

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students**

C1	Total first-time, first-year (freshman) men who applied	7,247
C1	Total first-time, first-year (freshman) women who applied	8,922

C1	Total first-time, first-year (freshman) men who were admitted	5,529
C1	Total first-time, first-year (freshman) women who were admitted	6,797

C1	Total full-time, first-time, first-year (freshman) men who enrolled	2,712
C1	Total part-time, first-time, first-year (freshman) men who enrolled	4

C1	Total full-time, first-time, first-year (freshman) women who enrolled	3,005
C1	Total part-time, first-time, first-year (freshman) women who enrolled	4

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X

- C2 If yes, please answer the questions below for Fall 2012 admissions:**

C2	Number of qualified applicants offered a place on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

- C2 Is your waiting list ranked?**

- C2 If yes, do you release that information to students?**

- C2 Do you release that information to school counselors?**

### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	19
C5	English	4
C5	Mathematics	4
C5	Science	4
C5	Of these, units that must be lab	
C5	Foreign language	2
C5	Social studies	3
C5	History	1
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	1
C5	Other (specify)	0

**Basis for Selection**

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<b>C6</b>	Open admission policy as described above for all students	
<b>C6</b>	Open admission policy as described above for most students, but--	
<b>C6</b>	selective admission for out-of-state students	
<b>C6</b>	selective admission to some programs	
<b>C6</b>	other (explain)	

- C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

<b>C7</b>		Very Important	Important	Considered	Not Considered
<b>C7</b>	<b>Academic</b>				
<b>C7</b>	Rigor of secondary school record	X			
<b>C7</b>	Class rank			X	
<b>C7</b>	Academic GPA	X			
<b>C7</b>	Standardized test scores	X			
<b>C7</b>	Application Essay			X	
<b>C7</b>	Recommendation(s)			X	
<b>C7</b>	<b>Nonacademic</b>				
<b>C7</b>	Interview				X
<b>C7</b>	Extracurricular activities			X	
<b>C7</b>	Talent/ability		X		
<b>C7</b>	Character/personal qualities				X
<b>C7</b>	First generation			X	
<b>C7</b>	Alumni/ae relation			X	
<b>C7</b>	Geographical residence				X
<b>C7</b>	State residency				X
<b>C7</b>	Religious affiliation/commitment				X
<b>C7</b>	Racial/ethnic status				X
<b>C7</b>	Volunteer work				X
<b>C7</b>	Work experience				X
<b>C7</b>	Level of applicant's interest				X

**SAT and ACT Policies**

- C8** Entrance exams

	Yes	No
<b>C8A</b> Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

- C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2014.

<b>C8A</b>	<b>ADMISSION</b>				
<b>C8A</b>	Require	Recommend	Require for Some	Consider if Submitted	Not Used
<b>C8A</b> SAT or ACT	X				
<b>C8A</b> ACT only					
<b>C8A</b> SAT only					
<b>C8A</b> SAT and SAT Subject Tests or ACT					X
<b>C8A</b> SAT Subject Tests only					X

- C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2014, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

- C8B** ACT with Writing Component required

- C8B** ACT with Writing component recommended

- C8B** ACT with or without Writing component accepted

X

- C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- C8C**

- C8C** For admission

- C8C** For placement

- C8C** For advising

SAT essay	ACT essay

<b>C8C</b> In place of an application essay	X	X
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes=X	No
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<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-	August 1
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some

**C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	X		
<b>C8G</b> ACT	X		
<b>C8G</b> SAT Subject Tests			
<b>C8G</b> AP	X		
<b>C8G</b> CLEP	X		
<b>C8G</b> Institutional Exam	X		
<b>C8G</b> State Exam (specify):			

### Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2012, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<b>C9</b>	Percent submitting SAT scores	11%	Number submitting SAT scores	619
<b>C9</b>	Percent submitting ACT scores	89%	Number submitting ACT scores	5,078

<b>C9</b>		25th Percentile	75th Percentile
<b>C9</b>	SAT Critical Reading	500	620
<b>C9</b>	SAT Math	520	630
<b>C9</b>	SAT Writing		
<b>C9</b>	SAT Essay		
<b>C9</b>	ACT Composite	23	28
<b>C9</b>	ACT Math	22	27
<b>C9</b>	ACT English	23	29
<b>C9</b>	ACT Writing		

