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Hispanic Studies for Undergraduates

The Department of Foreign Languages and Literatures at LSU offers a flexible program in Hispanic Studies for undergraduates. It combines the traditional focus on language and literature, along with courses in cultural studies and professional uses of Spanish. Knowledge of Spanish language and culture may result in a competitive edge in such fields as education, business, social work, international affairs, health care, law, library science, translation, media and social sciences.

SPANISH MAJOR

The undergraduate major (B.A. in Spanish) offers students a flexible program, which combines the traditional focus on language and literature along with offerings in cultural studies and professional uses of Spanish.

PREREQUISITE: SPAN 2102 or equivalent

REQUIREMENTS: Majors must complete a minimum of 33 credit hours in Spanish courses numbered above SPAN 2102, including 2155, 2156, 3010, 3020, 4005, four courses at the 3000-level, and two at the 4000-level. Native speakers of Spanish must substitute higher numbered courses for SPAN 2155 and 2156.

Sequence of courses and prerequisites in course requirements for majors is as follows:

I. CORE COURSES (majors must take all 5 of the following—15 units):
*SPAN 2155 (prereq.: SPAN 2102 or equivalent)
*SPAN 2156 (prereq.: credit or concurrent enrollment in SPAN 2155)
*SPAN 3010 (prereq.: credit or concurrent enrollment in SPAN 2155; may also be taken concurrently with SPAN 2156)
*SPAN 3020 (prereq.: SPAN 2155, 2156, 3010); 3020 is a prerequisite for all higher numbered literature courses
*SPAN 4005 (prereq.: SPAN 3010)

II. 3000-level electives (majors must take 4 of the following—12 units):
*SPAN 3015 (prereq.: SPAN 2155 and 2156)
*SPAN 3043, 3044, 3071, 3072 [literature surveys] (prereq.: SPAN 3020)
*SPAN 3070 (prereq.: SPAN 2155)
*SPAN 3073 and 3074 [civilization surveys] (prereq.: SPAN 3010)

III. 4000-level electives (majors must take 2 of the following—6 units):
*SPAN 4007 through 4147: literature topics courses (prereq.: one 3000-level literature survey)
*SPAN 4200, 4201, 4400: cultural topics courses (prereq.: vary)
*SPAN 4602 and 4603: linguistics topics courses (prereq.: SPAN 3010)

**Majors must see the Spanish Undergraduate Advisor for all questions regarding requirements and prior to registration!**
Hispanic Studies for Undergraduates

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SPANISH MINOR

PREREQUISITE: SPAN 2102 or equivalent.

REQUIREMENTS: The undergraduate minor in Spanish consists of 18 credit hours in SPAN courses numbered above 2102, including 2155, 2156, 3010, and three courses at the 3000 and/or 4000-level. Native speakers of Spanish must substitute higher numbered courses for SPAN 2155 and 2156.

Sequence of courses and prerequisites in course requirements for majors is as follows:

I. CORE COURSES (minors must take all 3 of the following—9 units):
*SPAN 2155 (prereq.: SPAN 2102 or equivalent)
*SPAN 2156 (prereq.: credit or concurrent enrollment in SPAN 2155)
*SPAN 3010 (prereq.: credit or concurrent enrollment in SPAN 2155; may also be taken concurrently with SPAN 2156)

II. 3000 and 4000-level electives (minors must take 3 of the following—9 units):
*SPAN 3015 (prereq.: SPAN 2155 and 2156)
*SPAN 3020 (prereq.: SPAN 2155, 2156, 3010); 3020 is a prerequisite for all higher numbered literature courses
*SPAN 3043, 3044, 3071, 3072 [literature surveys] (prereq.: SPAN 3020)
*SPAN 3070 (prereq.: SPAN 2155)
*SPAN 3073 and 3074 [civilization surveys] (prereq.: SPAN 3010)
*SPAN 4005 (prereq.: SPAN 3010)
*SPAN 4007 through 4147: literature topics courses (prereq.: one 3000-level literature survey)
*SPAN 4200, 4201, 4400: cultural topics courses (prereq.: vary)
*SPAN 4602 and 4603: linguistics topics courses (prereq.: SPAN 3010)
Learning Goals of the Spanish B.A. Program
and Assessment Mechanisms

The goal of the B.A. program is to help students develop linguistic, cultural, and literary competencies in terms of:

1: language proficiency in Spanish in the area of speaking;

2: the ability to express ideas clearly and concisely in written Spanish.

