015, April 18). Toward justice for all: Approaches to cut through preservice teacher resistance to diversity and multiculturalism. Paper presentation for the Multicultural/Multiethnic Education Special Interest Group at the American Educational Research Association Annual Conference. Chicago, IL.
- Fasching-Varner, K.J.**, Mitchell, R.W., Albert, K.A., & Allen, C. (2015, April 17). You can't have our souls: The realities of racial battle fatigue in higher education. Paper presentation for the Critical Educators for Social Justice Special Interest Group at the American Educational Research Association Annual Conference. Chicago, IL.
- Fasching-Varner, K.J.**, Mitchell, R.W., Eisworth, H.B., & Morton, B.C. (2015, April 17). Lunch may be free and reduced, but children can't be: Culturally relevant education and teacher identity. Roundtable presentation for the Lives of Teachers Special Interest Group at the American Educational Research Association Annual Conference. Chicago, IL.
- Anderson, J.L., Jong, C., Carver, C.L., Mangin, M.M., Carothers, S.C., **Fasching-Varner, K.J.**, Hucks, D.C., Fennimore, B.S., Wassell, B.A., Axelrod, Y., Kim, J.E., Russell, D., Dubetz, N.E., Mensah, F.M., Ramirez, P.C., Salinas, C.S., Neopolitan, J.E., Rutter, Al.L., Sawyer, R.D., Anderson, K.A., Howard, K.E., Flennaugh, T.K., & Kirkland, D.E., (2015, April 16). AERA 2016? It's not too early to think about your next proposal. Invited presentation for the Teaching and Teacher Education Division (K) at the American Educational Research Association Annual Conference. Chicago, IL.
- Fasching-Varner, K.J.** (2015, March 21). A reality not an imaginary: Assaults on communities of color. Paper presentation for the Critical Media Literacy Conference. Bloomington/Normal, IL.
- Eisworth, H.B., & **Fasching-Varner, K.J.** (2015, February 9). Paper presentation for the 27<sup>th</sup> Annual Ethnographic and Qualitative Research Conference. Las Vegas, NV.
- Fasching-Varner, K.J.** (2014, August 18). Education in New Orleans ten years after Katrina – an unnatural disaster: Understanding the predatory greed of neo-liberalism and racism in the 'pre' post-racial. Paper presentation for the Critical and Activist Conference of the Society for the Study of Social Problems at the American Sociological Annual Meetings. San Francisco, CA.
- Goodwin, A.L, Anderson, J.L., Carothers, S.C., **Fasching-Varner, K.J.**, Hucks D., Machado, C., Miller, s.j., Miller, R., Neopolitan, J.E., & Patel, L. (2014, April 7). Finding your voice at AERA 2015: An open forum with Division K section co-chairs. Invited presentation for the Teaching and Teacher Education Division (K) at the American Educational Research Association Annual Conference. Philadelphia, PA.
- Fasching-Varner, K.J.**, Denny, R.K., Denny M., \*Saal, L.K., \*Rice, D.K., \*Cho, D.R., & \*Mitchell, R.P. (2014, April 4). Innovative practice: Bilingual student teaching experience in Chile. Poster presentation for the Division G Social Context of Education Division at the American Educational Research Association Annual Meeting. Philadelphia, PA.
- Fasching-Varner, K.J.**, Mitchell, R.W., \*Klein, D.J., & \*Cho, D.R. (2014, April 4). The power of resistance: Intersecting policy and practice toward transformational practice. Roundtable paper presentation for Lives of Teachers Special Interest Group at the American Educational Research Association Annual Meeting. Philadelphia, PA.
- Fasching-Varner, K.J.** (2014, March 22). Hoodies, and skittles, and tea, oh my!: Reading race and American justice. Paper presentation for the Critical Media Literacy Conference. Bloomington/Normal, IL.
- Eisworth, H.B., & **Fasching-Varner, K.** (2014, February 11). Teacher narrative as a means of professional development: A case study examining the journey of nine pre-service teachers. Poster presentation for the 26<sup>th</sup> Annual Ethnographic and Qualitative Research Conference. Las Vegas, NV.
- Fasching-Varner, K.** (2014, February 11). We can't give much more and you can't have our souls: The role of auto ethnography in combating racial battle fatigue. Poster presentation for the 26<sup>th</sup> Annual Ethnographic and Qualitative Research Conference. Las Vegas, NV.
- Mitchell, R.W., & **Fasching-Varner, K.** (2013, October 19). Racial Battle Fatigue in Higher Education. Paper presentation for the 34<sup>th</sup> Annual Conference on Curriculum Theory and Classroom Practice. Dayton, OH.

