

**Louisiana State University  
Metric Data**



**April 25, 2025**

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## LSU Performance Metrics Executive Summary

The LSU performance indicators are designed to provide campus leadership and the Board of Supervisors with a mechanism for evaluating annual institutional performance. This document includes a summary of the LSU campuses performance metrics data. The metrics data provided allow institutions to discuss descriptive metrics and performance measures within the context of each campus' mission.

In complex university systems, the distinct and quite different institutions do not measure their performance against each other but against the larger marketplaces where they compete. Two elements are critical for the effectiveness of performance measurement. First is the constant tracking of improvement from year to year. Second is the periodic benchmarking of campus performance against appropriate national counterparts. Data provided in this document speak primarily to the first element of annual improvement. Subsequent work by the campuses in identifying appropriate measures of performance against national counterparts provide a context for the second, national benchmarking element, of effective performance measurement.

The utility of these data points for evaluating institutional performance varies by campus and mission. Below is a general outline of metrics data captured in this document. Please note that for example, in some institutions, enrollment growth is critical to survival; for others, enrollment is stable and other indicators will be more important. Other institutions may pay particular attention to undergraduate education, others to research or technology transfer. Consequently, although this data describe the scale of operations, their utility as metrics for performance improvement measurement varies.

Below is a general outline of metrics data captured in this document. These metrics represent a start to what is expected to become a significant analysis and measuring tool for the Louisiana State University and its institutions.

### General Metrics Description

- Metric I: Degrees and Credentials (*Including distribution by race, ethnicity, and other characteristics*)
- Metric II: Enrollment data (*Including distribution by race, ethnicity, and other characteristics such as full and part time*)
- Metric III: Retention, Graduation, Licensure, and Pass Rate (*Standardized State and National Exams*)
- Metric IV: Research Expenditures
- Metric V: Technology Transfer
- Metric VI: Revenue Sources (*Tuition and Fees, Other Revenue Resources*)
- Metric VII: Teaching and Research Productivity
- Metric VII: Hospital Statistics (HSCs only)
- Benchmark: Campus Specific Benchmark Metrics

**Louisiana State University and A&M  
Metric Data**



**April 25, 2025**

# Louisiana State University and A&M College

## Executive Summary

Louisiana State University and A&M College, the state's Flagship University, is one of the few select universities designated as a land, sea, and space grant institution and holds a Carnegie Classification as a doctoral university with very high research activity. LSU A&M is known for its outstanding undergraduate and graduate academic programs, state-of-the-art research, internationally acclaimed faculty, and national award-winning student support programs. The campus is cohesively focused on pursuing and supporting the goals outlined in the President's Scholarship First Agenda. Through its educational, research, and services activities, LSU A&M serves as the state's leading institution in creating and disseminating new knowledge and technologies, impacting workforce and economic development throughout the state, region, nation, and world.

### 2024

The number of bachelor's degrees increased by 10.5% to 5,349, and the total number of degrees awarded was 8,166, a 9.8% increase. Both are the highest numbers in LSU's history. (Metric I)

The number of degree-seeking continuing undergraduates increased to 21,369, a 29% increase in the past five years. (Metric II)

The second to third-year retention rate for full-time bachelor's degree-seeking new freshmen increased to 75.3%. (Metric III)

Enrollment in fall semester lecture and seminar courses rose to 146,532, a 23% increase over the past five years. (Metric V)

## **LSU and A&M VISION and MISSION:**

Vision: As Louisiana's flagship university, LSU will deploy the knowledge generated through the work of our faculty, staff, and students to build a more healthy, prosperous, and secure future for the state.

Mission: Designated as a Land, Sea, and Space Grant institution, LSU secures, elevates, and advances Louisiana and the world through the generation, preservation, dissemination, and application of knowledge and cultivation of the arts and develops students who are prepared, confident, and inspired to achieve lifelong success.

(Vision and Mission Statements approved by Board of Supervisors February 2023)



# Louisiana State University and A&M Metrics at a Glance

2023-2024










































Legend:


Statistic		
High	X	Y
Low	Z	%

Current  
% Change from Previous Period

 Increase from Previous Year  
 Decrease from Previous Year

 No change

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Instruction Productivity
<b>Bachelors</b>	<b>14th Day Enrollment for First Time Degree Seeking Freshmen</b>	<b>Average ACT Score</b>	<b>Engineering Total (in thousands)</b>	<b>Invention Disclosures</b>	<b>Market Value of Endowments</b>	<b>Enrollment in Fall Semester Lecture and Seminar Courses</b>
5,349   5,349	7,925   7,925	27.0   27.0	65,642   65,642	76   46	720,036,200   720,036,200	146,532   146,532
4,675  8.1%	6,132  7.1%	25.4  5.9%	33,824  32.8%	41  12.2%	521,815,973  15.2%	118,964  7.5%
<b>Masters</b>	<b>Degree Seeking Continuing Undergraduates</b>	<b>First to Second Year Retention</b>	<b>Physical Sciences Total (in thousands)</b>	<b>Licenses\Options Executed</b>	<b>Total Gross Revenue From First-Time-Full-Time Freshmen</b>	<b>Tenure/tenure track (T/TT) FTE faculty assigned to classes</b>
1,821   1,776	21,369   21,369	85.8%   84.7%	40,043   40,043	19   5	115,118,506   115,118,506	922   871
1,297  -2.5%	16,547  12.0%	82.8%  1.4%	22,366  30.9%	4  -72.2%	77,166,758  10.8%	870  -2.6%
<b>Doctoral</b>	<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>Second to Third Year Retention</b>	<b>Environmental Sciences Total (in thousands)</b>	<b>New Patents Filed - Total</b>	<b>Net Revenue From First-Time-Full-Time Freshmen</b>	<b>Non tenure/tenure track FTE faculty assigned to classes</b>
347   323	34,371   34,371	75.3%   75.3%	50,154   50,154	58   26	75,644,824   75,644,824	579   579
292  0.6%	25,920  10.7%	72.7%  1.5%	28,763  50.0%	26  -55.2%	51,739,516  9.2%	438  14.0%
<b>Professional (Veterinary)</b>	<b>Total Graduate Headcount as of 14th Class Day</b>	<b>Six Year Graduation Rate</b>	<b>Life Sciences Total (in thousands)</b>	<b>Active License Agreements</b>	<b>State Appropriation per FTE</b>	<b>Total sch's taught per T/TT FTE faculty</b>
114   110	7,336   7,336	67.4%   65.7%	58,484   58,484	89   6	4,930   4,541	213   213
83  -3.5%	5,841  16.5%	65.7%  -1.1%	34,212  24.8%	6  -93.2%	4,050  -7.9%	177  6.6%
<b>Professional (Law)</b>	<b>Total number of students enrolled who received TOPS</b>	<b>LA Community College Transfer Student Second Year Retention</b>	<b>Social Sciences Total (in thousands)</b>	<b>Licenses Generating Income</b>	<b>Net Revenue generated from auxiliary enterprises</b>	<b>Total sch's taught per non T/TT FTE faculty</b>
206   206	15,169   14,063	86.6%   75.3%	4,429   4,429	22   22	15,071,798   15,071,798	456   449
165  17.7%	13,643  -7.3%	75.3%  -8.3%	2,371  58.9%	12  15.8%	-8,519,233  143.8%	406  6.2%
<b>Grand Total Number of Degrees Awarded</b>	<b>Total number of student enrolled in STEM</b>	<b>LA Community College Transfer Student 6-Year Grad Rate</b>	<b>Total Science &amp; Engineering Disciplines (in thousands)</b>	<b>Total Licensing Income</b>		
8,166   8,166	11,350   11,350	72.9%   72.9%	268,903   268,903	1,714,779   1,714,779		
6,766  5.5%	9,681  8.0%	67.5%  6.3%	152,088  36.5%	261,745  305.2%	7,403   6,659	6,523  1.1%

<b>Total degrees awarded in</b>	
2,082	2,023
1,798  2.6%	

# Louisiana State University and A&M

## Metric I. Number of degrees conferred by level and professions most important to Louisiana.

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Campus total number of degrees awarded/conferred...</b>						
Undergraduate Certificate	0	0	0	0	2	19
Bachelors	5,097	4,971	4,675	4,946	4,839	5,349
Post-Bachelors	97	81	97	92	79	73
Masters	1,274	1,297	1,399	1,821	1,626	1,776
Post- Masters	0	0	0	0	0	0
Graduate Certificate	105	104	114	238	276	288
Doctoral	325	347	292	321	299	323
Specialist	23	15	21	13	14	13
Professional (Law)	174	166	189	200	175	206
Professional (Veterinary)	83	88	84	98	114	110
Post-Professional	8	11	0	12	13	9
<b>Grand Total Number of Degrees Awarded</b>	<b>7,186</b>	<b>7,080</b>	<b>6,871</b>	<b>7,741</b>	<b>7,437</b>	<b>8,166</b>
<b>Total number of degrees awarded by race/ethnicity...</b>						
Hispanic	428	461	452	474	526	646
American Indian or Alaskan Native	15	24	23	41	21	22
Asian	274	281	246	304	314	344
Black, Non-Hispanic	752	874	844	985	952	1,101
Native Hawaiian or Other Pacific Islander	4	8	11	9	8	6
White, Non-Hispanic	5,053	4,814	4,713	5,253	4,938	5,362
Two or More Races	126	139	121	172	189	217
Nonresident Alien	423	360	363	397	376	356
Race/Ethnicity Unknown	111	119	98	106	113	112
<b>Total degrees awarded ...</b>						
Total degrees awarded in STEM	2,082	1,987	1,798	1,971	1,930	2,023
<b>Total Teacher Education completions (Note BOR Teacher Education Initiatives)**</b>						
Total Completed ( <i>Regular Program</i> )	155	136	113	100	117	107
Number Passed ( <i>Regular Program</i> )	152	136	112	92	107	107
Percentage Passed ( <i>Regular Program</i> )	98%	100%	99%	99%	98%	100%
Total Completed ( <i>Alternate Program</i> )	24	25	23	13	17	14
Number Passed ( <i>Alternate Program</i> )	24	24	23	13	17	14
Percentage Passed ( <i>Alternate Program</i> )	100%	96%	100%	100%	100%	100%
<b>Total number of degrees awarded in Allied Health</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Note: Beginning with Fall 2014 reporting cycle, total degrees awarded in STEM determined by the Complete College America (CCA) definition used by the Board of Regents.

\*\*Note: Total Teacher Education completions for 2023-24 are preliminary. The official count and passing rate will be distributed by the Board of Regents in the fall.



# Louisiana State University and A&M

## Metric I. Number of degrees conferred by level and professions most important to Louisiana.

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

- 11
- 14
- 15
- 26
- 27
- 40
- 0109
- 0110
- 0111
- 0112
- 0301
- 0303
- 0305
- 0306
- 2901
- 3001
- 3006
- 3008
- 3010
- 3016
- 3018
- 3019
- 3024
- 3025
- 4101
- 4102
- 4103
- 4199
- 4211

### Allied Health CIP Code/s

- Allied Health and Medical Assisting Services
- Allied Health Diagnostic, Intervention, and Treatment Professions

# Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<b>Undergraduate</b>						
14th Day Enrollment for First Time Degree Seeking Freshmen	6,132	6,701	7,045	7,401	7,521	7,925
14th Day Degree Seeking New Transfer Student Enrollment	724	928	923	998	1,033	1,091
14th Day Degree Seeking Re-Admit Enrollment	359	342	282	307	343	244
Degree Seeking Continuing Undergraduates	16,547	17,274	18,270	19,072	20,358	21,369
First-Time Post-Baccalaureate	33	76	46	54	43	92
Non Degree Undergraduates	2,125	2,627	2,820	3,227	3,368	3,650
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>25,920</b>	<b>27,948</b>	<b>29,386</b>	<b>31,059</b>	<b>32,666</b>	<b>34,371</b>
<b>Undergraduate - First Time Degree Seeking Freshmen</b>						
Full-time (In-State Residency)	4,744	4,901	4,837	4,973	4,794	4,931
Full-time (Non Residency)	1,382	1,789	2,201	2,394	2,700	2,981
Part-time (In-State Residency)	4	6	6	1	2	4
Part-time (Non Residency)	2	5	1	33	25	9
<b>Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day</b>	<b>6,132</b>	<b>6,701</b>	<b>7,045</b>	<b>7,401</b>	<b>7,521</b>	<b>7,925</b>
<b>Undergraduate</b>						
Full-time (In-State Residency)	18,540	19,147	19,099	19,158	19,290	19,670
Full-time (Non Residency)	4,195	4,971	6,251	7,363	8,577	9,690
Part-time (In-State Residency)	2,998	3,529	3,717	4,066	4,223	4,317
Part-time (Non Residency)	187	301	319	472	576	694
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>25,920</b>	<b>27,948</b>	<b>29,386</b>	<b>31,059</b>	<b>32,666</b>	<b>34,371</b>
<b>Graduate</b>						
Full-time (In-State Residency)	3,426	3,343	3,330	3,287	3,347	3,384
Full-time (Non Residency)	1,064	1,230	1,273	1,264	1,562	1,900
Part-time (In-State Residency)	714	803	798	702	654	620
Part-time (Non Residency)	637	966	1,127	1,042	1,190	1,432
<b>Total Graduate Headcount as of 14th Class Day</b>	<b>5,841</b>	<b>6,342</b>	<b>6,528</b>	<b>6,295</b>	<b>6,753</b>	<b>7,336</b>
<b>Grand Total Headcount as of 14th Class Day (Undergraduate &amp; Graduate)</b>	<b>31,761</b>	<b>34,290</b>	<b>35,914</b>	<b>37,354</b>	<b>39,419</b>	<b>41,707</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>23,428</b>	<b>25,224</b>	<b>26,388</b>	<b>27,830</b>	<b>29,351</b>	<b>30,992</b>
<b>Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>5,296</b>	<b>5,568</b>	<b>5,748</b>	<b>5,615</b>	<b>5,994</b>	<b>6,497</b>
<b>Total number of High School Dual Enrollments</b>	<b>1,868</b>	<b>2,460</b>	<b>2,615</b>	<b>3,048</b>	<b>3,236</b>	<b>3,480</b>

# Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Hispanic	498	609	668	781	828	943
American Indian or Alaska Native	14	46	77	26	28	29
Asian	289	305	403	347	359	307
Black or African American	887	1,122	1,320	1,563	1,708	2,125
Native Hawaiian or Other Pacific Islander	3	9	8	5	5	3
White	4,082	4,341	4,407	4,222	4,123	3,961
Two or More Races	229	176	58	324	328	418
Nonresident Alien	65	45	61	81	76	80
Race/Ethnicity Unknown	65	48	43	52	66	59
<b>Total</b>	<b>6,132</b>	<b>6,701</b>	<b>7,045</b>	<b>7,401</b>	<b>7,521</b>	<b>7,925</b>

First Time Degree Seeking Enrollment by Gender as of 14th Class Day	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Male	2,846	2,953	2,961	3,083	3,051	2,996
Female	3,286	3,748	4,084	4,318	4,470	4,929
<b>Total</b>	<b>6,132</b>	<b>6,701</b>	<b>7,045</b>	<b>7,401</b>	<b>7,521</b>	<b>7,925</b>

Total Enrollment by Race and Ethnicity as of 14th Class Day	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Hispanic	2,179	2,490	2,759	3,147	3,588	4,115
American Indian or Alaska Native	119	169	221	186	163	170
Asian	1,344	1,424	1,611	1,658	1,704	1,769
Black or African American	4,239	5,028	5,485	6,257	6,998	7,988
Native Hawaiian or Other Pacific Islander	36	40	39	33	29	29
White	20,989	22,480	23,126	23,010	23,612	23,929
Two or More Races	749	794	702	1,048	1,285	1,545
Nonresident Alien	1,599	1,368	1,520	1,571	1,627	1,744
Race/Ethnicity Unknown	507	497	451	444	413	418
<b>Total</b>	<b>31,761</b>	<b>34,290</b>	<b>35,914</b>	<b>37,354</b>	<b>39,419</b>	<b>41,707</b>

Total Enrollment by Gender as of 14th Class Day	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Male	14,685	15,469	15,905	16,396	16,979	17,682
Female	17,076	18,821	20,009	20,958	22,440	24,025
<b>Total</b>	<b>31,761</b>	<b>34,290</b>	<b>35,914</b>	<b>37,354</b>	<b>39,419</b>	<b>41,707</b>

# Louisiana State University and A&M

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Transfer from Louisiana Community Colleges	219	222	221	208	194	210
Transfers from Louisiana Four-Year Universities	247	298	273	238	235	253
<b>Student Credit Hours (SCH)</b>						
Fall SCH	409,678	435,503	452,631	468,661	489,890	514,268
Spring SCH	376,985	402,875	412,676	434,385	453,557	
<b>Total number of students enrolled who received TOPS</b>						
Performance	3,430	4,102	4,242	4,323	4,202	3,831
Opportunity	5,207	5,011	4,939	5,076	5,143	5,541
Honors	5,006	5,634	5,693	5,770	5,238	4,691
Tech	0	0	0	0	0	0
<b>Total number of students enrolled who received TOPS</b>	<b>13,643</b>	<b>14,747</b>	<b>14,874</b>	<b>15,169</b>	<b>14,583</b>	<b>14,063</b>
<b>Enrollment by specified discipline</b>						
<b>Total number of student enrolled in STEM</b>	<b>9,681</b>	<b>10,507</b>	<b>10,391</b>	<b>10,505</b>	<b>10,843</b>	<b>11,350</b>
<b>Total number of students enrolled in Allied Health</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total number of students enrolled in Teacher Education ( Note BOR Teacher Education Initiative)</b>	<b>654</b>	<b>659</b>	<b>648</b>	<b>610</b>	<b>590</b>	<b>573</b>
Teacher Education Regular Program	622	633	621	588	566	555
Teacher Education Alternative Program	32	26	27	22	24	18

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

# Louisiana State University and A&M

## Metric II. The following metrics will provide the campus enrollment trends.

*List of STEM/SMART CIP code/s:*  
 The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

<b>Allied Health CIP Code/s</b>	
51.08	Allied Health and Medical Assisting Services
51.09	Allied Health Diagnostic, Intervention, and Treatment Professions

**Variables Description**

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.  
**Headcount Enrollment Graduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.  
**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.  
**Full-Time Student Undergraduate** - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)  
**Dual Enrollment** - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.  
**Science Technology Engineering and Mathematics (STEM)** - STEM enrollment is calculated based on STEM CIP codes.  
**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

## Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (fall and prior summer)****									
Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative % Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs*	Cumulative % Graduating after 7 Yrs
Total	2014	5,652	25.6	84.7%	74.3%	39.4%	61.0%	65.7%	66.8%
Total	2015	5,619	25.6	82.8%	72.7%	42.9%	61.9%	65.7%	66.7%
Total	2016	5,470	25.7	82.9%	73.4%	44.1%	63.1%	66.4%	67.5%
Total	2017	4,910	25.6	83.7%	74.5%	45.9%	64.4%	67.4%	68.6%
Total	2018	5,809	25.5	83.0%	74.8%	47.4%	62.7%	65.7%	
Total	2019	6,126	25.6	85.8%	75.1%	45.5%	62.2%		
Total	2020	6,690	25.4	83.6%	74.2%	46.7%			
Total	2021	7,038	26.0	83.5%	74.5%				
Total	2022	7,367	25.5	84.0%	75.3%				
Total	2023	7,494	26.5	84.7%					
Total	2024	7,912	27.0						
First-time, Full-time, Degree-seeking Louisiana Community College Transfers (fall and prior summer)									
LACCT	2014	305		86.6%	67.9%	57.7%	65.9%	67.5%	68.2%
LACCT	2015	344		80.8%	57.8%	59.0%	65.4%	68.6%	70.3%
LACCT	2016	269		79.6%	66.2%	59.5%	65.8%	69.1%	69.1%
LACCT	2017	239		81.2%	55.6%	64.0%	68.2%	70.3%	70.7%
LACCT	2018	218		85.3%	61.9%	64.2%	71.6%	72.9%	
LACCT	2019	200		86.5%	64.0%	66.0%	74.0%		
LACCT	2020	193		82.1%	58.4%	62.1%			
LACCT	2021	199		75.8%	52.5%				
LACCT	2022	188		78.6%	62.0%				
LACCT	2023	167		75.3%					
LACCT	2024	193							

\* Excludes pre-nursing and pre-allied health transfer preparatory programs that are included in IPEDS Grad Rate.

# Louisiana State University and A& M

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
<b>Licensure exams data</b>										
College of Business <sup>1</sup> *	57%	56%	56%	63%	63%	66%	62%	58%	54%	
School of Education	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	
College of Engineering <sup>2</sup> ***	Biological	86%	88%	91%	67%	63%	50%	45%	90%	69%
	Chemical	84%	76%	86%	78%	73%	70%	56%	25%	65%
	Civil	72%	65%	53%	69%	67%	65%	58%	57%	60%
	Electrical	55%	77%	74%	67%	60%	45%	55%	50%	60%
	Computer	100%	100%	100%	N/A	N/A	N/A	100%	N/A	50%
	Environmental	50%	58%	67%	53%	55%	67%	42%	50%	64%
	Industrial	67%	100%	60%	67%	50%	100%	100%	100%	25%
	Mechanical	82%	88%	96%	86%	88%	95%	88%	89%	72%
	Petroleum	82%	80%	83%	81%	59%	0%	69%	71%	29%
School of Social Work **	GSW <sup>3</sup>	75%	75%	78%	64%	64%	60%	65%	56%	54%
	LCSW <sup>4</sup>	62%	63%	74%	70%	67%	70%	82%	62%	57%
School of Veterinary Medicine <sup>5</sup>	95%	94%	91%	86%	94%	96%	90%	79%	84%	

<sup>1</sup>CPA Exam Pass Rates represent the average pass rates of all four individual sections.

<sup>2</sup>National Council of Examiners for Engineering Survey (NCEES) Fundamentals of Engineering (FEE) Passage Rates, by Major

<sup>3</sup>Graduate Social Work (GSW) Exam Passage Rates for All Students (First-time and Repeat)

<sup>4</sup>Licensed Clinical Social Work Examination for All Students (First-time and Repeat)

<sup>5</sup>North American Veterinary Licensing Examination (NAVLE) Passage Rates

\*\*Note: Licensure Exams Data: 2022-2023, Council on Social Work Education (CSWE) no longer uses these scores.

The Association of Social Work Boards who manages the tests has released information about test bias.

\*\*\*Note: Licensure Exams Data: College of Engineering: Includes only Fundamentals of Engineering Exams and does not include Professional Engineering or Fundamental of Surveying Exams.

In 2020-21 the percentages based on; Computer Science 0 students, IE had 1 student, and PETE had 2 students take tests.

\*\*\*\*Note: Beginning with Fall 2020, the cohort and retention include students enrolled in the first fall online module. For students submitting both ACT and SAT scores, the highest of the two is reported.

In the instance that SAT is the higher score, it is reported as the ACT equivalent. Beginning with the Fall 2021 cohort, test scores only include students who elected to have test scores considered during the admission and scholarship decision process. Beginning with Fall 2023, composite scores are reported using superscoring.

# Louisiana State University and A & M

## Metric IV. The following metrics will identify the effectiveness of campus research to benefit the state's economic

### Research Expenditures (in thousands)

Field of Science & Engineering	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
<b>a. Engineering (Total)</b>	38,913	9,379	40,364	10,189	34,495	8,995	33,824	9,721	49,445	11,742	58,731	15,342	65,642	17,278
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	5,306	1,329	7,978	1,716	6,545	1,402	5,887	1,602	8,733	1,394	10,943	2,479	12,629	3,693
(4) Civil	11,879	2,691	12,298	2,379	10,772	1,885	10,719	2,350	14,209	3,422	16,046	4,655	18,366	4,922
(5) Electrical	2,997	1,320	2,651	1,112	2,195	1,045	2,338	1,217	5,273	1,456	7,152	1,132	8,242	1,087
(6) Industrial	217	40	452	54	443	189	409	197	1,230	333	3,682	141	3,754	130
(7) Mechanical	4,479	2,257	4,758	2,462	4,159	1,810	4,568	2,194	7,067	2,120	6,670	3,185	7,938	4,090
(8) Metallurgical & materials	5,953	49	5,613	17	4,667	0	4,708	34	5,130	87	5,127	150	5,457	221
(9) Other	8,082	1,693	6,614	2,449	5,714	2,664	5,195	2,127	7,803	2,930	9,111	3,600	9,256	3,135
<b>b. Physical Sciences (Total)</b>	24,133	12,376	23,944	12,967	22,366	13,295	23,438	13,940	30,594	12,932	36,946	14,676	40,043	14,691
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	9,652	4,119	8,558	4,312	8,252	3,955	10,020	5,423	12,606	4,636	15,050	5,919	14,637	4,470
(3) Materials Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Physics	14,148	8,197	14,926	8,553	13,851	9,293	12,979	8,305	17,419	8,020	20,617	8,594	22,776	9,882
(5) Other	333	60	460	102	263	47	439	212	569	276	1,279	163	2,630	339
<b>c. Environmental Sciences (Total)</b>	31,488	7,956	31,853	7,883	32,283	8,178	28,763	7,740	33,440	10,240	41,171	12,616	50,154	15,539
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	5,386	1,431	5,364	1,536	4,269	1,218	3,597	1,011	5,976	1,389	6,907	1,527	6,166	1,237
(3) Oceanography	19,227	4,976	20,412	5,574	20,469	5,188	19,120	5,607	20,358	7,591	23,523	9,507	32,221	12,299
(4) Other	6,875	1,549	6,077	773	7,545	1,772	6,046	1,122	7,106	1,260	10,741	1,582	11,767	2,003
<b>d. Mathematical Sciences (Total)</b>	1,906	1,714	2,086	1,808	2,415	2,241	1,843	1,656	6,496	1,691	7,441	1,883	8,443	2,012
<b>e. Computer Sciences (Total)</b>	3,782	1,437	3,618	1,132	2,618	1,107	3,968	1,327	5,166	1,439	6,420	2,544	7,153	4,553
<b>f. Life Sciences (Total)</b>	34,212	13,725	38,030	16,266	35,205	15,008	37,424	17,132	46,848	17,301	51,524	20,160	58,484	22,638
(1) Agricultural	235	104	443	17	25,783	9,860	26,386	11,412	27,642	11,881	30,902	13,628	34,602	14,600
(2) Biological	9,933	6,009	10,958	7,356	8,310	4,621	10,126	5,486	18,187	5,253	18,756	5,955	21,441	7,064
(3) Health Sciences	23,984	7,566	26,509	8,877	928	527	566	234	670	167	1,532	577	2,002	974
(4) Natural Resources	60	46	120	16	184	0	346	0	349	0	334	0	439	0
(5) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>g. Psychology (Total)</b>	802	93	1,119	213	902	180	750	159	832	187	1,077	437	2,176	1,182
<b>h. Social Sciences (Total)</b>	4,296	1,303	3,704	1,157	2,481	828	2,371	1,049	2,788	1,214	3,249	1,790	4,429	2,239
(1) Anthropology	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Economics	830	10	700	196	487	32	474	9	333	25	444	69	887	341
(3) Political science	158	6	192	23	83	12	325	17	242	12	350	58	286	35
(4) Sociology	1,433	399	1,250	200	560	100	296	218	314	192	295	153	237	163
(5) Other	1,875	888	1,562	738	1,351	684	1,276	805	1,899	985	2,160	1,510	3,019	1,700
<b>i. Other Sciences, not elsewhere classified (Total)</b>	9,735	240	11,380	101	11,116	216	10,831	102	11,070	113	12,110	123	12,918	218
<b>j. Non-S&amp;E Fields</b>	8,242	856	8,281	1,223	8,184	920	12,735	5,162	10,265	2,785	22,522	11,572	19,461	8,363
(1) Business Management	1,247	31	1,453	6	1,351	0	1,656	0	1,830	0	1,594	0	1,693	70
(2) Communication	428	58	612	222	443	155	984	414	685	149	751	136	610	114
(3) Education	745	422	944	540	480	270	857	542	817	405	687	411	1,212	738
(4) Humanities	790	92	974	175	717	150	438	121	707	101	737	14	651	73
(5) Law	691	76	773	45	489	0	867	0	748	0	663	0	690	46
(6) Social Work	16	7	89	33	114	31	583	468	669	644	1,021	628	1,548	565
(7) Visual & Performing Arts	172	25	185	54	61	3	137	29	176	56	3,378	2,600	5,909	3,844
(8) Other	4,562	145	3,251	148	4,529	311	7,213	3,588	4,633	1,430	13,691	7,783	7,148	2,913
<b>k. Total (sum of a through j)</b>	157,509	49,079	164,379	52,939	152,088	50,968	155,947	57,988	196,944	59,644	241,191	81,143	268,903	88,713



# Louisiana State University and A & M

## Metric V: Technology Transfer

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Invention Disclosures	61	76	70	71	41	54	46
Licenses\Options Executed	16	19	17	16	18	4	5
New Patents Filed - Total	54	57	43	43	58	50	26
New Patents Filed - First in Family	24	20	10	29	16	12	16
US Patents Issued	12	9	21	23	18	15	20
Active License Agreements	66	83	89	86	88	70	6
Licenses Generating Income	12	21	15	21	19	15	22
Total Licensing Income	\$315,275	\$899,957	\$261,745	\$432,585	\$423,148	\$1,182,845	\$1,714,779
Start-up Companies Formed	0	4	4	3	4	1	2
Legal Fees Expended	\$403,180	\$363,105	\$249,981	\$425,484	\$458,049	\$719,781	\$525,463
Legal Fees Reimbursed	\$13,101	\$17,779	\$40,710	\$44,178	\$60,469	\$135,621	\$267,617
Percent of Expenses Reimbursed	3%	5%	16%	10%	13%	19%	51%
Legal Fees as a % License Income	128%	40%	96%	98%	108%	61%	31%

LEGEND:

\* = 2015-2016 was the first year to track

# Louisiana State University and A&M

**Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Total Endowment Value</b> (includes \$25,463,544 at Alumni, \$644,183,998 at LSU Foundation, \$30,092,350 at TAF, & \$20,296,298 at LSU)	\$500,664,717	\$521,815,973	\$546,024,521	\$696,077,402	\$625,060,866	\$664,196,633	\$720,036,200
Earned Interest on Endowments	\$17,064,185	\$18,429,804	\$19,971,294	\$27,684,948	\$46,969,554	\$19,092,733	\$19,298,927
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$17,193,383	\$18,820,090	\$19,775,387	\$28,823,690	\$30,016,754	\$31,469,119	\$32,887,300
<b>Total # of Foundations</b>							
Foundations total Assets (\$ Amount)	\$714,990,461	\$1,249,664,699	\$1,248,807,118	\$1,382,849,759	\$1,405,280,095	\$1,460,933,440	\$1,542,596,025
<a href="#">Click here to go to the Foundations Supplemental Table</a>							
<b>Total # of Board of Regents Support Fund</b>							
Total Value (\$ Amount) of BoR Support Fund <sup>1</sup>	\$243,530,805	\$246,079,712	\$252,954,783	\$306,426,757	\$282,825,919	\$299,743,615	\$325,589,292
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>							
<b>Total number of affiliated off-campus sites (For example, LSU South Campus)</b>							
Total net revenue generated by affiliated off-campus sites	\$540,203	\$75,305	\$62,685	\$68,465	\$78,130	\$79,596	\$86,274
Total \$ amount contributed back to campus by affiliated off- campus sites	\$540,203	\$75,305	\$62,685	\$68,465	\$78,130	\$79,596	\$86,274
<a href="#">Click here to go to the Affiliated Supplemental Table</a>							
<b>Total Gross Revenue Generated from tuition and fees<sup>2</sup></b>							
Total Gross Revenue From First-Time-Full-Time Freshmen	\$59,249,531	\$77,166,758	\$83,220,585	\$94,503,454	\$103,867,754	\$109,166,647	\$115,118,506
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$39,100,511	\$46,555,679	\$48,223,172	\$49,139,237	\$48,643,006	\$50,263,501	\$48,646,082
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$20,149,020	\$30,611,087	\$34,987,413	\$45,364,217	\$55,224,748	\$58,903,146	\$66,472,424
Net Revenue From First-Time-Full-Time Freshmen	\$44,898,733	\$51,739,516	\$55,699,945	\$64,381,068	\$69,258,172	\$72,304,166	\$75,644,824
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$31,343,378	\$32,321,262	\$33,206,852	\$36,234,545	\$33,984,116	\$35,157,896	\$33,623,266
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$13,555,355	\$19,418,254	\$22,443,093	\$28,146,523	\$35,274,006	\$37,146,270	\$42,021,558
<b>Financial Aid</b>							
Total institutional dollars awarded need based aid for entering freshmen class	\$4,915,757	\$9,812,094	\$9,963,097	\$8,313,803	\$8,657,951	\$8,909,682	\$8,181,415
Total institutional dollars awarded non-need based aid for entering freshmen class	\$14,657,939	\$20,028,469	\$21,451,153	\$27,300,542	\$29,716,061	\$32,768,425	\$36,414,180
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$4,880,911	\$9,723,416	\$9,879,309	\$8,214,832	\$8,493,464	\$8,714,230	\$7,956,052
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$5,133,865	\$6,345,009	\$7,203,412	\$6,924,423	\$7,611,690	\$8,646,060	\$9,817,838
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$34,846	\$88,678	\$83,788	\$98,971	\$164,487	\$195,452	\$225,363
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$9,523,974	\$13,683,460	\$14,883,993	\$20,376,119	\$22,104,371	\$24,122,365	\$26,596,342
<b>State Appropriation per FTE<sup>3</sup></b>	\$4,898	\$4,781	\$4,790	\$4,050	\$4,930	\$4,541	not available
<b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)</b>	\$7,312,924	\$7,584,025	-\$407,607	-\$8,519,233	\$6,182,366	\$4,710,658	\$15,071,798

# Louisiana State University and A&M

## Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

<sup>1</sup> Total assets from LSU Foundation and Alumni Foundation audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements and are included above beginning with 2018-19. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports.

<sup>2</sup> Total Gross Revenue Generated from Tuition and Fees does not include LSU Online.

<sup>3</sup> State Appropriation per FTE = IPEDS Data Center (2017-18 forward).