3: the ability to recognize and analyze formal linguistic structures and dialectological features of distinct varieties of Spanish;

4: the ability to recognize and analyze cultural concerns associated with Spain or Latin America;

5: the ability to develop critical analysis of primary texts;

6: the ability to develop critical analysis of secondary texts.

The measures and processes for assessing students’ achievement of the goal are:

(1) The assessment of writing abilities and linguistic knowledge of Spanish through the course paper written in SPAN 4005, a required course for the major;

(2) The assessment of knowledge and understanding of Hispanic literary traditions and cultural concerns by means of a representative writing sample from a 4000-level SPAN course;

(3) The assessment of oral proficiency via an oral exit interview approximately 1-2 months prior to graduation;

(4) The annual review by the Spanish Undergraduate Studies Committee of assessment procedures and students’ concerns, with recommendations for changes and/or revisions by the Spanish Section.

After declaring the major with the College of Humanities and Social Science, all Spanish majors must meet with the Undergraduate Advisor each semester for course advising prior to registration. The Undergraduate Advisor will maintain a requirement checklist and advising record form for all majors. The Undergraduate Committee will assess the graduating majors’ portfolios and write a self-study report of student progress following each spring semester.
ADVISING RECORD FOR SPANISH MAJORS

Name__________________________________ LSU ID# _______________________________

Major(s)______________________________ Minor(s) ______________________________

E-mail________________________________

PREREQUISITE: SPAN 2102 or equivalent. How satisfied?______________________________

MAJOR REQUIREMENTS--All Majors Must Include the Following:

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<th>GRADE</th>
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| *SPAN 2155  
(Oral Communication) |       |            |       |
| *SPAN 2156  
(Oral Communication) |       |            |       |
| SPAN 3010  
(Structure of Spanish) |       |            |       |
| SPAN 3020  
(Grammar & Composition) |       |            |       |
| SPAN 4005  
(Structure of Spanish) |       |            |       |

Four courses @ the 3000 level

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Two courses @ the 4000 level

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*Native speakers of Spanish will not receive credit for 2000-level courses; SPAN 2155 and 2156 must be substituted with two courses at the 3000- and/or 4000-levels.
ADVISING RECORD FOR SPANISH/SECONDARY EDUCATION MAJORS

Student Name:
LSU ID:
Projected Graduation Date:

I. General Requirements:

To enter program: PRAXIS I exam (or: ACT 22+/SAT 1030+): ____________
To enter program and graduate: Minimum 2.5 GPA (2.0 in major courses): Yes / No
To graduate: 1) ‘C’ or better in all SPAN/EDCI courses: Yes / No
   2) PRAXIS II exam: PRAXIS II Spanish content: ____________
      PRAXIS II PLT: ____________
   3) 30 hours of courses at 3000/4000 level: Yes / No

II. Upper-division Spanish requirements:

SPAN 2155: ____________ + Upper-division electives (4 of the following):
SPAN 2156: ____________ SPAN 3015, 3043, 3044, 3070, 3071, 3072,
SPAN 3010: ____________ 3073, 3074, 3980:
SPAN 3020: ____________ 1) __________________________
SPAN 4005: ____________ 2) __________________________
SPAN 4602: ____________ 3) __________________________
SPAN 4603: ____________ 4) __________________________

III. Education requirements:

(Fall-3) SPAN 3001: ____________ + EDCI 2001: ____________
(Fall-4) SPAN 4003: ____________ + EDCI 4003: ____________
(Spr-4) SPAN 4004: ____________ + EDCI 4004: ____________ + EDCI 4005: ____________
EXIT QUESTIONNAIRE FOR MAJORS IN SPANISH
(Note: This questionnaire may be administered via an oral exit interview by the Spanish Undergraduate Advisor).