- Clark, C., Brimhall-Vargas, M., **Fasching-Varner, K.J.**, & Sulentic Dowell, M.M. (2013, May 30). Occupying the academy: Just how important is diversity work in higher education? Symposium presentation for the National Conference on Race and Ethnicity in American Higher Education Annual Conference. New Orleans, LA.
- Fasching-Varner, K.J.**, & \*Lindbom-Cho, D.R. (2013, April 29). Beyond a pedagogy of poverty: Understanding, exploring, and dismantling resistance in teacher education preparation. Roundtable session for the Critical Educators of Social Justice Special Interest Group at the American Educational Research Association Annual Conference, San Francisco, CA.
- Fasching-Varner, K.J.**, & Mitchell, R.W. (2013, April 28). Critical Race Theory's challenge to educators' articulation of abstract liberal perspectives of purpose. Paper presentation for the Teaching and Teacher Education Division (K) at the American Educational Research Association Annual Conference: San Francisco, CA.
- Fasching-Varner, K.J.**, & Dodo-Seriki, V.C. (2013, April 28). Moving beyond free and reduced pedagogy. Paper presentation for the Teaching and Teacher Education Division (K) at the American Educational Research Association Annual Conference: San Francisco, CA.
- Sulentic Dowell, M.-M., Bell, H., Stevenson, B., Gemeinhardt, M., & **Fasching-Varner, K.J.** (2012, November 17). *Prime Time reading time: Engaging families in authentic reading experiences*. Symposium session at the National Council of Teachers of English 102nd Annual Convention: Las Vegas, NV.
- Clark, C., Brimhall-Vargas, M., **Fasching-Varner, K.**, & Fujimoto, E. (2012, November 16). Occupying the academy: Just how important is diversity work in higher education? Symposium session at the 37th Annual Conference of the Association for the Study of Higher Education, Las Vegas, NV.
- \*Antonellis, A., & **Fasching-Varner, K.J.** (2012, November 9). *New Orleans (de)Segregated: Critical Race Theory examination of public schools*. Paper presentation at the Curriculum and Pedagogy Group 13th Annual Conference, New Orleans, LA.
- Clark, C., **Fasching-Varner, K.**, Brimhall-Vargas, M., & Jennings, M. (2012, June 1). *Occupying the academy: Just how important is diversity in education*. Paper presentation at the Critical Race Studies in Education Annual Conference, New York, NY.
- Ricks, T.E., & **Fasching-Varner, K.J.** (2012, May 19). *Do as THEY say not as WE do: On breaking the System and other mythical hypocritical positions*. Paper presented at the Eighth Annual International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Fasching-Varner, K.J.**, & Ricks, T.E. (2012, May 19). *Racism and the permanence of free and reduced pedagogy and the resistance to change the permanence*. Paper presented at the Eighth Annual International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Fasching-Varner, K.J.**, Mthethwa-Sommers, S.N., Clark, C., & Brimhall-Vargas, M. (2012, April 15). *Resisting resistance: Understanding, exploring, and dismantling resistance in teacher educator preparation*. Paper presented at the American Educational Research Association Annual Meeting. Vancouver, BC, Canada.
- Brimhall-Vargas, M., **Fasching-Varner, K. J.**, & Clark, C. (2011, November 3). *Just how important is diversity in education?* Paper presentation at the National Association for Multicultural Educators Annual Meeting. Chicago, IL.
- Fasching-Varner, K. J.**, Collas, S., King, L., Poulsen, R., Vukelich-Selva, D., Mickelson, K., & Pribbenow, D. (2011, October 21). *What's evidence got to do with it?: Exploring around the nature of end in studying evidence across disciplines*. Paper presented at the International Society for the Scholarship of Teaching and Learning Conference. Milwaukee, WI.
- Fasching-Varner, K.J.** (2011, May 21). *Re-searching Whiteness: New considerations in studying and researching whiteness*. Paper presentation at the Seventh Annual International Congress of Qualitative Inquiry. Urbana-Champaign, IL.
- Fasching-Varner, K.J.**, & Mickelson, K. (2011, May 21). *Paradigmatic cross-training: Examining feedback interaction in a qualitative research group*. Paper presentation at the Seventh Annual International Congress of Qualitative Inquiry. Urbana-Champaign, IL.
- Fasching-Varner, K.J.**, & Vukelich-Selva, D. (2011, May 21). *Engaged accompaniment: Using pedagogical orientations and student relationship building in qualitative research*. Paper presentation at the Seventh Annual International Congress of Qualitative Inquiry. Urbana-Champaign, IL.
- Clark, C., Brimhall, M., & **Fasching-Varner, K. J.** (2011, April 12). *The future of diversity work in education*. Roundtable paper session at the American Educational Research Association Annual Meeting. New Orleans, LA.
- Dodo-Seriki, V. D., Hayes, C., & **Fasching-Varner, K.J.** (2011, April 8). *Culturally responsive pedagogy across the teacher education spectrum*. Paper panel session at the American Educational Research Association Annual Meeting. New Orleans, LA.
- Fasching-Varner, K.J.** (2010, May 29). *Black, white, or whatever: Qualitative inquiry of racial identity and profession with white pre-service teachers*. Paper presentation at the Sixth Annual International Congress of Qualitative Inquiry. Urbana-Champaign, IL.
- Fasching-Varner, K.J.** (2009, July 2). *"It doesn't matter if you're pink, green, purple or blue": Examining white supremacy and racial identity development in the narratives of teachers*. Paper presentation for the Sixteenth Annual International Conference on Learning, Barcelona, ES.
- Fasching-Varner, K.J.**, & Sommers, S. (2008, December 11). *Divisive walls: An action research study in a post-graduate social justice class*. Paper presentation at the Society for Research into Higher Education Annual Conference. Liverpool, UK.
- Fasching-Varner, K.J.** (2008, April 17). *When the tipsy coachman crosses the classroom door: "The process" or the "end results" of classroom teaching and professional development*. Paper presented at the 14th Annual Midwest Qualitative Research Conference, Minneapolis, MN.
- Fasching-Varner, K.J.**, & Sommers, S. M. (2008, March 27). *That which divides us? Student resistances in graduate diversity courses*. Paper presented at the American Educational Research Association. New York, NY.