**2018-19: In 2014, RTF donated the Louisiana Digital Media Center to LSU where EA Sports is housed. LDMC was placed on the books as an LSU asset for FY 19. Because of this EA Sports is no longer operating in an off campus site.**

### Definitions:

**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

**FTE**- Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

# Louisiana State University A&M

## Metric VII. The following metric will identify teaching and research productivity

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Enrollment in Fall Semester Lecture and Seminar Courses</b>						
Lower Division Undergraduate Courses						
Total Enrollment	73,610	79,036	86,164	90,104	95,536	99,315
Number of Sections	1,575	1,702	1,774	1,880	1,989	2,082
Average section size	47	46	49	48	48	48
Upper Division Undergraduate Courses						
Total Enrollment	33,563	31,992	32,993	33,800	32,979	35,147
Number of Sections	1,019	1,046	1,055	1,076	1,084	1,085
Average section size	33	31	31	31	30	32
Graduate/Professional Courses						
Total Enrollment	11,791	12,002	12,121	12,396	12,168	12,070
Number of Sections	627	615	626	623	610	601
Average section size	19	20	19	20	20	20
All Lecture and Seminar Courses						
Total Enrollment	118,964	122,932	131,278	136,300	140,683	146,532
Number of Sections	3,221	3,363	3,455	3,579	3,683	3,768
Average section size	37	37	38	38	38	39
<b>Fall Teaching Activity</b>						
Tenure/tenure track (T/TT) FTE faculty assigned to classes	913.75	921.75	911.75	894.00	870.25	870.75
Non tenure/tenure track FTE faculty assigned to classes	437.95	466.50	477.30	507.38	549.31	578.57
FTE graduate assistants assigned to classes	147.25	149.63	152.50	147.00	142.00	153.75
Organized class sections including labs, fall only						
Sections taught by tenure/tenure track faculty	1,799	1,825	1,824	1,861	1,813	1,828
Sections taught by non tenure/tenure track faculty	1,773	1,859	2,115	2,248	2,402	2,531
Sections taught by graduate assistants	520	531	521	539	544	654
Average # of class sections taught per FTE T/TT faculty						
Average # of class sections taught per FTE non T/TT faculty	1.97	1.98	2.00	2.08	2.08	2.10
Average # of class sections taught per 0.5 FTE graduate assistants	4.05	3.98	4.43	4.43	4.37	4.37
Average # of class sections taught per 0.5 FTE graduate assistants	1.77	1.77	1.71	1.83	1.92	2.13
% class sections taught by T/TT faculty						
% class sections taught by non T/TT faculty	44%	43%	41%	40%	38%	36%
% class sections taught by non T/TT faculty	43%	44%	47%	48%	50%	50%
% class sections taught by graduate assistants	13%	13%	12%	12%	11%	13%
Student Credit Hours (SCH'S), fall only						
Undergraduate	346,123	350,663	378,075	395,396	415,270	437,518
Graduate	35,115	37,164	44,594	46,780	46,130	49,371
Total student credit hours	381,238	387,827	422,669	442,176	461,400	486,889
Undergraduate SCH'S taught by T/TT faculty	136,624	134,584	146,438	148,055	146,869	157,038
Graduate SCH's taught by T/TT faculty	26,834	28,579	30,062	30,619	29,749	28,531
Total SCH's taught by T/TT faculty	163,458	163,163	176,500	178,674	176,618	185,569
Total SCH's taught by non T/TT faculty	180,269	189,339	210,591	214,558	250,258	259,751
Total SCH's taught by graduate assistants	37,511	35,325	35,577	35,225	34,525	41,570

# Louisiana State University A&M

## Metric VII. The following metric will identify teaching and research productivity

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate SCH's taught per T/TT FTE faculty	150	146	161	166	169	180
Graduate sch's taught per T/TT FTE faculty	29	31	33	34	34	33
Total sch's taught per T/TT FTE faculty	179	177	194	200	203	213
Total sch's taught per non T/TT FTE faculty	412	406	441	423	456	449
Total sch's taught per 0.5 FTE graduate assistants	127	118	117	120	122	135
% sch's taught by T/TT faculty	43	42	42	42	38	38
% sch's taught by non T/TT faculty	47	49	50	50	54	53
% sch's taught by graduate assistants	10	9	8	8	7	9
<b>Annual Instruction and Research Ratios</b>						
Annual student credit hours (sch's), fall & spring						
Undergraduate	657,818	671,111	722,298	753,017	796,734	837,661
Graduate	113,311	115,552	135,067	134,346	136,203	145,213
Total	771,129	786,663	857,365	887,363	932,937	982,874
Annual FTE students	26,649	27,185	29,704	30,698	32,233	33,973
Direct unrestricted instructional expenditures	197,291,086	199,893,294	197,977,528	202,169,712	210,264,617	226,212,574
Direct unrestricted instructional expenditures per SCH	256	254	231	228	225	230
Direct unrestricted instructional expenditures per FTE student	7,403	7,353	6,665	6,586	6,523	6,659
Personnel costs as % of direct unrestricted instructional expenditures	94	95	96	95	94	95
Total FTE faculty (instruction, research, public service)	1468.00	1487.00	1495.00	1506.00	1528.00	1545.6
Total T/TT FTE faculty (instruction, research, public service)	995.00	1002.00	991.00	971.00	963.00	960.93
Tenure/Tenure Track FTE faculty as % of total FTE faculty	67.8%	67.4%	66.3%	64.5%	63.0%	62.2%
Research expenditures	164,379,000	152,088,000	155,947,000	196,944,000	241,191,000	268,903,000
Research expenditures per T/TT FTE faculty	\$165,205	\$151,784	\$157,363	\$202,826	\$250,458	\$279,836

\*Note: Beginning in Fall 2016 LSU data source has changed to Workday. Due to reporting from a different platform, some methodologies have been revised. Law Center faculty and class sections are also included beginning this year.

## Metric VII. The following metric will identify teaching and research productivity

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
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**Definitions:**

**Enrollment in Fall Semester Lecture and Seminar Courses**

Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14<sup>th</sup> class day course file.

Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999.

Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999.

Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999.

**Fall Teaching Activity**

Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE.

Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE.

Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file.

Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file.

Student credit hour (SCH): Course credit value multiplied by course enrollment.

**Annual Instruction and Research Ratios**

Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate). Source: fall and spring 14<sup>th</sup> class day course files.

Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24.

Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file.

Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments.

Research expenditures: Grand total research and development expenditures from both science and engineering (S&E) and non-S&E fields. Source: National Science Foundation (NSF) Survey of Research and Development Expenditures at Universities and Colleges.

# Louisiana State University A&M

**Table I: Affiliated Off-Campus Sites**

LSU Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSU A&M	EA Sports -- South Campus*			
	2014-15	\$465,000	\$465,000	\$465,000
	2015-16	\$465,000	\$465,000	\$465,000
	2016-17	\$465,000	\$465,000	\$465,000
	2017-18	\$465,000	\$465,000	\$465,000
	2018-19	n/a	n/a	n/a
	2019-20	n/a	n/a	n/a
	2020-21	n/a	n/a	n/a
LSU A&M	Tsunami Sushi -- Shaw Center			
	2014-15	\$78,850	\$70,965	\$70,965
	2015-16	\$83,365	\$75,028	\$75,028
	2016-17	\$81,921	\$73,729	\$73,729
	2017-18	\$83,559	\$75,203	\$75,203
	2018-19	\$83,673	\$75,305	\$75,305
	2019-20	\$69,650	\$62,685	\$62,685
	2020-21	\$76,249	\$68,465	\$68,465
	2021-22	\$88,611	\$78,130	\$78,130
	2022-23	\$88,440	\$79,596	\$79,596
	2023-24	\$95,860	\$86,274	\$86,274

\*Rental income per contract with Department of Economic Development.

2018-19: In 2014, RTF donated the Louisiana Digital Media Center to LSU where EA Sports is housed. LDMC was placed on the books as an LSU asset for FY 19. Because of this EA Sports is no longer operating in an off campus site.

**Table II: Board of Regent Support Funds**

LSU Campus	Name of Support Fund	Year	Market Value (\$ Amount)
LSU A&M	Endowed Chairs/Professorship Programs*		
		2015-16	\$207,176,712
		2016-17	\$235,243,394
		2017-18	\$243,530,805
		2018-19	\$246,079,712
		2019-20	\$252,954,783
		2020-21	\$306,426,757
		2021-22	\$282,825,919
		2022-23	\$299,743,615
		2023-24	\$325,589,292

\*Market value of combined private and state program assets managed by LSU Foundation for Endowed Chairs/Professorship Programs.

**Table III: Summary of Campus Foundations**

LSU Campus	Foundation		
LSU A&M	Alumni Association		
		2015-16	\$34,862,610
		2016-17	\$36,158,786
		2017-18	\$35,908,027
		2018-19	\$40,672,328
		2019-20	\$45,672,568
		2020-21	\$42,485,931
		2021-22	\$43,321,408
		2022-23	\$43,335,006
		2023-24	\$44,581,276
LSU A&M	LSU Foundation, including Tiger Athletic Found*		
		2014-15	\$626,559,261
		2015-16	\$616,530,791
		2016-17	\$654,507,276
		2017-18	\$679,082,434
		2018-19	\$1,208,992,371
		2019-20	\$1,203,134,550
		2020-21	\$1,340,363,828
		2021-22	\$1,361,958,687
		2022-23	\$1,417,598,434
		2023-24	\$1,498,014,749

\*Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V; TAF included beginning 2018-19



# LOUISIANA STATE UNIVERSITY

## NATIONAL BENCHMARK REPORT

Institution Name	Total Six-Year Graduation Rate 2017 Cohort	Total Research Expenditures 2022-23	Total Degrees Awarded 2022-23	Percent Graduate Student Headcount of Total Headcount Fall 2023	Graduation Rate Cohort As a % of New Degree-Seeking Undergraduates Fall 2023
<b>Louisiana State University</b>	<b>71%</b>	<b>\$300,501,080</b>	<b>7,437</b>	<b>17%</b>	<b>67%</b>
Auburn University	79%	\$307,994,935	8,130	19%	74%
Clemson University	88%	\$271,319,778	7,710	20%	74%
Colorado State University-Fort Collins	67%	\$330,356,119	7,523	23%	73%
Iowa State University	75%	\$224,642,974	7,611	16%	79%
Kansas State University	70%	\$214,190,337	5,552	23%	71%
Mississippi State University	63%	\$193,784,340	5,961	20%	67%
North Carolina State University at Raleigh	85%	\$411,647,926	10,693	27%	73%
Oklahoma State University-Main Campus	66%	\$161,834,707	6,544	18%	70%
Purdue University-Main Campus	83%	\$413,935,825	14,170	25%	89%
Texas A & M University-College Station	84%	\$1,045,813,252	20,795	22%	80%
The University of Tennessee-Knoxville	73%	\$311,620,285	8,311	20%	81%
University of Arkansas	70%	\$200,936,375	6,639	15%	82%
University of Georgia	87%	\$537,422,903	12,993	24%	75%
University of Illinois Urbana-Champaign	85%	\$690,867,906	16,803	37%	80%
University of Maryland-College Park	89%	\$641,134,515	12,132	25%	76%
University of Nebraska-Lincoln	66%	\$258,712,224	5,841	19%	82%
Virginia Polytechnic Institute and State University	86%	\$474,743,331	11,152	20%	86%
Average-Excluding LSU	77%	\$393,585,749	9,915	22%	77%

Source: IPEDS Data Center Provisional Release Data as of February 11, 2025.

Note: LSU values include LSU Ag. Center, Hebert Law Center, and Pennington Biomedical Research Center as published by IPEDS.

Percent Graduate Enrolled Includes First-Professional

Degrees Awarded Include Certificates

**Louisiana State University  
Agricultural Center  
Metric Data**



**April 25, 2025**

# Louisiana State University Agricultural Center

## Executive Summary

The LSU AgCenter is the epicenter of agricultural and natural resource research and extension for the LSU system and the state. The data provided in this report cover the period 2023-24 and provide a limited but important view of the scope of the AgCenter's core activities. LSU is currently ranked 16<sup>th</sup> in Agricultural Sciences research expenditures by the National Science Foundation's Higher Education Research and Development (HERD) report from November 2024. That accomplishment speaks volumes about scale and scope of the AgCenter's activities, and places us among a small group of the most impactful and accomplished university-based research organizations in the country.

Of particular note in these data are that research awards and expenditures are trending upward, and the significant jump in awards in particular will generate increases in expenditures in subsequent years. FY 2023-2024 produced new all-time highs in Total Research and Dollar Amount of Restricted Expenditures. We anticipate that this will be reflected by an improved ranking in Agricultural Science research expenditures in the November 2025 NSF HERD report. The congealing of well-defined research focal areas, along with recruitment of new talent in these areas portends well for the future of the AgCenter program. Likewise, the AgCenter intellectual property program, historically the strongest among all higher ed institutions in the state, remains very strong with increases in patents filed, licenses and options executed, and active licensing agreements. As predicted last year, licensing revenue has turned around with the recent licensing of newly developed technologies by the faculty.

The overall value of the endowments continues to trend upwards as well. This is important because these resources are used to offset the cost of attracting and retaining talent, which is a constant focus of our attention given our interest in ascending in the research rankings.

Overall, the key indicators provided in this report reveal a powerful organization that has momentum and is poised to elevate its impact in the coming years.

## **LSU AgCenter MISSION:**

The overall mission of the LSU Agricultural Center is to enhance the quality of life for people through research and educational programs that develop the best use of natural resources, conserve and protect the environment, enhance development of existing and new agricultural and related enterprises, develop human and community resources, and fulfill the acts of authorization and mandates of state and federal legislative bodies.

# LSU AgCenter


## Metrics at a Glance


### 2023-2024


Legend:







Statistic		
High	X	Y
Low	Z	%







Most Recent Available  
% Change from Previous Period




Increase from Previous Year 

No change 

Decrease from Previous Year 

Metric IV Research Expenditures	
<b>Total Research (in thousands)</b>	
106,924	106,924
18,571	 17.0%
<b>Number of all research publications</b>	
733	416
368	 11.06%
<b>Dollar amount of grants and contracts awards received</b>	
46,040,081	40,167,879
24,186,753	 -14.6%
<b>Dollar amount of restricted expenditures</b>	
51,411,381	51,411,381
27,287,928	 46.9%
<b>Number of 4-H volunteer leaders</b>	
13,413	13,413
5,661	 21.6%
<b>Number of 4-H participants in community service activities</b>	
49,737	43,802
15,595	 17.9%

Metric V Technology Transfer	
<b>Invention Disclosures</b>	
45	21
14	 19.0%
<b>Licenses\Options Executed</b>	
14	13
3	 53.8%
<b>New Patents Filed - Total</b>	
38	26
12	 19.2%
<b>Active License Agreements</b>	
78	78
69	 5.1%
<b>Licenses Generating Income</b>	
79	43
34	 11.6%
<b>Total Licensing Income</b>	
10,620,789	4,914,713
3,703,222	 24.7%

Metric VI Revenues	
<b>Market Value of Endowment</b>	
28,190,904	28,190,904
17,624,854	 12.4%
<b>Earned Interest on Endowments</b>	
992,387	992,387
623,883	 14.5%
<b>Market Value (\$ Amount) of BoR Support Fund (Chairs &amp; Professorships)</b>	
14,721,928	14,721,928
9,924,666	 14.7%

# LSU AgCenter

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Field of Science & Engineering	FY 2018		FY 2019		FY 2020		FY 2021		FY 2022		FY 2023		FY 2024	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
<b>a. Engineering (Total)</b>	3,843	1,848	4,041	1,398	4,119	227	5,280	1,293	4,529	507	5,048	406	3,036	1,115
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	90	0	286	73	890	560
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	3,843	1,848	4,041	1,398	4,119	227	5,280	1,293	4,439	507	4,762	333	2,146	555
<b>b. Physical Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>c. Environmental Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>d. Mathematical Sciences (Total)</b>	240	0	333	0	285	0	234	0	224	0	671	0	189	0
<b>e. Computer Sciences (Total)</b>	0	0	0	0	1,490	1,046	0	0	0	0	0	0	0	0
<b>f. Life Sciences (Total)</b>	70,989	10,311	70,829	11,320	78,297	9,933	76,000	10,577	80,093	12,379	79,576	12,739	99,894	16,683
(1) Agricultural	59,196	6,705	59,097	7,764	62,590	6,122	61,832	6,773	64,005	7,259	63,260	7,079	88,496	12,054
(2) Biological	5,163	1,187	5,149	1,361	6,436	1,293	5,205	828	6,653	1,797	6,120	1,980	0	0
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Natural Resources	6,630	2,419	6,583	2,195	9,271	2,518	8,963	2,976	9,435	3,323	10,196	3,680	11,398	4,629
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>g. Psychology (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>h. Social Sciences (Total)</b>	0	0	0	0	2,406	443	2,166	314	1,964	54	2,579	234	3,094	677
(1) Economics	0	0	0	0	2,406	443	2,166	314	1,964	54	2,579	234	3,094	677
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>i. Other Sciences, not elsewhere classified (Total)</b>	409	0	1,013	0	716	0	431	31	893	9	826	41	711	96
<b>j. Total (sum of a through i)</b>	<b>75,481</b>	<b>12,159</b>	<b>76,216</b>	<b>12,718</b>	<b>87,313</b>	<b>11,649</b>	<b>84,111</b>	<b>12,215</b>	<b>87,703</b>	<b>12,949</b>	<b>88,700</b>	<b>13,420</b>	<b>106,924</b>	<b>18,571</b>

## LSU AgCenter

**Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.**

<b>Enhance the Competitiveness and Sustainability of Louisiana's Food, Fiber, and Natural Resource Based Industries</b>							
	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>
Average adoption rate of recommended best management practices	62.4%	67.2%	86.2%	92.3%	69.5%	78.3%	73.40%
Number of research projects	167	184	153	162	193	199	179
Number of all research publications	733	629	727	511	368	370	416
Number of refereed research publications only	385	332	362	301	264	220	224
Number of new and revised numbered extension publications	184	250	193	245	394	413	358
<b>Support Increased Economic Opportunities and Improve Quality of Stakeholder's Life</b>							
Dollar amount of grants and contracts awards received	24,186,753	24,706,605	28,950,671	29,344,870	31,271,224	46,040,081	40,167,879
Dollar amount of restricted expenditures	46,337,337	49,511,168	41,461,510	41,557,551	39,887,825	27,287,928	51,411,381
Number of educational programs - agriculture and natural resources programs	2,465	1,841	2,024	1,444	3,982	3,941	4,362
- nutrition and health programs	9,052	8,185	5,148	3,818	4,337	4,424	4,194
Number of educational contacts - agriculture and natural resources programs	731,210	619,400	815,444	521,531	455,619	455,928	377,727
- nutrition and health programs	262,063	232,987	149,782	78,043	87,784	169,868	186,282
Number of web-based contacts - number of web pages viewed	55,334,937	66,196,193	42,921,687	42,629,203	37,230,525	45,058,059	55,266,343
<b>Build Leaders and Good Citizens through 4-H Youth Development</b>							
Number of 4-H members and participants	178,801	188,302	115,440	45,841	107,810	95,019	117,144
Number of 4-H volunteer leaders	8,831	8,751	7,745	5,661	7,450	10,516	13,413
Number of 4-H participants in community service activities	46,628	43,005	49,737	15,595	22,181	35,945	43,802

# LSU AgCenter

## Metric V: Technology Transfer

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Invention Disclosures	34	29	14	45	17	21
Licenses\Options Executed	11	14	4	3	6	13
New Patents Filed - Total	38	12	20	13	21	26
New Patents Filed - First in Family	13	3	6	1	9	6
US Patents Issued	7	4	14	5	5	5
Active License Agreements	69	73	69	70	74	78
Licenses Generating Income	47	39	42	69	38	43
Total Licensing Income	\$8,107,006	\$7,382,230	\$8,551,762	\$5,467,326	\$3,703,222	\$ 4,914,713
Start-up Companies Formed	1	0	0	0	0	0
Legal Fees Expended	\$385,764	\$257,604	\$216,950	\$179,064	\$221,573	\$ 253,789
Legal Fees Reimbursed	\$6,100	\$4,935	\$64,382	\$21,053	\$15,146	\$ 39,791
Percent of Expenses Reimbursed	2%	2%	30%	12%	7%	16%
Legal Fees as a % License Income	5%	3%	3%	3%	6%	5%

LEGEND:

\* = 2015-2016 was the first year to track



# LSU AgCenter

**Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Total Endowment Value (Total at LSU Foundation)</b>	\$17,624,854	\$19,800,393	\$21,603,831	\$27,154,634	\$24,951,861	\$26,160,339	\$28,190,904
Earned Interest on Endowments	\$623,883	\$667,027	\$691,188	\$785,881	\$850,606	\$976,065	\$992,387
<b>Total # of Foundations</b>	2	2	2	2	2	2	2
Foundations total Assets (\$ Amount) <sup>1</sup>	\$680,241,284	\$683,878,629	\$699,191,717	\$848,458,699	\$865,332,918	\$923,392,814	\$986,750,648
<a href="#">Click here to go to the Foundations Supplemental Table</a>							
<b>Total # of Board of Regents Support Funds</b>	45	45	45	47	52	55	55
Total Value (\$ Amount) of BoR Support Fund	\$9,960,373	\$10,088,082	\$9,924,666	\$12,011,040	\$12,753,548	\$13,431,844	\$14,721,928
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>							

<sup>1</sup> Total assets from LSU Foundation audited consolidated financial statement and Louisiana 4-H Foundation. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports

**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

**FTE-** Full time equivalent

**Payout from Endowment** equals interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

**Table I: Affiliated Off-Campus Sites**

LSU Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	Back to Campus by Affiliated Off-Site Campus

**Table II: Board of Regent Support Funds**

LSU Campus	Name of Support Fund	Endowment		
AgCenter	Matched Chairs (3)/Professorships (42)	\$14,721,928		

**Table III: Summary of Campus Foundations**

LSU Campus	Foundation	Total Assets (\$ Amount)		
AgCenter	LSU Foundation	\$985,225,932		
AgCenter	Louisiana 4-H Foundation	\$1,524,716		

**Louisiana State University Alexandria  
Metric Data**



**April 25, 2025**

# Louisiana State University Alexandria

## Executive Summary

### **Executive Summary: LSUA 2025 – Unprecedented Growth, Academic Excellence, and Student Success**

Louisiana State University of Alexandria (LSUA) continues its extraordinary trajectory as the fastest-growing public university in Louisiana, surpassing key institutional benchmarks and setting new records in enrollment, retention, and academic achievement. Through strategic innovation, a commitment to student success, and unwavering community support, LSUA has emerged as a leader in higher education, providing students with unparalleled opportunities for personal and professional growth.

#### **Metric 1: Degrees Conferred**

LSUA's 2024 graduating class represents the largest in the university's history, with 504 students receiving degrees in the Fall semester alone—a 17% increase over the previous record of 430 graduates. With the inclusion of summer graduates, LSUA has awarded 1,129 degrees in 2024, marking an impressive 30% year-over-year increase. This historic milestone underscores LSUA's commitment to workforce development and the success of programs such as Nursing, Psychology, and Business Administration, which continue to produce highly skilled graduates ready to contribute to Louisiana's economy.

#### **Metric 2: Enrollment Trends**

LSUA has shattered enrollment records, with 6,904 students enrolled in Spring 2025—a 28% increase from the prior year and the fastest growth rate among Louisiana's universities. Fall 2024 enrollment reached 6,815 students, representing a 33.5% year-over-year increase, far exceeding the university's original 2025 target of 5,000 students. This surge includes the largest freshman class since 2001 (581 students, +22.3%) and significant growth in online education (+56.7%) and on-campus enrollment (+13.4%). LSUA's student body now represents all 50 states, all 64 Louisiana parishes, and 25 countries, highlighting the university's expanding reach and reputation.

#### **Metric 3: Retention and Graduation Rates**

Student success remains a top priority at LSUA, as evidenced by its remarkable 90% freshman retention rate, with 9 out of 10 first-time students continuing their education into the spring semester. This retention rate is a direct result of LSUA's personalized academic support, strong student engagement, and faculty mentorship. Graduation rates continue to climb, with the latest cohort achieving a record 100% first-time pass rate on the American Registry of Radiologic Technologists (ARRT) exam, well above the national average of 83.5%. These achievements reflect LSUA's unwavering commitment to academic excellence and student achievement.

#### **Metric 5: Tuition & Fees**

Despite rapid growth, LSUA remains committed to affordability. The university continues to offer one of the most cost-effective bachelor's degrees in Louisiana, Texas, and Mississippi, ensuring that students receive a high-quality education without excessive financial burden. The combination of affordability and high return on investment has contributed to LSUA's increasing popularity, especially among first-generation and non-traditional students.

The high-cost tuition in fee increase starting Fall 2025 will be beneficial to the university in that with the increased enrollment, coupled with this tuition increase, will lead to an increase in critical revenue to support the growing institution.

With the largest freshman class in over 20 years, FTF revenues increased by 37% to \$3,298,413.

#### **Metric 6: Research**

LSUA is expanding its research capabilities, reinforcing its role as a center of academic inquiry and innovation. With new investments in faculty-led research and student engagement in applied studies, LSUA is committed to regional workforce development and industry collaboration. While research is not in the missing of the university, new grants have allowed for a 100%+ increase in research dollars – dedicated to ungraduated research. These initiatives across disciplines—particularly in healthcare, business, and technology—are enhancing LSUA's reputation as a hub for knowledge creation and economic impact in central Louisiana.

#### **Foundation**

LSUA's momentum is further strengthened by its deep ties to the community and philanthropic support. The university's Foundation continues to play a crucial role in providing financial assistance to students, supporting campus initiatives, and driving strategic growth. With a focus on affordability, scholarship funding, and alumni engagement, LSUA remains dedicated to ensuring that students from all backgrounds have access to transformative educational opportunities.

## **LSUA MISSION:**

As the only state-supported undergraduate university in Louisiana, LSUA's mission is to provide a broad spectrum of affordable undergraduate degrees in a robust academic environment that challenges students to excel and creates proactive and reciprocal relationships that meet the needs of the diverse student body and community that it serves.

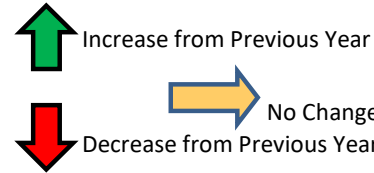
# Louisiana State University Alexandria






























## Metrics at a Glance

2023-2024

Legend:

Statistic		Current	% Change from Previous Period
High	Low		
X	Y		
Z	%		



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Restricted Revenue	Metric VI Instruction Productivity
<b>Associates</b> 152      150 125  0.7%	<b>14th Day Enrollment for First Time Degree Seeking Freshmen</b> 575      575 405  42.0%	<b>Average ACT Score</b> 21.4      19.4 19.0  1.0%	<b>Market Value of Endowment</b> 22,005,989    22,005,989 14,860,428  34.2%	<b>SCH Enrollment in Fall Semester Lecture and Seminar Courses</b> 22,829      22,829 11,340  75.2%
<b>Bachelors</b> 733      733 367  23.0%	<b>14th Day Degree Seeking New Transfer Student Enrollment</b> 1,275      1,275 281  97.4%	<b>Second Year Retention</b> 68.0%      68.0% 55.7%  6.1%	<b>Total Gross Revenue From First-Time-Full-Time Freshmen</b> 3,298,413      3,298,413 2,406,020  31.0%	<b>Tenure/tenure track (T/TT) FTE faculty assigned to classes</b> 94      94 73  25.3%
<b>Grand Total Number of Degrees Awarded</b> 883      883 499  17.7%	<b>Total Undergraduate Headcount as of 14th Class Day</b> 6,815      6,815 3,163  65.6%	<b>Third Year Retention</b> 50.6%      38.2% 37.1%  0.0%	<b>Net Revenue From First-Time-Full-Time Freshmen</b> 3,022,992      3,022,992 2,286,032  132.2%	<b>Total SCH's taught per FTE T/TT faculty</b> 464      464 301  27.9%
<b>Total degrees awarded in STEM</b> 88      88 18  125.6%	<b>Total number of High School Dual Enrollments</b> 1,160      1,160 461  79.0%	<b>Six Year Graduation Rate</b> 30.6%      30.6% 30.4%  0.0%	<b>State Appropriation per FTE</b> 2,092      1,905 1,017  -8.9%	<b>Total SCH's taught per FTE non T/TT faculty</b> 534      534 143  199.6%
<b>Total number of degrees awarded in Nursing</b> 185      137 121  -6.2%	<b>Total number of students enrolled who received TOPS</b> 691      691 573  16.3%	<b># of students passing licensure exams (Nurses)</b> 78      76 0  2.7%	<b>Net Revenue Generated from auxiliary enterprises</b> 4,889,689      \$4,889,689 2,462,962  15.31%	<b>% SCH's taught by T/TT faculty</b> 62.3%      62.3% 57.0%  3.0%
<b>Total number of degrees awarded in Allied Health</b> 71      71 26  54.3%	<b>Total number of student enrolled in STEM</b> 948      948 274  107.0%	<b># of students passing licensure exams (BS in Elementary Education)</b> 19      10 8  -28.6%		<b>Direct unrestricted instructional expenditures per FTE student</b> 2,169      2,081 1,767  4.7%

# Louisiana State University Alexandria

**Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.**

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Campus total number of degrees awarded/conferred</b>							
Associates	125	131	140	134	149	152	150
Certificates	7	8	4	4	5	8	0
Bachelors	367	521	541	467	596	663	733
<b>Grand Total Number of Degrees Awarded</b>	<b>499</b>	<b>660</b>	<b>685</b>	<b>605</b>	<b>750</b>	<b>823</b>	<b>883</b>
<b>Total number of degrees awarded by race/ethnicity</b>							
Hispanic	21	21	26	14	13	22	18
American Indian or Alaskan Native	44	70	70	69	52	67	48
Asian	8	9	7	10	17	17	15
Black, Non-Hispanic	65	113	97	104	134	146	162
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White, Non-Hispanic	340	421	465	385	515	538	563
Two or More Races	21	24	18	21	19	18	32
Nonresident Alien	0	2	1	1	0	0	1
Race/Ethnicity Unknown	0	0	1	1	0	15	44
<b>Total degrees awarded</b>							
Total degrees awarded in <b>STEM</b>	18	28	34	23	39	67	88
Total number of degrees awarded in <b>Allied Health</b>	26	52	57	38	46	49	71
Total number of degrees awarded in <b>Nursing</b>	121	185	169	164	146	137	175
<b>Total Teacher Education completions (Note BOR Teacher Education Initiatives)</b>							
Total Completed ( <i>Regular Program</i> )	9	13	16	21	16	11	11
Number Passed ( <i>Regular Program</i> )	9	13	16	21	16	11	11
Percentage Passed ( <i>Regular Program</i> )	100%	100%	100%	100%	100%	100%	100%
Total Completed ( <i>Alternate Program</i> )	19	22	15	17	18	16	19
Number Passed ( <i>Alternate Program</i> )	17	21	14	17	18	16	19
Percentage Passed ( <i>Alternate Program</i> )	89%	95%	93%	100%	100%	100%	100%
Total Completed ( <i>Secondary Ed Minor</i> )	0	0	1	2	2	3	1
Number Passed ( <i>Secondary Ed Minor</i> )	0	0	1	2	2	3	1
Percentage Passed ( <i>Secondary Ed Minor</i> )	0%	0%	100%	100%	100%	100%	100%

# Louisiana State University Alexandria

**Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.**

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

11	2901
14	3001
15	3006
26	3008
27	3010
40	3016
0109	3018
0110	3019
0111	3024
0112	3025
0301	4101
0303	4102
0305	4103
0306	4199
	4211

## ***Nursing CIP Code/s***

Nursing	5138
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## ***Allied Health CIP Code/s***

Allied Health Elder Care Administration	5107
Allied Health and Medical Assisting Services	5199
Allied Health Diagnostic, Intervention, and Treatment Professions	5109
Allied Health Medical Laboratory Science	5110



# Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<b>Undergraduate</b>							
14th Day Enrollment for First Time Degree Seeking Freshmen	461	467	462	410	405	473	575
14th Day Degree Seeking New Transfer Student Enrollment	281	336	449	507	646	913	1,275
14th Day Degree Seeking Re-Admit Enrollment	125	125	101	120	117	143	166
Degree Seeking Continuing Undergraduates	1,808	1,870	2,028	2,161	2,316	2,663	3,623
First-Time Post-Baccalaureate							
Non Degree Undergraduates	488	490	460	572	631	912	1,176
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>3,163</b>	<b>3,288</b>	<b>3,500</b>	<b>3,770</b>	<b>4,115</b>	<b>5,104</b>	<b>6,815</b>
<b>Undergraduate - First Time Degree Seeking Freshmen</b>							
Full-time (In-State Residency)	379	382	374	351	320	407 (463)	500
Full-time (Non Residency)	30	37	49	17	50 (36)	39 (29)	33
Part-time (In-State Residency)	51	46	35	38	31	21	40
Part-time (Non Residency)	1	2	4	4	4	6	2
<b>Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day</b>	<b>461</b>	<b>467</b>	<b>462</b>	<b>410</b>	<b>405</b>	<b>473</b>	<b>575</b>
<b>Undergraduate</b>							
Full-time (In-State Residency)	1,644	1,704	1,806	1,783	1,856	2,158	2,730
Full-time (Non Residency)	174	185	242	323	435	590	855
Part-time (In-State Residency)	1,286	1,318	1,321	1,412	1,531	1,803	2,282
Part-time (Non Residency)	59	81	131	252	293	553	948
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>3,163</b>	<b>3,288</b>	<b>3,500</b>	<b>3,770</b>	<b>4,115</b>	<b>5,104</b>	<b>6,815</b>
<b>Graduate</b>							
Full-time (In-State Residency)	0	0	0	0	0	0	0
Full-time (Non Residency)	0	0	0	0	0	0	0
Part-time (In-State Residency)	0	0	0	0	0	0	0
Part-time (Non Residency)	0	0	0	0	0	0	0
<b>Total Graduate Headcount as of 14th Class Day</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand Total Headcount as of 14th Class Day (Undergraduate &amp; Graduate)</b>	<b>3,163</b>	<b>3,288</b>	<b>3,500</b>	<b>3,770</b>	<b>4,115</b>	<b>5,104</b>	<b>6,815</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>2,867</b>	<b>2,954</b>	<b>3,173</b>	<b>3,304</b>	<b>3,606</b>	<b>4,394</b>	<b>5,750</b>
<b>Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total number of High School Dual Enrollments</b>	<b>463</b>	<b>462</b>	<b>461</b>	<b>570</b>	<b>648</b>	<b>875</b>	<b>1,160</b>

# Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Hispanic	9	7	15	10	2	0	0
American Indian or Alaska Native	47	46	35	58	16	1	6
Asian	7	6	6	10	22	22	27
Black or African American	86	101	91	58	67	78	117
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	291	291	292	256	237	287	334
Two or More Races	9	12	12	8	3	3	7
Nonresident Alien	0	0	4	8	10	19	16
Race/Ethnicity Unknown	12	4	7	2	48	63	68
<b>Total</b>	<b>461</b>	<b>467</b>	<b>462</b>	<b>410</b>	<b>405</b>	<b>473</b>	<b>575</b>