Name _________________  Date _______________

E-mail:________________

Comments will be used for program evaluation and to advise students about employment opportunities and Master’s level study.

1. Did the program fulfill your expectations? // ¿Cumplió el programa con tus expectativas?

2. Did the program help you to acquire the specific skills for language, culture, etc.? Did other extracurricular activities help you? // ¿Te ayudó el programa a adquirir las destrezas necesarias en las áreas de lengua y cultura? ¿Te ayudaron las otras actividades extracurriculares (Spanish Club, Spanish Table, etc.)?

3. Which courses were most valuable for you and why? // ¿Cuáles fueron los cursos que más te sirvieron y por qué?

4. What changes would you like to see implemented for improvement in the program? ¿Qué sugerencias harías para mejorar el programa?
5. How will you use what you learned throughout the program in your professional future? What advice would you give future students of the program? // ¿Cómo vas a utilizar los conocimientos de español en tu carrera profesional? ¿Qué consejos darías a los futuros estudiantes?

6. What are your immediate future plans? Graduate School, Professional School, etc.? // ¿Cuáles son tus planes inmediatos: estudios de post-grado, escuela de medicina, derecho, etc.?

Other Comments:

Permanent address where we can contact you within the next five years:

________________________________________________________________________

________________________________________________________________________

Telephone #:______________________________________

E-mail:__________________________________________
Frequently Asked Questions

1) To whom should I speak about my classes, registration, etc.?
For all concerns related to the basic language courses (SPAN 1101, 1102, 2101, 2102) you should speak with the Coordinator of the Basic Language Program. All concerns related to classes above 2102 should be discussed with the Undergraduate Advisor.

2) To whom should I speak about my requirements for the Spanish minor or major?
A file for every Spanish major will be kept by the Undergraduate Advisor. You must make an appointment with the Undergraduate Advisor prior to class registration to discuss your coursework for the following semester. A flag will remain on your account, which will disallow you from registering for classes, if you do not speak with the Advisor prior to the registration period. Any questions regarding either the Spanish major or minor may also be addressed to the Undergraduate Advisor.

3) What does “native speaker” mean?
For the purposes of course placement, the Spanish faculty define a native speaker a person who has done his/her education, and specifically high school, in a Spanish-speaking country. Those who speak the target language at home but have been educated in the U.S., as well as those who have only completed part of their studies at schools in a Spanish-speaking country are considered heritage speakers. In cases where this distinction is not clear, a decision will be made on a case-by-case basis by the Undergraduate Advisor and/or the Language Coordinator.

4) I am not a native speaker but have advanced oral proficiency. Must I take SPAN 2155 and 2156?
Yes. However, exceptions may be made on a case-by-case basis by the Undergraduate Advisor.

5) I am a heritage speaker; must I take SPAN 2155 and 2156?
Yes. However, exceptions may be made on a case-by-case basis by the Undergraduate Advisor.

6) Can I take SPAN 2155 and 2156 concurrently?
Yes. In addition, SPAN 3010 may be taken concurrently with 2155. Any combination of these three courses may be taken in the same semester, but as the first required course in the sequence, SPAN 2155 must either be the first course taken, or it must be part of the combination of these three.

7) If I need help with the Spanish classes in which I am currently enrolled, is tutoring available within the Spanish program?
Students can arrange tutoring from individuals who include their names in a list available through the department office, 316 Hodges. The names on the list change according to the semester, and the tutoring fees may vary. In addition, informal tutoring is offered through departmental graduate assistants in 336 Hodges. Please check with the department office and/or the Undergraduate Advisor for the tutoring schedule.