- Fasching-Varner, K.J.** (2007, April 27). *Todos somos Americanos, tambien! The (de)construction of an Americanizing discourse—power and privilege in identity construction*. Paper presentation at the 14th International Conference on Learning, Johannesburg, SA.
- Fasching-Varner, K.J.** (2007, April 21). *Pedagogy of respect: Exploring Black feminist pedagogy*. Paper presentation at the 13th Annual Midwest Qualitative Research Conference, Minneapolis, MN.
- Fasching-Varner, K.J.** (2006, May 5). *Learning to research with knitting needles and beer: Re(examining) participant observation in a study with Germans from WWII*. Paper presentation at the 2nd International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Fasching-Varner, K.J.** (2006, April 20). *Achtung!: (Re)construction of Germans' memories of World War II*. Paper presentation at the 12th Annual Midwest Qualitative Research Conference, Minneapolis, MN.
- Dillard, C.B., Husband, T., Johnson, E., Monobe, G., Thomas, A. R., **Varner, K. J.**, & Oglesbee, J. (2006, April 11). *Affirming diversity, inviting spirit: (En)Couraging activist praxis in educational research*. Paper panel presentation at the American Educational Research Association Annual Conference, San Francisco, CA.
- Fasching-Varner, K.J.** (2006, March 4). *Somos americanos?: The (de)/(re)construction of an Americanizing discourse*. Paper presentation at the 5th Latin Americanist Conference, Columbus, OH.
- Dixon, A., & **Fasching-Varner, K.**, Price-Dennis, D., & Patterson, A. (2006, February 25). "So enough about me. What do you think of me?" *Teachers and eclipsing identity in the literacy classroom*. Paper presentation at the National Council of Teachers of English Midwinter Research Conference, Chicago, IL.
- Fasching-Varner, K.J.**, & Constable, S.D. (2005, November 18). *Building a common ground and common language in University-based literacy initiatives*. Paper presentation at the National Council of Teachers of English Annual Convention, Pittsburgh, PA.
- Constable, S.D., & **Fasching-Varner, K.J.**, (2005, June 23). *The Adolescent Book Project: Transforming the literate lives of teens*. Paper presentation at the Midwest Qualitative Research Conference, Minneapolis, MN.
- Constable, S., **Varner, K.J.**, & Murray, M.C. (2005, February 20). *The Adolescent Book Project and inquiry—Bridging historical theory with new practice*. Paper presentation at the National Council of Teachers of English Assembly for Research Midwinter Conference, Columbus, OH.

#### *State/Regional/Local Conferences and Presentations*

- Fasching-Varner, K.J.** (2017, December 1-2 & 8-9, Forthcoming). Intensive seminar on culturally relevant and responsive pedagogies for students in the language pedagogy program of Phillips Universität. Marburg, DE.
- Fasching-Varner, K.J.** (2017, December 7, Forthcoming). Neue Normalität im Zeitalter von Trump: Durchschneiden Sie die Schichten des Neoliberalismus zwischen dem alt-Rechts und alt-Links. Diskussionsrunde - Invited speaker at Phillips Universität. Marburg, DE.
- Fasching-Varner, K.J.** (2017, October 18). *New normalcy in the age of Trump*. Eminent Visiting Scholar Scheme (EVisSS) Keynote Lecture at the University of Southern Queensland. Toowoomba, AU.
- Fasching-Varner, K.J.** (2017, October 16). *Exploring doctoral studies in the United States of America*. Invited Public Lecture to the faculty and students of the University of Southern Queensland. Toowoomba, AU.
- Fasching-Varner, K.J.** (2017, October 12). *Navigating the challenges of culturally responsive pedagogies*. Keynote address at the Multicultural Education: Culturally Responsive Approaches Conference. Springfield, AU.
- Fasching-Varner, K.J.** & Denny, R.K. (2017, May 19). *On structures, strictures, and, strivings: Organizing and engaging glocal experiences in higher education*. Invited talk at the Universidad Argentina de la Empresa. Buenos Aires, AR.
- Fasching-Varner, K.J.** (2017, May 16). *From prisons, to schools, and back: Neoliberalism and the complexity of school-to-prison pipeline*. Invited speaker at the Universidad de Concepción. Concepción, CL.
- Fasching-Varner, K.J.** & Desmarchelier, R.B. (2017, February 1). Transnational perspectives in the critical development of educational perspective taking. Invited talk and forum discussion for the Critical Multicultural Educators program at the University of Nevada, Las Vegas. Las Vegas, NV.
- Fasching-Varner, K.J.** (2016, September 19). *Navigating the doctoral program*. Invited speaker for presentation to Dr. Neil Matthews' Doctoral Proseminar at Louisiana State University. Baton Rouge, LA.
- Fasching-Varner, K.J.** & Denny, R.K. (2016, May 25). Engaging excellence and challenging mediocrity in educator preparation. Invited lecture at the Universidad de Concepción. Concepción, CL.
- Mitchell, R.W., Martin, L.L., **Fasching-Varner, K.J.** (2015, November 11). Beyond school-to-prison pipeline and toward an educational and penal realism. Invited presentation for the Dillard University Social Sciences Symposium. New Orleans, LA.
- Fasching-Varner, K.J.**, Hartlep, & N.D., Grundy, S. (2015, October 1). Police brutality, public blind eyes, and the state of crisis: Race-based violence in the United States. Panel discussion at Framingham State University. Framingham, MA.
- Fasching-Varner, K.J.**, & Hartlep, N.D. (2015, September 30). Understandings race-based violence in the era of the new Jim Crow. Invited public lecture at Framingham State University. Framingham, MA.
- Fasching-Varner, K.J.** (2015, September 14). *Navigating the doctoral program*. Invited speaker for presentation to Dr. Neil Matthews' Doctoral Proseminar at Louisiana State University. Baton Rouge, LA.
- Fasching-Varner, K.J.** (2015, May 30). Muerte por la mala educación: Educación post-Katrina en los Estados Unidos. Invited keynote speaker at The University of Concepción Facultad de Educación Symposium on US/Chilean Education. Concepción, CL.