First Time Degree Seeking Enrollment by Gender as of 14th Class Day	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Male	136	182	173	159	156	149	178
Female	325	285	289	251	249	324	397
<b>Total</b>	<b>461</b>	<b>467</b>	<b>462</b>	<b>410</b>	<b>405</b>	<b>473</b>	<b>575</b>

Total Enrollment by Race and Ethnicity as of 14th Class Day	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Hispanic	74	63	77	70	65	49	64
American Indian or Alaska Native	282	308	361	438	266	153	144
Asian	45	45	62	68	111	162	133
Black or African American	580	593	646	675	763	929	1,445
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	2,050	2,154	2,246	2,322	2,466	3,013	3,688
Two or More Races	74	84	78	76	53	39	260
Nonresident Alien	0	0	0	72	65	74	68
Race/Ethnicity Unknown	58	41	30	49	326	685	1,013
<b>Total</b>	<b>3,163</b>	<b>3,288</b>	<b>3,500</b>	<b>3,770</b>	<b>4,115</b>	<b>5,104</b>	<b>6,815</b>

Total Enrollment by Gender as of 14th Class Day	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Male	961	990	1,001	1,109	1,234	1,523	1,918
Female	2,202	2,298	2,499	2,661	2,881	3,581	4,897
<b>Total</b>	<b>3,163</b>	<b>3,288</b>	<b>3,500</b>	<b>3,770</b>	<b>4,115</b>	<b>5,104</b>	<b>6,815</b>

# Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Transfer from Louisiana Community Colleges	143	196	101	102	76	252	301
Transfers from Louisiana Four-Year Universities	123	157	110	112	121	257	338
<b>Student Credit Hours (SCH)</b>							
Fall SCH	34,911	35,956	39,090	39,647	44,074	53,943	69,005
Spring SCH	31,960	31,546	32,623	35,817	37,947	41,249	69,900
<b>Total number of students enrolled who received TOPS</b>							
Performance	165	159	155	182	158	167	166
Opportunity	306	305	354	333	331	366	394
Honors	61	67	60	66	63	68	65
Tech	41	48	43	56	42	46	66
<b>Total number of students enrolled who received TOPS</b>	<b>573</b>	<b>579</b>	<b>612</b>	<b>637</b>	<b>594</b>	<b>647</b>	<b>691</b>
<b>Enrollment by specified discipline</b>							
<b>Total number of student enrolled in STEM</b>	274	278	326	398	458	734	948
<b>Total number of students enrolled in Allied Health</b>	878	878	811	816	904	1,147	278
<b>Total number of students enrolled in Teacher Education ( Note BOR Teacher Education Initiative)</b>	<b>174</b>	<b>207</b>	<b>259</b>	<b>207</b>	<b>144</b>	<b>129</b>	<b>142</b>
Teacher Education Regular Program	131	191	248	202	140	128	142
Teacher Education Alternative Program	43	16	11	5	4	1	0

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

# Louisiana State University Alexandria

## Metric II. The following metrics will provide the campus enrollment trends.

### List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

- 11
- 14
- 15
- 26
- 27
- 40
- 0109
- 0110
- 0111
- 0112
- 0301
- 0303
- 0305
- 0306
- 2901
- 3001
- 3006
- 3008
- 3010
- 3016
- 3018
- 3019
- 3024
- 3025
- 4101
- 4102
- 4103
- 4199
- 4211

### Allied Health CIP Code/s

- 51.07
- 51.08
- 51.09
- 51.10

## Variables Description

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.  
**Headcount Enrollment Graduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.  
**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.  
**Full-Time Student Undergraduate** - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)  
**Dual Enrollment** - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.  
**Science Technology Engineering and Mathematics (STEM)** - STEM enrollment is calculated based on STEM CIP codes.  
**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

# Louisiana State University Alexandria

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

## Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (Fall Cohorts)<sup>1</sup>

Cohort	Cohort	Head	Average	% continuation	% continuation	Cumulative % Graduating	Cumulative % Graduating	Cumulative % Graduating	Cumulative % Graduating
Type	Year	Count	ACT	to_2nd_Yr	to_3rd_Yr	after 4 Yrs.	after 5 Yrs.	after 6 Yrs.	after 7 Yrs.
Fall	2014	228	21.4	64.0%	47.8%	16.7%	28.8%	30.6%	38.2%
Fall	2015	237	20.5	55.7%	37.4%	16.9%	23.0%	30.4%	
Fall	2016	233	20	56.1%	37.1%	12.7%	27.9%	30.6%	
Fall	2017	215	20.3	61.2%	50.6%	25.6%			
Fall	2018	236	20.9	58.0%	43.0%				
Fall	2019	277	20.5	60.0%	39.6%				
Fall	2020	293	20.6	57.6%	38.2%				
Fall	2021	240	20.5	64.1%					
Fall	2022	257	19.2	65.0%					
Fall	2023	322	19	68.0%					
Fall	2024	545	19.4						

## Louisiana Community College Transfers (LACCT)

LACCT	2014	149	
LACCT	2015	208	
LACCT	2016	251	
LACCT	2017	237	
LACCT	2018	341	
LACCT	2019	421	
LACCT	2020	555	
LACCT	2021	657	
LACCT	2022	646	
LACCT	2023	252	
LACCT	2024	198	

# Louisiana State University Alexandria

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Number of students passing licensure exams</b>									
Nurses	58	72	49	63	65	72	74	78	76
Clinical Laboratory Science	4	4	13	22	31	24	11	9	8
Radiologic Technology	9	12	12	16	8	6	13	7	9
Pharmacy Tech	4	11	10	8	4	4	13	8	0
BS in Elementary Education	15	13	19	15	15	19	14	8	10
Alternative Certificate in Elementary Education	1	2	2	2	2	0	0	1	8
Alternative Certification in Secondary Education	N/A	N/A	2	4	5	3	1	0	10
Alternative Certification in Health and Physical Education K-12	1	2	3	2	0	3	1	0	1
Minor in Education Leading to Secondary Education (6-12) Certification	N/A	N/A	N/A		0	0	0	0	1

# Louisiana State University Alexandria

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

Percentage of students passing licensure exams									
Nurses	91%	96%	96%	92%	89%	93%	65%	95%	96%
Clinical Laboratory Science	100%	100%	100%	100%	100%	100%	100%	100%	80%
Radiologic Technology	78%	75%	42%	62%	50%	17%	92%	71%	100%
Pharmacy Tech	100%	100%	100%	100%	100%	100%	100%	100%	
BS in Elementary Education	100%	100%	100%	100%	100%	100%	100%	100%	100%
Alternative Certificate in Elementary Education	100%	100%	100%	100%	100%	N/A	NA	100%	100%
Alternative Certification in Secondary Education	N/A	N/A	100%	100%	100%	100%	100%	N/A	100%
Alternative Certification in Health and Physical Education K-12	100%	100%	100%	100%	N/A	100%	100%	N/A	100%
Minor in Education Leading to Secondary Education (6-12) Certification	N/A	N/A	N/A	N/A	N/A	N/A	NA	N/A	100%

<sup>1</sup> Numbers for each time period represent students graduating with bachelor degrees. There are several more who changed majors and received associate degrees.

# Louisiana State University Alexandria

**Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Total Endowment Value</b>	\$15,351,454	\$14,860,428	\$18,418,022	\$16,401,880	\$19,124,272	\$22,005,989
Earned Interest on Endowments	\$716,551	\$685,269	\$738,885	\$763,930	\$856,305	\$577,641
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$696,683	\$665,719	\$718,325	\$747,396	\$818,353	\$898,240
<b>Total # of Foundations</b>	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$36,882,987	\$37,002,538	\$42,388,033	\$43,725,592	\$45,074,428	\$43,153,090
<a href="#">Click here to go to the Foundations Supplemental Table</a>						
<b>Total # of Board of Regents Support Fund</b>						
Total Value (\$ Amount) of BoR Support Fund	\$8,917,080	\$8,916,365	\$10,413,946	\$9,147,271	\$10,421,322	\$11,998,420
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>						
<b>Total Gross Revenue Generated from tuition and fees<sup>1</sup></b>						
Total Gross Revenue From First-Time-Full-Time Freshmen	\$2,669,167	\$2,737,337	\$2,492,518	\$2,518,014	\$2,406,020	\$3,298,413
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$2,513,339	\$2,528,401	\$2,233,280	\$2,403,065	\$2,143,128	\$2,754,494
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$155,828	\$208,936	\$259,238	\$114,949	\$262,892	\$223,376
Net Revenue From First-Time-Full-Time Freshmen	\$2,565,279	\$2,640,220	\$2,339,825	\$2,430,003	\$2,286,032	\$3,022,992
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$2,435,514	\$2,570,702	\$2,248,037	\$2,326,290	\$2,061,774	\$2,530,697
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$129,765		\$91,788	\$103,713	\$224,258	\$198,376
<b>Financial Aid</b>						
Total institutional dollars awarded need based aid for entering freshmen class	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	\$100,213	\$95,367	\$145,673	\$91,350	\$117,488	\$279,097
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$70,725	\$74,718	\$85,690	\$76,525	\$79,854	\$255,097
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$20,559	\$21,147	\$55,650	\$8,234	\$37,134	\$24,000
<b>State Appropriation per FTE<sup>2</sup></b>	\$2,083	\$1,648	\$1,017	\$2,092	\$2,024	\$1,905
<b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)</b>	\$2,462,962	\$2,502,776	\$2,548,698	\$2,718,979	\$4,240,582	\$4,889,689

<sup>1</sup> Prior year data only included revenue from tuition, and did not include revenue from fees. Revenue data reported for this year includes both.

<sup>2</sup> State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

\*Note: Institutional dollars included are all LSUA operating funds awarded students and all Foundation scholarship dollars. Any foundation scholarship awards which indicate a that the student must demonstrate financial need are included in calculations



# Louisiana State University Alexandria

## Metric VI. The following metrics will identify teaching and research productivity per FTE

<b>Enrollment in Fall Semester Lecture and Seminar Courses</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>
<b>Lower Division Undergraduate Courses</b>						
Total Enrollment	7,991	8,113	8,275	8,766	11,091	14,080
Number of Sections	326	331	298	302	315	375
Average section size	24.5	24.5	27.8	29.0	35.2	37.5
<b>Upper Division Undergraduate Courses</b>						
Total Enrollment	3,349	3,562	4,040	4,266	6,173	8,749
Number of Sections	175	178	189	193	213	276
Average section size	19.1	20.0	21.4	22.1	29.0	31.7
<b>All Lecture and Seminar Courses</b>						
Total Enrollment	11,340	11,675	12,315	13,032	17,264	22,829
Number of Sections	501	509	487	495	528	651
Average section size	22.6	22.9	25.3	26.3	32.7	35.1
<b>Fall Teaching Activity</b>						
Tenure/tenure track (T/TT) FTE faculty assigned to classes <sup>1</sup>	75	76	73	75	73	94
Non tenure/tenure track FTE faculty assigned to classes <sup>2</sup>	92	106	102	94	95	48
<b>Organized class sections including labs, fall only</b>						
Sections taught by tenure/tenure track faculty	444	454	457	395	376	467
Sections taught by non tenure/tenure track faculty	268	297	309	260	269	277
Average # of class sections taught per FTE T/TT faculty	5.92	5.97	6.26	5.27	5.15	4.6
Average # of class sections taught per FTE non T/TT faculty	2.91	2.80	3.03	2.77	2.83	2.6
% class sections taught by T/TT faculty	62	60	60	60	68	63
% class sections taught by non T/TT faculty	38	40	40	40	42	37.2
<b>Student Credit Hours (SCH'S), fall only<sup>3</sup></b>						
Undergraduate	36,878	38,505	42,957	43,940	47,657	69,427
Total SCH's taught by T/TT faculty	22,551	23,315	26,054	27,195	27,130	43,600
Total SCH's taught by non T/TT faculty	14,327	15,190	16,903	16,745	20,527	25,827
Total SCH's taught per FTE T/TT faculty	301	307	357	363	371	464
Total SCH's taught per FTE non T/TT faculty	156	143	166	178	216	534
% SCH's taught by T/TT faculty	61%	61%	61%	62%	57%	62%
% SCH's taught by non T/TT faculty	39%	39%	39%	38%	43%	72%

# Louisiana State University Alexandria

## Metric VI. The following metrics will identify teaching and research productivity per FTE

<b>Annual Instruction and Research Ratios</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>
Annual student credit hours (SCH's), fall & spring						
Undergraduate	66,769	68,369	73,857	78,114	86,068	108,742
Annual FTE students <sup>4</sup>	5,564	5,697	6,155	6,510	7,172	9,062
Direct unrestricted instructional expenditures	12,066,607	11,677,578	10,872,498	12,937,090	15,038,146	18,856,577
<b>Disaggregated Direct Instructional Expenditures</b>						
Salaries	6,555,287	6,632,716	5,863,066	5,834,806	7,058,756	8,044,275
Benefits	2,942,537	3,312,122	3,255,315	2,958,458	3,455,219	3,610,889
Other	2,568,783	1,732,740	1,754,117	4,143,826	4,524,171	7201413
Direct unrestricted instructional expenditures per SCH	181	171	147	166	175	173
Direct unrestricted instructional expenditures per FTE student <sup>4</sup>	2,169	2,050	1,767	1,987	2,097	2080.8
Personnel costs as % of direct unrestricted instructional expenditures	78.7%	85.2%	83.9%	68.0%	69.9%	61.8%
Total FTE faculty	167	182	182	169	168	142.4
Total FTE T/TT faculty (instruction, research, public service)	75	76	76	75	73	94
Tenure/Tenure Track FTE faculty as % of total FTE faculty	45	42	42	44	43	66%
Restricted research expenditures	<b>\$23,249.00</b>	<b>\$3,500.00</b>	<b>\$93,240.00</b>	<b>\$105,735.00</b>	<b>\$56,944.00</b>	<b>\$135,135.00</b>
Restricted research expenditures per FTE T/TT faculty	\$309.99	\$46.05	\$1,226.84	\$1,409.80	\$780.05	\$1,437.61

<sup>1</sup> FTE for tenured/tenure-track faculty based on 12 hr teaching load

<sup>2</sup> FTE for non-tenured/tenure-track faculty based on 15 hr teaching

<sup>3</sup> All SCHs reported in this spreadsheet are from the production

<sup>4</sup> Data reflects IPEDS Fall survey.

# Louisiana State University Alexandria

## Metric VI. The following metrics will identify teaching and research productivity per FTE

### Definitions:

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Total Research and Expenditures:** As defined by NSF

**Table I: Affiliated Off-Campus Sites**

LSUA System Campus	Name of Affiliated Off- Campus Site	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	None								

**Table II: Board of Regent Support Funds**

LSUA System Campus	Name of Support Fund	Endowment Market Value as of 6/30/17	Endowment Market Value as of 6/30/18	Endowment Market Value as of 6/30/19	Endowment Market Value as of 6/30/20	Endowment Market Value as of 6/30/21	Endowment Market Value as of 6/30/22	Endowment Market Value as of 6/30/23	Endowment Market Value as of 6/30/24
LSUA	F. Hugh Coughlin Endowed Professorship	142,776.35	139,068.15	139,452.90	137,571.12	161,371.03	138,651.97	142,887.49	\$ 152,083.86
LSUA	Mark Eugene Howard Endowed Professorship in Liberal Arts (English)	177,811.85	172,942.90	173,090.84	169,926.93	201,753.70	172,984.10	179,371.24	\$ 192,131.39
LSUA	Huie Dellmon Trust Endowed Professorship in Science	192,118.30	186,868.93	187,037.26	183,649.43	217,954.98	186,888.68	193,748.13	\$ 207,486.04
LSUA	Howard M. and Eloise Ferris Mulder Endowed Professorship	139,016.76	135,380.15	135,727.61	133,817.34	157,198.81	135,032.44	139,262.24	\$ 148,340.86
LSUA	Jenkins-Mulder Endowed Professorship in Business	123,176.42	120,029.71	120,466.14	119,049.12	139,032.96	119,550.78	122,925.08	\$ 130,530.51
LSUA	Jack and Sue Ellen Jackson Endowed Professorship in Education	132,013.71	128,539.50	128,866.22	127,008.20	149,330.04	130,229.54	134,519.01	\$ 143,448.63
LSUA	Roy O. Martin Lumber Company Endowed Professorship in Nursing	113,114.17	171,142.26	171,310.71	168,250.49	199,553.54	171,128.83	177,353.19	\$ 189,866.53
LSUA	Frances Holt Freedman Endowed Professorship in History and Ethics of	140,930.97	137,227.32	137,771.42	135,991.72	159,285.51	136,895.07	140,971.20	\$ 149,927.70
LSUA	Huie Dellmon Trust Endowed Professorship in Liberal Arts and Science	154,311.58	150,232.35	150,559.14	148,296.91	174,628.69	149,941.46	154,828.86	\$ 165,132.23
LSUA	J.H. Johnson Endowed Professorship in Business	196,460.71	191,072.55	191,463.34	188,176.14	222,794.47	191,117.54	197,892.64	\$ 211,661.92
LSUA	Cliff E LaBorde Sr. Endowed Professorship in Education	139,620.33	136,592.58	136,527.37	134,328.27	158,801.77	136,258.86	140,981.75	\$ 150,673.30
LSUA	Barbara M. Martin Endowed Professorship in Nursing	193,320.95	187,971.14	188,053.74	184,426.12	219,529.15	188,141.56	195,340.32	\$ 209,512.55
LSUA	Roy and Vinita Martin Endowed Professorship in Math & Sciences	146,690.94	142,653.81	142,791.36	140,156.66	166,480.20	142,729.73	148,032.42	\$ 158,598.96
LSUA	Rapides Regional Medical Center Endowed Professorship in Radiologic T	142,655.78	138,951.29	139,345.39	137,475.93	161,227.46	138,533.41	142,750.82	\$ 151,922.42
LSUA	Carolyn Cole Saunders Endowed Professorship	120,570.18	117,547.74	118,079.61	116,909.51	135,893.40	116,947.89	119,956.76	\$ 127,056.00
LSUA	Robert Rife Saunders Endowed Professorship	120,569.71	117,547.28	118,079.18	116,909.09	135,892.86	116,947.44	119,956.26	\$ 127,055.44
LSUA	Roy O. Martin Jr. Endowed Professorship in Business	121,740.86	118,763.16	119,295.98	118,255.69	137,043.58	118,000.62	120,846.95	\$ 127,788.86
LSUA	Henry Dade Foote Family Endowed Professorship	119,777.47	116,839.83	117,413.89	116,424.13	134,821.42	116,102.40	118,857.27	\$ 125,634.22
LSUA	Charles Adrian Vernon and William K. Child Jr. Endowed Professorship in	122,286.95	119,233.14	119,713.52	118,491.11	137,837.41	118,604.87	121,704.66	\$ 128,960.81
LSUA	Vinita Johnson Martin Endowed Professorship (established 2010)	143,135.54	139,281.61	139,539.51	137,258.69	162,171.53	139,164.35	143,945.32	\$ 153,793.75
LSUA	Moreau Family First Generation Endowed Scholarship	120,872.91	117,667.86	117,900.96	116,087.09	136,824.06	117,462.63	121,347.68	\$ 129,484.91
LSUA	LSUA Alumni and Friends Endowed Chair	1,262,903.66	1,236,380.29	1,249,095.19	1,253,993.57	1,407,127.35	1,218,612.29	1,226,870.99	\$ 1,273,902.70
LSUA	Capital One Endowed Professorship in Business	114,044.93	111,007.04	111,256.92	109,547.96	129,108.90	110,840.40	114,502.83	\$ 122,177.12
LSUA	Scott O. Brame/CLECO Endowed Chair in Finance	1,131,141.62	1,101,938.50	1,105,714.94	1,091,373.58	1,278,550.55	1,098,791.59	1,131,616.65	\$ 1,203,632.13
LSUA	2010 Endowed Scholarship for First Generation College Students	120,872.91	117,667.86	117,900.96	116,087.09	136,824.06	117,462.63	121,347.68	\$ 129,484.91
LSUA	Joanne Lyles White Endowed Professorship in Education	113,114.17	110,193.86	110,521.38	109,087.37	127,791.27	109,825.13	113,103.67	\$ 120,298.91
LSUA	2012 Endowed Scholarship for First Generation College Students	113,114.17	110,193.86	110,521.38	109,087.37	127,791.27	109,825.13	113,103.67	\$ 120,298.91
LSUA	Elder Care Administration Scholarship	113,114.17	110,193.86	110,521.38	109,087.37	127,791.27	109,825.13	113,103.67	\$ 120,298.91
LSUA	Michael Jenkins First Generation Endowed Scholarship	115,535.04	112,471.98	112,694.13	110,960.62	130,781.10	112,274.90	115,988.02	\$ 123,765.49
LSUA	Richard Bryan Gwartney Endowed Professorship	122,576.67	119,232.70	119,431.91	117,371.71	138,992.86	119,226.60	123,466.03	\$ 132,070.86
LSUA	Howard and Eloise Mulder Endowed Chair in the Arts	1,140,672.07	1,110,824.85	1,113,576.55	1,097,788.45	1,289,939.98	1,107,996.59	1,142,857.35	\$ 1,217,530.30
LSUA	Mulder Endowed First Generation Scholarship #1	115,234.12	111,082.50	111,357.68	109,778.87	128,994.03	110,799.69	114,285.77	\$ 121,753.07
LSUA	Mulder Endowed First Generation Scholarship #2	115,234.12	111,082.50	111,357.68	109,778.87	128,994.03	110,799.69	114,285.77	\$ 121,753.07
LSUA	Mulder Endowed First Generation Scholarship #3	115,234.12	112,523.18	112,744.06	111,004.59	130,848.17	112,330.19	116,052.05	\$ 123,841.39
LSUA	Mulder Endowed First Generation Scholarship #4	115,234.12	112,523.18	112,744.06	111,004.59	130,848.17	112,330.19	116,052.05	\$ 123,841.39
LSUA	Mulder Endowed First Generation Scholarship #5				104,281.70	122,267.69	105,062.14	108,246.67	\$ 115,186.09
LSUA	Howard and Eloise Mulder Endowed Professorship #2	114,067.22	111,082.50	111,357.68	109,778.87	128,994.03	110,799.69	114,285.77	\$ 121,753.07
LSUA	Howard and Eloise Mulder Endowed Professorship #3	115,589.60	112,523.18	112,744.06	111,004.59	130,848.17	112,330.19	116,052.05	\$ 123,841.39
LSUA	Arnold Aubert Vernon Endowed Scholarship	569,908.63	554,969.03	556,440.08	548,594.03	644,490.88	553,605.73	570,966.48	\$ 1,478,834.59
LSUA	Holcombe Endowed Scholarship for 1st Generation Students	106,487.38	106,762.37	105,276.02	103,622.87	107,134.73	110,554.48	117,783.53	\$ 117,783.53
LSUA	Mary Jane Brown Endowed Scholarship for 1st Generation Students	107,545.56	107,817.48	107,817.48	106,281.65	124,905.84	107,284.95	110,670.05	\$ 117,911.66
LSUA	Virginia Harvey Holcombe Endowed Scholarship for 1st Generation Students		110,804.74	111,067.21	109,378.98	128,857.39	110,632.32	114,264.20	\$ 121,896.46
LSUA	Jeremiah and Kenneth Grant Holcombe Endowed Scholarship 1st Gen Allied Health			108,901.92	107,357.59	126,149.91	108,356.58	111,766.23	\$ 119,069.38
LSUA	Endowed Professorship in Interdisciplinary Innovation						89,010.60	97,159.43	\$ 109,626.06
LSUA	Endowed Professorship in Experiential Excellence						100,799.61	111,355.68	\$ 120,903.36
LSUA	Alexandria Business Foundation Endowed Chair							1,001,885.41	\$ 1,115,874.18
		8,418,445.48	8,776,061.81	8,917,080.11	8,916,365.13	10,413,946.36	9,147,270.86	10,421,321.94	11,998,419.82

# Louisiana State University Alexandria

## National Benchmark Report

	Retention rates		Graduation rates (Class of Fall 2016)	State appropriations as percent of core revenues
	Full Time	Part Time		
159382 Louisiana State University Alexandria	67%	47%	32%	13%
106485 University of Arkansas at Monticello	68%	100%	39%	38%
139463 Dalton State College	67%	50%	22%	33%
482680 University North Georgia	72%	51%	39%	37%
207661 Rogers State University	63%	37%	25%	27%
218229 Lander University	66%	14%	45%	20%
218645 University of South Carolina Aiken	60%	0%	42%	17%
231712 Christopher Newport University	86%	0%	76%	44%
232681 University of Mary Washington	83%	92%	69%	46%
237330 Concord University	56%	0%	40%	30%
237792 Shepherd University	70%	57%	48%	27%
233897 The University of Virginia's College at Wise	70%	67%	45%	24%
108092 University of Arkansas-Fort Smith	71%	55%	42%	32%

**Louisiana State University Eunice  
Metric Data**



**April 25, 2025**

## Louisiana State University Eunice

**Metric I Degrees Awarded:** Degrees awarded continue to show a significant and upward trend, with the exception of degrees awarded in STEM. The decrease in STEM is directly attributable to the facilities in the Science Building, which **was constructed in 1967**. While LSUE students have a high interest in STEM, students in those majors transfer before the completion of the degree, and do so successfully, rather than complete in poor quality classrooms and labs. In general, Associate degrees were up 4.7% and Certificates were up over 500% (50 to 289) Allied Health programs experienced a **22.9% increase**, as well as the **total number of degrees awarded to Louisiana Residents up 58.7%** and Associate degrees up **4.7%**.

**Metric II Enrollment:** Total Undergraduate Enrollment grew from 3,623 in Fall 2023 to 3,670 in Fall 2024 an increase of 47 students. For First-Time Degree Seeking Freshman there were across the board increases in full-time and part-time enrollment for in-state and non-resident students. Continuing Degree Seeking Student enrollment increased by 1.2%. There was a notable increase in enrollment by Black or African American students. TOPS recipients decreased for this year, however it has been increasing since 2018-2019 to 2021-22. It is noteworthy that Louisiana four-year regional and major university systems, dramatically altered and relaxed admission criteria for 2022-2023. Institutional concerns are as follows: the current state of the Science building has labs and classrooms that were **new in 1967**. These vastly under resourced facilities are contributing to a loss of students in STEM majors. While the increases in Dual Enrollment are positive, the state of this facility makes students less inclined to stay longer, save more on tuition costs, and move on to other four-year colleges and universities. LSUE is seeking funding to transform the current Science Building into a STEAM Innovation Center.

**Metric III Student Success:** The overall success rates for all courses taken by all students dipped slightly from 74.7% in AY 2022-2023 to 74.1% in AY 2023-2024; however, the overall success rate of 74.1% was above the 14-year longitudinal success rate of 73.8%. In addition, the individual course withdrawals increased slightly from 9.9% in AY 2022-2023 to 10.1% in AY 2023-2024; the 10.1% being below the 14-year longitudinal success rate of 10.4%. Percentage of Program Students in Good Academic Standing increased 69% to 82%, a five year high. The percentage of Students who dropped due to poor academic performance remained at 6%. The Mean GPA for Program Students dropped slightly from 2.149 to 2.068. Student Progress dropped slightly for students earning up to 24 credit hours, over the previous year but is higher than 2021-22 and all reporting years of 2015-2016 to 2022-2023. Employer Satisfaction rates for Nursing and Allied Health Programs is at 100%.

**Metric V Revenue:** Total Gross Revenue increased by 8% to \$3,766,074 from the prior year and Net Revenue for First Time Full-time Freshman increased by 7.7%. Market Value of Endowment rose 7.5%. On another positive note, Auxiliary enterprises increased by 1504.3% and State Appropriations per FTE rose by 49.7%.

**Metric VI Instruction Productivity:** Total number of sections taught by full time faculty decreased by 5.7% due to an increase in class size and by current openings for full-time faculty. Total class sections taught by part-time adjunct faculty rose 11.1%. Direct Instructional Expenditures dropped by 3.9%. LSUE's ability to continue to do more with less raises serious institutional concerns.

## **LSUE MISSION:**

Louisiana State University at Eunice, a member of the Louisiana State University System, is a comprehensive, open admissions institution of higher education. The University is dedicated to high quality, low-cost education and is committed to academic excellence and the dignity and worth of the individual. To this end, Louisiana State University at Eunice offers associate degrees, certificates and continuing education programs as well as transfer curricula. Its curricula span the liberal arts, sciences, business and technology, pre-professional and professional areas for the benefit of a diverse population. All who can benefit from its resources deserve the opportunity to pursue the goal of lifelong learning and to expand their knowledge and skills at LSUE.

- In fulfillment of this mission, Louisiana State University at Eunice strives to achieve the following:
- Encourage traditional and nontraditional populations to take advantage of educational opportunities.
- Create a learning environment which facilitates the integration of knowledge and the development of the whole person.
- Provide a general education which requires all students to master the skills and competencies necessary for lifelong learning.
- Provide programs which parallel four-year college and university courses, including special honors courses, which are directly transferable.
- Prepare students to meet employment opportunities as determined by regional needs.
- Prepare programs of developmental studies which will upgrade student skills to the levels necessary for successful college experience.
- Provide necessary support services to help students realize their maximum potential.
- Create and offer programs of Continuing/Adult Education and community service which respond to the needs of the area.



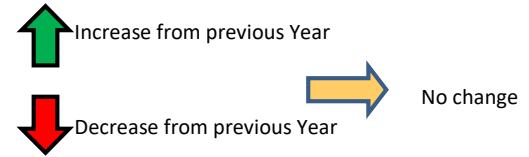
# Louisiana State University Eunice

## Metrics at a Glance

2023-2024

Legend:

Statistic		Most Recent Available
High	Y	
Low	Z	% Change from Previous Year



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Revenues	Metric VI Instruction Productivity																				
<b>Diploma</b> <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>N/A</td></tr> </table>	0	0	0	N/A	<b>14th Day Enrollment for First Time Degree Seeking Freshmen</b> <table border="1"> <tr><td>880</td><td>862</td></tr> <tr><td>768</td><td>↑ 7.9%</td></tr> </table>	880	862	768	↑ 7.9%	<b>First to Second Year Retention</b> <table border="1"> <tr><td>52.0%</td><td>46.0%</td></tr> <tr><td>46.0%</td><td>↓ -11.6%</td></tr> </table>	52.0%	46.0%	46.0%	↓ -11.6%	<b>Market Value of Endowment</b> <table border="1"> <tr><td>3,463,281</td><td>3,463,281</td></tr> <tr><td>2,109,241</td><td>↑ 7.5%</td></tr> </table>	3,463,281	3,463,281	2,109,241	↑ 7.5%	<b>Total class sections taught per FTE full-time faculty</b> <table border="1"> <tr><td>5.6</td><td>5.3</td></tr> <tr><td>5.3</td><td>↓ -1.3%</td></tr> </table>	5.6	5.3	5.3	↓ -1.3%
0	0																							
0	N/A																							
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<b>Associates</b> <table border="1"> <tr><td>398</td><td>398</td></tr> <tr><td>302</td><td>↑ 4.7%</td></tr> </table>	398	398	302	↑ 4.7%	<b>Degree Seeking Continuing Undergraduates</b> <table border="1"> <tr><td>1,400</td><td>1,345</td></tr> <tr><td>1,259</td><td>↑ 1.6%</td></tr> </table>	1,400	1,345	1,259	↑ 1.6%	<b>Second to Third Year Retention</b> <table border="1"> <tr><td>26.4%</td><td>22.4%</td></tr> <tr><td>22.4%</td><td>↓ -2.8%</td></tr> </table>	26.4%	22.4%	22.4%	↓ -2.8%	<b>Total Gross Revenue From First-Time-Full-Time Freshmen</b> <table border="1"> <tr><td>4,335,001</td><td>3,766,074</td></tr> <tr><td>3,108,428</td><td>↑ 8.0%</td></tr> </table>	4,335,001	3,766,074	3,108,428	↑ 8.0%	<b>Total class sections taught per FTE part-time faculty</b> <table border="1"> <tr><td>5.6</td><td>5.2</td></tr> <tr><td>5.1</td><td>↑ 1.2%</td></tr> </table>	5.6	5.2	5.1	↑ 1.2%
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<b>Total Number of Degrees Awarded to Louisiana Residents</b> <table border="1"> <tr><td>649</td><td>649</td></tr> <tr><td>344</td><td>↑ 58.7%</td></tr> </table>	649	649	344	↑ 58.7%	<b>Total Undergraduate Headcount as of 14th Class Day</b> <table border="1"> <tr><td>3,670</td><td>3,670</td></tr> <tr><td>2,989</td><td>↑ 1.3%</td></tr> </table>	3,670	3,670	2,989	↑ 1.3%	<b>Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)</b>  <b>Fall-to-Fall retention rate</b> <table border="1"> <tr><td>53.0%</td><td>35.0%</td></tr> <tr><td>35.0%</td><td>↓ -7.9%</td></tr> </table>	53.0%	35.0%	35.0%	↓ -7.9%	<b>Net Revenue From First-Time-Full-Time Freshmen</b> <table border="1"> <tr><td>4,079,513</td><td>3,631,992</td></tr> <tr><td>3,040,161</td><td>↑ 7.7%</td></tr> </table>	4,079,513	3,631,992	3,040,161	↑ 7.7%	<b>Total SCH's taught per FTE full-time faculty</b> <table border="1"> <tr><td>376.6</td><td>337.0</td></tr> <tr><td>337.0</td><td>↓ -5.7%</td></tr> </table>	376.6	337.0	337.0	↓ -5.7%
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344	↑ 58.7%																							
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<b>Total degrees awarded in STEM</b> <table border="1"> <tr><td>39</td><td>19</td></tr> <tr><td>19</td><td>↓ -20.8%</td></tr> </table>	39	19	19	↓ -20.8%	<b>Total number of High School Dual Enrollments</b> <table border="1"> <tr><td>1,121</td><td>1,042</td></tr> <tr><td>466</td><td>↓ -7.0%</td></tr> </table>	1,121	1,042	466	↓ -7.0%	<b>Percentage of Program Students in Good Academic Standing</b> <table border="1"> <tr><td>82.0%</td><td>82.0%</td></tr> <tr><td>65.0%</td><td>↑ 18.8%</td></tr> </table>	82.0%	82.0%	65.0%	↑ 18.8%	<b>State Appropriation per FTE</b> <table border="1"> <tr><td>3,108</td><td>2,506</td></tr> <tr><td>1,674</td><td>↑ 49.7%</td></tr> </table>	3,108	2,506	1,674	↑ 49.7%	<b>Total SCH's taught per FTE part-time faculty</b> <table border="1"> <tr><td>386.0</td><td>386.0</td></tr> <tr><td>302.3</td><td>↑ 11.1%</td></tr> </table>	386.0	386.0	302.3	↑ 11.1%
39	19																							
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<b>Total number of degrees awarded in Allied Health</b> <table border="1"> <tr><td>59</td><td>59</td></tr> <tr><td>45</td><td>↑ 22.9%</td></tr> </table>	59	59	45	↑ 22.9%	<b>Total number of students enrolled who received TOPS</b> <table border="1"> <tr><td>694</td><td>551</td></tr> <tr><td>551</td><td>↓ -7.7%</td></tr> </table>	694	551	551	↓ -7.7%	<b>Net Revenue Generated from auxiliary enterprises</b> <table border="1"> <tr><td>841,348</td><td>841,348</td></tr> <tr><td>-132,344</td><td>↑ 1504.3%</td></tr> </table>	841,348	841,348	-132,344	↑ 1504.3%	<b>% SCH's taught by full-time faculty</b> <table border="1"> <tr><td>81.7%</td><td>81.7%</td></tr> <tr><td>69.1%</td><td>↑ 0.8%</td></tr> </table>	81.7%	81.7%	69.1%	↑ 0.8%					
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45	↑ 22.9%																							
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<b>Total number of degrees awarded in Nursing</b> <table border="1"> <tr><td>82</td><td>76</td></tr> <tr><td>51</td><td>↓ -5.0%</td></tr> </table>	82	76	51	↓ -5.0%	<b>Total number of student enrolled in STEM</b> <table border="1"> <tr><td>224</td><td>137</td></tr> <tr><td>137</td><td>↓ -18.9%</td></tr> </table>	224	137	137	↓ -18.9%	<b>Mean Grade Point Average of Program Students</b> <table border="1"> <tr><td>2.39</td><td>2.07</td></tr> <tr><td>2.02</td><td>↓ -3.8%</td></tr> </table>	2.39	2.07	2.02	↓ -3.8%	<b>Direct instructional expenditures per FTE student</b> <table border="1"> <tr><td>3,107.0</td><td>2,971.0</td></tr> <tr><td>2,867.0</td><td>↓ -3.9%</td></tr> </table>	3,107.0	2,971.0	2,867.0	↓ -3.9%					
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2,867.0	↓ -3.9%																							

# Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Campus total number of degrees awarded/conferred</b>						
Diploma	0	0	0	0	0	0
Certificates *	44	47	44	49	50	283
Associates	302	343	318	333	380	398
Total Number of Degrees Awarded to Louisiana Residents	344	381	356	367	409	649
Total Number of Degrees Awarded to Out of State Residents	2	9	6	15	21	32
* Includes Post-Associate certificates						
<b>Total number of degrees awarded by race/ethnicity</b>						
Hispanic	5	5	11	11	5	9
American Indian or Alaskan Native	1	3	2	2	1	6
Asian	1	1	3	3	1	6
Black, Non-Hispanic	58	52	48	45	55	105
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White, Non-Hispanic	263	293	285	281	335	497
Two or More Races	7	12	3	3	6	24
Nonresident Alien	0	6	2	2	2	1
Race/Ethnicity Unknown	11	18	8	15	25	33
<b>Total degrees awarded</b>						
Total degrees awarded in <b>STEM</b>	24	31	22	39	24	19
Total number of degrees awarded in <b>Nursing</b>	63	78	82	51	80	76
Total number of degrees awarded in <b>Allied Health</b>	57	50	45	55	48	59

# Louisiana State University Eunice

## Metric I. The following metrics will identify the number of degrees conferred by level and professions

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

11  
14  
15  
26  
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0109  
0110  
0111  
0112  
0301  
0303  
0305  
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2901  
3001  
3006  
3008  
3010  
3016  
3018  
3019  
3024  
3025  
4101  
4102  
4103  
4199  
4211

### ***Nursing CIP Code/s***

Nursing

### ***Allied Health CIP Code/s***

Allied Health and Medical Assisting Services  
Allied Health Diagnostic, Intervention, and Treatment Professions

# Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<b>Undergraduate</b>						
14th Day Enrollment for First Time Degree Seeking Freshmen	784	880	768	773	799	862
14th Day Degree Seeking New Transfer Student Enrollment	166	193	223	245	252	299
14th Day Degree Seeking Re-Admit Enrollment	129	129	129	134	122	118
Degree Seeking Continuing Undergraduates	1,400	1,349	1,299	1,259	1,324	1,345
First-Time Post-Baccalaureate	0	0	0	0	0	0
Non Degree Undergraduates	510	561	604	627	1,126	1,046
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>2,989</b>	<b>3,112</b>	<b>3,023</b>	<b>3,038</b>	<b>3,623</b>	<b>3,670</b>
<b>Undergraduate - First Time Degree Seeking Freshmen</b>						
Full-time (In-State Residency)	635	695	600	610	622	611
Full-time (Non Residency)	43	68	63	49	56	66
Part-time (In-State Residency)	106	114	96	104	110	170
Part-time (Non Residency)	0	6	9	10	11	15
<b>Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day</b>	<b>784</b>	<b>883</b>	<b>768</b>	<b>773</b>	<b>799</b>	<b>862</b>
<b>Undergraduate</b>						
Full-time (In-State Residency)	1,508	1,543	1,451	1,421	1,479	1,551
Full-time (Non Residency)	74	111	122	108	113	137
Part-time (In-State Residency)	1,403	1,459	1,407	1,446	1,979	1,908
Part-time (Non Residency)	4	29	43	63	52	74
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>2,989</b>	<b>3,142</b>	<b>3,023</b>	<b>3,038</b>	<b>3,623</b>	<b>3,670</b>
<b>Graduate</b>						
Full-time (In-State Residency)	0	0	0	0	0	0
Full-time (Non Residency)	0	0	0	0	0	0
Part-time (In-State Residency)	0	0	0	0	0	0
Part-time (Non Residency)	0	0	0	0	0	0
<b>Total Graduate Headcount as of 14th Class Day</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand Total Headcount as of 14th Class Day (Undergraduate &amp; Graduate)</b>	<b>2,989</b>	<b>3,142</b>	<b>3,023</b>	<b>3,038</b>	<b>3,623</b>	<b>3,670</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>2,533</b>	<b>2,621</b>	<b>2,501</b>	<b>2,540</b>	<b>2,829</b>	<b>2,886</b>
<b>Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total number of High School Dual Enrollments</b>	<b>466</b>	<b>561</b>	<b>588</b>	<b>612</b>	<b>1,121</b>	<b>1,042</b>

# Louisiana State University Eunice

**Metric II. The following metrics will provide the campus enrollment trends.**

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Hispanic	31	30	18	12	19	20
American Indian or Alaska Native	6	4	7	4	10	8
Asian	2	6	6	9	4	9
Black or African American	196	294	197	216	205	260
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	0
White	510	508	502	492	503	513
Two or More Races	26	10	17	21	45	30
Nonresident Alien	7	1	6	4	0	10
Race/Ethnicity Unknown	5	30	15	15	13	12
<b>Total</b>	<b>784</b>	<b>883</b>	<b>768</b>	<b>773</b>	<b>799</b>	<b>862</b>
<b>First Time Degree Seeking Enrollment by Gender as of 14th Class Day</b>						
Male	254	253	218	211	198	206
Female	530	630	550	562	601	656
<b>Total</b>	<b>784</b>	<b>883</b>	<b>768</b>	<b>773</b>	<b>799</b>	<b>862</b>
<b>Total Enrollment by Race and Ethnicity as of 14th Class Day</b>						
Hispanic	87	88	66	48	51	57
American Indian or Alaska Native	20	15	25	12	25	24
Asian	24	31	30	32	46	46
Black or African American	701	800	708	767	946	997
Native Hawaiian or Other Pacific Islander	1	1	2	1	0	0
White	2,029	2,040	2,047	2,023	2,325	2,312
Two or More Races	76	64	76	83	146	140
Nonresident Alien	20	9	8	10	3	16
Race/Ethnicity Unknown	31	94	61	62	81	78
<b>Total</b>	<b>2,989</b>	<b>3,142</b>	<b>3,023</b>	<b>3,038</b>	<b>3,623</b>	<b>3,670</b>
<b>Total Enrollment by Gender as of 14th Class Day</b>						
Male	842	828	791	767	902	893
Female	2,147	2,314	2,232	2,271	2,721	2,777
<b>Total</b>	<b>2,989</b>	<b>3,142</b>	<b>3,023</b>	<b>3,038</b>	<b>3,623</b>	<b>3,670</b>

# Louisiana State University Eunice

**Metric II. The following metrics will provide the campus enrollment trends.**

Louisiana Transfer Enrollment	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Transfer from Louisiana Community Colleges	52	56	65	92	84	97
Transfers from Louisiana Four-Year Universities	119	128	95	94	113	118
<b>Student Credit Hours (SCH)</b>						
Fall SCH	30,400	31,447	30,016	30,261	33,943	34,632
Spring SCH	25,406	26,407	25,478	26,351	28,784	
<b>Total number of students enrolled who received TOPS</b>						
Performance	130	121	122	90	102	107
Opportunity	322	325	363	285	301	254
Honors	28	24	26	31	22	22
Tech	149	203	183	159	172	168
<b>Total number of students enrolled who received TOPS</b>	<b>629</b>	<b>673</b>	<b>694</b>	<b>565</b>	<b>597</b>	<b>551</b>
<b>Enrollment by specified discipline</b>						
<b>Total number of student enrolled in STEM</b>	224	207	221	194	169	137
<b>Total number of students enrolled in Allied Health</b>	522	552	563	498	569	631
<b>Total number of students enrolled in Teacher Education ( Note BOR Teacher Education Initiative)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Teacher Education Regular Program	0	0	0	0	0	0
Teacher Education Alternative Program	0	0	0	0	0	0

*Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15*

*Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.*

# Louisiana State University Eunice

## Metric II. The following metrics will provide the campus enrollment trends.

### List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

### Allied Health CIP Code/s

51.08	Allied Health and Medical Assisting Services
51.09	Allied Health Diagnostic, Intervention, and Treatment Professions

### Variables Description

<p><b>Headcount Enrollment Undergraduate</b> – Total number of full-time and part-time students enrolled in courses for undergraduate credit.</p> <p><b>Headcount Enrollment Graduate</b> – Total number of full-time and part-time students enrolled in courses for graduate credit.</p> <p><b>Full-Time Equivalent (FTE)</b> – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.</p> <p><b>Full-Time Student Undergraduate</b> - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)</p> <p><b>Dual Enrollment</b> - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.</p> <p><b>Science Technology Engineering and Mathematics (STEM)</b> - STEM enrollment is calculated based on STEM CIP codes.</p> <p><b>Educations, Nursing, Allied Health</b> - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.</p>
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# Louisiana State University Eunice

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

## Analysis of First-time, Full-time, Associate Degree-seeking Freshmen

Cohort Type	Cohort Year	Head Count	% continuation to_2nd_Yr	% continuation to_3rd_Yr	% Graduation in_1st_Yr	% Graduation in_2nd_Yr	% Graduation in_3rd_Yr	% Graduation 150 Total	% Graduation in_4th_Yr	% Graduation in_5th_Yr	% Graduation in_6th_Yr
Total	2018	497	51.11%	26.36%	0.0%	4.6%	7.6%	12.2%			
Total	2019	671	51.56%	23.85%	0.9%	6.0%					
Total	2020	744	47.18%	22.98%	0.4%	4.40%					
Total	2021	660	50.30%	23.03%	0.3%	10.76%					
Total	2022	652	51.99%	22.39%							
Total	2023	666	45.95%								
Total	2024	652									

## Student Progression, Number of Full Time Student Completing

Original Full-Time Cohort	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Up to 24 hours after 4 semesters	441	459	460	476	546	602	571	557
36 hours after 6 semesters	200	201	205	226	248	248	246	221
48 hours after 8 semesters	89	100	82	96	111	87	98	96

## Success of Academically "At Risk" Students (First-Time Freshme

	2017	2018	2019	2020	2021	2022	2023	2024
Fall-to-Fall retention rate	44%	53%	42%	42%	36%	36%	38%	35%
Percentage of Program Students in Good Academic Standing	78%	76%	71%	74%	65%	68%	69%	82%
Percentage of Students Dropped from the University for Poor Academic Performance	4%	5%	6%	3%	3%	5%	6%	6%
Mean Grade Point Average of Program Students	2.387	2.328	2.162	2.343	2.019	2.021	2.149	2.068

## Employer Satisfaction Rate with Nursing and Allied Health Field Graduates

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Nursing		100	100	NR	NR	NR	100	100
Radiologic Technology	100	100	100	100	100	100	100	100
Respiratory Care	100	100	100	100	100	NR	100	NA until December
Diagnostic Medical Sonography	NA	NA	100	100	100	100	100	NA until June
Surgical Technology	NA	NA	NR	100	100	100	92	NA until June



# Louisiana State University Eunice

**Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Total Endowment Value</b>	2,109,241	2,191,846	2,315,053	2,347,515	3,125,122	2,961,868	3,220,626	3,463,281
Earned Interest on Endowments	76,554	79,046	84,067	86,549	96,603	99,519	113,182	124,479
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	76,554	79,046	84,067	86,549	96,603	99,519	113,182	124,479
<b>Total # of Foundations</b>	1	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	2,284,262	2,416,910	2,916,166	3,250,416	4,023,968	4,398,486	4,526,182	4,690,139
<b>Total # of Board of Regents Support Fund</b>	8	8	11	15	21	26	27	28
Total Value (\$ Amount) of BoR Support Fund	1,021,031	1,086,106	1,116,027	1,195,712	1,707,440	1,671,003	1,854,268	2,003,351
<b>Total Gross Revenue Generated from tuition and fees</b>								
Total Gross Revenue From First-Time-Full-Time Freshmen	3,161,076	3,108,428	4,335,001	3,637,319	4,163,495	3,682,600.34	3,487,861.21	3,766,074.26
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	2,885,181	2,193,895	3,861,157	3,221,460	3,582,626	3,148,587.42	3,088,796.47	3,268,552.32
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	275,894	214,533	473,844	415,859	580,869	534,012.92	399,064.74	497,521.94
Net Revenue From First-Time-Full-Time Freshmen	3,128,524	3,040,161	4,079,513	3,489,078	3,975,820	3,528,717.14	3,372,790.21	3,631,992.26
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	2,874,086	2,863,176	3,752,908	3,172,638	3,523,245	3,128,804.22	3,078,323.47	3,222,976.32
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	254,438	176,895	326,605	316,440	452,575	3,128,804.22	294,466.74	409,015.94
<b>Financial Aid</b>								
Total institutional dollars awarded need based aid for entering freshmen class	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	\$284,239	\$337,496	\$699,499	\$495,940	\$582,885	\$626,338	\$623,317	\$514,820
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$255,046	\$263,798	\$369,538	\$309,257	\$285,373	\$311,178	\$401,188	\$251,217
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$29,193	\$73,698	\$191,104	\$186,683	\$297,512	\$315,160	\$222,129	\$263,603
<b>State Appropriation per FTE <sup>1</sup></b>	\$2,457	\$2,300	\$2,224	\$3,108	\$2,012	\$2,330	\$1,674	\$2,506
<b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)</b>	\$42,390	(\$83,485)	\$677,652	\$457,244	\$533,168	(\$132,344)	\$59,911	\$841,348

<sup>1</sup> State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

# Louisiana State University Eunice

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<b>Average Section Size in Lecture and Seminar courses</b>							
Total Enrollment	10,138	9,512	10,012	9,414	9,610	10,596	10,818
Number of Sections	413	372	378	418	418	436	453
Average section size	25	26	26	23	23	24	24
<b>Full-Time Academic FTE faculty assigned to classes</b>							
Full-Time Academic FTE faculty assigned to classes	55.6	62.8	69.0	69.4	69.5	77.1	84.3
Part-Time Academic FTE faculty assigned to classes	25.4	23.3	19.0	18.3	17.4	15.3	13.4
Non-Academic FTE assigned to classes	1.5	4.1	1.5	2.6	4.6	3.5	3.63
<b>Sections taught by full-time faculty</b>							
Sections taught by full-time faculty	307	341	371	388	380	416	449
Sections taught by part-time faculty	143	120	96	93	89	79	70
Sections taught by non-academic staff	8	34	10	21	36	30	28
Total sections	458	495	478	502	505	525	547
<b>Total class sections taught per FTE full-time faculty</b>							
Total class sections taught per FTE full-time faculty	5.5	5.4	5.4	5.6	5.5	5.4	5.3
Total class sections taught per FTE part-time faculty	5.6	5.1	5.1	5.1	5.1	5.2	5.2
Total class sections taught per FTE non-academic staff	5.3	8.3	6.7	8.1	7.8	8.6	7.7
<b>% class sections taught by full-time faculty</b>							
% class sections taught by full-time faculty	67.0	68.9	77.6	77.3	75.2	79.2	82.1
% class sections taught by part-time faculty	31.2	24.2	20.1	18.5	17.6	15.0	12.8
% class sections taught by non-academic staff	1.7	6.9	2.1	4.2	7.1	5.7	5.1
<b>Total student credit hours</b>							
Total student credit hours	30,308	31,917	31,561	30,016	30,577	33,971	34,762
Total SCH's taught by full-time faculty	20,941	23,505	25,241	23,425	23,570	27,547	28,410
Total SCH's taught by part-time faculty	8,959	7,401	5,744	5,905	5,469	5,317	5,172
Total SCH's taught by non-academic staff	408	1,011	576	686	1,538	1,107	1,180
<b>Total SCH's taught per FTE full-time faculty</b>							
Total SCH's taught per FTE full-time faculty	376.6	374.6	365.8	337.5	339.1	357.3	337.0
Total SCH's taught per FTE part-time faculty	352.7	317.5	302.3	322.7	314.3	347.5	386.0
Total SCH's taught per FTE non-academic staff	272.0	246.6	384.0	263.8	334.3	316.3	325.1
<b>% SCH's taught by full-time faculty</b>							
% SCH's taught by full-time faculty	69.1%	73.6%	80.0%	78.0%	77.1%	81.1%	81.7%
% SCH's taught by part-time faculty	29.6%	23.2%	18.2%	19.7%	17.9%	15.7%	14.9%
% SCH's taught by non-academic staff	1.3%	3.2%	1.8%	2.3%	5.0%	3.3%	3.4%

# Louisiana State University Eunice

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

Annual	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Total Annual student credit hours, fall & spring	59,707	59,514	61,713	55,494	56,612	67,695
FTE students	2,488	2,480	2,571	2,312	2,359	2,821
Direct instructional expenditures	7,657,437	7,380,620	7,371,252	7,182,680	7,291,046	8,381,266
Direct instructional expenditures per SCH	128	124	119	129	129	124
Direct instructional expenditures per FTE student	3,078	2,976	2,867	3,107	3,091	2,971
Personnel cost as % of Direct Instructional Expenditures	96.45	96.88	98.03	96.46	93.13	86.33
Total FTE faculty (instruction, research, public service)	90.19	90.06	90.4	91.5	96.3	101.31
Full-time FTE faculty as % of total FTE faculty	69.58%	76.62%	76.77%	75.96%	80.06%	83.22%

## Definitions:

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

## Louisiana State University Eunice

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Total Research and Expenditures:** As defined by NSF

## Louisiana State University Eunice National Benchmark Report

	Success rates in developmental courses			Success rates in the first general education course after developmental courses.			The percentage of students who completed their developmental education sequence
	English	Math	Reading	English	Math	Reading/Social Sciences	
Louisiana State University Eunice	57%	44%	74%	72%	62%	84%	45%
National Average	63%	50%	63%	78%	62%	78%	40%

Notes:

- Citation for current research: Chen, X. (2016). Remedial Course taking at U.S. Public 2- and 4-Year Institutions: Scope, Experiences, and Outcomes (NCES 2016-405). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved January 15, 2018 from <http://nces.ed.gov/pubsearch>
- Developmental English, Math, and Reading calculated for AY 2018-2019. Completion of the general education course work is for students beginning as new first-time freshmen in AY 2014-2015 and completing the first general education same subject area in six years.
- Math at 44% was calculated using an overall for MATH 0001, MATH 0015, and MATH 0021  $n = (247 \text{ with an A, B, or C}) / (\text{total } n=436)$ .
- Program Completion in Pathways to Success only calculated through Spring 2020 based on new first-time students entering in AY 2014-2015.

**Louisiana State University Shreveport  
Metric Data**



**April 25, 2025**

# Louisiana State University Shreveport

## Executive Summary

### LSU Shreveport Performance Metrics

2/1/2024

LSU Shreveport saw increases in several key metrics for the current reporting cycle including overall enrollment, graduation rates, and market value of endowments. Fall enrollment hit its second-highest total ever. The number of degrees awarded fell back from last year's all-time high, while the six-year graduation rate showed a modest increase. Second-year retention was down, while third-year retention showed a sharp increase.

#### Metric I - Degrees Awarded

LSUS awarded 3,573 degrees in 2022-23 and has awarded over 16,000 degrees in the last five years. The number of degrees awarded in STEM categories rose markedly, while the number of specialist awards also increased. The number of bachelor's, master's, and doctoral degrees fell compared to last year.

#### Metric II - Enrollment

Fall enrollment grew by 11.6% to 9,736. Undergraduate enrollment was up 3.4% over last year, and graduate level enrollment increased by 14.9%. Enrollment of first-time, degree-seeking freshmen was down 6.9%, while enrollment of new transfer students increased 14.4%. High school dual enrollment was up by 24.5%.

#### Metric III - Student Success

The six-year graduation rate showed a small increase compared to the previous year, growing to 33.2%. Second year retention for first-time, full-time freshmen fell back closer to the historical average. However, third year retention jumped up by 7.5 percentage points. Similarly, second year retention for LA community college transfers was down, while third year retention was up.

#### Metric IV - Research Expenditures

To be populated.

#### Metric V - Technology Transfer

To be populated.

#### Metric VI - Revenues

The market value of endowments grew 7.5% for the most recent reporting period. Net revenue from first-time, full-time freshmen showed a similar increase. State appropriations per FTE jumped by 15.9%.

#### Metric VII - Faculty Productivity

SCH enrollment in Fall 2022 was relatively flat compared the previous year. The number of SCH's taught per tenure/tenure track faculty and per non-tenure/non-tenure track faculty both increased. The number of tenure/tenure track faculty assigned to classes was down 14.5%.

#### Benchmark with Peers

LSUS receives significantly lower state appropriations per FTE student than its peer institutions. As a consequence, LSUS relies on higher tuition and fees per FTE student than its peers. LSUS's combined total of tuition, fees, and state appropriations per FTE student also trails those of its peers.

**LSUS MISSION:**

**The mission of LSUS is to:**

**Educate** a diverse population of graduate and undergraduate students by promoting critical thought and student development through creative techniques and active learning.

**Engage** in regional and global thought leadership through community collaboration and service.

**Innovate** and foster opportunities to enhance the application of knowledge and intellectual discovery through faculty and student research and creative endeavors.



# Louisiana State University Shreveport

## Metrics at a Glance

2023-2024



Increase from Previous Year



Decrease from Previous Year



No change

Legend:

Statistic	
X	Y
Z	%

Most Recent Available  
% Change from Previous Year

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Instruction Productivity																												
<b>Bachelors</b> <table border="1"> <tr><td>447</td><td>432</td></tr> <tr><td>398</td><td>↑ 2.4%</td></tr> </table>	447	432	398	↑ 2.4%	<b>14th Day Enrollment for First Time Degree Seeking Freshmen</b> <table border="1"> <tr><td>339</td><td>306</td></tr> <tr><td>285</td><td>⇒ 0.0%</td></tr> </table>	339	306	285	⇒ 0.0%	<b>Average ACT Score</b> <table border="1"> <tr><td>22.8</td><td>22.0</td></tr> <tr><td>21.7</td><td>↑ 1.4%</td></tr> </table>	22.8	22.0	21.7	↑ 1.4%	<b>Physical Sciences (shown in thousands)</b> <table border="1"> <tr><td>179</td><td>0</td></tr> <tr><td>0</td><td>↓ -100.0%</td></tr> </table>	179	0	0	↓ -100.0%	<b>Invention Disclosures</b> <table border="1"> <tr><td>8</td><td>3</td></tr> <tr><td>1</td><td>↓ -40.0%</td></tr> </table>	8	3	1	↓ -40.0%	<b>Market Value of Endowments</b> <table border="1"> <tr><td>29,467,903</td><td>29,467,903</td></tr> <tr><td>23,433,465</td><td>↑ 17.6%</td></tr> </table>	29,467,903	29,467,903	23,433,465	↑ 17.6%	<b>SCH Enrollment in Fall Semester Lecture and Seminar Courses</b> <table border="1"> <tr><td>26,337</td><td>25,477</td></tr> <tr><td>19,304</td><td>↑ 9.4%</td></tr> </table>	26,337	25,477	19,304	↑ 9.4%
447	432																																	
398	↑ 2.4%																																	
339	306																																	
285	⇒ 0.0%																																	
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<b>Masters</b> <table border="1"> <tr><td>3,501</td><td>3,383</td></tr> <tr><td>911</td><td>↓ -3.4%</td></tr> </table>	3,501	3,383	911	↓ -3.4%	<b>Grand Total Headcount as of 14th Class Day (Undergraduate &amp; Graduate)</b> <table border="1"> <tr><td>10,851</td><td>10,851</td></tr> <tr><td>7,036</td><td>↑ 24.4%</td></tr> </table>	10,851	10,851	7,036	↑ 24.4%	<b>Second Year Retention</b> <table border="1"> <tr><td>72.3%</td><td>72.3%</td></tr> <tr><td>61.1%</td><td>↑ 11.0%</td></tr> </table>	72.3%	72.3%	61.1%	↑ 11.0%	<b>Mathematical Sciences (shown in thousands)</b> <table border="1"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>					<b>Licenses\Options Executed</b> <table border="1"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>					<b>Total Gross Revenue From First-Time-Full-Time Freshmen</b> <table border="1"> <tr><td>2,727,637</td><td>2,219,317</td></tr> <tr><td>2,219,317</td><td>↓ -10.7%</td></tr> </table>	2,727,637	2,219,317	2,219,317	↓ -10.7%	<b>Tenure/tenure track (T/TT) FTE faculty assigned to classes</b> <table border="1"> <tr><td>133</td><td>122</td></tr> <tr><td>89</td><td>↓ -8.5%</td></tr> </table>	133	122	89	↓ -8.5%
3,501	3,383																																	
911	↓ -3.4%																																	
10,851	10,851																																	
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133	122																																	
89	↓ -8.5%																																	
<b>Specialist</b> <table border="1"> <tr><td>10</td><td>8</td></tr> <tr><td>2</td><td>↑ 300.0%</td></tr> </table>	10	8	2	↑ 300.0%	<b>Total number of High School Dual Enrollments</b> <table border="1"> <tr><td>487</td><td>487</td></tr> <tr><td>224</td><td>↑ 57.1%</td></tr> </table>	487	487	224	↑ 57.1%	<b>Third Year Retention</b> <table border="1"> <tr><td>55.0%</td><td>49.0%</td></tr> <tr><td>46.4%</td><td>↑ 3.0%</td></tr> </table>	55.0%	49.0%	46.4%	↑ 3.0%	<b>Computer Sciences (shown in thousands)</b> <table border="1"> <tr><td>441</td><td>117</td></tr> <tr><td>117</td><td>↓ -73.5%</td></tr> </table>	441	117	117	↓ -73.5%	<b>New Patents Filed - Total</b> <table border="1"> <tr><td>5</td><td>3</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table>	5	3	0	⇒ 0.0%	<b>Net Revenue From First-Time-Full-Time Freshmen</b> <table border="1"> <tr><td>1,661,975</td><td>1,333,561</td></tr> <tr><td>1,333,561</td><td>↓ -10.1%</td></tr> </table>	1,661,975	1,333,561	1,333,561	↓ -10.1%	<b>Non tenure/tenure track FTE faculty assigned to classes</b> <table border="1"> <tr><td>163</td><td>163</td></tr> <tr><td>49</td><td>↑ 154.7%</td></tr> </table>	163	163	49	↑ 154.7%
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<b>Grand Total Number of Degrees Awarded</b> <table border="1"> <tr><td>3,934</td><td>3,830</td></tr> <tr><td>1,317</td><td>↓ -2.6%</td></tr> </table>	3,934	3,830	1,317	↓ -2.6%	<b>Total number of students enrolled who received TOPS</b> <table border="1"> <tr><td>675</td><td>580</td></tr> <tr><td>568</td><td>↓ -0.9%</td></tr> </table>	675	580	568	↓ -0.9%	<b>Six Year Graduation Rate</b> <table border="1"> <tr><td>37.8%</td><td>37.5%</td></tr> <tr><td>32.5%</td><td>↑ 15.2%</td></tr> </table>	37.8%	37.5%	32.5%	↑ 15.2%	<b>Total all Disciplines (shown in thousands)</b> <table border="1"> <tr><td>725</td><td>355</td></tr> <tr><td>355</td><td>↓ -50.9%</td></tr> </table>	725	355	355	↓ -50.9%	<b>Active License Agreements</b> <table border="1"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>					<b>State Appropriation per FTE</b> <table border="1"> <tr><td>3,578</td><td>3,578</td></tr> <tr><td>1,536</td><td>↑ 20.3%</td></tr> </table>	3,578	3,578	1,536	↑ 20.3%	<b>Total SCH's taught per FTE T/TT faculty</b> <table border="1"> <tr><td>528</td><td>496</td></tr> <tr><td>413</td><td>↑ 19.9%</td></tr> </table>	528	496	413	↑ 19.9%
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<b>Total degrees awarded in STEM</b> <table border="1"> <tr><td>118</td><td>83</td></tr> <tr><td>70</td><td>↑ 18.6%</td></tr> </table>	118	83	70	↑ 18.6%	<b>Total number of student enrolled in STEM</b> <table border="1"> <tr><td>585</td><td>581</td></tr> <tr><td>486</td><td>↑ 19.5%</td></tr> </table>	585	581	486	↑ 19.5%	<b>LA Community College Transfer Student Second Year Retention</b> <table border="1"> <tr><td>87.9%</td><td>87.9%</td></tr> <tr><td>62.50%</td><td>↑ 8.2%</td></tr> </table>	87.9%	87.9%	62.50%	↑ 8.2%	<b>Total number of FTE T/TT faculty holding grants</b> <table border="1"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>					<b>Licenses Generating Income</b> <table border="1"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>					<b>Net Revenue Generated from auxiliary enterprises</b> <table border="1"> <tr><td>-90,107</td><td>-347,981</td></tr> <tr><td>-1,135,573</td><td>↓ -19.1%</td></tr> </table>	-90,107	-347,981	-1,135,573	↓ -19.1%	<b>Total SCH's taught per FTE non T/TT faculty</b> <table border="1"> <tr><td>461</td><td>183</td></tr> <tr><td>183</td><td>↓ -54.5%</td></tr> </table>	461	183	183	↓ -54.5%
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	<b>Total number of students enrolled in Teacher Education ( Note BOR Teacher Education Initiative)</b> <table border="1"> <tr><td>941</td><td>941</td></tr> <tr><td>564</td><td>↑ 17.3%</td></tr> </table>	941	941	564	↑ 17.3%	<b>LA Community College Transfer Student 6-Year Grad Rate</b> <table border="1"> <tr><td>51.3%</td><td>61.1%</td></tr> <tr><td>35.9%</td><td>↑ 24.6%</td></tr> </table>	51.3%	61.1%	35.9%	↑ 24.6%	<b>Research dollars per FTE T/TT</b> <table border="1"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>					<b>Total Licensing Income</b> <table border="1"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>						<b>Tenure/Tenure Track FTE faculty as % of total FTE faculty</b> <table border="1"> <tr><td>71.0%</td><td>71.0%</td></tr> <tr><td>60.6%</td><td>↑ 5.1%</td></tr> </table>	71.0%	71.0%	60.6%	↑ 5.1%								
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# Louisiana State University Shreveport

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

Louisiana State University Shreveport	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Total number of degrees awarded/conferred</b>							
Bachelors	398	425	400	447	422	409	432
Doctoral	4	2	11	13	9	5	7
Masters	911	1709	2259	3243	3501	3154	3383
Specialist	4	7	10	7	2	5	8
Grand Total Number of Degrees Awarded	1317	2143	2680	3710	3934	3573	3830
<b>Total number of degrees awarded by race/ethnicity</b>							
Hispanic	64	113	144	231	205	67	11
American Indian or Alaskan Native	6	5	8	10	18	22	25
Asian	33	67	75	119	136	136	155
Black, Non-Hispanic	290	426	528	697	696	781	891
Native Hawaiian or Other Pacific Islander	0	2	5	7	14	6	14
White, Non-Hispanic	683	1,050	1,287	1,766	1,990	2,064	2,298
Two or More Races	35	60	80	113	136	126	134
Nonresident Alien	39	67	116	161	153	145	134
Race/Ethnicity Unknown	167	353	437	606	586	226	168
<b>Total degrees awarded</b>	1,317	2,143	2,680	3,710	3,934	3,573	3,830
Total degrees awarded in <b>STEM</b>	118	118	90	103	70	105	83
<b>Total Teacher Education completions (Note BOR Teacher Education Initiatives)</b>							
Total number of degrees awarded in <b>Allied Health</b>	0	0	0	0	0	0	0
Total Completed (Regular Program)	29	25	22	29	22	19	13
Number Passed (Regular Program)	29	25	22	29	22	19	13
Percentage Passed (Regular Program)	100%	100%	100%	100%	100%	100%	100%
Total Completed (Alternate Program)	8	6	6	8	3	3	2
Number Passed (Alternate Program)	8	6	6	8	3	3	2
Percentage Passed (Alternate Program)	100%	100%	100%	100%	100%	100%	100%

# Louisiana State University Shreveport

**Metric I.** The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

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- 3010
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- 3024
- 3025
- 4101
- 4102
- 4103
- 4199
- 4211

