9:05 a.m. Welcome, Academic Affairs

9:15 a.m. Institutional Context

9:30 a.m. Workshop Goals and Introductions

10:00 a.m. Educational Assessment and Fairness: Examining the Classroom Environment

10:45 a.m. Understanding Student Incivilities

11:30 a.m. Lunch & Networking

12:00 p.m. Educational Assessment and Fairness: Understanding Achievement Gaps

12:40 p.m. Breakout Discussions and Reports with a Break

1:00 p.m. Break/Adjournment

1:15 p.m. Breakout Reporting

1:55 p.m. Faculty Roles and Communication Strategies

2:15 p.m. Break

2:30 p.m. Adjournment

May 31, 2018 -- Shell Tutorial Center, Middleton Library

Faculty Focus: Are you Fall 2018 Ready?

Event Details...

Mr. Ron Moreau, Chief Development Officer, Director, Center for Academic Success

Dr. Gloria Thomas, Ph.D., Director, Center for Academic Success

Dr. Gloria Thomas received B.S. and Ph.D. degrees in Chemistry and has worked in academe, industry and government settings. She served as an assistant professor on the faculty of chemistry at a number of institutions, including the University of Missouri in 1999. She went on to get her Masters and Ph.D. degree in Mathematics from the University of Central Missouri in 1999. She has received numerous awards for her research on standardized testing and fairness issues. Dr. Arbuthnot started her career at Harvard University, where she conducted research and publish many articles, worked on grants totaling over $30 million dollars and has authored two books: Filling in the Blanks: Understanding the Black White Achievement Gap and Diversity and Inclusion.

Dr. Gloria Thomas is passionate about empowering students, STEM, trends in higher education, and organizational effectiveness. She is currently an Associate Professor in the School of Education at Louisiana State University. Dr. Arbuthnot is well known for her work in the field of education and testing, she has a broad view of American school, and her research on standardized testing and fairness issues. She has conducted research and publish many articles, worked on grants totaling over $30 million dollars and has authored two books: Filling in the Blanks: Understanding the Black White Achievement Gap and Diversity and Inclusion.

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