- Denny, R.K., **Fasching-Varner, K.J.**, & Denny, M. (2015, May 28). Leveling the playing field: Language, literacy, and differentiation. Invited presentation to the faculty of Colegio. Concepción, CL.
- Fasching-Varner, K.J. (2014, October 24). Education reform in Louisiana: Progress or regress. Invited Panelist at the 2014 LSU Legends Forum of the LSU A.P. Tureaud, Sr., Black Alumni Chapter. Baton Rouge, LA.
- Fasching-Varner, K.J.** (2014, September 18). School and community engagement of students of color. Invited Panelist at the Louisiana State University Summit on African American Male Success. Baton Rouge, LA.
- Fasching-Varner, K.J.** (2014, May 27). Activa, auténtica y culturalmente sensible pedagogía: Maximizando la enseñanza de lenguaje de Kinder hasta cuarto medio. Invited speaker at Colegio Concepción. San Pedro de la Paz, CL.
- Denny, R.K., **Fasching-Varner, K.J.**, & Denny, M. (2014, May 21). Comparative approaches to teacher education: Cross-cultural engagement in Chile and the United States. Invited speakers at The University of Concepción Facultad de Educación. Concepción, CL.
- Fasching-Varner, K.J.** (2014, February 25). Blinded by the white: Color-blind racism in the mythical land of the post-racial. Invited speaker at University of Texas at San Antonio College of Education. San Antonio, TX.
- Fasching-Varner, K.J.** (2013, November 11). *Navigating the doctoral program*. Invited speaker for presentation to Dr. Neil Matthews' Doctoral Proseminar at Louisiana State University. Baton Rouge, LA.
- Denny, R.K., **Fasching-Varner, K.J.**, & Denny, M. (2013, May 24). Name. Invited Keynote Presentation for Focus on Education Conference Universidad del BíoBío, Chillan Viejo, Chile.
- Fasching-Varner, K.J.** (2012, November 12). *Navigating the doctoral program*. Invited speaker for presentation to Dr. Neil Matthews' Doctoral Proseminar at Louisiana State University, Baton Rouge, LA.
- Fasching-Varner, K.J.** (2012, November 5). *Differentiating assessment universally and instruction in culturally responsive ways*. Invited guest lecturer at a presentation to students and faculty at the University of New Orleans Department of Special Education and Habilitative Services. New Orleans, LA.
- Sulentic Dowell, M.M., & **Fasching-Varner, K.J.** (2012, October 20). Successful community education technologies: How to educate yourself about community and the community you. Invited keynote speech for Engineers without Borders USA South Central Regional Conference. Baton Rouge, LA.
- Fasching-Varner, K.J.** (2012, October 16). *Elementary students as generators of knowledge*. Invited speaker for the Frontier Center for Excellence in Urban Education at Nazareth College. Rochester, NY.
- Fasching-Varner, K.J.** (2012, September 29). (Re)New teachers: Culturally Relevant Pedagogy as an antidote to the school to prison pipeline. September 28-30. Kappa Delta Epsilon South Regional Meeting, New Orleans, LA.
- Denny, R.K., **Fasching-Varner, K.J.**, & Denny M.A. (2012, July 3). Restructuring education as a means of responding to teaching and student demands. Presentation to the Ministry of Education. Santiago de Chile, CL.
- Denny, R.K., **Fasching-Varner, K.J.**, & Denny M.A. (2012, July 2). Organization, delivery, and pedagogical orientations of U.S. four-year universities. Presentation at the University Mayor, Santiago de Chile, CL.
- Sulentic Dowell, M.M., & **Varner, K.** (2012, January 11). *Cheeseheads and Who Dats as cultural knowers: Exploring culturally responsive practices as a mechanism for reading improvement*. Invited guest lecturer for St. Norbert College of DePere, Wisconsin winter intersession on service learning, New Orleans, LA.
- Luecke, J., & **Fasching-Varner, K.J.** (2011, March 5). *Do ask, do tell: Queering the way through literature, media, and other narratives*. Invited presentation at the Planting the Seeds of Inclusion Conference. Oshkosh, WI.
- Fasching-Varner, K.J.** (2011, November 10). *Writing?: Exploring of purpose, social engagement and creativity for writing in urban settings*. Invited speaker for presentation to Dr. Margaret-Mary Sulentic Dowell and Dr. Elizabeth Willis' Pilot Professional Development Project Grant at Louisiana State University. Baton Rouge, LA.
- Fasching-Varner, K.J.** (2011, September 19). *Navigating the doctoral program*. Invited speaker for presentation to Dr. Neil Matthews' Doctoral Proseminar at Louisiana State University, Baton Rouge, LA.
- Johnson, F. M., **Fasching-Varner, K.**, & Betters, J. (2011, May 25). *PBIS and Culturally Responsive Practices (CRP) for teachers in urban settings*. Paper presentation at the Wisconsin Department of Public Instruction's Institutions of Higher Education Summer Institute, Stevens Point, WI.
- Luecke, J., & **Fasching-Varner, K.J.** (2010, November 18). *Do ask, do tell: Queering the way through literature, media, and other narratives*. Paper presentation at the 3<sup>rd</sup> Annual Statewide Equity and Multicultural Education Conference, Wisconsin Dells, WI.
- Fasching-Varner, K.J.** (2010, August 14). *Culturally Relevant Pedagogy for Urban Educators*. Invited presentation to Nazareth College Urban Educators Teacher Preparation Program—Special Seminar Day at Nazareth College, Rochester, NY.
- Fasching-Varner, K.J.** (2010, May 24). *Culturally Responsive and Relevant Pedagogy*. Paper presentation at the Wisconsin Department of Public Instruction's Institutions of Higher Education Summer Institute, Wisconsin Dells, WI.
- Fasching-Varner, K.J.** (2010, January 28). *A Critical Race Theory Exploration of Counternarratives in Education*. Invited presentation to Critical Race Theory Doctoral Group at the University of Wisconsin Madison, Madison, WI.
- Varner, K.** (2005, May 27). *Learning to research with knitting needles and beer: Lessons learned about research methodologies informed by diverse participants in a small-scale study of German memory reconstruction 60 years after the War*. Paper presentation at the 10th Annual Diversity Forum & Graduate Student Session at The Ohio State University, Columbus, OH.