**Education CIP Codes/**

Education

**Nursing CIP Code/s**

Nursing

**Allied Health CIP Code/s**

Allied Health and Medical Assisting Services

Allied Health Diagnostic, Intervention, and Treatment

Professions

# Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<b>Undergraduate</b>							
14th Day Enrollment for First Time Degree Seeking Freshmen	293	338	339	306	306	285	306
14th Day Degree Seeking New Transfer Student Enrollment	378	389	330	313	292	334	355
14th Day Degree Seeking Re-Admit Enrollment	151	144	106	136	138	144	108
Degree Seeking Continuing Undergraduates	1,353	1,422	1,515	1,441	1,401	1,398	1,477
First-Time Post-Baccalaureate	0	0	0	0	0	0	0
Non Degree Undergraduates	336	284	263	281	328	387	487
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>2,511</b>	<b>2,577</b>	<b>2,553</b>	<b>2,477</b>	<b>2,465</b>	<b>2,548</b>	<b>2,733</b>
<b>Undergraduate - First Time Degree Seeking Freshmen</b>							
Full-time (In-State Residency)	267	308	299	275	261	247	248
Full-time (Non Residency)	18	23	25	23	27	20	38
Part-time (In-State Residency)	6	6	14	8	15	17	17
Part-time (Non Residency)	2	1	1	0	3	1	3
<b>Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day</b>	<b>293</b>	<b>338</b>	<b>339</b>	<b>306</b>	<b>306</b>	<b>285</b>	<b>306</b>
<b>Undergraduate</b>							
Full-time (In-State Residency)	1,428	1,526	1,496	1,457	1,402	1,359	1,420
Full-time (Non Residency)	182	202	223	215	208	240	285
Part-time (In-State Residency)	845	777	755	717	748	820	884
Part-time (Non Residency)	56	72	79	88	107	129	144
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>2,511</b>	<b>2,577</b>	<b>2,553</b>	<b>2,477</b>	<b>2,465</b>	<b>2,548</b>	<b>2,733</b>
<b>Graduate</b>							
Full-time (In-State Residency)	370	436	500	429	498	589	631
Full-time (Non Residency)	622	810	1,288	915	985	1,262	1,597
Part-time (In-State Residency)	1,161	1,318	1,285	1,238	1,216	1,214	1,197
Part-time (Non Residency)	2,372	3,438	4,329	3,822	3,557	4,123	4,693
<b>Total Graduate Headcount as of 14th Class Day</b>	<b>4,525</b>	<b>6,002</b>	<b>7,402</b>	<b>6,404</b>	<b>6,256</b>	<b>7,188</b>	<b>8,118</b>
<b>Grand Total Headcount as of 14th Class Day (Undergraduate &amp; Graduate)</b>	<b>7,036</b>	<b>8,579</b>	<b>9,955</b>	<b>8,881</b>	<b>8,721</b>	<b>9,736</b>	<b>10,851</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>1,841</b>	<b>1,931</b>	<b>1,936</b>	<b>1,859</b>	<b>1,813</b>	<b>1,825</b>	<b>1,954</b>
<b>Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>2,326</b>	<b>3,068</b>	<b>3,921</b>	<b>3,277</b>	<b>3,310</b>	<b>3,875</b>	<b>4,496</b>
<b>Total number of High School Dual Enrollments</b>	<b>299</b>	<b>245</b>	<b>224</b>	<b>258</b>	<b>310</b>	<b>386</b>	<b>487</b>

# Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Hispanic	19	16	20	0	0	0	0
American Indian or Alaska Native	4	2	2	0	3	3	2
Asian	5	6	5	4	9	8	6
Black or African American	57	53	61	54	73	65	79
Native Hawaiian or Other Pacific Islander	0	1	2	0	1	0	1
White	146	198	176	194	172	152	163
Two or More Races	18	21	29	22	21	28	26
Nonresident Alien	9	9	13	21	18	16	14
Race/Ethnicity Unknown	35	32	31	11	9	13	15
<b>Total</b>	<b>293</b>	<b>338</b>	<b>339</b>	<b>306</b>	<b>306</b>	<b>285</b>	<b>306</b>
<b>First Time Degree Seeking Enrollment by Gender as of 14th Class Day</b>							
Male	115	145	140	132	135	119	<b>122</b>
Female	178	193	199	174	171	166	<b>184</b>
<b>Total</b>	<b>293</b>	<b>338</b>	<b>339</b>	<b>306</b>	<b>306</b>	<b>285</b>	<b>306</b>
<b>Total Enrollment by Race and Ethnicity as of 14th Class Day</b>							
Hispanic	405	498	660	289	63	22	8
American Indian or Alaska Native	29	31	38	63	66	72	58
Asian	179	234	269	285	318	363	465
Black or African American	1,480	1,805	1,985	1,942	2,116	2,353	2782
Native Hawaiian or Other Pacific Islander	10	19	21	19	22	31	27
White	3,373	4,023	4,661	4,808	5,048	5,672	6,195
Two or More Races	220	292	370	338	356	425	484
Nonresident Alien	256	333	385	325	345	378	427
Race/Ethnicity Unknown	1,084	1,344	1,566	812	387	420	405
<b>Total</b>	<b>7,036</b>	<b>8,579</b>	<b>9,955</b>	<b>8,881</b>	<b>8,721</b>	<b>9,736</b>	<b>10,851</b>
<b>Total Enrollment by Gender as of 14th Class Day</b>							
Male	2,933	3,541	4,118	3,513	3,362	3,907	4,234
Female	4,103	5,038	5,837	5,368	5,359	5,829	6,617
<b>Total</b>	<b>7,036</b>	<b>8,579</b>	<b>9,955</b>	<b>8,881</b>	<b>8,721</b>	<b>9,736</b>	<b>10,851</b>

# Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Transfer from Louisiana Community Colleges	157	159	122	124	100	99	115
Transfers from Louisiana Four-Year Universities	110	120	84	70	81	66	77
<b>Student Credit Hours (SCH)</b>							
Fall SCH	55,526	65,789	76,102	67,217	66,905	73,881	83,263
Spring SCH	58,135	65,926	73,499	63,850	67,933	78,016	80,583
<b>Total number of students enrolled who received TOPS</b>							
Performance	188	180	216	213	169	182	161
Opportunity	281	339	342	330	318	310	311
Honors	99	106	117	123	98	88	108
Tech	0	0	0	0	0	0	0
<b>Total number of students enrolled who received TOPS</b>	<b>568</b>	<b>625</b>	<b>675</b>	<b>666</b>	<b>585</b>	<b>580</b>	<b>580</b>
<b>Enrollment by specified discipline</b>							
<b>Total number of student enrolled in STEM</b>	585	576	569	511	486	523	581
<b>Total number of students enrolled in Allied Health</b>	0	0	0	0	0	0	0
<b>Total number of students enrolled in Teacher Education ( Note BOR Teacher Education Initiative)</b>	<b>564</b>	<b>702</b>	<b>929</b>	<b>807</b>	<b>802</b>	<b>828</b>	<b>941</b>
Teacher Education Regular Program	540	673	893	793	791	818	937
Teacher Education Alternative Program	24	29	36	14	11	10	4

# Louisiana State University Shreveport

**Metric II.** The following metrics will provide the campus enrollment trends.

*List of STEM/SMART CIP code/s:*

*The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

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- 4101
- 4102
- 4103
- 4199
- 4211

*Allied Health CIP Code/s*

- 51.08
- 51.09

**Variables Description**

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.  
**Headcount Enrollment Graduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.  
**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.  
**Full-Time Student Undergraduate** - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)  
**Dual Enrollment** - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.  
**Science Technology Engineering and Mathematics (STEM)** - STEM enrollment is calculated based on STEM CIP codes.  
**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

# Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure a

## Analysis of First-time, Full-time, Baccalaureate Degree-Seeking Freshmen

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative% Graduating after 4 Yrs.	Cumulative % Graduating after 5 Yrs.	Cumulative % Graduating after 6 Yrs.	Cumulative % Graduating after 7 Yrs.
Total	2015	347	22.3	61.1%	48.7%	22.8%	33.4%	37.8%	39.5%
Total	2016	252	22.6	64.7%	46.4%	17.5%	29.4%	32.5%	33.7%
Total	2017	280	22.7	63.6%	47.9%	19.3%	28.6%	33.2%	
Total	2018	285	22.8	65.3%	51.9%	21.8%	35.1%	37.5%	
Total	2019	331	22.4	61.6%	46.8%	19.0%			
Total	2020	324	22.5	62.0%	47.5%				
Total	2021	298	22.3	65.1%	55.0%				
Total	2022	288	21.7	62.5%	49.0%				
Total	2023	267	22.0	72.3%					
Total	2024	286	22.2						

## Louisiana Community College Transfers (LACCT) Includes Full-Time Degree-Seeking Students

LACCT	2015	127		64.6%	41.1%	35.9%	39.2%	43.5%	43.5%
LACCT	2016	101		66.3%	42.6%	44.7%	46.5%	49.0%	49.0%
LACCT	2017	98		62.5%	39.6%	44.8%	47.2%	47.2%	
LACCT	2018	108		64.5%	42.3%	51.3%	52.2%	61.1%	
LACCT	2019	104		73.3%	49.5%	41.2%			
LACCT	2020	77		71.1%	44.0%				
LACCT	2021	81		81.3%	46.9%				
LACCT	2022	66		74.2%					
LACCT	2023	58		87.9%					
LACCT	2024	85							

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>Number of students passing licensure exams</b>									
Undergraduate Teacher Education	41/41	33/33	29	25	22	29	22	19	13
Alternative Teacher Certification	11/11	9/9	8	6	6	8	3	3	2
Specialist in School Psychology	7/7	5/5	4	7	10	7	2	5	8
Educational Leadership	5/5	6/6	7	72	129	182	195	237	0
MED Administration	0	0	0	0	0	0	0	0	0



# Louisiana State University Shreveport

## IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditures Field of Science & Engineering	FY 2019		FY 2020		FY 2021		FY 2022		FY 2023		FY 2024	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
<b>a. Engineering (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0	0	0
<b>b. Physical Sciences (Total)</b>	179	97	64	51	7	2	23	0	7	2	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	179	97	64	51	7	2	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	23	0	7	2	0	0
<b>c. Environmental Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
<b>d. Mathematical Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>e. Computer Sciences (Total)</b>	339	249	316	218	338	263	441	389	346	178	117	504
<b>f. Life Sciences (Total)</b>	33	20	112	52	115	8	235	179	345	221	103	231
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	33	20	112	52	115	8	235	179	345	221	103	231
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
<b>g. Psychology (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>h. Social Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
<b>i. Other Sciences, not elsewhere classified (Total)</b>	21	0	2	0	2	0	24	0	27	0	135	0
<b>j. Total (sum of a through i)</b>	572	366	494	321	462	273	723	568	725	401	355	735

Total number of FTE T/TT faculty holding grants  
 Percent of FTE T/TT faculty holding grants  
 Research dollars per FTE T/TT

# Louisiana State University Shreveport

## Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Invention Disclosures	8	5	3	5	1	3
Licenses\Options Executed	0	0	0	0	0	0
New Patents Filed - Total	5	1	0	3	1	3
New Patents Filed - First in Family	1	1	0	3	1	3
US Patents Issued	4	0	2	1	0	0
Active License Agreements	0	0	0	0	0	0
Licenses Generating Income	0	0	0	0	0	0
Total Licensing Income	\$0	\$0	\$0	\$0	\$0	\$0
Start-up Companies Formed	0	0	0	0	0	0
Legal Fees Expended	\$12,145	\$3,278	\$8,797	\$225	\$2,200	\$180
Legal Fees Reimbursed	\$0	\$0	\$0	\$0	\$0	\$1
Percent of Expenses Reimbursed	0%	0%	0%	0%	0%	0%
Legal Fees as a % License Income	0%	0%	0%	0%	0%	0%

**LEGEND:**

\* = 2015-2016 was the first year to track

# Louisiana State University Shreveport

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Annual Gifts</b>						
Gifts per Annual						
<b>Total Endowment Value</b>	\$ 26,333,441	\$ 23,433,465	\$ 28,887,195	\$ 25,050,947	\$ 26,933,751	\$ 29,467,903
Earned Interest on Endowments	\$ 577,556	\$ 851,510	\$ 454,130	\$ 952,838	\$ 806,056	\$ 901,361
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$ 931,995	\$ 927,624	\$ 972,624	\$ 1,042,461	\$ 1,058,137	\$ 1,074,347
<b>Total # of Foundations</b>						
Foundations total Assets (\$ Amount)	\$ 26,374,823	\$ 25,104,661	\$ 32,890,849	\$ 29,097,303	\$ 29,641,739	\$ 33,978,251
<a href="#">Click here to go to the Foundations Supplemental Table</a>						
<b>Total # of Board of Regents Support Fund</b>						
Total Value (\$ Amount) of BoR Support Fund	\$ 7,655,113	\$ 7,349,007	\$ 9,211,449	\$ 7,241,321	\$ 8,284,127	\$ 9,018,667
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>						
<b>Total Gross Revenue Generated from tuition and fees</b>						
Total Gross Revenue From First-Time-Full-Time Freshmen	\$ 2,324,844	\$ 2,727,637	\$ 2,648,532	\$ 2,485,908	\$ 2,465,258	\$ 2,219,317
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$ 1,956,192	\$ 2,256,580	\$ 2,140,691	\$ 2,014,848	\$ 1,912,274	\$ 1,809,700
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$ 368,653	\$ 471,057	\$ 507,842	\$ 471,060	\$ 552,984	\$ 409,618
Net Revenue From First-Time-Full-Time Freshmen	\$ 1,499,265	\$ 1,661,975	\$ 1,557,889	\$ 1,484,013	\$ 1,599,379	\$ 1,333,561
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$ 1,419,111	\$ 1,561,029	\$ 1,484,894	\$ 1,362,665	\$ 1,390,172	\$ 1,175,185
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$ 80,154	\$ 100,946	\$ 72,994	\$ 121,348	\$ 209,207	\$ 158,376
<b>Financial Aid</b>						
Total institutional dollars awarded need based aid for entering freshmen class	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total institutional dollars awarded non-need aid for entering freshmen class	\$ 825,579	\$ 1,065,662	\$ 1,090,643	\$ 1,001,895	\$ 865,879	\$ 885,756
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$ 537,081	\$ 695,551	\$ 655,796	\$ 652,183	\$ 522,102	\$ 634,515
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$ 288,498	\$ 370,110	\$ 434,847	\$ 349,713	\$ 343,777	\$ 251,241
<b>State Appropriation per FTE<sup>1</sup></b>	\$ 1,536	\$ 1,581	\$ 2,281	\$ 2,973	\$ 3,446	\$ 3,578
<b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)</b>	(90,107)	(743,707)	(1,135,573)	(292,206)	(563,990)	(347,981)

<sup>1</sup> State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund

## Louisiana State University Shreveport

**Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

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**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations. Reporting Operating revenues = Gross revenues less Coast of goods sold for all auxiliaries (Athletics, University Center, Bookstore, Food Service).

# Louisiana State University Shreveport

**Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.**

<b>Enrollment in Fall Semester Lecture and Seminar Courses</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
<b>Lower Division Undergraduate Courses</b>						
Total Enrollment	6,503	6,753	6,934	6,579	6,362	6,393
Number of Sections	326	321	372	334	335	388
Average section size	19.95	21.04	18.64	19.70	18.99	16
<b>Upper Division Undergraduate Courses</b>						
Total Enrollment	3,331	3,465	3,304	3,309	3,261	3,217
Number of Sections	237	276	290	292	296	286
Average section size	14.05	12.55	11.39	11.33	11.02	11
<b>Graduate/Professional Courses</b>						
Total Enrollment	9,470	12,548	16,099	13,398	13,637	15,867
Number of Sections	195	238	275	295	294	322
Average section size	48.56	52.72	58.54	45.42	46.38	49
<b>All Lecture and Seminar Courses</b>						
Total Enrollment	19,304	22,766	26,337	23,286	23,260	25,477
Number of Sections	758	835	937	921	925	996
Average section size	25	27	28	25	25	26
<b>Fall Teaching Activity</b>						
	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
Tenure/tenure track (T/TT) FTE faculty assigned to classes	89	110.67	119.33	133.33	114	122
Non tenure/tenure track FTE faculty assigned to classes	49	58	72.67	64	74	163
FTE graduate assistants assigned to classes	0	0	0	0	0	0
<b>Organized class sections including labs, fall only</b>						
	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>
Sections taught by tenure/tenure track faculty	445	485	522	534	483	520
Sections taught by non tenure/tenure track faculty	313	350	415	387	442	476
Sections taught by graduate assistants	0	0	0	0	0	0
Average # of class sections taught per FTE T/TT faculty	5.00	4.38	4.37	4.01	4.24	4.26
Average # of class sections taught per FTE non T/TT faculty	6.39	6.03	5.71	6.05	5.97	2.92
Average # of class sections taught per 0.5 FTE graduate assistants	0.00	0.00	0.00	0.00	0.00	0
% class sections taught by T/TT faculty	58.71%	58.08%	55.71%	57.98%	52.22%	52.21%
% class sections taught by non T/TT faculty	41.29%	41.92%	44.29%	42.02%	47.78%	47.79%
% class sections taught by graduate assistants	0	0	0	0	0	0

# Louisiana State University Shreveport

**Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.**

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Student Credit Hours (SCH'S), fall only						
Undergraduate	27,693	28,985	29,125	28,088	27,450	27,377
Graduate	27,912	36,804	46,977	39,243	39,677	46,504
Total student credit hours	55,605	65,789	76,102	67,331	67,127	73,881
Undergraduate SCH's taught by T/TT faculty	16,610	16,742	15,988	15,860	13,426	13,962
Graduate SCH's taught by T/TT faculty	17,989	22,282	27,530	25,745	23,300	30,079
Total SCH's taught by T/TT faculty	34,599	39,024	43,518	41,605	36,726	44,041
Total SCH's taught by non T/TT faculty	21,006	26,765	32,584	25,726	30,401	29,840
Total SCH's taught by graduate assistants	0	0	0	0	0	0
Undergraduate SCH's taught per FTE T/TT faculty	187	151	134	119	118	114
Graduate SCH's taught per FTE T/TT faculty	314	333	394	294	348	381
Total SCH's taught per FTE T/TT faculty	500	484	528	413	466	496
Total SCH's taught per FTE non T/TT faculty	429	461	448	402	411	183
Total SCH's taught per 0.5 FTE graduate assistants	0	0	0	0	0	
% SCH's taught by T/TT faculty	62.22%	59.32%	57.18%	61.79%	54.71%	59.61%
% SCH's taught by non T/TT faculty	37.78%	40.68%	42.82%	38.21%	45.29%	40.39%
% SCH's taught by graduate assistants	0	0	0	0	0	0
<b>Annual Instruction and Research Ratios</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-23</b>	<b>2023-24</b>
Annual student credit hours (SCH's), fall & spring						
Undergraduate	53,760	55,460	55,319	53,423	52,955	53,523
Graduate	59,980	76,255	94,287	77,767	82,108	98,374
Total	113,740	131,715	149,606	131,190	135,063	151,897
Annual FTE students	4,291	5,026	5,773	5,021	5,186	5,883
Direct unrestricted instructional expenditures	\$23,458,395	\$32,904,724	\$36,600,042	\$33,467,282	\$34,310,047	\$20,618,006
Direct unrestricted instructional expenditures per SCH	\$206.25	\$249.82	\$244.64	\$255.11	\$254.03	\$135.74
Direct unrestricted instructional expenditures per FTE student	\$5,466.67	\$6,546.96	\$6,340.31	\$6,665.38	\$6,615.47	\$3,504.67
Personnel costs as % of direct unrestricted instructional expenditures	66%	55%	58%	71%	72%	127%
Total FTE faculty	138	169	192	197	188	176
Total FTE T/TT faculty (instruction, research, public service)	89	111	119	133	114	125
Tenure/Tenure Track FTE faculty as % of total FTE faculty	64.49%	65.61%	62.15%	67.57%	60.64%	71.02%
Restricted research expenditures	N/A	N/A	N/A	N/A	N/A	N/A
Restricted research expenditures per FTE T/TT faculty	N/A	N/A	N/A	N/A	N/A	N/A

# Louisiana State University Shreveport

## Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

### Definitions:

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Total Research and Expenditures:** As defined by NSF

**Table I: Affiliated Off-Campus Sites**

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSUS	Does not apply			

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 6/30/24	Total Market Value (\$ Amount) As of 6/30/24
LSUS	Jerry D. Boughton Professorship in Business	Private	92,193	156,790.14
		State	64,597	
LSUS	Joe and Abby Averett Professorship in Business	Private	96,539	161,062.99
		State	64,524	
LSUS	Bell South Professorship in Business	Private	99,168	167,548.47
		State	68,380	
LSUS	Alta & John Franks MBA Professorship	Private	83,279	138,727.65
		State	55,448	
LSUS	Pete & Linda Ballard Accounting Professorship	Private	147,731	241,518.66
		State	93,788	
LSUS	Lynn & Armand Roos Professorship	Private	85,881	140,330.79
		State	54,450	
LSUS	James & Ann Gardner Professorship in Civic Engagement & Leadership	Private	107,767	177,511.28
		State	69,745	
LSUS	Kilpatrick Life Insurance Chair	Private	666,885	1,650,009.44
		State	983,124	
LSUS	Oscar Cloyd Real Estate Super Professorship	Private	473,791	786,009.27
		State	312,218	
LSUS	Joe B. Calloway, Jr. Professorship in Insurance	Private	78,364	131,280.65
		State	52,916	
LSUS	Wesson-Bridger Professorship in Teacher Ed	Private	109,805	185,253.24
		State	75,448	
LSUS	Capitol One Education & Human Development Professorship	Private	105,663	167,224.69
		State	61,562	



LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 6/30/24	Total Market Value (\$ Amount) As of 6/30/24
LSUS	V Stewart Student Teaching Professorship	Private	124,664	206,214.00
		State	81,550	
LSUS	Dalton J. Woods Professorship in Teaching	Private	138,032	210,666.86
		State	72,635	
LSUS	Kelly Kemp Graves Professorship	Private	85,304	143,086.09
		State	57,782	
LSUS	Reimer & Marcia Calhoun Early Childhood Professorship	Private	107,180	167,788.50
		State	60,608	
LSUS	George Khoury Professorship In Kinesiology	Private	80,908	136,128.29
		State	55,220	
LSUS	Goodloe Stuck Professorship in Psychology	Private	93,418	148,964.32
		State	55,547	
LSUS	Elmer & Barbara Simon, Jr. Professorship for Excellence in Teaching	Private	139,557	204,190.62
		State	64,633	
LSUS	Blue Cross & Blue Shield of La. Professorship	Private	93,819	151,665.80
		State	57,847	
LSUS	Vincent J. Marsala Alumni Professorship	Private	139,094	215,704.66
		State	76,611	
LSUS	Bruce & Steve Simon Professorship	Private	114,969	182,025.88
		State	67,057	
LSUS	James K. Elrod Super Professorship in Health Care Administration	Private	975,537	1,615,968.06
		State	640,431	
LSUS	Fred & Sybil Patten Excellence in Teaching in LA Professorship	Private	114,789	198,398.32
		State	83,609	
LSUS	India Studies Super Professorship	Private	200,800	315,227.48
		State	114,428	
LSUS	Dr. Dalton & Peggy Cloud Professorship in Communications	Private	98,076	171,500.92
		State	73,425	
LSUS	Bradley S Kemp Professorship in Forensics & Debate	Private	104,172	179,463.62
		State	75,292	
LSUS	Leonard & Mary Ann Selber Professorship	Private	147,989	235,017.57
		State	87,028	
LSUS	Norman A. Dolch Super Professorship in American Humanics	Private	246,384	413,230.33
		State	166,847	

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 6/30/24	Total Market Value (\$ Amount) As of 6/30/24
LSUS	American Studies Chair	Private	1,474,293	2,364,785.44
		State	890,492	
LSUS	Hubert H. Humphreys History Professorship	Private	96,205	160,125.38
		State	63,920	
LSUS	O. Delton Harrison, Jr. Master of Liberal Arts Professorship	Private	98,559	160,446.42
		State	61,888	
LSUS	George & Regina Khoury Professorship in Science	Private	256,130	476,354.90
		State	220,225	
LSUS	Abe Sadoff Chair	Private	1,006,786	1,592,238.45
		State	585,453	
LSUS	Samuel & Mary Abramson Professorship	Private	103,686	170,877.39
		State	67,192	
LSUS	Dr. Richard K. Spears Professorship in Field Biology	Private	115,746	197,990.77
		State	82,244	
LSUS	Herman & Renae Chandler Professorship MS Biological Science	Private	80,175	135,428.63
		State	55,253	
LSUS	Don & Earlene Coleman Red River Watershed Management Institute Professorship	Private	119,388	198,432.06
		State	79,044	
LSUS	George Khoury Super Professorship in Space Science	Private	229,564	398,201.07
		State	168,637	
LSUS	Max & Jasmine Morelock Professorship in Chemistry	Private	79,806	133,146.47
		State	53,341	
LSUS	Dr. Lisa Burke Bioinformatics Professorship	Private	94,624	154,472.49
		State	59,848	
LSUS	AEP Swepeco LaPrep Chair	Private	921,783	1,539,564.40
		State	617,782	
LSUS	Miriam Sklar Professorship, Theoretical Math & Physics	Private	689,365	787,701.26
		State	98,336	
LSUS	William C. Woolf Endowed Rising Star Professorship	Private	90,466	146,202.89
		State	55,737	
LSUS	Wheless Rising Star Professorship	Private	84,181	139,407.13
		State	55,226	
LSUS	Bobbie Hicks Super Professorship - Authors in April	Private	210,850	349,936.30
		State	139,086	

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 6/30/24	Total Market Value (\$ Amount) As of 6/30/24
LSUS	Hubert & Pat Hervey Prof. Museum of Life Sciences	Private	118,036	196,608.37
		State	78,573	
LSUS	Life Science Museum Professorship	Private	98,223	165,213.75
		State	66,991	
LSUS	William B. Wiener Professorship of Archives and Historical Preservation	Private	90,466	145,713.07
		State	55,247	
LSUS	Ruth H. Noel Chair	Private	545,500	1,576,913.22
		State	1,031,413	
LSUS	John and Cheryl Good First Generation Scholarship	Private	98,504	160,435.07
		State	61,931	
LSUS	Dalton J. & Sugar Woods First Generation Scholarship	Private	141,786	224,942.03
		State	83,157	
LSUS	Kathie G. Troquille Memorial Scholarship	Private	106,630	164,464.90
		State	57,835	
LSUS	Phillip & Alma Rozeman First Generation Scholarship	Private	109,094	178,354.66
		State	69,261	
LSUS	Salvadore & Kendra Miletelio First Generation Scholarship	Private	120,820	193,940.62
		State	73,121	
LSUS	Alta & John Franks First Generation Scholarship	Private	115,286	182,938.24
		State	67,652	
LSUS	Herman & Renae Chandler First Generation Scholarship	Private	121,292	193,833.63
		State	72,542	
LSUS	Michael Woods Family First Generation Scholarship	Private	82,941	139,017.59
		State	56,077	
LSUS	Yancey Strain Endowed Professorship - SSM	Private	116,388	138,338.81
		State	21,950	
LSUS	LSUS Alumni Association First Gen Scholarship	Private	89,406	111,872.13
		State	22,467	
<b>Totals (as of 6/30/22)</b>		<b>Private</b>	<b>12,857,740</b>	<b>21,876,406.13</b>
		<b>State</b>	<b>9,018,667</b>	

**Table III: Summary of Campus Foundations**

LSU System Campus	Foundation	Total Assets (\$ Amount) as of 6/30/24	
LSUS	LSUS Foundation	\$ 33,978,251.00	\$33,978,251.00

# Louisiana State University Shreveport

## National Benchmark Report

	Endowment per FTE Student	Tuition & Fees per FTE Student	State Appropriations per FTE Student	Tuition, Fees, and State Appropriations per FTE Student	Gov Grants & Contracts per FTE Student	Graduation Rate
Louisiana State University Shreveport	3,636	8,068	1,747	9,815	1,597	33
Montana State University - Billings	10,200	5,728	8,332	14,060	5,378	29
Austin Peay State University	5,457	5,791	7,914	13,705	9,629	43
Columbus State University	13,082	6,093	6,709	12,802	5,941	43

information obtained from IPEDS report run: **1/23/2024**

**Louisiana State University  
Health Sciences Center New Orleans**



**April 25, 2025**

# Louisiana State University Health Sciences Center - New Orleans

## Executive Summary

LSU Health Sciences Center at New Orleans educational programs prepare students for careers as health care professionals and scientists. The Health Sciences Center disseminates and advances knowledge through State and national programs of basic and clinical research, resulting in publications, technology transfer, and related economic enhancements to meet the changing needs of the State of Louisiana and the nation. LSUHSC-NO provides vital public service through direct patient care, including care of indigent and uninsured patients. Health care services are provided through LSUHSC-NO clinics in allied health, dentistry, medicine, nursing, and in numerous affiliated hospitals and clinics throughout Louisiana. LSUHSC-NO provides referral services, continuing education, and information relevant to the public health of the citizens of Louisiana. In addition, LSUHSC-NO works cooperatively with two Area Health Education Centers (AHECs), whose programs focus on improving the number and distribution of health care providers in underserved rural and urban areas of Louisiana and on supporting existing rural health care providers through continuing education programs.

LSU Health Sciences Center at New Orleans welcomes the opportunity to provide information concerning our student enrollment, graduation rates, faculty teaching and research productivity, and revenue resources. The information below is grouped by metric.

### **Metric I – Degrees Awarded**

- There have been considerable increases in the number of degrees awarded in Allied Health and Nursing during the period of 2006-07 to 2023-24. This is a positive result from efforts to increase the healthcare workforce.
- LSUHSC-NO continues to achieve consistently strong graduation rates.

### **Metric II – Enrollment Trends**

- Enrollment as of the 14th Class Day shows a steady upward trajectory across all our programs, while Graduate Studies remain stable.
- LSUHSC-NO is driving growth in the healthcare workforce by launching new programs and intensifying recruitment efforts.

### **Metric III – Retention, Graduation, Licensure**

- Historical retention rates match what was reported on the annual reports required under the LA Grad Act and vary by academic program. The majority of programs were at least 92% or higher.
- LSUHSC-NO students achieve exceptional licensure exam passage rates, consistently ranging from an impressive 85% to a perfect 100%.

### **Metric IV – Effectiveness of Campus Research and Technology**

- Total research expenditures increased 16% from the previous year while federal research expenditures decreased by almost 2%.
- LSUHSC-NO continues to emphasize faculty obtaining sponsored research funding and has increased investment in institutional research in recent years.

# Louisiana State University Health Sciences Center - New Orleans

## Executive Summary

### **Metric V-Technology Transfer Data**

- Data populated from the annual AUTM survey.

### **Metric VI – Revenue Resources**

- With steady enrollment and unchanged tuition and fees, LSUHSC-NO's tuition and fee revenues have remained relatively flat in recent years and are being used to offset previous declines in state general fund support.
- LSUHSC-NO does not have any true freshmen.
- Despite recent increases in State Appropriations per FTE, LSUHSC-NO is still facing a significant 50% decline from the peak levels seen in 2007-2008.
- Net Revenue Generated from auxiliary enterprises show a \$4 million deficit in FY 2023 due to the payoff of our bond. Due to rising food and labor costs, cafeteria operations have been facing financial challenges. Auxiliary administration is actively pursuing strategies to enhance operational efficiency while continuing to provide essential services to our student body.

### **Metric VII – Teaching and Research Productivity**

- Instructional and Public Service expenditures reflect data provided to IPEDS. Personnel costs as a percentage of direct instructional expenses have increased in recent years primarily due to merit increases implemented to remain competitive and to recognize the valuable contributions of our faculty.
- Tenured and tenure track faculty full-time equivalent (FTE) numbers have declined in the past few years. Public Service expenditures Per FTE T/TT Faculty have increased drastically in the past few years due to the fair market value transactions with our partner hospitals.

### **National Benchmarks**

- Data is included comparing the performance of our medical students on the USMLE examinations to medical students nationally and our medical school's rank among medical schools nationally in NIH funding. Beginning with 2021-22, the USMLE Step 1 score transitioned to Pass/Fail only.

**HSCNO MISSION:**

We educate the future health professions workforce, lead advancement in research and scholarship, provide exceptional and equitable health care, and partner and advocate to build healthy communities.

LSUHSC-NO is comprised of the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.



