Table 1 – Observations of Classroom Incivilities at LSU

Possible points of discussion - What has been your experience with student incivilities in your classroom, lab or office (e.g., types, intensity, consequences)? Have you observed student incivilities to have increased or decreased over time? (Or, have the types of incivilities just changed?) What trends in sources or triggers have you noticed (smaller vs larger classes, upper level vs lower level classes, morning vs evening classes, physical space, etc.)?

Tables 2 & 3 – Establishing Expectations and Norms

Possible points of discussion – In your experience, what strategies have been effective in proactively establishing a supportive learning environment? What should/could be done to better prepare incoming students for classroom expectations? How do you build relationships, trust and respect with students? What syllabus components head off conflict?

Table 4 – Responding to Student Incivilities

Possible points of discussion - When and how do you choose to respond to student incivilities or conflict in the classroom? What strategies have helped mitigate inappropriate behaviors in the classroom? How do you redirect disruptive students or situations? Have you had cause to escalate student accountability past your classroom (e.g., Student Advocacy and Accountability)?

Table 5 & 6 – Digital Distractors and Other Technology

Possible points of discussion – Do you have a written classroom policy regarding digital devices in the classroom? How do you respond to infractions or disruptive devices? Do you discourage or encourage students to take notes on digital devices? What other technology trends help or hurt in the learning environment? Do you encourage or discourage (or ignore) social and collaborative tools (e.g., GroupMe)?

Table 7 & 8 – Institutional Barriers and Facilitators

Possible points of discussion – Are there any institutional barriers to promoting classroom civility? What campus resources or partners are effective in reducing student incivilities? How do LSU organizational culture and student culture impact student incivilities (positively or negatively)?