## HONORS

- Recipient Eminent Visiting Scholar (EViSS) - University of South Queensland Australia (2017)
- Recipient Shirley B. Baton Endowed Professorship (2017-2018)
- Recipient College of Human Sciences and Education Engagement Award (2017)
- Recipient Shirley B. Baton Endowed Professorship (2016-2017)
- Finalist American Educational Research Association Division K – Early Career Award (2016 & 2017)
- Recipient Shirley B. Baton Endowed Professorship (2015-2016)
- Recipient Center for Community Engagement, Learning, and Leadership Jan Shoemaker Happy Award (2015)
- Recipient Louisiana State University Rising Researcher Award (2015)
- Recipient College of Human Sciences and Education Advocate for Diversity Award (2015)
- Recipient Shirley B. Baton Endowed Professorship (2014-2015)
- Recipient Shirley B. Barton Endowed Professorship (2013-2014)
- Recipient College of Human Sciences and Education Early Career Award (2013)
- Recipient Shirley B. Barton Endowed Professorship (2012-2013)
- Recipient St. John Fisher College Faculty Diversity Award (2008 & 2009)
- Recipient St. John Fisher College Outstanding Literacy Educator (2004)
- Recipient James O’Keefe Medal for Excellence in Foreign Language (2001)
- Recipient Niagara University College of Education Outstanding Senior Award (2001)
- Recipient Niagara University College of Arts & Sciences Spanish Award (2001)
- Inducted Sigma Alpha Sigma – President of Niagara University Honor Society (2001)
- Inducted Phi Beta Delta – Honor Society for International Scholars (2001)
- Inducted Phi Lambda Theta – International Honor Society of Education (2001)
- Inducted Phi Sigma Iota – International Foreign Language Honor Society (2000)
- Inducted Delta Epsilon Sigma – National Honor Society for Catholic Universities (2000)
- Inducted St. Vincent de Paul Society of Niagara University (2000)

## STUDIES

*\*Designates Student*

- Fasching-Varner, K.J.,** & Martin, L.L., (2013-Present). *Critical demography of racial inequity in schools and prisons*. Demographic, conceptual, and theoretical research – non-IRB. Co-Principal Investigator. Baton Rouge, LA.
- Fasching-Varner, K.J.,** Denny, R.K., Montalbetti, M.A., & Denny, M.A. (2012-Present) *Glocal understandings of race, ethnicity, and the 21<sup>st</sup> century international engagement: Bilingual Education and Study Abroad* IRB Exempt. Co-Principal Investigator. Baton Rouge, LA, Santiago, CL, Concepción CL, and Frankfurt DE.
- Fasching-Varner, K.J.,** Mitchell, R.W., Martin, L.L., & Bennett-Haron, K.P. (2012-Present). *Prison-to-school pipeline across the PreK-20 landscape*. Theoretical and conceptual research – non-IRB. Principal Investigator. Baton Rouge, LA.
- Fasching-Varner, K.J.,** Denny, R.K., & Denny, M.A. (2012-Present). *Understanding study abroad: Cultural and social understandings of difference, culture, and self*. IRB Exempt. Principal Investigator. Baton Rouge, LA and Concepción, CL.
- Fasching-Varner, K.J.,** & \*Morton, B.C. (2012-2014). “*Ohh the places they’ll go:*” *Exploring race, career trajectory, purpose, and identity among urban elementary pre-service candidates*. IRB Exempt. Principal Investigator. Baton Rouge, LA.
- Fasching-Varner, K.J.** (2010-Present). *Culturally responsible justice: Community, legal, and educational implications of culturally relevant and responsible approaches to law* – non-IRB. Principal Investigator. Las Vegas, NV.
- Fasching-Varner, K.J.** (2010-2011). *Investigating identity accompaniment as a pedagogical technique to enhance learning and elementary pre-service teacher candidates’ experiences in undergraduate courses*. HPRB Exempt. Principal Investigator. Funded from Engaged Fellows Project (\$2325). Madison, WI.
- Fasching-Varner, K.J.** (2008-2009). “*Black, white, or whatever:*” *Examining racial identity and profession with white pre-service teachers*. IRB Exempt. Principal Investigator. Dissertation Research. Columbus, OH.
- Jacobs, G.J., **Fasching-Varner, K.J.,** & Ikpeze, C.W. (2007-2008). *Incorporating SmartBoard® technology in the preparation of urban literacy educators*. IRB Exempt. Co-Principal Investigator. Funded from SmartTech Corporation (\$2500). Rochester, NY.
- Dixon, A.D., **Fasching-Varner, K.J.,** Staler, S., & Price-Dennis, D. (2005-2006). *Middle school or bust!: Urban students’ perceptions of middle school*. IRB Approved. Lead Research Associate. Funded from Kirwan Institute on Race and Ethnicity (\$500) and P-12 Project Special Projects Grant (\$15,000). Columbus, OH.
- Fasching-Varner, K.J.** (2004-2005). *Examining racial identity development and Holocaust memory narrative reconstruction with septuagenarians in Germany 60 years after World War II*. IRB Exempt. Principal Investigator. Rhineland Pfalz, DE.