# Louisiana State University Health Sciences Center New Orleans

## Metrics at a Glance 2023-2024

Legend:

Statistic	
High	X Y
Low	Z %

Most Recent Available  
% Change from Previous Year



Increase from Previous Year

Decrease from Previous Year



No change

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Instruction Productivity
<b>Bachelors</b>	<b>Total Undergraduate Headcount</b>	<b>Fall Headcount</b>	<b>Total number of T/TT faculty holding grants</b>	<b>Invention Disclosures</b>	<b>Market Value of Endowments</b>	<b>Total Instructional T/TT Faculty</b>
331   321	921   862	2,835   2,750	96   74	48   23	165,532,353   160,083,235	182   163
314   ↑ 2.2%	844   ↑ 2.1%	2,685   ↑ 2.4%	74   ↓ -2.6%	23   ↓ -8.0%	124,347,980   ↑ 7.3%	161   ↓ -1.8%
<b>Masters</b>	<b>Total Graduate Headcount</b>	<b>Fall FTE</b>	<b>% of T/TT faculty holding grants</b>	<b>Licenses\Options Executed</b>	<b>Total Gross Revenue Generated from tuition and fees</b>	<b>Total All FTE Instructional Faculty</b>
167   149	481   389	2,735   2,684	52.2%   41.1%	9   1	66,012,107   65,824,280	916   900
142   ↓ -5.1%	387   ↑ 0.5%	2,606   ↑ 3.0%	40.4%   ↓ -2.6%	1   ↓ -50.0%	61,563,458   ↓ 0.0%	894   ↑ 0.7%
<b>Professional Medicine (MD)</b>	<b>Total Professional Headcount</b>	<b>Fall Credit Hour per FTE</b>	<b>Total number of Postdoctoral Fellows</b>	<b>New Patents Filed - Total</b>	<b>Total Net Revenue Generated from tuition and fees</b>	<b>T/TT FTE Faculty as a Percent of Total FTE Faculty</b>
196   180	1,499   1,499	22.5   21.0	49   36	73   39	62,009,716   62,009,716	20.1%   18.1%
180   ↓ -8.2%	1,451   ↑ 3.1%	20.3   ↓ -6.8%	35   ↓ -10.0%	28   ↓ -22.0%	57,601,281   ↑ 0.3%	17.7%   ↓ -2.5%
<b>Professional Dentistry (DDS)</b>	<b>Total number of students enrolled who received TOPS</b>	<b>1st to 2nd Year Retention Allied Health</b>	<b>Research per FTE T/TT faculty (in thousands)</b>	<b>Active License Agreements</b>	<b>State Appropriation per FTE</b>	<b>Total SCH Per T/TT Faculty</b>
79   79	450   350	95.0%   93.0%	415   415	45   42	36,113   36,113	165.0   158.9
59   ↑ 2.6%	349   ↑ 0.3%	92.0%   ↓ -1.1%	201   ↑ 15.9%	42   ↓ -6.7%	26,398   ↑ 1.7%	158.6   ↓ -3.7%
<b>Total number of degrees awarded in Nursing</b>	<b>Total number of students enrolled in Nursing programs</b>	<b>1st to 2nN Year Retention (Mental Hygiene)</b>	<b>Total Federal Research Expenditures</b>	<b>Licenses Generating Income</b>	<b>Net Revenue Generated from auxiliary enterprises</b>	<b>Estimated FTE Student Taught per T/TT FTE Faculty</b>
325   314	1,043   946	100.0%   100.0%	35,933   35,394	20   19	286,825   -1,923,138	16   16
306   ↑ 2.6%	928   ↑ 1.9%	97.0%   ↑ 3.1%	26,988   ↓ -1.5%	12   ↑ 11.8%	-4,915,460   ↑ -60.9%	16.0   → 0.0%
<b>Total number of degrees awarded in Allied Health</b>	<b>Total number of students enrolled in Allied Health Professions programs</b>	<b>1st to 2nN Year Retention (Nursing)</b>	<b>Total NSF Research Expenditures</b>	<b>Total Licensing Income</b>		<b>Personnel Cost as a percent of Direct Instructional Expense</b>
182   166	393   383	97.0%   92.0%	79,680   79,680	948,124   289,755		87.4%   80.8%
166   ↓ -1.8%	368   ↑ 4.1%	86.0%   ↓ -8.0%	38,989   ↑ 16.0%	120,019   ↓ -69.4%		73.7%   ↑ 9.7%

# Louisiana State University Health Sciences Center New Orleans

## Metric I. Number of degrees conferred by level and professions most important to Louisiana.

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Campus total number of degrees awarded/conferred</b>						
Associates	2	5	4	4	2	3
Bachelors	323	331	330	324	314	321
Masters	142	159	151	167	157	149
Doctoral Research/Scholarship (PhD, DNS)	22	15	16	18	24	24
Professional Audiology (AuD)	12	11	11	11	9	10
Professional Physical Therapy (DPT)	36	32	33	34	30	32
Professional Medicine (MD)	189	192	192	184	196	180
Professional Dentistry (DDS)	59	66	69	76	77	79
Professional Nursing (DNP)	71	57	69	71	65	71
Post Doctoral Certificate	0	0	0	0	0	0
<b>Total degrees awarded</b>	<b>856</b>	<b>868</b>	<b>875</b>	<b>889</b>	<b>874</b>	<b>869</b>
Total number of degrees awarded in <b>Nursing</b>	318	317	325	324	306	314
Total number of degrees awarded in <b>Allied Health</b>	176	175	174	182	169	166
<b>Total number of degrees awarded by race/ethnicity</b>						
Hispanic	37	35	44	54	43	44
American Indian or Alaska Native	3	1	3	4	3	4
Asian	51	64	73	70	66	81
Black, Non-Hispanic	67	78	81	68	97	94
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	2
White Non-Hispanic	575	654	639	615	566	600
Two or More Races	14	11	19	18	13	18
Non-Resident Alien	13	9	7	12	10	15
Race/Ethnicity Unknown	95	16	9	48	76	11

# Louisiana State University Health Sciences Center New Orleans

## Metric I. Number of degrees conferred by level and professions most important to Louisiana.

<i>Nursing CIP Code/s</i>			
	CIP Code	CIP 2010 Code	Degree
Nursing	51.1601	51.3801	BSN
Nursing Administration	51.1602	51.3802	MN
Nursing-Adult Health & Illness	51.1603	51.3803	MN
Nurse Anesthesia	51.1604	51.3804	MN
Primary Care Family Nurse Practitioner	51.1605	51.3805	MN
Neonatal Nurse Practitioner	51.1606	51.3806	MN
Nursing Science	51.1608	51.3808	DNS
Psyc./Community Health Nursing	51.1610	<b>cancelled</b>	MN
Public & Community Health Nursing	51.1611	51.3811	MN
Nursing, Other-Nurse Educator	51.1699	51.3817	MN
Nursing Practice	51.3818	51.3818	DNP
<i>Allied Health CIP Code/s</i>			
Health Science	51.0000	<b>cancelled</b>	MHS
Audiology	51.0202	51.0202	Au D
Communications Disorders	51.0204	51.0204	MCD
Cardiopulmonary Science	51.0901	51.0901	BS
Clinical Lab Science/Medical Technology	51.1005	51.1005	BS
Occupational Therapy	51.2306	51.2306	MOT
Physical Therapy	51.2308	51.2308	DPT
Physician Assistant Studies	51.0912	51.0912	MPAS
Rehabilitation Services	51.2310	<b>cancelled</b>	BS
Rehabilitation Counseling	51.2310	51.2310	MHS

# Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Headcount Enrollment as of 14th Class Day		2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<i>Undergraduate</i>							
	Full-time	831	783	788	783	760	779
	Part-time	90	121	105	97	84	83
<b>Total Undergraduate Headcount</b>		<b>921</b>	<b>904</b>	<b>893</b>	<b>880</b>	<b>844</b>	<b>862</b>
<i>Graduate</i>							
	Full-time	395	401	417	350	335	347
	Part-time	52	58	64	59	52	42
<b>Total Graduate Headcount</b>		<b>447</b>	<b>459</b>	<b>481</b>	<b>409</b>	<b>387</b>	<b>389</b>
<i>First Professional</i>							
	Full-time	1,403	1,436	1,426	1,424	1,432	1,478
	Part-time	51	29	35	27	22	21
<b>Total Professional Headcount</b>		<b>1,454</b>	<b>1,465</b>	<b>1,461</b>	<b>1,451</b>	<b>1,454</b>	<b>1,499</b>
<b>Total Headcount Enrollment (Undergraduate, Graduate &amp; Professional)</b>		<b>2,822</b>	<b>2,828</b>	<b>2,835</b>	<b>2,740</b>	<b>2,685</b>	<b>2,750</b>
<b>Total Full-Time-Equivalent (FTE) Enrollment</b>		<b>2,723</b>	<b>2,735</b>	<b>2,729</b>	<b>2,645</b>	<b>2,605</b>	<b>2,684</b>
Total Enrollment by Race and Ethnicity as of the 14th Class Day		2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<b>Allied Health Professions</b>							
	Hispanic	8	13	16	19	12	16
	American Indian or Alaskan Native	0	0	1	1	1	1
	Asian	15	15	14	25	21	24
	Black, Non-Hispanic	28	19	25	22	27	32
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
	White Non-Hispanic	320	324	313	286	286	300
	Two or More Races	11	15	12	13	13	7
	Nonresident Alien	1	1	1	0	0	0
	Race/Ethnicity Unknown	7	6	7	8	8	3

# Louisiana State University Health Sciences Center New Orleans

**Metric II. The following metrics will provide the campus enrollment trends.**

Total Enrollment by Race and Ethnicity as of the 14th Class Day		2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<b>Dentistry</b>							
	Hispanic	12	14	17	14	20	22
	American Indian or Alaskan Native	2	5	5	6	5	3
	Asian	54	56	53	59	64	74
	Black, Non-Hispanic	20	14	13	11	11	14
	Native Hawaiian or Other Pacific Islander	0	0	0	1	1	1
	White Non-Hispanic	310	320	326	324	317	312
	Two or More Races	4	1	0	0	0	0
	Nonresident Alien	7	13	11	6	8	7
	Race/Ethnicity Unknown	1	2	5	5	2	0
<b>Graduate Studies</b>							
	Hispanic	5	5	5	4	6	4
	American Indian or Alaskan Native	0	0	0	1	1	1
	Asian	6	6	6	7	11	10
	Black, Non-Hispanic	7	10	11	4	6	5
	Native Hawaiian or Other Pacific Islander	0	1	1	1	0	0
	White Non-Hispanic	51	49	46	39	30	30
	Two or More Races	1	1	0	0	0	0
	Nonresident Alien	9	11	12	9	8	10
	Race/Ethnicity Unknown	0	0	0	0	2	1
<b>Nursing</b>							
	Hispanic	70	70	77	79	84	97
	American Indian or Alaskan Native	3	3	2	0	2	3
	Asian	50	53	55	56	67	67
	Black, Non-Hispanic	149	166	162	174	159	189
	Native Hawaiian or Other Pacific Islander	0	0	0	0	2	3
	White Non-Hispanic	744	705	685	626	569	542
	Two or More Races	16	18	17	25	31	29
	Nonresident Alien	2	1	4	2	6	7
	Race/Ethnicity Unknown	9	5	8	7	8	9

# Louisiana State University Health Sciences Center New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Total Enrollment by Race and Ethnicity as of the 14th Class Day		2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<b>Medicine</b>							
	Hispanic	42	40	39	34	45	51
	American Indian or Alaskan Native	2	3	2	1	1	0
	Asian	108	111	117	121	120	135
	Black, Non-Hispanic	50	52	71	74	75	75
	Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
	White Non-Hispanic	556	547	514	513	497	505
	Two or More Races	14	16	19	22	18	22
	Nonresident Alien	0	1	1	1	2	1
	Race/Ethnicity Unknown	30	27	26	27	25	22
<b>Public Health</b>							
	Hispanic	7	4	8	7	8	9
	American Indian or Alaskan Native	1	0	1	1	1	1
	Asian	9	9	8	7	7	10
	Black, Non-Hispanic	21	28	35	37	33	38
	Native Hawaiian or Other Pacific Islander	0	0	1	0	2	0
	White Non-Hispanic	41	51	64	39	37	36
	Two or More Races	1	1	1	3	2	2
	Nonresident Alien	16	15	17	18	21	17
	Race/Ethnicity Unknown	2	1	1	1	2	2
<b>Student Credit Hours (SCH)</b>							
	<i>Note: For MD and DDS Students 18 contact hours = 1 credit hour</i>						
	Fall SCH	55,411	55,911	57,034	55,416	58,657	56,279
	Spring SCH	50,843	52,266	52,111	51,196	51,365	51,449
<b>Total number of students enrolled who received TOPS</b>							
	Performance	159	159	147	150	148	149
	Opportunity	153	144	133	132	112	112
	Honors	138	127	127	122	89	89
<b>Enrollment by specified discipline as of 14th class day</b>							
Total number of students enrolled in <b>Nursing</b> programs		1,043	1,021	1,010	969	928	946
Total number of students enrolled in <b>Allied Health Professions</b> programs		390	393	389	374	368	383

# Louisiana State University Health Sciences Center New Orleans

## Metric II. The following metrics will provide the campus enrollment trends.

### *Nursing CIP Code/s*

	<b>CIP 2010</b>	<b>Degree</b>
Nursing	51.3801	BSN
Nursing Administration	51.3802	MN
Nursing-Adult Health & Illness	51.3803	MN
Nurse Anesthesia	<b>cancelled</b>	MN
Primary Care Family Nurse Practitioner	51.3805	MN
Neonatal Nurse Practitioner	51.3806	MN
Nursing Science	51.3808	DNS
Psyc./Community Health Nursing	<b>cancelled</b>	MN
Public & Community Health Nursing	51.3811	MN
Nursing, Other-Nurse Educator	51.3817	MN
Nursing Practice	51.3818	DNP

### *Allied Health CIP Code/s*

Health Science	<b>cancelled</b>	MHS
Audiology	51.0202	Au D
Communications Disorders	51.0204	MCD
Cardiopulmonary Science	51.0901	BS
Clinical Lab Science/Medical Technology		
Occupational Therapy	51.2306	MOT
Physical Therapy	51.2308	DPT
Physician Assistant Studies	51.0912	MPAS
Rehabilitation Services	<b>cancelled</b>	BS
Rehabilitation Counseling	51.1005	MHS

### **Variables Description**

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

**Headcount Enrollment Graduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.

**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

**Full-Time Student Undergraduate** - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

**Dual Enrollment-** A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

**Science Technology Engineering and Mathematics (STEM):** STEM enrollment is calculated based on STEM CIP codes.

**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these fields of study.

# Louisiana State University Health Sciences Center New Orleans

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

<b>14th Day Headcount Enrollment</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
Fall Headcount	2,822	2,828	2,835	2,740	2,685	2,750
Spring Headcount	2,856	2,863	2,841	2,767	2,752	2,843
Fall Credit Hours	55,411	55,911	57,034	55,416	58,657	56,279
Spring Credit Hours	50,843	52,266	52,111	51,196	51,365	51,449
Fall FTE	2,723	2,735	2,729	2,645	2,606	2,684
Spring FTE	2,739	2,767	2,728	2,660	2,670	2,763
Fall Credit Hour per FTE	20.35	20.44	20.90	20.95	22.51	20.97
Spring Credit Hour per FTE	18.56	18.89	19.10	19.25	19.24	18.62

<b>Campus - 1st to 2nd year Retention Rates</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
<b>By School and Program (student must be continuously enrollment)</b>						
Allied Health Professions	92%	95%	95%	93%	94%	93%
Dentistry-DDS	99%	100%	100%	100%	99%	100%
Dentistry-Dental Hygiene	97%	100%	97%	97%	97%	100%
Dentistry-Dental Lab Tech	100%	100%	83%	100%	75%	100%
Graduate Studies	95%	95%	93%	72%	100%	86%
Medicine	98%	99%	99%	97%	99%	99%
Nursing	87%	93%	92%	86%	97%	92%
Public Health	72%	85%	91%	85%	84%	87%



# Louisiana State University Health Sciences Center New Orleans

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

Number of students taking licensure exams	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Allied Health</b>					
Cardiopulmonary Science	10	12	17	15	15
Clinical Laboratory Sciences	25	23	21	23	25
Audiology and Speech Language Pathology	35	33	34	30	27
Occupational Therapy	34	35	35	35	33
Physician Assistant Studies	28	29	33	35	30
Physical Therapy	32	33	33	30	32
<b>Dentistry</b>					
DDS National Board Dental Exam (written)	61	69	65	72	74
DDS Clinical Licensure Exam (practical)	63	69	63	71	74
National Board Dental Hygiene Exam (written)	37	39	38	37	37
Dental Hygiene Clinical Licensure Exam (practical)	37	39	38	37	37
<b>Medicine</b>					
USMLE Step 1	190	179	217	193	181
USMLE Step 2 CK	189	199	176	205	196
USMLE Step 2 CS	n/a	n/a	n/a	n/a	n/a
<b>Nursing</b>					
NCLEX	249	228	234	240	223

# Louisiana State University Health Sciences Center New Orleans

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

Number of students passing licensure exams	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Allied Health</b>					
Cardiopulmonary Science	10	12	16	15	14
Clinical Laboratory Sciences	25	23	21	23	25
Audiology and Speech Language Pathology	35	33	34	30	27
Occupational Therapy	34	35	35	35	32
Physician Assistant Studies	27	29	33	33	30
Physical Therapy	32	33	31	30	31
<b>Dentistry</b>					
DDS National Board Dental Exam (written)	61	68	65	72	74
DDS Clinical Licensure Exam (practical)	63	69	63	70	74
National Board Dental Hygiene Exam (written)	37	39	38	37	36
Dental Hygiene Clinical Licensure Exam (practical)	37	39	38	37	37
<b>Medicine</b>					
USMLE Step 1	184	172	200	166	154
USMLE Step 2 CK	185	197	173	199	190
USMLE Step 2 CS	n/a	n/a	n/a	n/a	n/a
<b>Nursing</b>					
NCLEX	243	218	215	228	214

# Louisiana State University Health Sciences Center New Orleans

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

Campus pass rate on licensure exams	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Allied Health</b>					
Cardiopulmonary Science	100%	100%	94%	100%	93%
Clinical Laboratory Sciences	100%	100%	100%	100%	96%
Audiology and Speech Language Pathology	100%	100%	100%	100%	100%
Occupational Therapy	100%	100%	100%	100%	97%
Physician Assistant Studies	96%	100%	100%	94%	100%
Physical Therapy	100%	100%	94%	100%	97%
<b>Dentistry</b>					
DDS National Board Dental Exam (written)	100%	99%	100%	100%	100%
DDS Clinical Licensure Exam (practical)	100%	100%	100%	98.6%	100%
National Board Dental Hygiene Exam (written)	100%	100%	100%	100%	97%
Dental Hygiene Clinical Licensure Exam (practical)	100%	100%	100%	100%	100%
<b>Medicine</b>					
USMLE Step 1	97%	96%	92%	86%	85%
USMLE Step 2 CK	98%	99%	98%	97%	97%
USMLE Step 2 CS	n/a	n/a	n/a	n/a	n/a
<b>Nursing</b>					
NCLEX	98%	96%	92%	95%	96%

## Louisiana State University Health Sciences Center New Orleans

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

	Academic 2017-2018	Academic 2018-2019	Academic 2019-2020	Academic 2020-2021	Academic 2021-2022	Academic 2022-2023	Academic 2023-2024
Faculty Research (\$ in thousands)							
Total \$ amount of faculty research	38,989	40,915	43,419	44,370	53,996	68,707	79,680
Total number of T/TT faculty holding grants	84	90	76	96	94	76	74
% of T/TT faculty holding grants	40.98%	44.78%	40.43%	50.79%	52.22%	42.22%	41.11%
Research \$ per FTE T/TT	201	216	239	236	300	358	415
Total number of PhD's awarded	11	22	15	16	18	24	24
Total number of Postdoctoral Fellows	42	49	46	47	35	40	36
Total Number of Post Baccalaureate Certificates	0	0	0	0	0	0	0

**Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science**

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2017			FY Ending 2018			FY Ending 2019		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	4	295	300		272	272	858	198	1,056
Dentistry	1,844	145	1,989	2,062	193	2,255	1,326	-43	1,283
Medicine	23,017	9,892	32,909	22,057	9,804	31,861	26,324	8,630	34,954
Nursing	0	5	5	0	49	49	32	3	35
Public Health	2,678	2,328	5,006	2,867	1,682	4,549	2,748	836	3,584
Institutional	475	101	576	2	1	3	2	0	2
<b>Total</b>	<b>28,018</b>	<b>12,766</b>	<b>40,785</b>	<b>26,988</b>	<b>12,001</b>	<b>38,989</b>	<b>31,290</b>	<b>9,624</b>	<b>40,914</b>

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2020			FY Ending 2021			FY Ending 2022		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	608	40	648	665	29	694	691	47	737
Dentistry	922	108	1,030	847	132	979	719	800	1,521
Medicine	27,222	10,818	38,041	29,824	9,474	39,298	28,846	17,403	47,043
Nursing	21	23	44	0	3	3	5	5	10
Public Health	2,606	1,049	3,655	2,936	461	3,397	2,822	1,823	4,660
Institutional	1	0	1	0	0	0	4	25	29
<b>Total</b>	<b>31,381</b>	<b>12,038</b>	<b>43,419</b>	<b>34,272</b>	<b>10,099</b>	<b>44,371</b>	<b>33,087</b>	<b>20,103</b>	<b>53,190</b>

## Louisiana State University Health Sciences Center New Orleans

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2023			FY Ending 2024		
	Federal	Other	Total	Federal	Other	Total
Allied Health	440	43	483	444	28	472
Dentistry	561	906	1,467	1,037	960	1,998
Medicine	32,097	30,365	62,463	30,593	41,919	72,512
Nursing	20	3	24	56	-2	54
Public Health	2,815	1,425	4,240	3,264	1,359	4,623
Institutional	0	30	30	0	21	21
<b>Total</b>	<b>35,933</b>	<b>32,774</b>	<b>68,707</b>	<b>35,394</b>	<b>44,285</b>	<b>79,680</b>

Research Expenditures (\$ in thousands)	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Federal	28,018	26,988	31,290	31,381	34,272	33,087	35,933	35,394
Total	40,785	38,989	40,914	43,419	44,371	68,707	68,707	79,680

**Note** that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

**Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).**

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

# Louisiana State University Health Sciences Center New Orleans

## Metric V: Technology Transfer

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Invention Disclosures	28	41	48	43	25	25	23
Licenses\Options Executed	7	5	9	6	7	2	1
New Patents Filed - Total	43	28	64	55	73	50	39
New Patents Filed - First in Family	13	15	14	19	5	11	13
US Patents Issued	7	2	5	3	5	7	7
Active License Agreements	30	30	38	43	44	45	42
Licenses Generating Income	15	12	18	20	17	17	19
Total Licensing Income	\$224,996	\$120,019	\$163,023	\$657,314	\$192,948	\$948,124	\$289,755
Start-up Companies Formed	2	0	2	2	1	0	0
Legal Fees Expended	\$302,050	\$190,401	\$516,175	\$642,035	\$601,865	\$509,090	\$533,981
Legal Fees Reimbursed	\$69,124	\$50,164	\$177,157	\$265,135	\$317,115	\$624,061	\$251,541
Percent of Expenses Reimbursed	23%	26%	34%	41%	53%	123%	47%
Legal Fees as a % License Income	134%	159%	317%	98%	312%	54%	184%

LEGEND:

\* = 2015-2016 was the first year to track

# Louisiana State University Health Sciences Center New Orleans

**Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Total Endowment Value</b>	\$124,347,980	\$126,456,080	\$165,532,353	\$142,574,680	\$149,172,425	\$160,083,235
Earned Interest on Endowments	\$3,649,563	\$3,398,583	\$41,033,426	(\$19,675,377)	\$9,155,693	\$10,577,746
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$4,333,690	\$3,303,269	\$6,984,596	\$6,777,069	\$5,419,937	\$5,717,318
<b>Total # of Foundations</b>	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$158,588,451	\$163,045,965	\$207,439,306	\$192,154,044	\$197,639,358	\$208,184,866
<a href="#">Click here to go to the Foundations Supplemental Table</a>						
<b>Total # of Board of Regents Support Fund</b>						
Total Value (\$ Amount) of BoR Support Fund	\$ 102,172,303	\$ 104,007,411	\$ 135,273,552	\$ 117,690,014	\$ 121,299,146	\$ 121,392,931
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>						
<b>Total Gross Revenue Generated from tuition and fees</b>	\$61,563,458	\$63,797,336	\$65,316,454	\$66,012,107	\$65,850,892	\$65,824,280
<b>Total Net Revenue Generated from tuition and fees</b>	\$57,601,281	\$59,426,028	\$61,131,377	\$61,921,542	\$61,845,251	\$62,009,716
<b>Financial Aid</b>						
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
<b>LSUHSC-NO does not enroll freshmen in any programs</b>						
<b>State Appropriation per FTE<sup>1</sup></b>	\$30,583	\$29,396	\$26,398	\$31,656	\$35,508	\$36,113
<b>Net Revenue Generated from auxiliary enterprises</b>	\$286,825	(\$1,657,231)	(\$703,394)	(\$582,678)	(\$4,915,460)	(\$1,923,138)

<sup>1</sup> Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents. Amount

## Louisiana State University Health Sciences Center New Orleans

**Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

**Annual Giving** data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.



# Louisiana State University Health Sciences Center New Orleans

**Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.**

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<b>Instructional</b>						
Total Instructional FTE Tenured Faculty	145	142	140	135	137	132
Total Instructional FTE Tenure Track Faculty	37	32	34	31	24	31
Total Instructional T/TT Faculty	182	174	174	166	161	163
Total All FTE Instructional Faculty	905	910	916	894	910	900
Total FTE Faculty (Non-T/TT)	723	736	742	728	749	737
Total Faculty including Part-Time	955	962	960	935	949	1,065
Total Part-Time Faculty	50	52	44	41	39	165
T/TT FTE Faculty as a Percent of Total FTE Faculty	20.11%	19.12%	19.00%	18.57%	17.69%	18.11%
<b>Organized Sections</b>						
<i>Undergraduate (Sections)</i>	236	244	223	270	313	n/a
<i>Graduate (Sections)</i>	599	604	583	579	525	n/a
<i>Professional (Sections)</i>	494	445	490	514	509	n/a
<i>Professional Certificates (Sections)</i>	107	106	106	98	82	n/a
<i>Total Number of Organized Sections</i>	1,436	1,399	1,402	1,461	1,429	n/a
<b>Duplicated Head Count Enrollment</b>						
Duplicated Head Count Enrollment	6,448	6,434	6,357	6,196	6,168	n/a
Duplicated Headcount per Organized Section	4	5	5	4	4	n/a
<b>Include Total SCH generated during the academic year</b>						
Undergraduate (SCH)	26,058	25,219	24,586	24,808	24,641	n/a
Graduate (SCH)	26,927	27,596	27,661	26,093	26,553	n/a
Professional (SCH)	59,832	61,591	63,115	67,368	65,823	n/a
Professional Certificates (SCH)	2,444	2,467	2,331	1,819	2,011	n/a
Total (SCH)	115,261	116,873	117,693	120,088	119,028	n/a
Total SCH Per T/TT Faculty	159	159	159	165	159	n/a
<b>Total FTE Student Taught (Fall Semester Only)</b>						
Total FTE Student Taught (Fall Semester Only)	2,723	2,735	2,729	2,645	2,605	2,684
Estimated FTE Student Taught per T/TT FTE Faculty	15	16	16	16	16	16

# Louisiana State University Health Sciences Center New Orleans

**Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.**

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<b>Cost Data: Direct Expenditures for Instruction (As defined by the Delaware Study)</b>						
Total Direct Instructional Expenditures	\$203,549,279	\$219,342,521	\$236,495,450	\$251,769,182	\$257,898,330	n/a
Salaries	\$146,348,030	\$146,050,212	\$150,503,964	\$153,454,530	\$170,846,617	n/a
Benefits	\$31,521,088	\$33,071,095	\$34,424,817	\$32,000,418	\$37,623,157	n/a
Expenditures other than personnel related to Instructions	25,680,161	40,221,214	51,566,669	66,314,234	49,428,556	n/a
Salaries as a Percent of Direct Instructional Expense	71.9%	66.6%	63.6%	61.0%	66.2%	n/a
Personnel Cost as a percent of Direct Instructional Expense	87.4%	81.7%	78.2%	73.7%	80.8%	n/a
Research Expenditure	\$40,517,678	\$41,000,832	\$35,508,861	\$43,002,298	\$48,233,887	n/a
Public Service Expenditures	\$360,376,845	\$427,397,408	\$396,578,033	\$439,079,022	\$480,125,243	n/a
Total Research and Public Services	\$400,894,523	\$468,398,240	\$432,086,894	\$482,081,320	\$528,359,130	n/a
Research per FTE T/TT Faculty	\$222,625	\$235,637	\$204,074	\$259,050	\$299,589	n/a
Public Service Per FTE T/TT Faculty	\$1,980,093	\$2,456,307	\$2,279,184	\$2,645,054	\$2,982,144	n/a
Research and Public Service per FTE T/TT Faculty	\$2,202,717	\$2,691,944	\$2,483,258	\$2,904,104	\$3,281,734	n/a

# Louisiana State University Health Sciences Center New Orleans

**Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.**

2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
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**Definitions:**

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Total Research and Expenditures:** As defined by NSF

# Louisiana State University Health Sciences Center New Orleans

**Table I: Affiliated Off-Campus Sites**

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus
	<i>Not Applicable</i>	

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Carol Ashton D'Angelo Professorship of Alcohol and Drug Stud	\$ 113,711
LSUHSC-NO	Drs. William G. '64 and Hannelore H. '63 Giles Scholarship	\$ 1,596,530
LSUHSC-NO	Betty Lynne Theriot Distinguished Professorship of Clinical	\$ 121,952
LSUHSC-NO	Allen A. Copping Chair for Excellence in Teaching	\$ 1,186,175
LSUHSC-NO	Kenneth Ardoin/Pfizer Chair in Basic Cardiovascular Research	\$ 1,760,119
LSUHSC-NO	William and Sarah Jane Pelon Chair in the Dept of Microbiolo	\$ 4,569,721
LSUHSC-NO	David R. Bethune - Lederle Lab Professorship in Pharmacology	\$ 137,344
LSUHSC-NO	L. Allen Barker, PhD Professorship in Pharmacology	\$ 114,476
LSUHSC-NO	L. Allen Barker, PhD Professorship in Pharmacology Education	\$ 121,551
LSUHSC-NO	Joseph M. Moerschbaecher, III, PhD Professorship of Pharmaco	\$ 122,082
LSUHSC-NO	Kai and Earl Rozas Professorship of Physiology	\$ 136,236
LSUHSC-NO	Kenneth Ardoin/Pfizer Chair in Translational Biomedical Rese	\$ 1,610,165
LSUHSC-NO	Edmund E. Jeansonne, Sr., DDS Professorship of Continuing Ed	\$ 196,471
LSUHSC-NO	Robert F. Eastman, Sr., DDS Professorship in Operative Denti	\$ 144,774
LSUHSC-NO	Victor Halperin, DDS Professorship of Dental Research	\$ 151,792
LSUHSC-NO	Marie Copping Professorship in General Dentistry	\$ 132,231
LSUHSC-NO	Carl Baldrige Endowed Chair in Dentistry	\$ 1,186,765
LSUHSC-NO	Hank Helmer Directional Drilling Professorship in Dentistry	\$ 108,191
LSUHSC-NO	Ralph and Lily Dauterive Professorship in Operative Dentistr	\$ 118,077
LSUHSC-NO	Carl and Beulah Baldrige Rural Scholars Track Scholarship	\$ 1,824,124
LSUHSC-NO	Raymond G. Leubke, DDS Professorship in Endodontics	\$ 166,370
LSUHSC-NO	Alliance to the Louisiana Dental Association Scholarship	\$ 300,762
LSUHSC-NO	Brasseler USA Professorship in Prosthodontics	\$ 138,028
LSUHSC-NO	Johnson Foundation Professorship in Endodontics	\$ 138,505
LSUHSC-NO	William Ben Johnson Professorship in Endodontics	\$ 169,063
LSUHSC-NO	Tulsa Dental Professorship in Endodontics	\$ 184,608

**Table II: Board of Regent Support Funds**

<b>LSU System Campus</b>	<b>Name of Support Fund</b>	<b>Endowment</b>
LSUHSC-NO	R. Jack and Mary Louise Cassingham Chair in Periodontics	\$ 1,326,553
LSUHSC-NO	Blue Cross Blue Shield of Louisiana Professorship	\$ 144,901
LSUHSC-NO	Jack Sheridan Professorship in Student Clinical Dental Resea	\$ 127,074
LSUHSC-NO	Shu Cheuk Professorship in Comprehensive Dentistry	\$ 137,051
LSUHSC-NO	Robert J. Musselman Professorship in Pediatric Dentistry	\$ 135,663
LSUHSC-NO	William and Sarah Jane Pelon Professorship in Oral and Crani	\$ 129,486
LSUHSC-NO	Marshall I. Gottsegen Professorship in Orthodontics	\$ 370,973
LSUHSC-NO	Guy A. Favalaro Professorship in Orthodontics	\$ 366,107
LSUHSC-NO	Bernhard M. Schwaninger Professorship of Orthodontics	\$ 429,564
LSUHSC-NO	Terence E. Walsh Graduate Scholarship of Orthodontics	\$ 358,386
LSUHSC-NO	Cheuk Family Professorship in Comprehensive Dentistry II	\$ 116,305
LSUHSC-NO	LSUSD Orthodontic Alumni Endowed Scholarship	\$ 342,059
LSUHSC-NO	Thomas J. Kiebach Endowed Scholarship in Pediatric Dentistry	\$ 125,425
LSUHSC-NO	Linda Cao and Phuong Nguyen Scholarship in Pediatric Dentist	\$ 119,719
LSUHSC-NO	Committee of 100 Scholarship in Dentistry	\$ 129,220
LSUHSC-NO	Thomas E. McNeely, DDS, MS, Scholarship in Dentistry	\$ 133,811
LSUHSC-NO	Edward L. Donaldson, Jr. Scholarship in Pediatric Dentistry	\$ 109,995
LSUHSC-NO	Dr. Jeffrey P. Feingold/MCNA Dental Rural Scholars Scholarship	\$ 509,035
LSUHSC-NO	Henry A. Gremillion Chair in Orofacial Pain	\$ 1,230,633
LSUHSC-NO	Parker E. Mahan Professorship in Orofacial Pain	\$ 113,534
LSUHSC-NO	James R. Peltier Chair in Oral and Maxillofacial Surgery	\$ 2,206,374
LSUHSC-NO	The United Cerebral Palsy of Greater New Orleans Fund	\$ 112,276
LSUHSC-NO	Marilyn L. Zimny, PhD Professorship in Graduate Studies	\$ 685,242
LSUHSC-NO	Frank Low and Marilyn Zimny Professorship of Graduate Studie	\$ 477,645
LSUHSC-NO	Pfizer/Salvatore Giorgianni Professorship of Health Systems	\$ 121,667
LSUHSC-NO	Jim Finks Chair for Health Promotion	\$ 1,261,842
LSUHSC-NO	Charles L. Brown, Jr., MD Professorship in Health Promotion	\$ 148,800
LSUHSC-NO	John A. Rock, MD Professorship for Visiting Scholars	\$ 178,952
LSUHSC-NO	AmeriHealth Mercy General Russell L. Honore' Professorship	\$ 131,164
LSUHSC-NO	Dean Fontham Endowed Superior Graduate Student Scholarship	\$ 132,338
LSUHSC-NO	Richard A. Culbertson Professorship	\$ 119,395
LSUHSC-NO	Nursing School Scholarship	\$ 196,656
LSUHSC-NO	Sister Henrietta Guyot Professorship in Nursing	\$ 216,910
LSUHSC-NO	James B. and Helen A. Dunn Professorship in Nursing	\$ 180,762
LSUHSC-NO	St. Charles General Hospital Auxiliary Professorship in Nurs	\$ 223,998
LSUHSC-NO	P.K. Scheerle, RN Professorship In Nursing	\$ 184,232
LSUHSC-NO	Tenet Health System/JoEllen Smith, BSN Chair of Nursing	\$ 2,017,932
LSUHSC-NO	Tucker H. Couvillon, III Professorship of Nursing Research	\$ 218,597
LSUHSC-NO	The Hanson Scholarship for Nursing	\$ 103,905
LSUHSC-NO	Kelly R. Stewart, MD Chair of Dermatology	\$ 1,820,799
LSUHSC-NO	Susan M. Leary and Richard A. Culbertson Professorship	\$ 124,662
LSUHSC-NO	John N. Bickers Professorship in Hematology/Oncology	\$ 132,546