Students can also practice their Spanish by joining the Spanish club and/or Spanish Conversation Table. Students can contact ELOP (English Language Orientation Program) office, 396 Pleasant Hall, and meet native Spanish speakers in the program and participate in mutually language exchange activities.
8) **What should I do if I need to take the Spanish Language Placement Exam?**
First, check with the Department of Foreign Languages and Literatures main office in order to obtain the form with instructions on how to take the placement exam. The instructions on the form are self-explanatory. Please be aware that you will need to obtain a number of signatures prior to being permitted to take the exam. Various offices on campus assess a small fee for this exam, as noted on the instruction form. The exam is being offered on a rolling basis starting in 2011-12, but you will need to complete all preliminary steps prior to being permitted to take the exam.

9) **Who can assist me in obtaining credits from abroad and/or institutions other than LSU?**
Students should see the Spanish Language Coordinator to obtain assistance with beginning and intermediate coursework (SPAN 1101-2102) and the Undergraduate Advisor for assistance with advanced courses (SPAN 2155 and above). Students are encouraged to obtain pre-approval of all courses **prior to** studying abroad.

10) **Does the Department of Foreign Languages and Literatures offer any scholarships?**
The department offers 2 scholarships: The James L. Smith Scholarship for an outstanding Spanish major, and the Corrine L. Saucier Scholarship for an outstanding graduating senior who will continue graduate studies in Spanish at LSU, or elsewhere. Students applying to our Graduate Program at LSU will have priority. In both cases students are to be nominated by a faculty member.
Dear Student,

Congratulations on being admitted to LSU! We are excited that you have expressed interest in Spanish and would like to tell you about the degree programs and other opportunities we offer. Housed in the Department of Foreign Languages and Literatures, the Spanish section offers a B.A. and a minor in Spanish, as well as a B.A. with a concentration in secondary education that includes teacher certification. Students who wish to continue their studies beyond the B.A. should consider applying for our M.A. in Hispanic Studies program. These courses of study combine a traditional focus on language, linguistics, and literature, along with classes in cultural studies and professional uses of Spanish. The curriculum in Spanish includes service-learning opportunities, which allow our students to integrate their studies with service projects involving Spanish immersion students and native Spanish speakers in local K-12 classrooms. The Spanish major has been designed to facilitate completion in four years or less, depending on the level of Spanish students place into upon arrival.

Knowledge of Spanish language and culture often results in a competitive edge in such fields as education, business, social work, international affairs, health care, law, library science, translation, media and social sciences. Around one-third of approximately 75 Spanish majors presently in our program also major in another discipline, including Biology, Political Science, International Studies, and other languages such as English and French. Some recent graduates of the Spanish program including those with a concentration in secondary education have established careers as Spanish teachers in the U.S., as well as English teachers in other countries such as Spain and Honduras. Others have entered the foreign service with the U.S. Department of State, or have gone on to graduate programs in Spanish, medicine, law, nursing, English, political science, and health service administration. In fall 2010 two of our Spanish majors graduated Summa Cum Laude, with one of them earning the University Medal.

Students of all levels of Spanish participate in the Spanish Club and our annual Spanish language film series. Qualifying students may join the Spanish Honor Society Sigma Delta Pi. Outstanding Spanish majors are also encouraged to apply for one of two scholarships, the James M. Smith Endowed Scholarship and the Corinne L. Saucier Scholarship. The Spanish program currently offers opportunities for summer study abroad in Granada, Spain and Viña del Mar, Chile, and past summer programs have been held in Xalapa, Mexico and Buenos Aires, Argentina. Semester and year-long programs in Spain and Latin America are also available through the Academic Programs Abroad office in Hatcher Hall.

We appreciate your interest and hope you will further explore the possibility of a Spanish major or minor! Please see our website for news and events related to Spanish and feel free to contact me (tel. 225-578-6648, e-mail: jking@lsu.edu) with any questions you may have about our program.

Best wishes,

Dr. Jeremy King
Associate Professor of Spanish
Undergraduate Advisor
Louisiana State University
Dept. of Foreign Languages and Literatures website: http://appl027.lsu.edu/artsci/fllweb.nsf/index