## FUNDED AWARDS AND GRANTS

• Recipient	Dean's Auxiliary Travel Fund (2017) (New York City)	\$1,500
• Recipient	Office of Research and Economic Development Faculty Travel (2017)	\$750
• Recipient	Shirley B. Barton Endowed Professorship (2017-2018)	\$8,000
• Recipient	Dean's Auxiliary Travel Fund (2016) (Barcelona)	\$1,000
• Recipient	Office of Research and Economic Development Faculty Travel (2016)	\$1,000
• Recipient	Teaching Enhancement Fund (2016)	\$500
• Recipient	Dean's Internationalization Grant (2016) (Chile)	\$3,000
• Recipient	Dean's Circle Grant: Scholars in Residence Program (2016)	\$4,000
• Recipient	Dean's Auxiliary Travel Grant (2016)	\$1,000
• Recipient	Faculty Development Travel Grant (2016)	\$1,000
• Recipient	Shirley B. Barton Endowed Professorship (2016-2017)	\$4,000
• Recipient	Dean's Internationalization Grant (2016) (Germany)	\$2,500
• Recipient	Shirley B. Barton Endowed Professorship (2015-2016)	\$4,000
• Recipient	Dean's Auxiliary Travel Grant (2015-2016)	\$1,000
• Recipient	Faculty Development Travel Grant	\$750
• Recipient	Louisiana State University Rising Researcher Award (2015)	\$5,000
• Recipient	Dean's Circle Grant: Critical Academic Mentoring Program (2015)	\$4,000
• Recipient	Teaching Enhancement Grant (2015)	\$3,000
• Recipient	Dean's Internationalization Grant (2014-2015) (Chile)	\$4,000
• Recipient	Dean's Auxiliary Travel Grant (2015)	\$500
• Recipient	Shirley B. Barton Endowed Professorship (2014-2015)	\$4,000
• Recipient	Dean's Circle Grant: Mentor Teacher Professional Development (2014)	\$3,000
• Recipient	Dean's Circle Grant: Coastal Roots in Chile Expansion (2014)	\$3,000
• Recipient	Teaching Enhancement Grant (2014)	\$500
• Recipient	Junior Faculty Development Travel Grant (2013)	\$500
• Recipient	Shirley B. Barton Endowed Professorship (2013-2014)	\$4,000
• Recipient	Dean's Circle Grant: Coastal Roots in Chile (2013)	\$5,000
• Co-Planner	International Education Symposium (2013)	\$3,500
• Organizer	School-to-Prison Pipeline Symposium (2013)	\$2,000
• Scholar	Center for Community Engagement, Learning and Leadership (2012)	\$2,000
• Recipient	Faculty Teaching Enhancement Grant (2012)	\$500
• Recipient	Junior Faculty Development Travel Grant (2012)	\$500
• Recipient	Shirley B. Barton Endowed Professorship (2012-2013)	\$2,400
• Recipient	Junior Faculty Development Travel Grant (2011)	\$500
• Recipient	Faculty Teaching Enhancement Grant (2011)	\$500
• Recipient	Edgewood College Junior Faculty Development Travel Grant (2011)	\$500
• Recipient	Edgewood College Writing Development (2011)	\$775
• Recipient	Edgewood College Professional Development Grant (2010-2011)	\$2,000
• Fellow	Edgewood College Engaged Fellows Program (2010)	\$2,325
• Recipient	SMARTBoard® Grant (2008)	\$2,500
• Recipient	St. John Fisher College Faculty Travel Grant (2007)	\$1,000
• Recipient	The Ohio State University College of Education Travel Grant (2005)	\$700
• Recipient	Greece Central School District IMAGINE Grant (2003)	\$3,000
• Recipient	Greece Central School District Teaching Enhancement Grant (2002)	\$2,000
• Recipient	Greece Central School District Innovative Technology Grant (2002)	\$1,500
• Recipient	Teachers of Tomorrow (Rochester City & Greece Central) (2001-2002)	\$5,000
<b>TOTAL</b>		<b>\$103,700</b>

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## TEACHING & ADVISING

### *Teaching*

\*Created Course      \*\*Developed New Iteration of Existing Course

#### Louisiana State University

- Spring 2017 AAAS 3902: #BlackLivesMatter
- Fall 2016 WGS 2500: Introduction to Women and Gender Studies
- Fall 2016, 17 ELRC 7006: College Teaching\*\*
- Summer 2016, Fall 2016, 17 EDCI 7901: Curriculum Theory\*\*
- Summer 2016 EDCI 7921: Neoliberalism and Education\*
- Spring 2016 EDCI 7931: Narrative Research and Inquiry\*\*
- Spring 2016, 2017 EDCI 7910: Traditions of Inquiry\*\*
- Fall 2015 EDCI 7930: Writing Curriculum Theory\*\*
- Spring 2015, 2017 EDCI 7903: Urban Education and Culturally Relevant Pedagogy\*
- Spring 2014, 2015, 2016, 2017 AAAS 2000: Introduction to African and African American Studies
- Summer 2012, 2013, 2014 EDCI 4800: Teaching in the Multicultural Global Classroom\*\*
- Summer 2013, Fall 2014 EDCI 5880: Critical Race Theory in Education\*
- Fall 2011, 2012, 2013, Summer 2014 EDCI 7482: Master's Seminars I - Foundations of Education\*\*
- Spring 2012, 2013, 2014, Summer 2014 EDCI 7483: Master's Seminar II - Foundations of Education\*\*
- Fall 2011, 2012, 2013, 2014 EDCI 7484: Master's Research Project I – Introduction to Action Research\*\*
- Spring 2012, 2013, 2014 EDCI 7485: Master's Research Project II – Writing and Publication\*\*
- Summer 2012, 2013 EDCI 7824: Curriculum for Elementary Education\*\*