**Table II: Board of Regent Support Funds**

<b>LSU System Campus</b>	<b>Name of Support Fund</b>	<b>Endowment</b>
LSUHSC-NO	Pfizer/Allen D. Meisel, MD Professorship of Gastroenterology	\$ 135,727
LSUHSC-NO	Pfizer/Kenneth A. Ardoin Professorship of Family Medicine	\$ 242,641
LSUHSC-NO	Ernest N. Morial Endowed Chair for the Research and Treatmen	\$ 2,772,870
LSUHSC-NO	Victor M.G. Chaltiel Professorship of Medicine	\$ 119,150
LSUHSC-NO	Women in Medicine Professorship	\$ 145,174
LSUHSC-NO	Gerald S. Berenson, MD Professorship in Preventive Cardiolog	\$ 469,065
LSUHSC-NO	David Lucas (Luke) Glancy Professorship of Cardiology	\$ 212,066
LSUHSC-NO	Keith Van Meter, MD Spirit of Charity Professorship	\$ 140,761
LSUHSC-NO	Charles A. Cefalu, MD Professorship in Geriatrics	\$ 131,585
LSUHSC-NO	Gerald S. and Joan Berenson Chair in Healthy Aging and Longe	\$ 1,249,830
LSUHSC-NO	Richard A. Culbertson and Susan M. Leary Professorship	\$ 96,405
LSUHSC-NO	Cris Mandry, MD Professorship	\$ 95,055
LSUHSC-NO	Sarah d'Autremont, MD Professorship	\$ 95,055
LSUHSC-NO	Pfizer Professorship in Primary Care at Earl K. Long	\$ 138,855
LSUHSC-NO	Paula Garvey Manship Chair of Medicine	\$ 1,194,531
LSUHSC-NO	Carl Baldrige Endowed Chair in Neurology	\$ 3,026,155
LSUHSC-NO	Grace Benson Professorship of Neurology	\$ 127,020
LSUHSC-NO	Tom Benson Professorship of Neurology	\$ 112,765
LSUHSC-NO	Austin J. Sumner, MD Professorship in Neurology	\$ 290,158
LSUHSC-NO	David G. Kline, MD Professorship of Neurosurgery	\$ 203,945
LSUHSC-NO	David G. Kline, MD Endowed Chair in Neurosurgery	\$ 1,328,021
LSUHSC-NO	Kelsey Bradley Favrot Endowed Chair in Neuro-Oncology	\$ 1,671,385
LSUHSC-NO	Jack Andonie, MD Professorship in Gynecological Surgery	\$ 196,477
LSUHSC-NO	Jerome M. Maas Chair in Reproductive Endocrinology	\$ 2,080,542
LSUHSC-NO	Prince Abdulaziz Bin Ahmad Abdulaziz Al-Saud Chair for Study	\$ 1,957,043
LSUHSC-NO	Herbert E. Kaufman, MD Chair of Ophthalmology	\$ 1,654,113
LSUHSC-NO	Ernest C. and Yvette C. Villere Chair in Neuroscience	\$ 7,040,714
LSUHSC-NO	Viola M. and Charles L. Lacoste, Sr. Professorship	\$ 134,907
LSUHSC-NO	Dominick D and Wilhelmina L Aiena Prof in Ophthalmology	\$ 130,584
LSUHSC-NO	Donald Edward Texada, MD Professorship of Ophthalmology	\$ 275,091
LSUHSC-NO	G. Dean MacEwen Endowed Chair in Pediatric Orthopaedics	\$ 1,169,951
LSUHSC-NO	Elaine A. Dore' Endowed Chair in Orthopaedics	\$ 1,137,449
LSUHSC-NO	Kenneth and Frances Barnes Bullington Professorship in Heari	\$ 141,138
LSUHSC-NO	Charles I. Berlin, Ph.D Endowed Chair for the Genetic	\$ 1,089,748
LSUHSC-NO	Mervin L. Trail, MD Endowed Chair in Head and Neck Oncology	\$ 1,395,855
LSUHSC-NO	Daniel W. Nuss, MD Chair in Skull Base Surgery	\$ 1,437,322
LSUHSC-NO	Leslie Lewinter-Suskind and Robert Suskind Professorship	\$ 232,877
LSUHSC-NO	Nelson K. Ordway, MD Professorship of Pediatric Research	\$ 471,327
LSUHSC-NO	Children's Hospital Professorship of Pediatric Research	\$ 398,899
LSUHSC-NO	Michael Sly, MD Professorship of Allergy and Immunology	\$ 164,262
LSUHSC-NO	Nick Gagliano Professorship in Emergency Pediatrics	\$ 196,921
LSUHSC-NO	Nick Gagliano Professorship in Ambulatory Pediatrics	\$ 146,298

**Table II: Board of Regent Support Funds**

<b>LSU System Campus</b>	<b>Name of Support Fund</b>	<b>Endowment</b>
LSUHSC-NO	Michael Sly, MD Professorship of Pediatric Immunology Resear	\$ 402,778
LSUHSC-NO	Bettina C. Hilman, MD Professorship of Pediatric Allergy	\$ 388,838
LSUHSC-NO	Sheila Gottschalk Professorship in Excellence in Teaching	\$ 191,347
LSUHSC-NO	Eugenie and Joseph Jones Family Foundation Professorship	\$ 174,016
LSUHSC-NO	Alan Robson, MD Professorship in Pediatric Nephrology	\$ 121,637
LSUHSC-NO	John Ey, MD Professorship in Hospitalist Pediatrics	\$ 166,070
LSUHSC-NO	Research Institute for Children Professorship	\$ 164,085
LSUHSC-NO	Imtiaz Ahmed Professorship for International Primary	\$ 173,953
LSUHSC-NO	Duna Penn, MD Professorship for Neonatal Perinatal Medicine	\$ 141,362
LSUHSC-NO	Emma Sadler Moss Professorship of Pathology	\$ 152,581
LSUHSC-NO	Carl Adatto Professorship In Psychoanalytic Psychiatry	\$ 173,245
LSUHSC-NO	Kathleen and John Bricker Endowed Chair in Psychiatry	\$ 1,267,528
LSUHSC-NO	Paul J. Ramsay Endowed Chair of Psychiatry	\$ 1,620,005
LSUHSC-NO	George C. Dunn Professorship in Psychiatry	\$ 129,147
LSUHSC-NO	Edward D. Levy, Jr., MD Professorship in Psychiatry	\$ 112,023
LSUHSC-NO	Carl Adatto Professorship in Community Psychiatry	\$ 109,212
LSUHSC-NO	Anderson/Searle Professorship	\$ 115,651
LSUHSC-NO	Barbara Lemann Professorship of Child Welfare	\$ 165,276
LSUHSC-NO	Max Sugar Professorship in Infant, Child and Adolescent Psyc	\$ 288,157
LSUHSC-NO	Fraternal Order of Eagles Ronald Reagan Professorship	\$ 164,588
LSUHSC-NO	Margie Villere Professorship for Translational Education	\$ 171,672
LSUHSC-NO	Dr. Mollie Marcus Wallick Professorship in Psychiatry	\$ 125,391
LSUHSC-NO	Howard & Joy Osofsky Professorship of Addiction Psychiatry	\$ 267,730
LSUHSC-NO	Emeril J. Lagasse, III Professorship for Child and Adolescen	\$ 355,867
LSUHSC-NO	Dr. George Albert Bishop Professorship in Public Psychiatry	\$ 140,740
LSUHSC-NO	Pfizer/Hank McCrorie Trauma Surgery Professorship	\$ 193,051
LSUHSC-NO	Lori Whited Lacoste Professorship in Clinical/Trauma Surgery	\$ 98,147
LSUHSC-NO	Horatio Reily Professorship in Urology	\$ 129,283
LSUHSC-NO	William Boatner Reily Professorship in Urology	\$ 142,994
LSUHSC-NO	H. Eustis Reily Professorship in Urology	\$ 123,047
LSUHSC-NO	Joseph N Macaluso, Jr, MD FACS Professorship of Endourology	\$ 141,435
LSUHSC-NO	David L. Autin, MD, Scholarship Fund	\$ 122,120
LSUHSC-NO	Irvin Cahen, MD Endowed Chair in Orthopaedic Surgery	\$ 1,133,743
LSUHSC-NO	Isidore Cohn, Jr., MD Chair in Surgery	\$ 1,311,278
LSUHSC-NO	Richard E. L. Fowler Professorship of Pediatrics	\$ 244,634
LSUHSC-NO	Harry E. Dascomb, MD Professorship of Medicine	\$ 616,104
LSUHSC-NO	Howard Buechner, MD Professorship of Medicine	\$ 651,718
LSUHSC-NO	Abe Mickal, MD Chair in Obstetrics and Gynecology	\$ 1,196,108
LSUHSC-NO	Edgar Hull, MD Endowed Chair in Medicine	\$ 1,242,690
LSUHSC-NO	Jim Lowenstein Professorship in Medicine	\$ 919,678
LSUHSC-NO	Richard M. Paddison, MD Professorship of Neurology	\$ 1,014,362
LSUHSC-NO	John H. Seabury, MD Professorship in Medicine	\$ 200,109

**Table II: Board of Regent Support Funds**

<b>LSU System Campus</b>	<b>Name of Support Fund</b>	<b>Endowment</b>
LSUHSC-NO	James D. Rives Professorship of Surgery	\$ 174,295
LSUHSC-NO	Fred G. Brazda, PhD Professorship in Biochemistry	\$ 247,417
LSUHSC-NO	Philip Cenac, MD Professorship of Medical Ethics	\$ 245,652
LSUHSC-NO	Henry Jolly, MD Professorship of Clinical Dermatology	\$ 998,911
LSUHSC-NO	James D. Rives Professorship of Cancer Surgery	\$ 352,075
LSUHSC-NO	Jack Perry Strong Chair in Pathology	\$ 1,902,862
LSUHSC-NO	Richard Ashman, PhD Professorship in Physiology	\$ 231,804
LSUHSC-NO	Marilyn L. Zimny, PhD Professorship in Anatomy	\$ 166,097
LSUHSC-NO	Claude C. Craighead, MD Chair in Vascular Surgery	\$ 2,500,595
LSUHSC-NO	George D. Lyons, Jr., MD Chair in Otolaryngology Head and	\$ 1,461,978
LSUHSC-NO	Russell C. Klein, MD Alumni Professorship	\$ 163,106
LSUHSC-NO	Marie LaHasky Professorship of Family Medicine	\$ 641,593
LSUHSC-NO	Ronald Welsh, MD Professorship of Pathology	\$ 555,414
LSUHSC-NO	Warren C. Plauche, MD Professorship of Maternal Fetal Medici	\$ 158,480
LSUHSC-NO	Albert Lauro, MD Professorship of Emergency Medicine	\$ 197,373
LSUHSC-NO	Fred Allison, Jr., MD Professorship of Medicine	\$ 132,292
LSUHSC-NO	Richard Robichaux Professorship	\$ 110,958
LSUHSC-NO	Harvey A. Gabert, MD Chair in Obstetrics and Gynecology	\$ 1,546,626
LSUHSC-NO	Louis R. Cabiran, MD Professorship of Medicine	\$ 341,735
LSUHSC-NO	Julius H. Mullins, Sr., MD Professorship of Anatomy	\$ 158,235



**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Robert S. Daniels Professorship of Medical Education	\$ 173,603
LSUHSC-NO	William H. Stewart, MD Chair in Pediatrics	\$ 1,320,400
LSUHSC-NO	Percy Rosenbaum, MD Professorship of Pediatrics	\$ 201,607
LSUHSC-NO	Robert D. D'Ambrosia Chair in Orthopaedic Surgery	\$ 1,537,631
LSUHSC-NO	James K. Howles, MD Professorship in Dermatology	\$ 539,118
LSUHSC-NO	Pelayo Correa, MD Professorship of Pathology	\$ 169,645
LSUHSC-NO	David Drez, Jr., MD Chair in Orthopaedic Sports Medicine	\$ 1,609,915
LSUHSC-NO	Richard Vial, MD Professorship of Medical Education	\$ 188,201
LSUHSC-NO	Roland Coulson, PhD Professorship of Biochemistry	\$ 229,982
LSUHSC-NO	G. John Buddingh, MD Professorship in Microbiology	\$ 185,291
LSUHSC-NO	Charles V. Sanders, MD Chair of Medicine	\$ 1,245,537
LSUHSC-NO	Warren R. Summer, MD Professorship of Pulmonary Medicine	\$ 158,022
LSUHSC-NO	Louis Levy II, MD, M'43 Professorship of Research Cardiology	\$ 300,532
LSUHSC-NO	Brian P. Jakes, Sr., Professorship in Rural Healthcare	\$ 187,890
LSUHSC-NO	Nicolas G. Bazan, MD, PhD Professorship in Emergency Medicine	\$ 108,206
LSUHSC-NO	Eduardo Marvez-Valls, MD Professorship of Emergency Medicine	\$ 189,956
LSUHSC-NO	William A. Rock, Jr., MD Professorship in Clinical Pathology	\$ 163,516
LSUHSC-NO	Charles W. Hilton, MD Professorship of Medical Education	\$ 117,388
LSUHSC-NO	Gerald and Gayle Foret Professorship of Family Medicine	\$ 243,513
LSUHSC-NO	Raja W. Dhurandhar, MD Professorship of Cardiology	\$ 118,390
LSUHSC-NO	Alice Baker Holoubek, MD Professorship of Medicine	\$ 134,656
LSUHSC-NO	Samuel G. McClugage, Jr., PhD Professorship of Cell Biology	\$ 195,613
LSUHSC-NO	Charles W. McMillin, III and Richard Paul Grace Chair of Can	\$ 1,989,250
LSUHSC-NO	Keith A. Collins MD Memorial Scholarship	\$ 130,591
LSUHSC-NO	Patricia Powers Strong Professorship in Oncology	\$ 359,671
LSUHSC-NO	Amgen Oncology Professorship	\$ 233,690
LSUHSC-NO	Morey L. Sear/Dr. Oliver Sartor Professorship for Prostate	\$ 203,106
LSUHSC-NO	Wendell H. Gauthier Chair of Cancer Research	\$ 1,132,427
LSUHSC-NO	Cancer Crusaders Endowed Professorship in Cancer Research	\$ 689,447
LSUHSC-NO	Frances Zuppardo Professorship of Cancer Research	\$ 245,182
LSUHSC-NO	Al Copeland/Cancer Crusaders Chair in Neuroendocrine Cancer	\$ 1,495,751
LSUHSC-NO	Cancer Crusaders Chair in Advanced Cancer Therapy Research	\$ 1,248,414
LSUHSC-NO	Bollinger Family Professorship in Alzheimer's Disease	\$ 123,004
LSUHSC-NO	EENT Professorship in the LSU Neuroscience Center of Excellence	\$ 117,441
LSUHSC-NO	Ernest C. and Yvette C. Villere Chair for the Study of Retin	\$ 3,215,517
LSUHSC-NO	Drs. Tricia Paulsen '82 and Tom Paulsen Scholarship Fund	\$ 153,399
LSUHSC-NO	T.G. and Doris Solomon Family Endowed Chair	\$ 2,234,776

LSU System Campus	Foundation	Total Assets (\$ Amount)
LSUHSC-NO	The Foundation for the LSU Health Sciences Center	\$208,184,866

# Louisiana State University Health Sciences Center New Orleans

## National Benchmark Report

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>USMLE Step 1</b>										
LSU School of Medicine Mean Total Score	228	229	228	229	228	231	225	88%	86%	93%
National Mean Total Score	229	228	229	230	231	233	230	93%	93%	91%

\*In January, the USMLE Step 1 score transitioned to Pass/Fail only. This data is the pass rate for first time examinees in our class compared to the national average. Also preliminary will be updated in subsequent year.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>USMLE Step 2 CK</b>										
LSU School of Medicine in New Orleans Mean Total Score	235	240	242	242	242	243	245	244	243	248
National Mean Total Score	240	242	242	243	243	245	246	247	248	249

	Federal FY 15	Federal FY 16	Federal FY 17	Federal FY 18	Federal FY 19	Federal FY 20	Federal FY 21	Federal FY 22	Federal FY 23	Federal FY 24
<b>NIH Dollars Awarded by Funding Mechanisms</b>										
LSU School of Medicine Rank	91	93	90	90	87	88	90	88	92	n/a
Total Schools of Medicine with NIH Awards	138	139	141	146	142	151	143	144	144	n/a

**Louisiana State University  
Health Sciences Center Shreveport**



**April 25, 2025**

# Louisiana State University Health Sciences Center Shreveport

## Executive Summary

### Introduction

Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is dedicated to advancing health through education, research, and patient care. The institution offers a wide range of educational and training programs in the health professions and biomedical sciences, from baccalaureate to post-doctoral levels, enrolling over 1,100 students and training more than 600 postgraduate learners. LSUHSC-S includes the School of Medicine, the School of Allied Health Professions, and the School of Graduate Studies, with comprehensive clinical programs that enhance healthcare in Louisiana while supporting its educational mission. The institution is also at the forefront of innovative biomedical research, focusing on translational aspects that address healthcare challenges and contribute to advancing scientific and medical knowledge.

### Metric I: Completions

From 2018-2019 to 2023-2024, the institution consistently awarded between 251 and 279 degrees annually, with 267 degrees conferred in 2023-2024 across its diverse programs, most of which operate under capped enrollment. The Doctor of Medicine (MD) program saw the greatest uptick, increasing from 119 degrees in 2018-2019 to approximately 140 degrees over the last three years. Master's programs also saw a modest increase, rising from 72 degrees in 2018-2019 to 78 in 2023-2024. This overall growth has been driven by new program offerings, expanded MD class sizes, and adaptive curricula designed to support student progress and success.

### Metric II: Enrollment

In fall 2024, total enrollment reached an all-time high of 1,103 students, up from 1,045 the previous year. The School of Allied Health Professions saw a modest increase in undergraduate enrollment to 21 students, while graduate enrollment grew to 355 students, up from 333 in 2023. The School of Graduate Studies experienced a rise in headcount, climbing to 103 from 86, driven by the growth of the Master of Science in Medical Sciences program and the launch of the new PhD Program in Pathology and Translational Biology. The School of Medicine maintained consistent enrollment levels, with 624 students in fall 2024, reflecting strong retention and academic success.

### Metric III: Student Success

From 2018-2019 to 2024-2025, enrollment has steadily increased, with fall headcount rising from 889 to 1,103 and spring headcount showing a similar trend. Credit hour production has also grown, accompanied by a steady increase in Full-Time Equivalent (FTE) student counts. Credit hours per FTE have remained largely stable.

From 2018-19 to 2023-24, LSUHSC-S medical students have achieved competitive first-time pass rates on the USMLE Step exams. For USMLE Step 1, pass rates have ranged from 84% to 100%, generally close to national rates of 91% to 98% during the same period. For USMLE Step 2 CK, students have demonstrated exceptional performance, with pass rates ranging from 99% to 100%, surpassing national benchmarks.

To support student performance on licensure exams, the School of Medicine offers personalized academic assistance through dedicated learning specialists, including one-on-one counseling and tailored plans for USMLE Step 1 and 2 CK prep. Additionally, junior students are paired with upperclassmen mentors for guidance on study strategies, time management, and exam prep. Students also have access to digital resources like UWorld, AccessMedicine, AMBOSS, and Pathoma. Furthermore, the Student Counseling Center provides mental health services to build resilience and address setbacks.

# Louisiana State University Health Sciences Center Shreveport

## Executive Summary

The School of Allied Health Professions (SAHP) has demonstrated strong and consistent performance on licensure exams across its various programs from 2018-19 to 2023-24:

- Cardiopulmonary Science-RRT: 100% pass rate every year, surpassing the national average.
- Communications Disorders-PRAXIS: Achieved 100% pass rate for all years.
- Occupational Therapy-NBCOT: Pass rates typically above 90%, with no test takers in 2023-24 due to program transition from master's to doctoral levels.
- Physical Therapy-NPTE: Pass rates typically above 90%, almost always exceeding national levels.
- Physician Assistant-PANCE: Pass rates at or above 95%, exceeding national rates.
- Medical Technology-BOC Exam: Pass rates often 100% and none lower than 93%, exceeding national rates.

The SAHP employs various strategies to sustain or enhance licensure exam pass rates, including early identification of students needing remediation, personalized counseling, study groups, practice exams, clinical skill development, and faculty-led interactive teaching during clinical rotations. Additionally, the school's Learning Specialist and the Student Counseling Center provide essential academic support and mental health services, enhancing students' performance and well-being.

### **Metric IV: Campus Research**

In recent, LSUHSC-S has made notable advancements in research, supported by federal agencies, private organizations, foundations, and the pharmaceutical industry, with impressive growth in total research funding. This progress is reflected in the institution's eight specialized research centers, which focus on critical areas such as cancer, cardiovascular and neurological diseases, and inflammatory disorders. New centers focused on emerging viral threats and substance use disorder are also making substantial progress. LSUHSC-S also continues to be at the forefront of clinical trials, contributing to the development of new treatments and therapies across various medical disciplines.

To strengthen its research efforts, LSUHSC-S has restructured its research leadership roles. The Vice Chancellor for Research Administration oversees research operations, including grant and contract management, regulatory compliance, financial oversight, reporting, and policy development. The Senior Associate Dean for Clinical Research leads clinical research initiatives, while the Associate Dean for Basic and Translational Research advances scientific discovery through departmental collaboration, funding support, compliance, and faculty development.

Looking ahead, LSUHSC-S is addressing its expanding research needs by developing new research space at a neighboring property, ideally suited for these activities, with the support of the LSU Health Shreveport Foundation.

### **Metric V: Technology Transfer**

In 2023-24, the Office for Innovation and Commercialization at LSUHSC-S made strides in strengthening its intellectual property portfolio, industry engagement, and commercialization efforts, despite resource constraints and administrative challenges. The office processed 15 new disclosures, filed 28 patent applications, and secured 8 first-in-family applications, highlighting a robust and active research pipeline. Additionally, 8 patents were issued, covering a diverse range of biomedical innovations, including cancer treatments, therapies for neurodegenerative disorders, vascular disease treatments, and advancements in medical devices. Notably, LSUHSC-S expanded its global patent portfolio with issued patents in Canada and the European Patent Office (EPO).

# Louisiana State University Health Sciences Center Shreveport

## Executive Summary

In industry engagement, LSUHSC-S forged valuable partnerships, executing agreements with Pfizer Inc., the National Research Council of Canada, and Recludix Pharma, Inc. The agreement with Recludix Pharma alone, which includes an option to license specific technologies, generated \$104,838 in revenue, with an additional \$262,096 expected over the research period. Total licensing income for 2023-24 reached \$242,131, with notable contributions from royalty agreements with Life Technologies and New England Biolabs.

Looking ahead, the institution will focus on expanding industry partnerships, increasing faculty education on commercialization pathways, and exploring alternative funding sources like LIFT2 grants to bridge the gap between early-stage discoveries and commercialization. Additionally, the institution will continue to support staffing needs of Office for Innovation and Commercialization and will strategically manage legal costs to enhance efficiency and ensure long-term sustainability.

### **Metric VI: Revenue Sources**

The institution's financial performance in 2023-2024 highlights a robust financial position with continued growth in endowment assets and stable revenue generation from tuition and auxiliary enterprises, providing a solid foundation for future investments and initiatives. The total endowment value reached \$233.9 million, an increase from \$217.6 million in 2022-2023. The total assets of the institution's foundation stood at \$310.0 million, up from \$286.3 million in the prior year. Additionally, the number of Board of Regents Support Funds increased from 3 to 5, with a corresponding increase in total value to \$3.1 million. Revenue generated from tuition and fees remained steady, totaling \$24.8 million in gross revenue and \$22.1 million in net revenue, with slight year-over-year increases. Net revenue from auxiliary enterprises generated a strong positive revenue stream of \$767,597.

### **Metric VII: Teaching Productivity**

In 2023-24, LSUHSC-S maintained a strong faculty base of 594. Faculty members balance a wide range of responsibilities, including patient care, research, scholarly contributions, and education. Teaching productivity is challenging to quantify due to the multifaceted nature of their work, as faculty members balance didactic, clinical, laboratory, and small group teaching with their clinical and research responsibilities. Despite these competing demands, the faculty continue to deliver steady student credit hours and supervise residents and fellows.

The institution demonstrates a solid financial foundation, supported by growth and stability across key revenue streams. Notably, LSUHSC-S experienced growth in state appropriations at \$91.1 million and tuition and fees at \$24.8 million. Additionally, the practice plan remained strong, contributing \$268.6 million, and federal grants and contracts remained steady at \$20.9 million.

## **LSUHSC-S MISSION:**

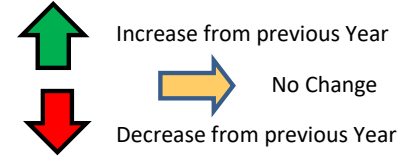
The primary mission of Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to teach, heal, and discover in order to advance the well-being of the State, region, and beyond. LSUHSC-S encompasses the Schools of Medicine, Graduate Studies, and Allied Health Professions in Shreveport.

To implement its mission, LSUHSC-S is committed to:

- Prepare learners for careers in health care service, teaching and research using state-of-the-art curricula, methods, and facilities.
- Provide a growing, diverse regional patient population with state-of-the-art clinical care, including a range of tertiary special services.
- Achieve distinction and international recognition for basic science and clinical research programs that contribute to the body of knowledge and practice of science and medicine.
- Utilize research and knowledge to support economic growth and prosperity of the region and State by engaging in productive partnerships with the private sector.
- Foster a culture of diversity and inclusion that promotes mutual respect for all.

# Louisiana State University Health Sciences Center at Shreveport

## Metrics at a Glance 2023-2024



Legend:

Statistic		Most Recent Available
X	Y	
Hi	Z	% Change from previous Year
Lo	%	

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Instruction productivity
<b>Bachelors</b>	<b>Total Undergraduate Headcount</b>	<b>Fall Headcount</b>	<b>Total number of faculty holding grants</b>	<b>Invention Disclosures</b>	<b>Total Market Value of Endowment</b>	<b>Faculty Full-time</b>
18   13	33   21	1,103   1,103	68   48	33   15	236,430,358   233,934,812	555   536
13 ↓ -18.8%	20 ↓ -8.7%	889 ↑ 8.7%	40 ↓ -17.2%	15 ↓ -37.5%	168,045,871 ↑ 15.8%	432 ↑ 0.2%
<b>Masters</b>	<b>Total Graduate Headcount</b>	<b>Fall Credit Hours</b>	<b>Research \$ per faculty holding grants</b>	<b>Licenses\Options Executed</b>	<b>Foundations total Assets (\$ Amount)</b>	<b>Total Faculty</b>
78   78	458   458	19,002.0   19,002.0	890,600   664,313	5   3	310,112,374   310,042,118	620   594
69 ↑ 13.0%	364 ↑ 14.5%	15,907.1 ↑ 4.4%	403,397 ↑ 30.6%	2 ↓ -40.0%	203,792,720 ↑ 15.5%	505 ↓ -1.8%
<b>Doctoral - Research/Scholarship</b>	<b>Total Professional Headcount</b>	<b>Fall FTE</b>	<b>Total numbers of PhD's awarded (School of Graduate Studies only)</b>	<b>New Patents Filed - Total</b>	<b>Total Value (\$ Amount) of MoR Support Fund (Chair &amp; professorship)</b>	<b>Number of Sections</b>
15   9	624   624	1,058.0   1,058.0	15   9	43   29	3,517,297   3,132,225	1,180   1,071
7 ↓ -18.2%	540 ↑ 5.4%	868.0 ↑ 9.1%	7 ↓ -18.2%	18 ↓ -6.5%	2,889,030 ↑ 4.8%	1,065 ↓ -6.0%
<b>Doctoral - Professional Practice (Medicine)</b>	<b>Total Enrollment</b>	<b>Fall Credit Hour per FTE</b>	<b>Total numbers of postdoctoral Fellows</b>	<b>Active License Agreements</b>	<b>Total Gross Revenue Generated from tuition and fees</b>	<b>Duplicated Head Count</b>
143   133	1,103   1,103	19.2   18.0	60   60	31   31	24,781,090   24,781,090	2,521   2,521
115 ↓ -2.9%	937 ↑ 8.7%	17.9 ↓ -4.3%	43 ↑ 9.1%	22 ↑ 10.7%	21,395,756 ↑ 1.7%	2,166 ↑ 3.7%
<b>Doctoral - Professional Practice (Physical Therapy)</b>	<b>Total Full-Time-Equivalent (FTE) Enrollment</b>	<b>1st to Second Year Retention (Cardiopulmonary Science - NS)</b>	<b>Total Federal Research Expenditures (in thousands)</b>	<b>Licenses Generating Income</b>	<b>Total Net Revenue Generated from tuition and fees</b>	<b>Total Student Credit Hours</b>
36   34	1,058   1,058	100.0%   0.0%	18,742   18,040	18   9	22,095,643   22,095,643	37,981   37,643
34 ↓ -5.6%	897 ↑ 9.1%	33.0% ↓ -100.0%	9,235 ↓ -3.7%	9 ↓ -25.0%	19,849,524 ↑ 0.3%	34,371 ↓ -0.9%
<b>Total number of degrees awarded</b>	<b>Total number of students enrolled who received TOPS</b>	<b>1st to Second Year Retention (Medical Technology - NS)</b>	<b>Total Research Expenditures (in thousands)</b>	<b>Total Licensing Income</b>		<b>Student Credit Hours/Duplicated Headcount</b>
279   267	44   35	100.0%   0.0%	35,624   31,185	3,748,121   252,326		16   15
251 ↓ -0.7%	25 ↓ -2.8%	67.0% ↓ -100.0%	24,463 ↓ -12.5%	252,326 ↓ -85.2%		14.93 ↓ -4.4%



# Louisiana State University Health Sciences Center at Shreveport

## Metric I: Summary of Degrees Awarded

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Campus total number of degrees awarded/conferred...</b>						
Bachelors	18	15	18	16	13	13
Masters	72	71	73	69	76	78
Doctoral - Research/Scholarship	15	7	9	11	12	9
Doctoral - Professional Practice (Medicine)	119	124	115	137	143	133
Doctoral - Professional Practice (Physical Therapy)	34	36	36	36	35	34
<b>TOTAL</b>	<b>258</b>	<b>253</b>	<b>251</b>	<b>269</b>	<b>279</b>	<b>267</b>
<b>Total number of degrees awarded by race/ethnicity</b>						
Hispanic	10	10	6	13	6	9
American Indian or Alaskan Native	0	1	0	3	0	2
Asian	21	23	11	12	16	25
Black, Non-Hispanic	7	10	9	17	15	10
Native Hawaiian or Other Pacific Islander	0	1	0	0	0	2
White, Non-Hispanic	208	199	216	213	201	213
Two or More Races	2	3	4	1	3	3
Nonresident Alien	7	3	4	4	6	2
Race/Ethnicity Unknown	3	3	1	6	32	1
<b>TOTAL</b>	<b>258</b>	<b>253</b>	<b>251</b>	<b>269</b>	<b>279</b>	<b>267</b>

# Louisiana State University Health Sciences Center Shreveport

## Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

		2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<i>Undergraduate</i>							
School of Allied Health Professions							
	Full-time	26	22	27	22	20	19
	Part-time	7	7	0	1	0	2
<b>Total Undergraduate Headcount</b>		<b>33</b>	<b>29</b>	<b>27</b>	<b>23</b>	<b>20</b>	<b>21</b>
<i>Graduate</i>							
School of Allied Health Professions							
	Full-time	243	255	245	247	242	263
	Part-time	52	75	80	72	91	92
School of Graduate Studies							
	Full-time	62	65	64	76	78	103
	Part-time	7	7	4	5	8	0
<b>Total Graduate Headcount</b>		<b>364</b>	<b>402</b>	<b>393</b>	<b>400</b>	<b>419</b>	<b>458</b>
<i>First Professional</i>							
School of Medicine							
	Full-time	539	550	583	583	605	618
	Part-time	1	1	0	9	1	6
<b>Total Professional Headcount</b>		<b>540</b>	<b>551</b>	<b>583</b>	<b>592</b>	<b>606</b>	<b>624</b>
<b>Total Headcount Enrollment (Undergraduate, Graduate &amp; Professional)</b>		<b>937</b>	<b>982</b>	<b>1,003</b>	<b>1,015</b>	<b>1,045</b>	<b>1,103</b>
<b>Total Full-Time-Equivalent (FTE) Enrollment*</b>		<b>897</b>	<b>935</b>	<b>960</b>	<b>970</b>	<b>994</b>	<b>1,058</b>

\*Fall FTE based on SACS methodology

# Louisiana State University Health Sciences Center Shreveport

## Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<b>Enrollment by Race and Ethnicity</b>						
School of Allied Health Professions						
Hispanic	12	8	8	10	7	8
American Indian or Alaskan Native	1	0	4	2	0	0
Asian	12	13	19	12	13	9
Black, Non-Hispanic	30	43	44	43	49	48
Native Hawaiian or Other Pacific Islander	0	0	1	1	1	1
White, Non-Hispanic	260	259	260	248	243	274
Two or More Races	6	6	3	6	7	10
Nonresident Alien	7	9	12	12	26	23
Race/Ethnicity Unknown	0	5	1	8	7	3
School of Graduate Studies						
Hispanic	5	4	3	4	2	7
American Indian or Alaskan Native	0	0	0	0	0	0
Asian	3	2	2	3	4	5
Black, Non-Hispanic	4	6	7	7	9	14
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	0
White, Non-Hispanic	30	32	28	30	29	25
Two or More Races	0	0	0	0	0	0
Nonresident Alien	27	28	28	37	41	52
Race/Ethnicity Unknown	0	0	0	0	0	0
School of Medicine						
Hispanic	19	18	18	26	26	30
American Indian or Alaskan Native	2	2	3	0	1	1
Asian	51	53	54	58	51	48
Black or African American	28	24	37	39	36	35
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	0
White, Non-Hispanic	434	447	461	455	478	489
Two or More Races	2	3	6	5	8	11
Nonresident Alien	0	0	0	0	1	1
Race/Ethnicity Unknown	3	4	4	9	5	9
<b>Total number of students enrolled who received TOPS</b>						
	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2022-2023</b>	<b>2023-2024</b>
Performance	6	18	13	13	9	8
Opportunity	1	1	2	4	4	7
Honors	18	17	29	25	22	20

# Louisiana State University Health Sciences Center at Shreveport

## Metric III: Student Success

The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<b>14th Day Headcount Enrollment</b>							
Fall Headcount	889	937	982	1,003	1,015	1,045	1,103
Spring Headcount	885	922	972	992	979	1,027	1,083
Fall Credit Hours	15,907.1	16,909.3	17,821.7	18,467.5	18,201.5	17,811.3	19,002.0
Spring Credit Hours	14,843.8	14,551.8	15,414.2	15,693.8	15,571.9	15,950.0	16,933.5
Fall FTE <sup>1</sup>	868.0	897.0	935.0	960.0	970.0	994.0	1,058.0
Spring FTE <sup>1</sup>	858.0	891.0	929.0	951.0	939.0	986.0	1,025.0
Fall Credit Hour per FTE	18.3	18.9	19.1	19.2	18.8	17.9	18.0
Spring Credit Hour per FTE	17.3	16.3	16.6	16.5	16.6	16.2	16.5
<b>Campus Undergraduate 1st to 2nd year retention rate.</b>							
By School and Program							
Allied Health Professions							
Cardiopulmonary Science - BS	71%	33%	33%	100%	57%		
Medical Technology - BS	94%	100%	100%	81%	67%		
Physician Assistant - BS <sup>2</sup>							

# Louisiana State University Health Sciences Center at Shreveport

## Metric III: Student Success

Number of students passing licensure exams — See spreadsheet for more detail	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<b>Allied Health</b>							
<i>Cardiopulmonary Science-RRT (first attempt)</i>							
Number tested	2	2	6	2	1	1	
Number passing	2	2	3	2	1	1	
Percent passing	100%	100%	50%	100%	100%	100%	
National First-time Taker Average Pass Rate	77%	72%	65%	68%	79%	70%	
<i>Communications Disorders-PRAXIS (first attempt)</i>							
Number tested	13	9	7	9	6	5	
Number passing	13	9	7	9	6	5	
Percent passing	100%	100%	100%	100%	100%	100%	
<i>Occupational Therapy-NBCOT (first attempt)</i>							
Number tested	25	28	21	23	25	⑦	
Number passing	23	26	17	22	22	⑦	
Percent passing	92%	93%	81%	96%	88%	⑦	
National First-time Taker Average Pass Rate	not available <sup>†</sup>	not available <sup>†</sup>	not available <sup>†</sup>	not available <sup>†</sup>	not available <sup>†</sup>	not available <sup>†</sup>	
<i>Physical Therapy-NPTE (first attempt)</i>							
Number tested	34	36	36	36	35	34	
Number passing	31	33	35	29	33	33	
Percent passing	91%	92%	97%	81%	94%	97%	
National First-time Taker Average Pass Rate	93%	92%	91%	86%	86%	89%	
<i>Physician Assistant-PANCE (first attempt)</i>							
Number tested	35	35	37	36	37	39	
Number passing	34	35	37	35	35	38	
Percent passing	97%	100%	100%	97%	95%	97%	
National First-time Taker Average Pass Rate	93%	95%	93%	92%	92%	92%	

# Louisiana State University Health Sciences Center at Shreveport

## Metric III: Student Success

<i>Medical Technology-BOC Exam (first attempt)</i> <sup>3</sup>							
Number tested	16	13	12	14	12	10	
Number passing	15	13	12	13	12	10	
Percent passing	94%	100%	100%	93%	100%	100%	
National Average Pass Rate	79%	82%	78%	76%	76%	76%	
<i>Medical Technology-NCA Exam (first attempt)</i> <sup>3</sup>							
Number tested							
Number passing							
Percent passing							
National Average Pass Rate							
<b>Medicine</b>	2018-2019	2019-2020	2020-2021	2021-2022	2022-23	2023-2024	2024-2025
<i>USMLE Step 1 (first attempt)</i>							
Number tested	127	132	148	152	141	144	
Number passing	109	132	139	135	118	127	
Percent passing	86%	100%	94%	89%	84%	88%	
National First-time Taker Average Pass Rate	97%	98%	96%	93%	92%	91%	
<i>USMLE Step 2 CS (first attempt)</i>							
Number tested	120	*	*	*	*	*	
Number passing	112	*	*	*	*	*	
Percent passing	93%	*	*	*	*	*	
National First-time Taker Average Pass Rate	95%	*	*	*	*	*	
<i>USMLE Step 2 CK (first attempt)</i>							
Number tested	118	126	114	139	141	146	
Number passing	117	125	114	139	140	145	
Percent passing	99%	99%	100%	100%	99%	99%	
National First-time Taker Average Pass Rate	98%	98%	99%	99%	98%	98%	

<sup>1</sup> FTE based on SACS methodology.

