

Traditional and Alternatively Prepared Program Completers

These are the licensure exam data for traditional (Table 1) and alternatively prepared program completers (Table 2). Data were obtained from the Louisiana Board of Regents for the Title II Reports. It suggests that completers are at or above the state average for required examinations administered by Educational Testing Service (ETS). The data indicate that the state average is above the qualifying score for licensure. Blanks indicate that no data were reported or there were fewer than 10 examinees.

The PLT provides a measure of the candidates understanding of the following InTASC categories: *Learner and Learning*, *Instructional Practice*, and *Professional Responsibility*. The ETS content exams provide an indicator for the *Content Knowledge* InTASC category. Traditionally prepared completers have a strong command of the InTASC categories.

Table 1
Traditional Program Completers

Exam Code	Cycle	N*	Qualifying Score	EPP Mean	State Average Score	State Average Pass Rate	EPP Pass Rate
Principles of Learning and Teaching – Early Childhood							
5621	2016-2017	25	157	167	167	100	100
5621	2015-2016	20	157	172	168	100	100
5621	2014-2015	24	157	170	169	100	100
Principles of Learning and Teaching – K-6							
5622	2016-2017	113	160	176	174	100	100
5622	2015-2016	84	160	176	175	100	100
5622	2014-2015	106	160	177	174	100	100
Principles of Learning and Teaching – 7-12							
5624	2016-2017	54	157	172	172	100	100
5624	2015-2016	65	157	176	172	100	100
5624	2014-2015	66	157	177	174	100	100
Elementary Education Multiple Subjects - Reading and Language Arts							
5002	2016-2017	121	157	173	173	100	100
5002	2015-2016	29	157	174	173	100	100
Elementary Education Multiple Subjects - Mathematics							
5003	2016-2017	121	157	179	179	100	100
5003	2015-2016	29	157	184	184	100	100
Elementary Education Multiple Subjects - Social Studies							
5004	2016-2017	121	155	168	168	100	100
5004	2015-2016	29	155	170	170	100	100
Elementary Education Multiple Subjects - Sciences							
5005	2016-2017	121	159	173	172	100	99
5005	2015-2016	29	159	178	177	100	100
Special Education: Core Knowledge and Mild to Moderate Applications							
5543	2016-2017	17	153	175	173	100	100
5543	2015-2016	9	153	-	171	100	-
5543	2014-2015	5	153	-	171	100	-
English Language Arts: Content & Analysis							
5039	2016-2017	18	168	175	175	100	100
5039	2015-2016	17	168	178	176	100	100
5039	2014-2015	18	168	175	175	100	100
French: World Languages							
5174	2016-2017	1	157	-	-	-	-
5174	2015-2016	1	157	-	-	-	-
5174	2014-2015	2	157	-	-	-	-

Spanish: World Languages							
5195	2016-2017	1	157	-	-	-	-
5195	2015-2016	1	157	-	-	-	-
5195	2014-2015	2	157	-	-	-	-
World Language Pedagogy							
5841	2016-2017	2	158	-	-	-	-
5841	2015-2016	2	158	-	-	-	-
5841	2014-2015	4	158	-	-	-	-
Social Studies: Content & Interpretation							
5086	2016-2017	6	160	-	-	-	-
5086	2015-2016	7	160	-	-	-	-
5086	2014-2015	11	160	169	167	100	100
Biology: Content Knowledge							
5235	2016-2017	4	150	-	166	-	-
5235	2015-2016	7	150	-	161	-	-
5235	2014-2015	4	150	-	160	-	-
Chemistry: Content Knowledge							
5245	2016-2017	1	151	-	-	-	-
5245	2015-2016	1	151	-	-	-	-
Mathematics: Content Knowledge							
5161	2016-2017	8	160	-	169	100	-
5161	2015-2016	13	160	173	170	100	100
5161	2014-2015	6	160	-	-	-	-
Physics: Content Knowledge							
5265	2016-2017	1	141	-	-	-	-
Agriculture							
5701	2016-2017	4	147	-	-	-	-
5701	2015-2016	6	147	-	-	-	-
5701	2014-2015	4	147	-	-	-	-
Health and Physical Education							
5857	2016-2017	6	160	-	-	168	-
5857	2015-2016	9	160	-	-	168	-
5857	2014-2015	3	160	-	-	171	-
Music Content Knowledge							
5113	2016-2017	17	151	170	166	100	100
5113	2015-2016	14	151	173	167	100	100
5113	2014-2015	11	15s1	172	167	100	100

The Alternative Programs for Elementary, English, Mathematics, Science, and Social Studies result in the Masters of Arts in Teaching (MAT). In all categories, completers scored more than the qualifying score (Table 2). Only on the Elementary Education Multiple Subjects – Sciences content exam did candidates not score above the state average.

Table 2
Alternate Program Completers

Exam Code	Cycle	N*	Qualifying Score	EPP Mean	State Average Score	State Average Pass Rate	EPP Pass Rate
Principles of Learning and Teaching – K-6							
5622	2016-2017	22	160	179	174	100	100
5622	2014-2015	33	160	178	175	100	100
Principles of Learning and Teaching – 7-12							
5624	2016-2017	12	157	180	177	100	100
5624	2015-2016	12	157	181	175	100	100
5624	2014-2015	27	157	181	176	100	100

Elementary Education Multiple Subjects - Reading and Language Arts							
5002	2016-2017	13	157	177	176	100	100
Elementary Education Multiple Subjects - Mathematics							
5003	2016-2017	13	157	180	178	100	100
Elementary Education Multiple Subjects - Social Studies							
5004	2016-2017	13	155	174	175	100	100
Elementary Education Multiple Subjects - Sciences							
5005	2016-2017	13	159	173	177	100	100
English Language Arts: Content & Analysis							
5039	2016-2017	6	168	-	177	100	-
5039	2015-2016	3	168	-	177	100	-
Social Studies: Content & Interpretation							
5086	2016-2017	3	160	-	169	100	-
5086	2015-2016	4	160	-	169	100	-
5086	2014-2015	5	160	-	167	100	-
Biology: Content Knowledge							
5235	2016-2017	1	150	-	163	100	-
5235	2015-2016	3	150	-	165	100	-
5235	2014-2015	8	150	-	164	100	-
Mathematics: Content Knowledge							
5161	2016-2017	2	160	-	-	-	-
5161	2015-2016	1	160	-	-	-	-