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

<b>C9</b>		SAT Critical Reading	SAT Math	SAT Writing
<b>C9</b>	700-800	7.43%	8.40%	
<b>C9</b>	600-699	23.59%	33.12%	
<b>C9</b>	500-599	47.98%	43.94%	
<b>C9</b>	400-499	18.74%	14.22%	
<b>C9</b>	300-399	2.26%	0.32%	
<b>C9</b>	200-299	0.00%	0.00%	
<b>C9</b>	Totals should = 100%	100.00%	100.00%	
<b>C9</b>		ACT Composite	ACT English	ACT Math
<b>C9</b>	30-36	12.50%	23.57%	9.28%

C9	24-29	53.03%	44.56%	50.65%
C9	18-23	34.35%	30.75%	37.61%
C9	12-17	0.12%	1.04%	2.46%
C9	6-11	0.00%	0.08%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%
C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).			
C10	Percent in top tenth of high school graduating class			24%
C10	Percent in top quarter of high school graduating class			50%
C10	Percent in top half of high school graduating class			80%
C10	Percent in bottom half of high school graduating class			20%
C10	Percent in bottom quarter of high school graduating class			4%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:			89%
C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.			
C11	Percent who had GPA of 3.75 and higher			22.00%
C11	Percent who had GPA between 3.50 and 3.74			20.00%
C11	Percent who had GPA between 3.25 and 3.49			22.00%
C11	Percent who had GPA between 3.00 and 3.24			21.00%
C11	Percent who had GPA between 2.50 and 2.99			14.00%
C11	Percent who had GPA between 2.0 and 2.49			1.00%
C11	Percent who had GPA between 1.0 and 1.99			0.00%
C11	Percent who had GPA below 1.0			0.00%
	Totals should = 100%			100.00%
C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:			3.40
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:			98.70%

### Admission Policies

C13	<b>Application Fee</b>	
C13	Does your institution have an application fee?	X
C13	Amount of application fee:	\$40.00
C13	Can it be waived for applicants with financial need?	X
C13	If you have an application fee and an on-line application option, Same fee:	
C13	Free:	
C13	Reduced:	
C13	Can on-line application fee be waived for applicants with financial need?	X
C14	<b>Application closing date</b>	
C14	Does your institution have an application closing date?	X
C14	Application closing date (fall):	April 15
C14	Priority date:	November 15
C15	Are first-time, first-year students accepted for terms other than	X

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16 On a rolling basis beginning (date):	X*
C16 By (date):	
C16 Other: Note* Upon receipt of application fee and all required credentials	

**C17 Reply policy for admitted applicants (fill in one only)**

C17 Must reply by (date):	
C17 No set date:	
C17 Must reply by May 1 or within _____ weeks if notified thereafter	X
C17 Other: Note* Recommend responding by May 1 by registering for orientation and payment of \$250 enrollment deposit.	
C17 Deadline for housing deposit (MM/DD):	
C17 Amount of housing deposit:	\$150
C17 Refundable if student does not enroll?	
C17 Yes, in full	
C17 Yes, in part	X
C17 No	

**C18 Deferred admission**

C18		Yes	No
C18 Does your institution allow students to postpone enrollment after admission?		X	
C18 If yes, maximum period of postponement:	1 acad. Year		

**C19 Early admission of high school students**

C19	Yes	No
C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans****C21 Early Decision**

C21	Yes	No
C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
C21 If "yes," please complete the following:		
C21 First or only early decision plan closing date		
C21 First or only early decision plan notification date		
C21 Other early decision plan closing date		
C21 Other early decision plan notification date		
C21 For the Fall 2012 entering class:		
C21 Number of early decision applications received by your institution		
C21 Number of applicants admitted under early decision plan		
C21 Please provide significant details about your early decision plan:		

**C22 Early action**

C22	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
C22 If "yes," please complete the following:		
C22 Early action closing date		

C22 Early action notification date

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C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No