<sup>2</sup> In 2009-10, the Physician Assistant Program transitioned from bachelor's to master's beginning with in summer 2010; therefore, no new bachelor's students will be enrolled after 2008-09.

<sup>3</sup> In 2009, the NCA and BOR certifications merged and are now known as the Board of Certification (BOC).

<sup>4</sup> USMLE Step 2 CS was not administered in 2019-20 due to COVID-19 and discontinued going forward

<sup>5</sup> Beginning in 2014, NBCOT no longer provides national average pass rate

<sup>6</sup> No NBCOT test takers this year due to the Occupational Therapy (OT) Program's transition from a Master's to a Doctoral program in May 2022

# Louisiana State University Health Sciences Center at Shreveport

## Metric IV: Campus Research

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
a) Faculty Research							
Total \$ amount of faculty research	\$ 24,463,000	\$ 26,262,000	\$ 43,419,000	\$ 27,431,000	\$ 29,502,000	\$ 35,624,000	\$ 31,887,000
Total number of faculty holding grants	50	43	51	68	58	40	48
Research \$ per faculty holding grants	\$ 489,260	\$ 610,744	\$ 851,353	\$ 403,397	\$ 508,655	\$ 890,600	\$ 664,313
b) Total number of PhD's awarded (School of Graduate Studies only)	9	15	7	9	11	12	9
c) Total number of Postdoctoral Fellows	54	59	52	43	55	58	60
d) Research \$ per sq. ft. of funded faculty	\$302	\$357	\$473	\$331	\$420	\$611	\$483
e) Sq. ft. per funded faculty	1001	1038	1038	1217	1212	1457	1121

**Total research by Major Discipline: Life Science; Physical Science; Environmental Science; Engineering Science; Computer Science; Math;**

Research Expenditure by Major Discipline Data shown in Thousands	FY Ending 2017			FY Ending 2018			FY Ending 2019			FY Ending 2020		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
<b>Life Sciences</b>												
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	5,483	2,408	7,891	7,706	2,222	9,928	9,918	1,312	11,230	9,794	850	10,644
(3) Medical	1,572	12,429	14,001	1,529	12,320	13,849	2,267	12,123	14,390	1,658	12,253	13,911
(4) Other	0	668	668	0	686	686	0	642	642	0	766	766
<b>Total</b>	<b>7,055</b>	<b>15,505</b>	<b>22,560</b>	<b>9,235</b>	<b>15,228</b>	<b>24,463</b>	<b>12,185</b>	<b>14,077</b>	<b>26,262</b>	<b>11,452</b>	<b>13,869</b>	<b>25,321</b>

Research Expenditure by Major Discipline Data shown in Thousands	FY Ending 2021			FY Ending 2022			FY Ending 2023			FY Ending 2024		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
<b>Life Sciences</b>												
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	10,192	706	10,898	13,388	1,049	14,437	14,125	2,130	16,255	13,742	2,554	16,296
(3) Medical	2,167	10,739	12,906	2,115	12,124	14,239	4,617	13,787	18,404	4,298	10,591	14,889
(4) Other	0	796	796	0	826	826	0	965	965	0	0	0
<b>Total</b>	<b>12,359</b>	<b>12,241</b>	<b>24,600</b>	<b>15,503</b>	<b>13,999</b>	<b>29,502</b>	<b>18,742</b>	<b>16,882</b>	<b>35,624</b>	<b>18,040</b>	<b>13,145</b>	<b>31,185</b>

Research Expenditures	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Federal	\$ 9,235	\$ 12,185	\$ 11,452	\$ 11,452	\$ 15,503	\$ 18,742	\$ 18,742	\$ 18,040
Total	\$ 24,463	\$ 26,262	\$ 25,321	\$ 25,321	\$ 24,600	\$ 35,624	\$ 35,624	\$ 31,185

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, only those that are for research training.

# Louisiana State University Health Sciences Center at Shreveport

## Metric VI: Revenue Sources

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Total Endowment Value*</b>	\$168,045,871	\$185,507,010	\$191,669,223	\$236,430,358	\$202,049,403	\$217,609,882	\$233,934,812
Total payout from endowment	\$1,646,632	\$2,650,189	\$3,149,492	\$4,416,558	\$4,530,347	\$4,903,275	\$2,751,738
<b>Total # of Foundations</b>	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$203,792,720	\$224,680,069	\$238,976,848	\$310,112,374	\$268,434,931	\$286,337,818	\$310,042,118
<a href="#">Click here to go to the Foundations Supplemental Table</a>							
<b>Total # of Board of Regents Support Fund</b>	4	3	3	3	3	3	5
Total Value (\$ Amount) of BoR Support Fund	\$2,936,210	\$2,995,655	\$3,087,481	\$3,517,297	\$2,990,059	\$2,889,030	\$3,132,225
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>							
<a href="#">Click here to go to the Affiliated Supplemental Table</a>							
<b>Total Gross Revenue Generated from tuition and fees</b>	\$21,395,756	\$21,472,173	\$22,684,016	\$23,443,301	\$24,378,593	\$24,504,644	\$24,781,090
<b>Total Net Revenue Generated from tuition and fees</b>	\$19,849,524	\$19,868,766	\$20,963,389	\$21,136,595	\$22,024,872	\$21,957,023	\$22,095,643
<b>Financial Aid</b>							
Total institutional dollars awarded need based aid for entering freshmen class <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen class <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class LA residents <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class non-residents <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
<b>State Appropriation per FTE<sup>3</sup></b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Net Revenue Generated from auxiliary enterprises</b>	9,344	795,307	511,970	(87,179)	(921,973)	1,279,740	767,597

<sup>1</sup> Alumni gifts are deposited with the LSUHSC-S Foundation

<sup>2</sup> LSUHSC-S does not enroll first-time freshmen

<sup>3</sup> Due to the complexity and overlap of health science center functions including instruction, patient care, and research, state appropriation specific to student FTE is difficult to determine and provide an accurate value for comparison.

\* Per an agreement between LSUHSC-S and the LSUHS Foundation, endowment funds are managed by the Foundation.

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.



# Louisiana State University Health Sciences Center at Shreveport

## Metric V: Technology Transfer

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Invention Disclosures	19	19	33	32	24	24	15
Licenses\Options Executed	3	4	2	5	3	5	3
New Patents Filed - Total	28	25	40	43	31	18	29
New Patents Filed - First in Family	5	15	19	19	19	9	9
US Patents Issued	5	6	12	8	5	4	6
Active License Agreements	22	24	22	26	28	28	31
Licenses Generating Income	10	18	15	17	12	13	9
Total Licensing Income	\$3,748,121	\$1,315,116	\$637,374	\$609,579	\$795,333	\$604,214	\$252,326
Start-up Companies Formed	0	0	0	0	0	0	0
Legal Fees Expended	\$266,918	\$262,450	\$350,801	\$292,048	\$223,795	\$403,737	\$364,974
Legal Fees Reimbursed	\$13,450	\$6,905	\$97,344	\$25,849	\$15,637	\$0	6227
Percent of Expenses Reimbursed	5%	3%	28%	9%	7%	0%	2%
Legal Fees as a % License Income	7%	20%	55%	48%	28%	67%	145%

**LEGEND:**

\* = 2015-2016 was the first year to track

# Louisiana State University Health Sciences Center at Shreveport

## Metric VII: Teaching Productivity

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Faculty Full-time	432	453	476	535	555	536
Faculty Part-time	73	73	72	70	65	58
Total Faculty*	505	526	548	605	620	594
Number of Sections	1,138	1,180	1,066	1,139	1,065	1071
Duplicated Head Count	2,166	2,283	2,405	2,432	2,432	2521
Educational Degree Programs -- Student Credit Hours						
Undergraduates	996	1,090	967	949	829	717
Masters	6,757	6,166	6,485	6,365	5,274	4835
Doctoral	5,760	6,187	6,549	6,748	7,476	8722
Spec/Prf	20,858	21,684	23,084	23,919	23,837	23369
Total Student Credit Hours	34,371	35,127	37,085	37,981	37,416	37,643
Student Credit Hours/Duplicated Headcount	16	15	15	16	15	15
Graduate Medical Education (GME) - Resident and Fellow Headcount	469	464	566	585	588	600
Graduate Medical Education (GME) - Resident and Fellow Annual Hours	1,249,259	1,238,613	1,555,001	1,453,965	1,410,940	1370956
GME Annual Hours/GME Headcount	2,664	2,669	2,747	2,485	2,400	2,285
Tuition & Fees	21,472,173	22,684,016	23,443,301	24,378,593	24,504,644	24,781,090
Fed Approp	0	0		0	0	0
State Approp excluding hospital	66,259,198	72,254,423	58,613,607	73,517,013	71,492,635	91,138,846
Federal Grants & Contracts	15,603,945	15,706,687	16,019,142	19,949,922	23,231,338	20,924,413
State Grants & Contracts	3,499,078	3,548,597	20,015,588	5,899,477	4,706,427	4,296,584
Local Grants & Contracts	739,158	346,968	320,278	320,278	320,278	332,907
Total Govt Grants Contracts	19,842,181	19,602,252	36,355,008	26,169,677	28,258,043	25,553,904
Private Grants Contracts	212,657,300	205,422,100	223,552,793	259,830,262	270,769,898	268,556,709
Gifts	57,851	53,827	5,095	20,305	6,785	5,210
Endowment Income	2,650,189	3,149,492	4,416,558	4,530,347	4,903,275	2,751,738
Sales and Services of Edu Depts	31,365,711	35,101,190	67,004,336	77,994,149	28,233,194	5,631,826
Hospitals, Including State Approp	12,287,532	1,155,316	48,541	(52,038)	1,814,179	0
Auxiliary Enterprises	4,830,959	4,418,087	3,707,312	3,383,606	2,936,262	2,771,486
Other Income	9,802,285	9,876,843	2,142,146	(13,469,773)	6,501,159	14,655,637
Other Income excluding IDC	5,742,126	5,905,698	(1,624,154)	(18,672,308)	480,713	8,808,831
Indirect Cost (F & A)	4,060,159	3,971,145	3,766,300	5,202,535	6,020,446	5,846,806
Annual Giving	57,851	53,827	5,095	20,305	6,785	5,210

\*Faculty counts as of June of fiscal year

# Louisiana State University Health Sciences Center at Shreveport

## Metric VII: Teaching Productivity

### Definitions:

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF **Total Research and Expenditures:** As defined by NSF

# Louisiana State University Health Sciences Center at Shreveport

## Benchmark Report

### United States Medical Licensing Examinations

AY2023-24

	USMLE Step 1 (2024)	USMLE Step 2 CK (2023-24)	USMLE Step 2 CS (2023-24)
LSUHSC-S	88%	99%	*
National Average Pass Rate	91%	98%	*

*\*USMLE Step 2 CS was not administered in 2019-20 due to COVID-19 and discontinued going forward*

### Direct Federal Research Grants and Contracts - Recorded

Year: 2023

School	Total
Mississippi	\$31,358,766
West Virginia	\$26,520,462
Texas A & M	\$22,773,916
SUNY Upstate	\$19,934,210
<b>LSUHSC-S</b>	\$12,942,390
South Carolina	\$11,383,635
East Carolina-Brody	\$8,739,534
Central Florida	\$7,848,060
Texas Tech	\$7,602,578
South Alabama	\$5,461,730

<i>Comparison Group Average</i>	\$15,456,528
<i>Comparison Group Median</i>	\$12,163,013

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

### United States Medical Licensing Examinations

AY2022-23

	USMLE Step 1 (2023)	USMLE Step 2 CK (2022-23)	USMLE Step 2 CS (2022-23)
LSUHSC-S	84%	99%	*
National Average Pass Rate	92%	98%	*

*\*USMLE Step 2 CS was not administered in 2019-20 due to COVID-19 and discontinued going forward*

**Direct Federal Research Grants and Contracts - Recorded**

**Year: 2022**

<b>School</b>	<b>Total</b>
Mississippi	\$30,846,887
Texas A & M	\$24,082,794
West Virginia	\$20,111,191
SUNY Upstate	\$18,091,787
South Carolina	\$10,700,141
<b>LSUHSC-S</b>	\$10,140,515
East Carolina-Brody	\$7,599,957
Texas Tech	\$7,293,266
Central Florida	\$6,369,928
South Alabama	\$6,132,915
<i>Comparison Group Average</i>	\$14,136,938
<i>Comparison Group Median</i>	\$10,420,328

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

**United States Medical Licensing Examinations**

**AY2021-22**

	USMLE Step 1 (2022)	USMLE Step 2 CK (2021-22)	USMLE Step 2 CS (2021-22)
LSUHSC-S	89%	100%	*
National Average Pass Rate	93%	99%	*

*\*USMLE Step 2 CS was not administered in 2019-20 due to COVID-19 and discontinued going forward*

**Total Federal Research Grants and Contracts**

**Year: 2021**

<b>School</b>	<b>Total</b>
Mississippi	\$35,298,854
Texas A & M	\$34,540,777
SUNY Upstate	\$24,670,154
West Virginia	\$23,425,011
South Carolina	\$11,746,286
<b>LSUHSC-S</b>	\$10,945,501
South Alabama	\$9,991,609
Texas Tech	\$9,565,738
Central Florida	\$8,783,182
East Carolina-Brody	\$8,360,009
<i>Comparison Group Average</i>	\$17,732,712
<i>Comparison Group Median</i>	\$11,345,894

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

**United States Medical Licensing Examinations**

**AY2020-21**

	USMLE Step 1 (2021)	USMLE Step 2 CK (2020-21)	USMLE Step 2 CS (2020-21)
LSUHSC-S	95%	100%	*
National Average Pass Rate	96%	99%	*

*\*USMLE Step 2 CS was not administered in 2019-20 due to COVID-19 and discontinued going forward*

**Total Federal Research Grants and Contracts**

**Year: 2020**

<b>School</b>	<b>Total</b>
Mississippi	\$38,465,021
Texas A & M	\$76,616,987
SUNY Upstate	\$23,541,486
West Virginia	\$19,006,807
South Carolina	\$13,698,099
Texas Tech	\$10,391,793
<b>LSUHSC-S</b>	\$10,226,978
South Alabama	\$9,782,776
Central Florida	\$7,568,040
East Carolina-Brody	\$7,404,704
<i>Comparison Group Average</i>	\$21,670,269
<i>Comparison Group Median</i>	\$12,044,946

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

**United States Medical Licensing Examinations**

**AY2019-20**

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	100%	99%	*
National Average Pass Rate	98%	98%	*

\* USMLE Step 2 CS was not administered in 2019-20 due to COVID-19.

**Total Federal Research Grants and Contracts**

**Year: 2019**

School	Total
Mississippi	\$40,018,804
SUNY Upstate	\$23,041,769
Texas A & M	\$22,051,441
West Virginia	\$16,943,367
South Carolina	\$11,910,531
<b>LSUHSC-S</b>	\$10,829,529
South Alabama	\$10,542,845
Texas Tech	\$8,519,504
East Carolina-Brody	\$7,087,924
Central Florida	\$6,321,175
<i>Comparison Group Average</i>	\$15,726,689
<i>Comparison Group Median</i>	\$11,370,030

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school



**United States Medical Licensing Examinations**

**AY2017-18**

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	94%	94%	94%
National Average Pass Rate	96%	97%	95%

**Total Federal Research Grants and Contracts**

**Year: 2018**

School	Total
Mississippi	\$35,384,210
SUNY Upstate	\$20,264,590
Texas A & M	\$20,082,975
West Virginia	\$17,299,792
South Carolina	\$9,646,359
South Alabama	\$9,244,139
<b>LSUHSC-S</b>	<b>\$7,962,674</b>
East Carolina-Brody	\$6,333,574
Central Florida	\$6,320,585
Texas Tech	\$5,191,462
<i>Comparison Group Average</i>	\$13,773,036
<i>Comparison Group Median</i>	\$9,445,249

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

**Table I: Affiliated Off-Campus Sites**

LSU Campus	Name of Affiliated Off- Campus Site	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
<b>Table II: Board of Regent Support Funds</b>			
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-07	54,557.51	FY15
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY15
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY15
LSUHSC - Shreveport	BOR: Gene Therapy	1,016.09	FY15
LSUHSC - Shreveport	BOR: "A La. Model"	246.21	FY15
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-20	45,266.78	FY15
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,079,845.80	FY15
LSUHSC - Shreveport	WK Chair-Molecular Biology	653,349.86	FY15
LSUHSC - Shreveport	MW Feist Chair - Medicine	947,411.30	FY15
		<b>2,786,210.56</b>	<b>FY15 Total</b>

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: WISE Capital Outlay Funds	1,022,969.00	FY16
LSUHSC - Shreveport	BOR: LEQSF(2015-18)-RD-A-15	51,901.58	FY16
LSUHSC - Shreveport	BOR: Epstein-Barr	473.34	FY16
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,062,912.13	FY16
LSUHSC - Shreveport	WK Chair-Molecular Biology	638,165.40	FY16
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,025,098.54	FY16
		<b>3,801,519.99</b>	<b>FY16 Total</b>

**Table II: Board of Regent Support Funds (cont.)**

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: LEQSF(2015-18)-RD-A-15	58,730.00	FY17
LSUHSC - Shreveport	BOR: LEQSF(2016-19)-RD-A-15	94,175.00	FY17
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,127,464.12	FY17
LSUHSC - Shreveport	WK Chair-Molecular Biology	1,011,894.26	FY17
LSUHSC - Shreveport	MW Feist Chair - Medicine	714,841.10	FY17
		<b>3,007,104.48</b>	<b>FY17 Total</b>

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR:LEQSF(2016-19)-RD-A-15	33,101.06	FY18
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,195,028.11	FY18
LSUHSC - Shreveport	WK Chair-Molecular Biology	724,055.80	FY18
LSUHSC - Shreveport	MW Feist Chair - Medicine	984,024.92	FY18
		<b>2,936,209.88</b>	<b>FY18 Total</b>

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,231,863.78	FY19
LSUHSC - Shreveport	WK Chair-Molecular Biology	736,417.35	FY19
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,027,373.72	FY19
		<b>2,995,654.85</b>	<b>FY19 Total</b>

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,254,083.40	FY20
LSUHSC - Shreveport	WK Chair-Molecular Biology	765,661.24	FY20
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,067,735.88	FY20
		<b>3,087,480.52</b>	<b>FY20 Total</b>

**Table II: Board of Regent Support Funds (cont.)**

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,317,252.84	FY21
LSUHSC - Shreveport	WK Chair-Molecular Biology	988,417.04	FY21
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,211,627.62	FY21
		<b>3,517,297.50</b>	<b>FY21 Total</b>

**Table II: Board of Regent Support Funds (cont.)**

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,085,992.35	FY22
LSUHSC - Shreveport	WK Chair-Molecular Biology	839,174.16	FY22
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,064,892.80	FY22
		<b>2,990,059.31</b>	<b>FY22 Total</b>

**Table II: Board of Regent Support Funds (cont.)**

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,034,668.12	FY23
LSUHSC - Shreveport	WK Chair-Molecular Biology	910,902.74	FY23
LSUHSC - Shreveport	MW Feist Chair - Medicine	943,458.94	FY23
		<b>2,889,029.80</b>	<b>FY23 Total</b>

**Table II: Board of Regent Support Funds (cont.)**

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR/LDH Mental Hlth Svcs	77,930.00	FY24
LSUHSC - Shreveport	BOR Hunger Free Campus Award	8,000.00	FY24
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,048,079.22	FY24
LSUHSC - Shreveport	WK Chair-Molecular Biology	993,238.52	FY24
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,004,977.54	FY24
		<b>3,132,225.28</b>	<b>FY24 Total</b>

**Table III: Summary of Campus Foundations**

<b>LSU Campus</b>	<b>Foundation</b>	<b>Total Assets (\$ Amount)</b>	
LSUHSC - Shreveport	LSUHSC-SHV Foundation	193,001,722.00	FY15
LSUHSC - Shreveport	LSUHSC-SHV Foundation	185,628,981.00	FY16
LSUHSC - Shreveport	LSUHSC-SHV Foundation	200,055,947.00	FY17
LSUHSC - Shreveport	LSUHSC-SHV Foundation	203,792,720.00	FY18
LSUHSC - Shreveport	LSUHSC-SHV Foundation	224,680,069.00	FY19
LSUHSC - Shreveport	LSUHSC-SHV Foundation	238,976,848.00	FY20
LSUHSC - Shreveport	LSUHSC-SHV Foundation	310,112,374.00	FY21
LSUHSC - Shreveport	LSUHSC-SHV Foundation	268,434,931.00	FY22
LSUHSC - Shreveport	LSUHSC-SHV Foundation	286,337,818.00	FY23
LSUHSC - Shreveport	LSUHSC-SHV Foundation	310,042,118.00	FY24

**Louisiana State University  
Pennington Biomedical Research Center  
Metric Data**



**April 25, 2025**

# Pennington Biomedical Research Center

## Executive Summary

### **Metric IV - Research Expenditures**

Researchers at the Pennington Biomedical Research Center continued to perform well in 2024. The total amount of faculty research, the research dollars per FTE, and the total gifts, grants, and contract funding have all increased. However, the total number of clinical trials or proposals funded and the total number of gifts, grants, and contract proposals submitted to potential sponsors have decreased in 2024. Pennington Biomedical has focused on rebuilding a faculty base that was significantly eroded during lean budget times from 2009-2019. As we recruit new faculty, we understand that it takes time for newly hired researchers to submit proposals and have those awarded in significant amounts.

Pennington Biomedical's business model requires a stable base level of support to return grants and contracts on an order of \$813,000 per faculty. It will become increasingly difficult to sustain our excellent levels of grant and contract funding without a stable base. Nevertheless, we are pleased with the 2024 success in total faculty research.

### **Metric V - Technology Transfer**

Although the metric for number of patents filed has decreased, all of the metrics related to licensing have increased over the prior year.

### **Metric VI - Revenues**

Total endowment value, payout from endowment, foundation assets, state appropriations per FTE, and net revenue generated from auxiliary enterprises all increased in 2024.

## **MISSION:**

LSU's Pennington Biomedical Research Center puts science to work for a healthier Louisiana. A world research leader right here in Louisiana, we have the vision of leading the world in promoting metabolic health and eliminating metabolic disease through scientific discoveries that create solutions from cells to society. Our mission is to discover the triggers of obesity and diet-related diseases and improve the health of all people through Research, Treatment & Prevention, Scientific Education, and Implementation & Outreach.



# Pennington Biomedical Research Center

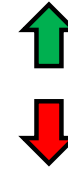
## Metrics at a Glance

2023-2024

Legend:

Statistic		
High	X	Y
Low	Z	%

Most Recent Available  
% Change from Previous Period



Increase from Previous Year

No change



Decrease from Previous Year

### Metric IV Research Expenditures

Total Amount of Faculty Research (in thousands)		
59,090		59,090
38,993	↑	31.0%

Research dollars per FTE for T/TT (in thousands)		
1,738		1,738
1,219	↑	31.0%

Percent of T/TT faculty holding grants		
84.2%		81.0%
73.0%	→	0.0%

Total number of clinical trials or proposal funded		
121		109
100	↓	-1.8%

Total gifts, grants and contract funding (for research only)		
42,850		42,850
30,291	↑	25.7%

Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.		
250		184
184	↓	-20.7%

Number of inventions disclosures received		
12		6
6	→	0.0%

### Metric V Technology Transfer

Invention Disclosures		
12		6
6	→	0.0%

Licenses\Options Executed		
12		10
4	↑	150.0%

New Patents Filed - Total		
19		2
2	↓	-77.8%

Active License Agreements		
40		40
20	↑	33.3%

Licenses Generating Income		
15		11
5	↑	83.3%

Total Licensing Income		
107,418		30,165
29,660	↑	1.7%

### Metric VI Revenues

Total Endowment Value		
20,594,544		19,134,908
17,163,373	↑	8.2%

Total payout from endowment		
794,820		794,820
768,299	↑	2.2%

Foundations total Assets (\$ Amount)		
30,440,651		29,530,993
25,268,686	↑	16.9%

State Appropriation per FTE employee		
80,488		80,488
51,418	↑	26.9%

Net Revenue Generated from auxiliary enterprises		
96,785		53,611
-2,699	↑	5.8%

# Pennington Biomedical Research Center

**Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.**

Field of Science & Engineering	FY 2019		FY 2020		FY 2021		FY 2022		FY 2023		FY 2024	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
<b>a. Engineering (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0	0	0
<b>b. Physical Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
<b>c. Environmental Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
<b>d. Mathematical Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>e. Computer Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>f. Life Sciences (Total)</b>	40,264	20,145	41,736	20,883	45,184	23,358	46,598	26,482	50,270	29,389	60,610	34,942
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	40,264	20,145	41,736	20,883	45,184	23,358	46,598	26,482	50,270	29,389	60,610	34,942
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
<b>g. Psychology (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>h. Social Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
<b>i. Other Sciences, not elsewhere classified (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>j. Total (sum of a through i)</b>	40,264	20,145	41,736	20,883	45,184	23,358	46,598	26,482	50,270	29,389	60,610	34,942

Dollars shown in thousands

## Pennington Biomedical Research Center

**Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.**

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Faculty Research:</b>						
Total Amount of Faculty Research	38,993	40,043	43,655	45,106	48,750	59,090
Total number of T/TT faculty holding grants	32	32	27	34	38	34
Percent of T/TT faculty holding grants	84%	82%	73%	81%	81%	81%
Research dollars per FTE for T/TT	1,219	1,251	1,617	1,327	1,283	1,738
<b>Licenses/Patents:</b>						
Number of inventions disclosures received	6	12	9	6	8	6
Total license income	107.4	68.6	68.0	29.7	47.1	30
Total number of new patents filed	6	20	10	9	11	3
Total number of new licenses/options executed	5	12	8	4	7	20
Total number of start up companies	0	0	0	0	0	0
Total number of licenses generating revenue	5	12	9	6	6	11
<b>Legal Fees</b>						
Total number of clinical trials or proposal funded	100	118	121	111	114	109
Total gifts, grants and contract funding (for research only)	30,420	30,291	32,985	34,081	35,439	42,850
Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	218	225	250	232	197	184

# Pennington Biomedical Research Center

## Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Invention Disclosures	8	6	12	9	6	8	6
Licenses\Options Executed	5	5	12	8	4	7	10
New Patents Filed - Total	10	6	19	10	9	11	2
New Patents Filed - First in Family	2	2	2	3	2	4	0
US Patents Issued	3	1	2	2	2	2	2
Active License Agreements	25	20	32	32	30	30	40
Licenses Generating Income	8	5	15	9	6	6	11
Total Licensing Income	\$29,954	\$107,418	\$68,653	\$68,035	\$29,660	\$48,628	\$30,165
Start-up Companies Formed	0	1	0	0	0	0	0
Legal Fees Expended	\$66,679	\$42,066	\$92,886	\$105,144	\$59,810	\$84,337	\$79,503
Legal Fees Reimbursed	\$306	\$0	\$0	\$833	\$500	\$0	\$0
Percent of Expenses Reimbursed	0%	0%	0%	1%	0%	0%	0%
Legal Fees as a % License Income	223%	39%	135%	155%	202%	173%	264%

**LEGEND:**

\* = 2015-2016 was the first year to track

## Pennington Biomedical Research Center

**Metric VI. The following metrics will identify the campus maximization of revenue streams to support teaching, research and outreach.**

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Total Endowment Value</b>	\$ 17,811,872	\$ 17,163,373	\$ 20,594,544	\$ 17,682,809	\$ 17,949,588	\$ 19,134,908
Total payout from endowment	\$ 778,480	\$ 768,299	\$ 781,310	\$ 777,594	\$ 774,922	\$ 794,820
<b>Total # of Foundations</b>	2	2	2	2	2	1
Foundations total Assets (\$ Amount)	\$ 26,663,821	\$ 26,070,001	\$ 30,440,651	\$ 25,268,686	\$ 26,602,719	\$ 29,530,993
<b>State Appropriation per FTE employee</b>	\$51,418	\$53,836	\$59,406	\$63,421	\$73,329	\$80,488
<b>Net Revenue Generated from auxiliary enterprises</b>	-\$2,699	\$0	\$430	\$50,652	\$96,785	\$53,611

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE-** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

**Additional Footnotes from Foundations:**

**Pennington Medical Foundation (PMF):**

1. PMF is on a calendar year basis (not fiscal year basis). Therefore, data provided by PMF is for calendar year 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2016, 2017, 2018, 2019, 2020, and 2021.
2. The figures above are not all inclusive annual support from the PMF to the PBRC. The numbers above only represent direct support payments from the PMF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC.

**Pennington Biomedical Research Foundation (PBRF):**

1. PBRF is on a fiscal year basis. The data provided by PBRF is for fiscal year ending June 30, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, and 2021.
2. The figures above are not all inclusive annual support from the PBRF to the PBRC. The numbers above only represent direct support payments from the PBRF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC.
3. Total payout from endowment equals amount expended (private and state) by the Foundation for the endowed chair and professorship program. Note, this amount is also included in the total annual giving number since the Foundation's endowment payout is paid directly to PBRC each year.

**"Total Endowment Value"** above does not include investments of the Pennington Medical Foundation, since it does not technically have a donor restricted permanent endowment.

**Table I: Affiliated Off-Campus Sites**

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	
PBRC	Pennington Biomedical Research Foundation		\$17,781,570	6/30/2015
			\$16,737,872	6/30/2016
			\$17,332,131	6/30/2017
			\$17,344,525	6/30/2018
			\$17,143,917	6/30/2019
			\$16,482,638	6/30/2020
			\$19,742,805	6/30/2021
			\$16,932,572	6/30/2022
			\$17,080,838	6/30/2023
			\$19,134,908	6/30/2024

**Table III: Summary of Campus Foundations**

LSU System Campus	Foundation	Total Assets (\$ Amount)		
PBRC	Pennington Medical Foundation	\$59,791,361	12/31/2015	
	(Audited Calendar Year End)	\$1,322,509	12/31/2016	
		\$1,031,971	12/31/2017	
		\$853,684	12/31/2018	
		\$724,876	12/31/2019	
		\$707,718	12/31/2020	
		\$638,208	12/31/2021	
		\$281,987	12/31/2022	
		\$0	12/31/2023	
PBRC	Pennington Biomedical Research Foundation	\$29,726,499	6/30/2015	
	(Audited Fiscal Year End)	\$26,730,473	6/30/2016	
		\$25,941,999	6/30/2017	
		\$25,896,913	6/30/2018	
		\$25,810,137	6/30/2019	
		\$25,345,125	6/30/2020	
		\$29,732,933	6/30/2021	
		\$24,630,478	6/30/2022	
		\$26,320,732	6/30/2023	
		\$29,530,993	6/30/2024	



# Pennington Biomedical Research Center

## National Benchmark Report

	Total Number of NIH Awards 2024	Total Dollar Amount NIH Awards 2024
Pennington Biomedical Research Center	68	\$32,396,270
Wistar Institute (Pennsylvania)	77	\$51,965,347
Oklahoma Medical Research Foundation	77	\$43,479,789
J. David Gladstone Institutes (California)	55	\$43,048,202
Buck Institute for Age Research (California)	56	\$30,602,717
SALK Institute for Biological Studies	108	\$75,636,434
Sanford Burnham Preby's Medical Discovery Institute	102	\$68,169,582
Whitehead Institute for Biomedical Research	23	\$10,878,749
Joslin Diabetes Center	51	\$26,491,825

Source: NIH Reporter

[RePORT](#) | [RePORTER \(nih.gov\)](#)

Note: # of awards is based on unduplicated application ID, and Total \$ Amt NIH Awards is Total Cost + Total Cost IC