#### Edgewood College

- Fall 2010 COR 198: Freshman COR: Education (re)Considered \*
- Spring 2010, Fall 2010 ED 200: Multicultural Education in a Pluralistic Society \*\*
- Spring 2010 ED 302: Instructional Media and Resources \*\*
- Fall 2009, 2010; Spring 2010, 2011 ED 303: Teaching and Learning I \*\*
- Fall 2009, 2010; Spring 2010, 2011 ED 304: Teaching and Learning II\*\*
- Fall 2009, 2010; Spring 2010, 2011 ED 307: English Language Learners in the Mainstream Classroom\*\*
- Winter 2010, 2011; Summer 2011 ED 422: Methods of Fine Arts\*\*
- Spring 2011; Summer 2011 ED 605: Paradigms of Bi-/Multi- Cultural Education\*\*
- Summer 2010, 2011 ED 618: Language, Literacy, and Diversity\*

#### St. John Fisher College

- Fall 2008 EDUC 313: Curriculum, Instruction, and Assessment – Primary Literacy
- Spring 2007 EDUC 361: Methods of Teaching Languages Other Than English
- Spring 2009 EDUC 418: Literacy Instruction for Middle Childhood & Adolescents
- Fall 2007 GRDG 507: Teaching Reading to Students with Special Needs Grades 5-12
- Fall 2006, 2008; Spring 2007, 2008 GRDG 526: Language, Literacy, & Diversity in American Schools (initial)\*
- Fall 2006 GRDG 535: Literacy Bilingual Inclusion in the Primary Classroom
- Fall 2006 GRDG 550: Literacy Bilingual Inclusion in the Intermediate Classroom
- Fall 2007 GRDG 620: Nature and Acquisition of Literacy
- Fall 2006, 2007, 2008 2009 GRDG 626: Language, Literacy, & Diversity in American Schools (advanced)\*
- Spring 2007, 2009; Summer 2007 GRDG 632: Critical Issues and Trends in Special Education and Literacy
- Fall 2007 GRDG 634: Literacy Instruction in the Content Areas
- Spring 2008 GRGR 635: Assessment-Based Literacy Instruction
- Fall 2008 GRDG 637: Practicum in Literacy
- Summer 2006 GRDG 639: Emergent Bilingual Literacy
- Spring 2007, 2008; Fall 2008 GRDG 640: Administration & Supervision of Reading and Writing Programs\*\*
- Summer 2006; Spring 2007 GRDG 652: Developing Critical Literacy Skills Through Literature\*\*
- Summer 2007, 2008 GRDG 658: Literacy Coaching - Practicum\*
- Fall 2007; Spring 2008 GRDG 670: Theory and Practice of Integrating Literature into the Classroom
- Spring 2007, 2009 GCED 690: Capstone Research Special Education\*\*
- Fall 2007; Summer 2007, 2009 GRDG 690: Capstone: Research, Analysis, & Scholarly Presentation \*\*

The Ohio State University – Graduate

- Sumer 2005, 2006 EDUTL 323: Introductory Language Arts Methods
- Fall 2005 EDUTL 665: Applied Linguistics for Teachers (Teaching Assistant)
- Spring 2006; Summer 2006 EDUTL 669: Understanding Phonics and Its Role in Instruction

Ashland University

- Spring 2005, 2006; Fall 2005 EDEC 262: Foundations in Literacy\*\*
- Summer 2005, 2006: Fall 2005 EDCI 392: Content Area Literacy\*\*

**Advising and Student Committees**

Level	Chair	Member	Dean's Representative
Doctor of Philosophy	<i>Finished: 22</i>	<i>Finished: 6</i>	<i>Finished: 20</i>
	<i>In Progress: 24</i>	<i>In Progress: 4</i>	<i>In Progress: 7</i>
Master Level (MA, MED, MAT)	<i>Finished: 114</i>	<i>Finished: 20</i>	
	<i>In Progress: 3</i>	<i>In Progress: 23</i>	

Student Publications	<i>Doctoral: 13</i>	<i>Master: 14</i>	<i>Undergraduate: 1</i>
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Student Publications Types	<i>Books: 2</i>	<i>Articles: 6</i>	<i>Book Chapters: 18</i>
	<i>Encyclopedia Entries: 7</i>	<i>Book Reviews: 2</i>	

**SERVICE**

**Editorships & Reviewer**

- Editor in Chief Taboo: The Journal of Culture and Education (2015-Present)
- Series Co-Editor Lexington Press – Race & Education (2014-Present)
- Co-Editor Urban Education Series – Information Age Publishing (2013-Present)
- Associate Editor De Gutyer Publications – Education Catalogue (2013-2016)
- Co-Editor e-Journal of Balanced Literacy Instruction (2011-2014)
- Newsletter Editor American Educational Research Association – Qualitative Research SIG (2012-2014)
- Guest Editor Equity, Excellence, and Education – School-to-Prison Pipeline (2012-2014)
- Guest Editor Networks: Journal for Teachers – Pre-Service Teacher Action Research (2012-2013)
- Reviewer Bulletin of Latin American Research (2015-Present)
- Reviewer Journal of Research in Childhood Education (2014-Present)
- Reviewer Linguistics and Education (2011-Present)
- Reviewer SAGE Open and SAGE Publications (2011-Present)
- Reviewer Teachers College Record (2009-Present)
- Reviewer Networks: Online Journal for Teacher Research (2008-Present)
- Reviewer Midwestern Educational Researcher Journal (2006-Present)

**Board Memberships**

- President Baton Rouge Re-Entry Court Board (2016-Present)
- Member Children's Charter School Board (2014-2016)
- Co-Director Baton Rouge National Writing Project (2011-2013)
- Member International Journal of Innovative Interdisciplinary Research (2010-Present)
- Member Wisconsin Department of Public Instruction Digital Learning Commission (2010-2011)
- Member Wisconsin State Human Relations Association (2010-2011)
- Member Greater Madison Area National Writing Project Board of Advisees (2010-2011)

**Louisiana State University and Agricultural and Mechanical College**

- Member School of Education Administration Council (2017-Present)
- Elected Senator Louisiana State University Faculty Senate (2016-Present)
- Chair Louisiana State University Internationalization Committee (2016-2018)

- Member School of Education Search Committee: Higher Education Administration (2016-2017)
- Member African and African American Studies Finance Committee (2016-2017)
- Member African and African American Studies Assessment Committee (2016-2017)
- Vice-Chair Louisiana State University Internationalization Committee (2015-2016)
- Chair African and African American Studies Promotion & Tenure Committee (2015-2016)
- Member College of Dramatic Arts & Music, Search Committee: Open Level/Rank (2015-2016)
- Member College of Dramatic Arts & Music, Search Committee: Elementary (2015-2016)
- Member School of Education Search Committee: Educational Leadership (2015-2016)
- Director College of Human Sciences & Education Geaux Global in Chile (2014-Present)
- Director Higher Educational Administration Graduate Program (MA & PhD) (2014-2017)
- Member School of Education Search Committee: Higher Education Administration (2015)
- Chair College of Human Sciences & Education Internationalization Committee (2014-2017)
- Member Louisiana State University Internationalization Committee (2014-Present)
- Member College of Human Sciences & Education Engagement Committee (2012-2016)
- Dean's Representative Louisiana State University Graduate School – Doctoral Committees (2011-Present)
- Director Holmes Elementary Education Master of Arts in Teaching (MAT) (2011-2014)
- Program Director Concepción Chile Study Abroad Program (2011-Present)
- Elected Senator Faculty Senate (2011-2014; 2016-Present)
- Elected Member Faculty Senate Executive Committee (2011-12)
- Presenter 6984 Pilot Professional Development Project Grant (2011)
- Member School of Education: Elementary Education Search Committee (2011)
- Writer LSU Annual Program Assessment Report – Holmes Elementary (2011-2015)
- Writer Specialized Program Area Report – Holmes Elementary ACEI Report (2011-12)
- Chaperone/Assistant Coastal Roots Project Plantings [6] & Nursery Instillation Chile [4] (2011-Present)

### ***Professional Organizations***

- Program Co-Chair American Educational Research Association Division K Program (2015-Present)
- Member National Association of Multicultural Educators Publication Committee (2015-Present)
- Co-Chair American Educational Research Association Division K Section 3 (2013-2015)
- Co-Chair American Educational Research Association Division K Section 6 (2010-11)
- Co-Program Chair International Reading Association Literacy & Social Responsibility SIG (2012-15)
- Co-Chair Literacy and Social Responsibility Book Award Committee (2012-2016)
- Proposal Reviewer American Educational Research Association Annual Meeting (2006-Present)
- Proposal Reviewer National Association for Multicultural Education Annual Meeting (2008-09)
- Proposal Reviewer National Council of Teachers of English Annual Meeting (2006-08)
- Proposal Reviewer National Council of Teachers of English Research Assembly (2005-08)
- Proposal Reviewer Critical Race Studies in Education Association Annual Meeting (2011)
- Session Chair American Educational Research Association Annual Meeting (2007-Present)
- Session Chair Congress of Qualitative Inquiry (2012)
- Discussant American Educational Research Association Annual Meeting (2007-Present)

### ***State Level Service***

- Presenter Louisiana Resource Center for Educators – Diversity Focus (2012-Present)
- Scholar Louisiana Endowment for the Humanities - Primetime Reading Program (2012)
- Member Louisiana Department of Education Non-Testing Grades Evaluation Panels (2011-12)
- Facilitator Clark County Nevada Justice Courts - Diversity Training with Court Personnel (2011)
- Member Wisconsin State Digital Learning Commission Work Group Facilitator (2010-11)
- Reviewer Wisconsin Department of Public Instruction Professional Development Plan (2009-11)

### ***Edgewood College***

- Internal Member School of Education Director of Clinical Experiences Search Committee (2011)
- External Member School of Arts & Sciences English Department Search Committee (2011)
- Member Gender Perspectives Sub-Committee - General Education Task Force (2010-11)
- Appointed Member Human Participant Review Board (2010-11)
- Elected Member Student Affairs Committee (2010-2011)
- Officer College Wide Judicial Committee (2010-2011)

- Chair School of Education Diversity Committee (2010-2011)
- Member School of Education Leadership Team (2010-2011)
- Member Common Reading Book Final Selection Committee (2010-2011)
- External Member School of Nursing Search Committee (2010)
- Advisor Doctoral Program (2009-2011)
- Member Critical Thinking Sub-Committee - General Education Task Force (2009-2011)
- Faculty Advisor Student Government Association (2009-2011)
- Member School of Education Conceptual Framework Committee (2009-2011)

***St. John Fisher College***

- Elected Member Academic Standing Committee (2008-2009)
- Member Food Service Committee (2007-2009)
- Member & Co-Chair School of Education Technology Committee (2006-2009)
- Member Four Freedoms Planning Committee (2006-2008)

***Professional Organization Memberships***

- American Education Research Association (AERA) (2005-Present)  
*Division B: Curriculum Studies*  
*Division G: Social Context of Education*  
*Division K: Teacher Education*
- Association of Childhood Education International (ACEI) (2010-Present)
- International Reading Association (IRA) (2007-Present)  
*Social Responsibility and Literacy Special Interest Group (SRL-SIG)*  
*Balanced Literacy Special Interest Group (BL-SIG)*
- National Association of Multicultural Educators (NAME) (2010-Present)